

# RE-ACCREDITATION REPORT (RAR)



Submitted by

Nalini-Arvind and TV Patel Arts College

(Accredited B+)

**'A Charutar Vidyamandal Institute'**  
**Affiliated to Sardar Patel University**  
**Vallabh Vidyanagar – 388 120**  
**Gujarat**

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
BANGALORE

September- 2014

## **Preface**

Shri Bhikaka and Bhikhabhai with the inspiration of Sardar Patel created a unique place of learning known as Vallabh Vidyanagar. The vision and mission was to disseminate knowledge, to expand the horizon of knowledge and to build character of the students. With this mission Nalini-Arvind & TV Patel Arts College was established in the year 1959. The institution has a long academic standing and first to receive the best college award by the Government of Gujarat.

With a concern and care for higher education the institution has effectively chartered the new UGC curricula with its thrust on human values and knowledge. The institution provides enough academic flexibility for the choice of their subject. To provide authenticity for the curricula, feedback from the students is obtained and accordingly the curricula are updated. Hence, constant modification and enrichment of the knowledge is the best practice in curricula aspect.

Since the very beginning the institution earned name in the state of Gujarat as a leading institution because of its eminent scholars, principals and excellent teaching staff. It is one of the rarest institutions with eleven core subjects.

It is noteworthy that the institution has an excellent library on a wide variety of subjects and some rare manuscripts. It has good laboratories of Psychology and Geography. The institution also runs a study centre of Babasaheb Ambedkar Open University. More than 800 students are enrolled.

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## Profile of the Affiliated / Constituent College

1. Name and address of the college:

Name:	<b>Nalini-Arvind and TV Patel Arts College</b>
Address:	<b>Opp. Bank of Baroda, Nana Bazar</b>
City:	<b>Vallabh Vidyanagar, District: Anand, Gujarat</b>
Website:	<b>natvpatelarts.edu.in</b>

### For Communication

Designation	Name	Phone	Mobile	Fax	Mail id
Principal	<b>Dr.G.N. Gadhvi</b>	<b>+91 2692- 230194</b>	<b>9426075380</b>	<b>+912695 237958</b>	<a href="mailto:naliniartscollege@yahoo.com">naliniartscollege@yahoo.com</a>
Vice principal	--	--	--	--	--
Steering committee Co-ordinator	<b>Dr.N.K. Barot</b>	<b>+91 2692- 230194</b>	<b>9427005139</b>	<b>+912695 237958</b>	<a href="mailto:nilbhav@yahoo.com">nilbhav@yahoo.com</a>

2. Status of the of Institution :

Affiliated College	✓
Constituent College	--
Any other (specify)	--

3. Type of Institution:

By Gender

i. For Men

--
----

ii. For Women

--
----

iii. Co-education

✓
---

b. By shift

i. Regular	--
ii. Day	✓
iii. Evening	--

4. Is it a recognized minority institution? If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

No
----

5. Source of funding:

Government	--
Grant-in-aid	✓
Self-financing Any other	-

6. a. Date of establishment of the college: **16/06/1959**

7. b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

<b>Sardar Patel University</b>
--------------------------------

c. Details of UGC recognition:

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

Under section	Date & year	Remarks if any
2 (f)	<b>16/06/1961</b>	
12 (b)	<b>VVF 1362-B 07-06-1962</b>	

d. Details of recognition/approval by statutory/regulatory bodies other than UGC  
(AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/clause	Recognition/Approval details Institution / Department / Program	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	--	--	--	--
ii.	--	--	--	--
iii.	--	--	--	--
iv.	--	--	--	--

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes  No

If yes, has the College applied for availing the autonomous status?

Yes  No

9. Is the college recognized

a. By UGC as a College with Potential for Excellence (CPE)?

Yes  No

If yes, date of recognition: ..... (dd/mm/yyyy)

b. For its performance by any other governmental agency?

Yes  No

If yes, Name of the agency ..... and

Date of recognition: ..... (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq. mts.	5412.65
Built up area in sq. mts.	3855

(\* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities

- Sports facilities

* play ground:	✓
* swimming pool	--
* gymnasium:	✓

- Hostel

* Boys' hostel	
i. Number of hostels	<b>02</b>
ii. Number of inmates	
iii. Facilities (mention available facilities)	
* Girls' hostel	
i. Number of hostels	<b>01</b>
ii. Number of inmates	--
iii. Facilities (mention available facilities)	--
* Working women's hostel	--
i. Number of inmates	--
ii. Facilities (mention available facilities)	--
<ul style="list-style-type: none"> <li>• Residential facilities for</li> <li>• teaching</li> <li>• non-teaching staff</li> </ul> (give numbers available -- cadre wise)	<b>04</b> <b>01</b>
<ul style="list-style-type: none"> <li>• Cafeteria –</li> <li>• Health centre –</li> </ul>	--
	<b>University Common Facility</b>
First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....	<b>First aid box</b>
Health centre staff –	--
Qualified doctor      Full time      Part-time	--
Qualified Nurse      Full time      Part-time	--
<ul style="list-style-type: none"> <li>• Facilities like banking, post office, book shops</li> </ul>	<b>Bank at the Opposite Side of college</b>
<ul style="list-style-type: none"> <li>• Transport facilities to cater to the needs of students and staff</li> </ul>	--
<ul style="list-style-type: none"> <li>• Animal house</li> </ul>	--
<ul style="list-style-type: none"> <li>• Biological waste disposal</li> </ul>	--
<ul style="list-style-type: none"> <li>• Generator or other facility for management/</li> </ul>	<b>Inverter is</b>

<ul style="list-style-type: none"> <li>regulation of electricity and voltage</li> </ul>	<b>available for office</b>
<ul style="list-style-type: none"> <li>Solid waste management facility</li> </ul>	--
<ul style="list-style-type: none"> <li>Waste water management</li> </ul>	--
<ul style="list-style-type: none"> <li>Water harvesting</li> </ul>	--

**12. Details of program offered by the college (Give data for current academic year)**

Sl. No.	Program Level	Name of the Program/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/approved Student strength	No. of students admitted
1	Under-Graduate	<b>BA</b>	<b>6 Semester</b>	<b>12<sup>th</sup> Pass</b>	<b>Gujarati</b>		<b>917</b>
2	Post-Graduate						
3	Integrated Program P G						
4	Ph.D.						
5	M.Phil.						
6	Ph. D.						
7	Certificate courses						
8	UG Diploma						
9	PG Diploma						
10	Any Other (specify and provide details)	<ul style="list-style-type: none"> <li><b>BA–(as a subsidiary subjects)</b></li> <li><b>Computer Application</b></li> <li><b>Office Management and secretarial Practice</b></li> <li><b>MA</b></li> <li><b>Logic and Philosophy (All are self finance course)</b></li> </ul>	<b>4 Semester</b> <b>4 Semester</b>  <b>4 Semester</b>	<b>12<sup>th</sup> Pass</b>  <b>12<sup>th</sup> Pass</b>  <b>Graduate with Logic and Philosophy</b>	<b>English</b>  <b>Gujarati</b>  <b>Gujarati</b>		<b>17</b>

13. Does the college offer self-financed Program?

Yes  No

If yes, how many?

14. New program introduced in the college during the last five years if any?

Yes	--	No	<input checked="" type="checkbox"/>	Number	--
-----	----	----	-------------------------------------	--------	----

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding program. Similarly, do not list the departments offering common compulsory subjects for all the program like English, regional languages etc.)

Particulars	UG	PG	Research
<b>Arts</b>	<ul style="list-style-type: none"> <li>• English</li> <li>• Gujarati</li> <li>• Hindi</li> <li>• Sanskrit</li> <li>• Geography</li> <li>• Economics</li> <li>• Political Science</li> <li>• History</li> <li>• Psychology</li> <li>• Logic and Philosophy</li> <li>• Sociology</li> </ul>		

16. Number of Programs offered under (Program means a degree course like BA, BSc, MA, M.Com)

<input type="text" value="--"/>	1. annual system
<input type="text" value="01"/>	2. semester system
<input type="text" value="--"/>	3. trimester system

17. Number of Programs with

a. Choice Based Credit System	<b>01</b>
b. Inter/Multidisciplinary Approach	--
c. Any other ( specify and provide details)	--

18. Does the college offer UG and/or PG programs in Teacher Education?

Yes  No

If yes,

a. Year of Introduction of the program(s)..... (dd/mm/yyyy)  
and number of batches that completed the program

b. NCTE recognition details (if applicable)

Notification No.: .....

Date: ..... (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Program separately?

Yes  No

**19.** Does the college offer UG or PG program in Physical Education?

Yes  No

If yes,

a. Year of Introduction of the program(s)..... (dd/mm/yyyy)  
and number of batches that completed the program

b. NCTE recognition details (if applicable)

Notification No.: .....

Date: ..... (dd/mm/yyyy)

Validity: .....

c. Is the institution opting for assessment and accreditation of Physical Education Program separately?

Yes  No

**20.** Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government  <i>Recruited</i>	--	--	13	04	05	01	08	--	--	--

Positions	Teaching faculty						Non-		Technical	
<i>Yet to recruit</i>	--	--	--	--	<b>03</b>	--	--	--	--	--
Sanctioned by the Management/society or other authorized bodies  <i>Recruited</i>	--	--	--	--	<b>02</b>	<b>01</b>	--	--	<b>02</b>	<b>01</b>
<i>Yet to recruit</i>	--	--	--	--	--	--	<b>02</b>	--	--	--

\*M-Male \*F-Female

**20** Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent teachers</b>							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	--	<b>11</b>	<b>04</b>	<b>04</b>	--	<b>19</b>
M.Phil.	--	--	<b>03</b>	--	--	--	<b>03</b>
PG	--	--	<b>02</b>	--	<b>02</b>	<b>01</b>	<b>05</b>
<b>Temporary teachers</b>							
Ph.D.	--	--	--	--	--	<b>01</b>	<b>01</b>
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--
<b>Part-time teachers</b>							
Ph.D.	--	--	--	--	--	--	-
M. Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	<b>01</b>	--

21. Number of Visiting Faculty /Guest Faculty engaged with the College. --

22. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2010-11		2011-12		2012-13		2013-14	
	Male	Female	Male	Female	Male	Female	Male	Female
<b>SC</b>	<b>39</b>	<b>29</b>	<b>59</b>	<b>34</b>	<b>46</b>	<b>39</b>	<b>84</b>	<b>57</b>
<b>ST</b>	<b>194</b>	<b>124</b>	<b>179</b>	<b>98</b>	<b>218</b>	<b>124</b>	<b>250</b>	<b>182</b>
<b>OBC</b>	<b>158</b>	<b>52</b>	<b>158</b>	<b>62</b>	<b>85</b>	<b>66</b>	<b>154</b>	<b>99</b>
<b>General</b>	<b>432</b>	<b>232</b>	<b>270</b>	<b>158</b>	<b>261</b>	<b>150</b>	<b>99</b>	<b>60</b>
Others								

23. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	917	--	--	--	917
Students from other states of India	--	--	--	--	--
NRI students	--	--	--	--	--
Foreign students	--	--	--	--	--
Total	917	--	--	--	917

24. Dropout rate in UG and PG (average of the last two batches)

UG  PG

i. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component   
 (b) Excluding the salary component

25. Does the college offer any program/s in distance education mode (DEP)?

Yes  No

If yes,

a) is it a registered centre for offering distance education programs of another University

Yes  No

Name of the University which has granted such registration.

b) Number of programs offered

c) Programs carry the recognition of the Distance Education Council.

Yes  No

26. Provide Teacher-student ratio for each of the program/course offered: 1:36

A. Is the college applying for

Accreditation : Cycle 1  Cycle 2  Cycle 3  Cycle 4

Re-Assessment:

*(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)*

- B. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)  
Cycle 1: **28/3/2008** Accreditation Outcome/Result: **B 2.52**

*\* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

Number of working days during the last academic year. 

<b>248</b>
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- C. Number of teaching days during the last academic year  
*(Teaching days means days on which lectures were engaged excluding the examination days)*

<b>216</b>
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- D. Date of establishment of Internal Quality Assurance Cell (IQAC)  
IQAC 20/06/2007

- E. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) **13/05/2010**

AQAR (ii) **23/05/2011**

AQAR (iii) **28/12/2012**

AQAR (iv) **29/04/2013**

AQAR (V) **29/09/2014**

- F. Any other relevant data (not covered above) the college would like to include.  
(Do not include explanatory/descriptive information)

**CRITERION I**  
**CURRICULAR ASPECTS**

**1.1 Curriculum Planning and Implementation**

**1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.**

➤ **Vision of the Institution**

The Vision of the institution is based on Nalanda and Takshashila. Nalanada= Na + Alam + Da which means knowledge cannot be completely imparted; where generation and acquisition of knowledge goes on unabated. Takshashila literally means shaping stone into an idol. It stands for continuous development of the students. Some stones are porous and soft, some are spotted and some are hard. We aimed at shaping our students and developing them into the ideal human beings.

➤ **Mission of the Institution**

- ✓ To preserve and enhance the legacy of the knowledge of humanities
- ✓ To develop globally relevant knowledge potential
- ✓ To organize activities to help the students' creativity
- ✓ To inculcate in students good values and to build good character which are beneficial to life
- ✓ To nurture the qualities of students which are helpful in social life i. e. Equality, Fraternity and Social Justice
- ✓ To shape enlightened citizens who can guide society, nation and world to construct the noble, global society
- ✓ To educate youth to gain and use self-knowledge for self-development
- The Vision and Mission of the institution are communicated to students, teachers, staff and stakeholders.

**1. Vision and Mission for students:**

- Stated in the brochure of the institution
- Written at the entrance of the institution
- Organize orientation program for the students
- Explained in the class rooms by the teachers
- Communicated to student central committee in a special meeting

**2. Vision and Mission for teaching staff:**

- Written statements of Vision and Mission are distributed to all teachers.
- Vision and Mission are explained by the principal in the staff meeting.

**3. Vision and Mission for administrative staff:**

- Written statements of Vision and Mission are distributed to the administrative staff.
- Vision and Mission are explained by the principal in the administrative staff meeting.

**4. Vision and Mission communicated for alumni association:**

- Written statements of Vision and Mission are distributed to the alumni.
- Special meeting is held with alumni to explain the Vision and Mission statements.

**5. Vision and Mission for parents:**

- Written statements of Vision and Mission are stated in the institution's brochure.
- Special meeting is held with parents to explain the Vision and Mission statements.

6. Vision and Mission are displayed in the institute at various places like institution entrance, class rooms, library, administrative office, principal's office, computer laboratory, girls' common room.

➤ **Objectives (For Students)**

▪ **To offer UG course in Humanities and Social Sciences**

- ✓ To make the students understand the real meaning of humanities.
- ✓ To boost up intellectual ability of the students
- ✓ To provide proper education to develop their socio-economic condition
- ✓ To prepare them to take up the responsible for the society and the country
- ✓ To impart value based education to make them responsible citizens
- ✓ To make them self-dependant through short-term courses

➤ **Objectives (For Staff Members)**

- ✓ To motivate the staff members to engage in research activities
- ✓ To undertake faculty development programs to make the staff members aware with the current happenings
- ✓ To enrich the teaching-learning process through modern technology
- ✓ To provide opportunities to enhance their academic advancement

**1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

The members of Boards of Studies of Sardar Patel University discuss and prepare syllabi for all the subjects and provide the same to the institution. As per the aims and objectives of the syllabus as guided by the UGC, each department prepares the action plan. All the teachers strictly follow the division of the duties allotted by institution guided by the UGC, i.e. minimum 40 hours per week. The Heads of Departments are allotted teaching duties as per 18 hours per week. All the teachers are supposed to maintain diary according to academic annual and semester plan. Where there are no government approved teachers, ad hoc teachers are appointed by the management with handsome salary.

The prime focus of the action plan is to implement the curriculum in an effective way to make the students academically sound to meet the challenges in the current competitive world. Moreover, the secondary focus is to make the students responsible as well as accountable through co-curricular and extra-curricular activities for their good being.

The following are two examples;

**Example 1: Language and Literature**

- ✓ If a teacher is to teach *Romeo and Juliet*, s/he would prepare a list of to do things (action plan).

- The teacher would tell a brief story of the play
- The students are supposed to visit library and reference section
- The teacher would arrange a movie show to make the students understand it thoroughly i.e. scene-wise and act-wise.
- At last, s/he would discuss the play critically.

### **Example 2: Social Sciences**

- Introduction to the subject / topic
- Its relevance and connection with society and human behavior
- If required, field work and survey

### **1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and / or institution) for effectively translating the curriculum and improving teaching practices?**

#### **❖ Support from Sardar Patel University**

The affiliating university is Sardar Patel University. The Boards of Studies of each subject form separate committee for designing the syllabi according to the need and guidelines suggested by the UGC. Each department of the institution prepares the action plan focusing the aims and objectives of the syllabus. The major focus of the action plan is to execute the curriculum in an effective way to make the students academically sound.

#### **❖ Support from the Institution**

In addition to the support from the University, the institution also provides the required facilities to make the teaching-learning process effective. Departments are allowed to invite guest faculty / expert related to their subject/s.

The facilities provided are as follows:

- **Language laboratory**
  - 120 seating capacity
  - LCD with sound system and speakers facilities
- **Psychology laboratory:**
  - Rorchach Ink Blots Test (The only of its kind in Gujarat state)
  - Problem solving Test by William Macdugal
  - Mullar-Layer Optical Illusion

- Real Human Brain and its Skeleton
- Thematic Apperception Test (Mary & Morgan)
- Various Emotion Cards
- Different charts of human body
- **Geography laboratory:**
  - S.O.I. Topographical map
  - All kind instruments of manual surveying and OHP
  - Weather Maps
  - Weather instruments
  - Various models of geographical process and rocks specimen
  - Map making instruments
  - Large collection of different maps of the world
- **History museum:**
  - Maps of Gujarat, India and the World
  - Latest map of Ahmedabad
  - Earth Globe
  - Ancient coins
  - Photographs of
    - ✓ Ancient scripture
    - ✓ Ancient Temples with carvings
    - ✓ Sardar Patel: From Bardoli Satyagrah to Integration of India
  - Indian currency, Foreign currency
  - Coins of different metals
- **Computer laboratory:**
  - 21 Computers with internet facility
  - Computer as subsidiary subject for FYBA and SYBA
- **Library:**
  - 71,000 Books
  - 50 Magazines
  - 184 Manuscripts
  - Reading Room with 120 persons sitting capacity
  - Computerized book issue and return facility

➤ **DELL** (Digital English Language Laboratory)

- 26 computers with internet facility
- 01 laser printer
- 32 inch LCD TV

**1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.**

The curriculum is designed by the members of Board of Studies. The same is provided to the institution. The action plan is designed by the concerned subject teachers. The same is executed into the class rooms.

To make curriculum delivery effective, the institution organizes various activities apart from the class room teaching-learning process. Seminars, presentations, group discussions, assignments and class room tests are organized.

Study tours and visit to institutions are arranged to provide the practical experience to the students.

For example, a visit to a unique institution like Lok Bharti Sanosara, which is founded on the principles of Mahatma Gandhi.

The initiatives made available by the institution for effective curriculum delivery are as follows:

- Language laboratory
- Psychology laboratory
- Geography laboratory
- History museum
- Computer laboratory
- Library
- **DELL** (Digital English Language Laboratory)

**1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?**

The institution makes the operationalisation of the curriculum effective by following activities:

- UDISHA (Universal Development of Integrated Employability Skills through Higher Education Agencies): A placement initiative taken up by the Department of Education, Government of Gujarat.
- Organize Career Development Program for final year students
- Industrial Visit
- Visit to NGOs, General, Mental and Disabled Hospitals
- Visit to Employment Exchange

A report is prepared by the students of their respective visit. Visiting such places help the students to understand and experience the importance of such places.

**1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)**

The faculty members of the institution who are the members of the Boards of Studies contribute actively in designing the curriculum. They also render their services as subject experts. Thus, they play active role in syllabus designing and testing.

The following faculty members held position and represent their respective department in the Board of Studies:

<b>Sr. No</b>	<b>Names of the Teachers</b>	<b>Position Held</b>	<b>Name of the</b>
1.	Dr F M Bharateeya	Member	English
2.	Dr M D Mishra	Member	English
3	Dr S Y Patelia	Member	Gujarati
4.	Dr S B Patel	Member	Gujarati
5.	Dr A A Salunke	Member	Gujarati
6.	Dr G D Chaudhari	Member	Gujarati
7.	Dr B M Zala	Member	Hindi

Sr. No	Names of the Teachers	Position Held	Name of the
8.	Dr S P Shukla	Member	Hindi
9.	Shri K V Taviyad	Member	Sanskrit
10.	Dr G N Gadhavi	Member	Sanskrit
11.	Shri D A Solanki	Member	Economics
12.	Dr N R Patel	Member	Economics
13.	Smt K R Malvat	Member	Geography
14.	Shri G R Ponkia	Chairman	Geography
15.	Dr V B Talpada	Chairman	History
16.	Dr B M Gajera	Chairman	Philosophy
17.	Dr B M Parmar	Chairman	Political Science
18.	Dr M C Patel	Member	Political Science
19.	Dr M G Mansuri	Chairman	Psychology
20.	Dr N K Barot	Member	Sociology

**1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.**

There is no course offered by the institution other than those under the purview of the affiliating university by the institution.

**1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

The institution analyzes the achievement of the stated objectives of the curriculum through the following steps:

- Continuous class room evaluation through tests and quiz
- Through group discussion and assignment work
- Presentation and field work
- Workshops, seminars, tutorials
- Internal evaluation by the institution
- Through co-curricular and extra-curricular activities
- External evaluation by the affiliating university
- Analyze the internal and external examination results
- Scholarships and awards given to meritorious students for encouragement

## **1.2 Academic Flexibility**

### **1.2.1 Specifying the goals and objectives give details of the certificate / diploma / skill development courses etc., offered by the institution.**

The institution offers the certificate / diploma / skill development courses in collaboration with Babasaheb Ambedkar Open Univeristy.

### **1.2.2 Does the institution offer programs that facilitate twinning / dual degree? If 'yes', give details.**

No.

### **1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.**

The institution offers UG level degree program. Ours is the pioneer institution to implement new Choice Based Credit System (CBCS) recommended by the UGC. The system itself provides academic flexibility to the students. The following are the options:

- a) Core options
- b) Elective options
- c) Interdisciplinary options
- d) Foundation Basic
- e) Foundation Elective

#### **a) Core subject option**

This is the prime institution that offers eleven core subjects. They are English, Hindi, Gujarati, Sanskrit, Sociology, Economics, History, Psychology, Geography, Philosophy and Political Science.

**b) Allied subject options**

The institution offers thirteen allied subjects (English, Hindi, Gujarati, Sanskrit, Sociology, Economics, History, Psychology, Geography, Philosophy, Political Science, Office Management & Secretarial Practice\* and Computer Applications\*).

\*On self-finance basis.

The subjects are divided into three groups. The student has to select any one subject from the three groups as her/his core subject. Moreover, s/he has to select one more subject as her/his allied subject but not from the group s/he has selected.

<b>Group A</b>	<b>Group B</b>	<b>Group C</b>
Gujarati Literature	Sanskrit Literature	Hindi Literature
Sociology	English Literature	Economics
Psychology	History	Political Science
Office Management & Secretarial Practice*	Logic & Philosophy	Geography
		Computer Applications*

\*This subject is offered as only allied subject.

**c) Interdisciplinary subjects**

The institution offers two groups in the interdisciplinary subjects for students. One from each group to be selected. They are as follows:

**Interdisciplinary group 1**

Human Rights and Duties Part I  
Social Anthropology Part I  
Environmental Studies Part I  
Translation (Hindi) Part I

**Interdisciplinary group 2**

Journalism Part I  
Literature and Society Part I  
General Knowledge Part I  
Comparative Literature Part I  
Culture and Writing Part I  
Gujarati Literature, Society and Impact

**c) Foundation Basic:** English

**d) Foundation Elective:** Hindi, Gujarati, Sanskrit (any one)

The academic flexibility helps the students in following terms:

- **Skill Development:** Personality Development Program (PDP) helps the students to develop communication skills and to enhance personality development. The field work and educational visits help the students in developing leadership skills and management skills.
- **Progression to the higher studies:** The orientation program in collaboration with sister / concerned institution is organized for career advancement.
- **Improved potential for employability:** A placement initiative taken up by the Department of Education, Government of Gujarat named UDISHA (Universal Development of Integrated Employability Skills through Higher Education Agencies) to create employability for the students. The institution also organizes career counseling and guidance under the banner of UDISHA to make the students employable. The institutional academic flexibility helps students to increase the potential for employment in a sense that they get equipped with the knowledge of different fields in the current scenario.

**1.2.4 Does the institution offer self-financed programs? If ‘yes’, list them and indicate how they differ from other programs with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

The institution offers the following under graduate self-financed programs which are approved by the UGC and affiliated to Sardar Patel University.

1. Office Management & Secretarial Practice
2. Computer Applications

The admission to these two programs is on the choice of students. This is the era of inter-discipline and multi-discipline. The students from commerce are advised to go for Office Management Program because their back ground at HSC level. The students from science faculty are encouraged to go for Computer Applications Program. The curriculum is designed by the Boards of Studies of Sardar Patel University. Fee structure and salary are decided by the management (CVM). All the staff members are having eligible and reasonable degrees in their concerned fields.

**1.2.5 Does the college provide additional skill oriented programs, relevant to regional and global employment markets? If ‘yes’ provide details of such program and the beneficiaries.**

Additional skill oriented programs are organized under the banner of Personality Development Program. (Consultancy provided by the sister institution H M Patel Career Development Centre)

**1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses / combination of their choice? If ‘yes’, how does the institution take advantage of such provision for the benefit of students?**

No. The university does not provide such kind of facility.

**1.3 Curriculum Enrichment**

**1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programs and Institution’s goals and objectives are integrated?**

As mentioned earlier, the affiliating university, i.e. Sardar Patel University, prepares syllabi for all the subjects with the help of members of the Boards of Studies of each subject. Each department of the institution actively takes part in designing curriculum. They also render their services as experts in sub-committees. Students’ feedback, the UGC guidelines and employability of the students are the major focus. This is how the goals and objectives of institution are taken care of.

**1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?**

The institution is affiliated to Sardar Patel University consequently it does not have the autonomy to modify, enrich and organize the curriculum autonomously. Although, the institution efforts to fulfill the need of the employability.

**1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?**

Gender, climate change, environmental education, human rights and ICT are the issues to be discussed desperately. The subjects like Sociology, Psychology, Philosophy, Political Science, Geography, and Functional English ponder the cross cutting issues.

The following are the courses / topics which are the part of the curriculum:

No.	Issues	Name of the Course / Topic introduced
1.	Gender	Gender issues and Development
2.	Climate Change, Environmental Education	Sociology of Environment
		Environmental Studies
3.	Human Rights	Human Rights and Duties
4.	Moral, Social and Cultural Values	Cultural Heritage of India
		Social and Cultural Values
		Philosophy of Indian Culture
		Indian and Western Ethics
		The Republic - Plato
		Philosophy of Bhagavat Gita
5.	Life Skills	Philosophical Study of Religions
		Functional English
		Communication Skills
6.	Tribal	Philosophy of Yoga
		Sociology of Tribal Society
		Social Anthropology

The issues are concentrated through seminars, guest lectures, workshops, debate and elocution. Moreover, certain committees like students central committee, students counseling cell, women's cell and anti-ragging cell are also formed to take care of these kinds of issues. NSS, NCC and Nature Club play a pivotal role in this regard. These make the students responsible to the society and country.

**1.3.4 What are the various value-added courses/enrichment programs offered to ensure holistic development of students?**

<b>Course Type</b>	<b>Courses / Enrichment Programs offered</b>
<b>Employable and Life Skills</b>	Communication Skills Personality Development Program

Apart from the mentioned details, the institution is always keen to motivate students to go for co- curricular and extra-curricular activities along with the regular curriculum. NSS, NCC, Sports, Cultural Activities and Nature Club are the integral parts of the institution activities.

**1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum.**

The institution regularly collects students' feedback forms prepared by the institution. They are scrutinized and issues raised in them are extensively debated in the staff meeting in the presence of the principal and the management (CVM). Following the unanimous consensus on the necessity of these refinements or modifications in the meeting of Board of Studies, the curriculum changes are incorporated in future.

**1.3.6 How does the institution monitor and evaluate the quality of its enrichment programs?**

The enrichment programs of the institution are directly affects the core curriculum. It also helps the students to develop different skills. IQAC and the concerned departments monitor the enrichment program on regular basis.

**1.4 Feedback System**

**1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?**

The faculty members of the institution who are the members of the Boards of Studies contribute actively to the development of the curriculum. They also play a significant role in deciding the syllabus structure as per the need of the current trend.

The following faculty members held position and represent their respective department in the Board of Studies:

Sr. No	Names of the Teachers	Position Held	Name of the
1.	Dr FM Bharateeya	Member	English
2.	Dr MD Mishra	Member	English
3	Dr SY Patelia	Member	Gujarati
4.	Dr SB Patel	Member	Gujarati
5.	Dr AA Salunke	Member	Gujarati
6.	Dr GD Chaudhari	Member	Gujarati
7.	Dr BM Zala	Member	Hindi
8.	Dr SP Shukla	Member	Hindi
9.	Shri K V Taviyad	Member	Sanskrit
10.	Dr G N Gadhavi	Member	Sanskrit
11.	Shri D A Solanki	Member	Economics
12.	Dr N R Patel	Member	Economics
13.	Smt K R Malvat	Member	Geography
14.	Shri G R Ponkia	Chairman	Geography
15.	Dr V B Talpada	Chairman	History
16.	Dr B M Gajera	Chairman	Philosophy
17.	Dr B M Parmar	Chairman	Political Science
18.	Dr M C Patel	Member	Political Science
19.	Dr M G Mansuri	Chairman	Psychology
20.	Dr N K Barot	Member	Sociology

**1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programs?**

Yes, there is a formal mechanism to obtain feedback from students and Stakeholders on Curriculum.

**Students:** To receive feedback from students regarding curriculum, the institution at the end of every academic year provides a questionnaire. There are some other ways too to gain feedback like Suggestion box and Student Counseling.

**Visitors:** Hundreds of visitors come to our institution to take part in various conferences, seminars, workshops, annual celebrations and on various academic occasions. Whatever suggestions are given by the visitors, the institution tries to incorporate them.

**Parents:** Parents are given the opportunity to give their suggestions during parents meeting at department as well as at college level.

**Teachers:** During seminars, conferences, workshops and on various occasions held at college, the feedback from teachers are incorporated.

The feedback is communicated to the university authorities and the management (CVM) as and when needed.

**1.4.3 How many new programs / courses were introduced by the institution during the last four years? What was the rationale for introducing new courses / programs?)**

No new programs/courses were introduced by the institution during the last four years.

## CRITERIA-II

### TEACHING-LEARNING AND EVALUATION

#### **2.1 Student Enrolment and Profile**

##### **2.1.1 How does the institution ensure publicity and transparency in the admission process?**

The prospectus of institution incorporates detailed information about number and range of courses, fees structure, eligibility and the admission process. The institution ensures transparency in admission process by constituting admission committee. The admission committee works in cooperation with career advancement cell and counseling cell, thus, the freedom is given to the students in the admission process. The institution strictly observes the rules decided by the UGC and the state government for weaker sections.

##### **2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various program of the Institution.**

The institution admits students on first come first serve basis. The admission committee consists of senior faculty members. During the admission process, the admission committee assesses the aptitude of students and accordingly the admission is granted.

##### **2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the program offered by the institution and provide a comparison with other institutions of the affiliating university within the city/district.**

UG students are selected for admissions into various courses; the students who have passed the board exam from a CVM school [CVM higher secondary complex General Stream] are given preference in admission. The Institution admits the student on first come first serve basis. In this matter the institution also follows the university guidelines.

**2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If “yes” what is the outcome of such an effort and how has it contributed to the improvement of the process?**

The institution does not have a formal mechanism to review the admission process and student profile annually. After the admission process is over, an overview is taken by the Principal, heads of departments and the admission committee regarding the total number of admissions given. This information is then communicated to the rest of the staff members by the Principal in the general meeting. At times, a comparison may be made with the admissions of the previous year or even to other institutions. The advantage of this kind of an analysis is that the institution is able to figure out the general trend of subjects and students.

**2.1.5 Reflecting on the strategies adopted to increase / improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion: SC, ST, OBC, Women, differently able, economically weaker sections, minority community, any other.**

The admission policy of the institution is very transparent. The Admission committees strictly observe the rules decided by state government and university for above mentioned categories. The ST-SC cell monitors the whole process so that no students are deprived of his / her right to Higher Education.

**SC, ST and OBC:** Students belonging to these categories are provided with scholarships, freeships and other financial aids to support their studies. The institute provides hostel facility to the SC / ST students in collaboration with state government. In cut list also the preference is given to these categories.

**Women:** The girl students are encouraged for admission in many campaigns organized by the institution. Certain departments at the time of field work also approach the girls of the particular area to encourage and show the importance of education. The college also actively takes part in state government movement ‘*Chalo College*’ (Higher Education is must). The girl students are also given scholarships, free ships and other financial assistance for their education. They are also encouraged to take part in NCC, NSS and other

social welfare units-schemes. The institution also runs **Women Development Cell** which enhances the secured environment for women in the institution.

**Differently-able:** Differently-able students are given special preference in terms of admission and also provided class room facilities and exam facilities on the ground floor. The institution is always keen for their development. Various scholarships and facilities, according to their needs, are given to support them.

**Economically weaker sections:** The institution is located in the semi-urban area and surrounded by many villages. The institution majorly includes students from economically weaker sections of the society. The institution through various scholarships and freeships to meritorious students supports their educational expenditures. The scholarship committees take care in distributing the scholarships given by management and government.

**Minority community:** The Institution always practices the secular ethos. Without any socio-religious bias, the institution has always tried to integrate the minority community in all its academic activities in a balanced way. The institution supports minority students as per the norms of Sardar Patel University, Vallabh Vidyanagar and State Government regulations.

**Any other:** The institute also promotes the students who have distinguished skills in sports, and cultural activities. They are given special attention and facilities to develop in their field of liking.

Thus, the institution follows transparency in admission policies thereby student-friendly atmosphere is provided. The institution strictly observes the goals of national education and state government policies.

**2.1.6 Provide the following details for various program offered by the institution during the last four years and comment on the trends, i. e. reasons for increase / decrease and actions initiated for improvement.**

<b>Program</b>	<b>Number of Application</b>	<b>Number of Students Admitted</b>
<b>UG</b>		
2008-2009	1578	1451
2009-2010	1381	1260
2010-2011	1129	1018

<b>Program</b>	<b>Number of Application</b>	<b>Number of Students Admitted</b>
2011-2012	1256	989
2012-2013	1317	985
2013-2014	1297	917
M Phil	--	--
Ph D	--	--
Value Added	--	--
Certificate	--	--
Diploma	--	--
PG Diploma	--	--
Any other	--	--

**The number of students in the institution is affected due to following reasons:**

- Government policy to stop non-English stream that includes the half of the strength of the institution.
- Sardar Patel University started offering BA external course which includes only 24 papers, while the regular course includes 48 papers for BA degree.
- A student of regular course is supposed to take 06 internals and 06 external examinations whereas the external course student has to take only 03 examinations for the same degree.

## **2.2 Catering to Student Diversity**

### **2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard? Special walking ramp is created at the entrance-gate of institution.**

The institution has constructed ramp to cater to the needs of differently-abled students. During exams, things are made more comfortable and convenient as per their requirements. The institution provides scholarship to the differently-abled students as per the rules of governments. We provide guidance and counseling to them. Their achievements are highlighted and encouraged.

### **2.2.2 How does the institution assess the students' needs in terms of knowledge and skills before the commencement of the program? If "yes", give details on the process.**

No such practices are observed.

**2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the program of their choice? (Bridge / Remedial / Add-on / Enrichment Courses etc.)**

Ours is the semi urban institution surrounded by many villages. The stakeholders for the courses are from rural background. Their acquaintance with languages is limited. To bridge this gap the language departments arrange enrichment classes. The social science departments arrange joint orientation program to deepen and clarify the subjects and their relevance in the present scenario.

**2.2.4 How does the institution sensitize its staff and students on issues such as gender, inclusion, environment etc.?**

The two committees, Nature Club and Women's Cell, in collaboration with the Students Council, arrange separate programs to address above mentioned issues for environment. The Nature Club organizes nature camps and many other activities to make them aware of environment issues. The gender issues are taken care of by Women's Cell in particular.

Irrespective of demographical difference, teachers and students are motivated to behave in harmonious and healthy atmosphere without any biases.

**2.2.5 How does the institution identify and respond to special educational / learning needs of advanced learners?**

All the departments arrange guest lectures by the experts to fulfill the learning needs for advanced learners. The institution also organizes lecture series by eminent scholars. Sometimes creative writers are invited to address and interact with the students. The social science departments take their students to different relevant institution pertaining to their subjects. For example, the department of Psychology arranges visits to mental hospitals, forensic labs and jails. The department of Political Science arranges visits to the Gujarat Assembly.

**2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the program duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?**

The drop out ratio in first semester is nearby 10%. There are various reasons for that, but as the course progresses, it is comparatively very low. Respective teachers of various departments take care of their performance and evaluation. It is due to their guidance and care that the drop out ratio is moderate. Physically challenged students are given all types of facility they required. The slow learners can attend enrichment classes and cope up with the general group of students. Students of economically weaker section are encouraged by different types of financial aids in the form of scholarships. The girl students are given secure and safe atmosphere for healthy learning.

**2.3 Teaching-Learning Process**

**2.3.1 How does the institution plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print etc.)**

The affiliating university provides the academic calendar. The institution plans accordingly. The departments are supposed to complete their curriculum before the commencement of the internal test. The students are given freedom to observe their answer books, if they wish. This is how the teaching, learning and evaluation become very transparent and appropriate. In the opening of the semester, the blue print is provided to teachers and students. This helps the teachers to fulfill the requirement of the curricular and the students for their examination.

**2.3.2 How does IQAC contribute to improve the teaching-learning process?**

The contribution of IQAC to the improvement of the teaching-learning process is noteworthy beyond doubt. As the whole system is based on data collection and analysis, the suggestions regarding the changes required in teaching-learning methods are sure to be very valuable.

The IQAC of the institution plays a vital role. It identifies the strength and weakness in both academic as well as administration activities. It records and monitors quality measures undertaken by the institution. Apart from this, IQAC contributes to improve the teaching learning process in the following manner:

The earlier established traditional methods of teaching are accompanied and aided by the new and innovative ways of imparting knowledge. Teachers use critical books, reference books and internet for preparing study material for effective teaching. Lecture method is used to make the class room interactive. During seminars, workshops, training sessions, this interaction has been made possible. ICT facilities are also utilized to enhance the teaching-learning process in effective manner. The students are supposed to prepare PPTs, this helps them to develop their team spirit and critical edge.

- Motivating the teachers to prepare teaching plan and teach their subjects accordingly.
- Evaluation of teachers and students after taking into consideration the performance of the students in unit test, and test examinations.
- Motivating teachers to participate in seminar, conference, workshop etc. to update their knowledge and for the use of new technology.
- Encouraging teachers to guide the students for participation in seminar, group discussion, and class seminars.
- Promoting the research and extension activities among the faculty members and students.
- Motivating the teachers to maintain daily diaries and take students' attendance regularly.
- Giving concrete and substantial solutions to academic and administrative issues raised by students and faculty.

### **2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

As students are the main stake holders, all the activities are planned and executed for their holistic development. The following are the various methods used by the teachers to make learning student-centric:

- Interactive lecture method
- Project work
- Practical work
- PPT

- Group discussion
- Assignment
- Interview
- Quiz

The institution provides facilities to the teachers to use audio-visual and other teaching aids. Films related to syllabus are screened to make the subject more interesting and enjoyable. It also encourages students in becoming more interactive in the class room. The study tours and surveys cater to the learners' requirements by their practical involvement in those activities. Special lectures on Personality Development are organized. The institution encourages students to participate in various cultural programs at university and institution levels. It also provides platform to the students through NSS, NCC, Women Cell, Nature Club and wall magazine *ANKUR*.

The Commissioner of Higher Education, Department of Education of Government of Gujarat has proposed initiatives like *Saptdhara* (Various Cultural, Sports and Literary Activities), *UDISHA* (Universal Development of Integrated Employability Skills through Higher Education Agencies), *SANDHAN* (All Gujarat Integrated Classroom) and *BISAG* (Bhaskaracharya Institute for Space Application and Geo-informatics) which are executed in the institution. The institution magazine *NALINI* is published every year to develop the critical edge and creativity of the students.

#### **2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

The creativity and critical edge of the students are enhanced by the following activities:

- Organize study tours, field work
- Arranging drawing, painting and poster competitions
- Conduct class seminar, debate, group discussion, essay writing, quiz, and elocution competition
- Organize various competitions such as one-act play, mono acting, mimicry, skit, singing and dancing

- Arrange lecture series, guest lectures and personality development sessions
- Motivate students to participate in seminar, conference and workshop
- Encourage students to participate in youth festivals
- Following are some examples;
- The students of Psychology are made to learn and develop critical and scientific temper by conducting experiments in the Psychology Laboratory. Besides, students are also taken on various trips to places like mental hospital, Forensic Science Laboratory to give them a direct exposure to what they are studying in the class.
- The institution magazine *NALINI* publishes students' own creative writing such as poetry, essays and articles.
- The wall magazine *ANKUR* also helps the students in the initial stage of creative process.

**2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? e.g.: Virtual laboratories, e-learning-resources from National Program on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

As ours is an arts institution, the need and use of modern technology is limited but the institute has tried to introduce in a modest manner.

The institution has OHP, LCD projector, TV, DVD and other modern equipments which are used by the faculty members for teaching learning purposes as and when required and needed. Internet facility is available in computer lab, language lab and library for teachers. The students sometimes prepare PPTs by using all above facilities in consultation with the teachers. Some faculty members also deliver lectures on BISAG (Bhaskaracharya Institute for Space Application and Geo-informatics), an initiative of the Government of Gujarat. Few faculty members also give interviews for the different posts at different places with help of video conferencing.

**2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

National level seminars are organized in the institution from time to time to enhance the research capabilities and understanding of the subject. The faculty members participate in orientation program, refresher courses, national & international level seminars, workshops and conferences to upgrade their knowledge. Experts of different academic fields are invited to deliver advanced lectures to the students. The teachers and students upgrade their knowledge through internet facilities available in language lab, library and computer lab of the institution. Guest Lectures are organized by all the departments of the institution. The literary and the social sciences association regularly organize seminars, debates, quiz, essay competition, elocution etc. related with a recent development in their subjects. The institution organizes *Shri Ishwar Petlikar Lecture Series* every year and *Babu Davolpura Lecture Series* twice a year. In this lecture series, prominent creative writers and critics are invited to talk about their creative process and critical edge. The Institute has two chairs given by affiliating university, Sardar Patel University; *Bhaikaka Chair* and *Gandhian Chair*.

**2.3.7 Detail (process and the number of students' benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling / mentoring / academic advise) provided to students?**

Above mentioned things are practiced by the institution with sincerity. It includes the needy students in particular and all the students in general. Expert lectures are frequently arranged to guide and support students with regard to their academic, personal and psycho-social problems. Students' central committee exists in the institution. Personal attention is given to the students by faculty members separately. The faculty members are always available for personal guidance for solution of psycho-social problems. Several students have been directly benefitted from the steps undertaken by students' central committee. As per the University guidelines, the institution has Students Counseling Cell, Women Cell, Anti-ragging Committee, Grievance Redressal Cell, NCC and NSS to tackle students' psycho-social problems.

**2.3.8 Provide details of innovative teaching approaches / methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

Apart from the use of ICT in specific and lectures in general the faculty members use different innovative teaching methods. They are given below:

- To make the class interactive, group discussion and quiz are arranged
- Seminars and presentations to encourage students
- Field work and survey to make teaching more real and practical
- Visits are arranged to unique educational institutions. This helps to think differently.

### **2.3.9 How are library resources used to augment the teaching-learning process?**

The students are instructed to visit the library regularly and collect material on concerned topics related to their curriculum. To monitor their regular visit, the students are supposed to submit the bar code no of the books they have referred. This encourages them to be self dependent in the skills of reading and writing. The book reviews are made by the students in consultation with the concerned teachers.

### **2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If “yes”, elaborate on the challenges encountered and the institutional approaches to overcome these.**

Normally, the institution does not face any challenges in completing the curriculum within the planned time frame. However, in the case of difficulty to complete the curriculum, extra classes are engaged. Since the Semester system has been introduced, completion of syllabus has indeed become somewhat of a challenge. The primary reason is, of course, the limited time span and the bulk of the syllabus. Besides, there are generally a whole lot of activities which need to be accommodated during the teaching days. However, this happens only at times and generally the teachers engage extra classes and complete the syllabus satisfactorily.

### **2.3.11 How does the institute monitor and evaluate the quality of teaching learning?**

The institution has various committees / bodies to monitor and evaluate the quality of teaching. The quality of teaching learning is analyzed and discussed in the meetings

of staff council, students' council and IQAC. All the teachers prepare the teaching plans of their respective subjects. The teachers are supposed to maintain their diary showing the classes taken and topics taught. The institution obtains feedback regarding teachers' performance from students every year. The feedback forms are filled in by the students. The feedback forms are analyzed by the IQAC committee. On the basis of the report, if necessary, the principal gives suggestions to the concerned faculty member to improve her/his teaching.

## **2.4 Teacher Quality**

**2.4.1 Provide the following details and elaborate on the strategies adopted by the institution in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.**

<b>Highest Qualification</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
<b>Permanent Teachers</b>	17	05	22
D Lit	--	--	--
Ph D	13	04	17
M Phil	03	00	03
PG	17	05	22
<b>Temporary Teachers</b>			
D Lit	--	--	--
Ph D	00	01	01
M Phil	02	00	02
PG	02	01	03
<b>Part-Time Teachers</b>			
D Lit	--	--	--
Ph D	--	--	--
M Phil	--	--	--
PG	--	01	01

**2.4.2 How does the institution cope with the growing demand / scarcity of qualified senior faculty to teach new program / modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

In subjects of literature and social sciences, majority of the faculty members are having Ph D degrees. They equip themselves with the current modern emerging fields by participating in seminars and orientation programs to enhance their knowledge. This is how faculty members cope up to the need of subjects. Research committee and library committee organize study circle among the teachers to discuss current subjects. This helps the faculty members to develop the inter-disciplinary approach.

For example;

- The department of English has introduced a paper on ‘Translation Studies’.
- The department of Sociology has introduced papers on ‘Crime and Society’ and ‘Sociology of Health’
- The department of Psychology has introduced a paper on ‘Environment Psychology’

Thus, all the departments upgrade their ability and awareness with the current emerging subjects.

**2.4.3 Providing details on staff development program during the last four years. Elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

The IQAC and research committees take care of staff development programs. Following programs are arranged without disturbing the academic calendar.

1. To utilize all the ICT facilities, computer training program and technical awareness program are arranged.
2. HM Patel Career Development Centre provides short term course in communication skills and soft skills.
3. The research committee regularly organizes the seminars and workshops on research methodology.

4. The institution also organizes workshops in the field of new emerging subjects which helps them in major and minor research projects.

The institution facilitates its faculty to participate in short term courses, refresher courses organized by various institutions like academic staff institutions of different universities.

**2.4.4 What policies / systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research, and academic publications, teaching experience in other national institutions and specialized program, industrial engagement etc.)**

The management (CVM) and the institution observe the UGC leave rules thoroughly which encourages the teachers in all kinds of development.

Following are the examples showing the support provided by the institution:

- Providing study leave and duty leave for research and for participating and presenting papers in National / International seminars, conferences and workshops.
- TA/DA is provided to the teachers those who present papers in seminars, conferences and workshops.
- Supporting faculty members for research and academic publication.
- Providing all kinds of facility available in the library pertaining to research.
- Giving permission to participate in orientation and refresher courses.

**2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance / achievement of the faculty.**

Dr. NR Parmar, then principal of the institution, was awarded *Eminent Educationist Award* for outstanding achievement and remarkable role in the field of education by International Institute of Education and Management, New Delhi.

**2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

The institution has a provision for the evaluation of teachers by the students only. The Institution has introduced evaluation of teachers by students through a questionnaire which is duly filled in and submitted by the students of the institution at the end of each academic year. The feedback received by the students is analyzed properly and findings are conveyed to concerning teachers. Feedback is also used to form the different policies of the institution.

**2.5 Evaluation Process and Reforms**

**2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

The evaluation process is transparent. In the opening of the term, along with the syllabus, evaluation pattern is also discussed and given to students.

The university examination question papers of the previous years are made available in the central library. The faculty members inform the students about their performance in the internal test. The orientation is also provided to the students so that they can enhance their performance in the university examination. The parents are also informed about the performance of their wards. The institution holds the transparent policy in evaluation process and to ensure it the observation of the answer sheet by the student is allowed.

**2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

Under the guidance IQAC and Exam Reform Cell of Sardar Patel University, the reforms are suggested and implemented. The last four years have witnessed drastic changes in the structure of question papers, manner of asking questions and to attempts given to achieve required credits affecting the examination and evaluation patterns both at the university as well as the institution level.

The reforms made by the institution are in accordance with the recommendations by the university. The suggestions are often sent by the faculty members of the institution to the IQAC and Exam Reform Cell of Sardar Patel University. In many subjects, the

departments suggested the pattern of the question paper that was duly adopted by the university.

**2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

The institution has no autonomy in examination and evaluation. Ours is the semi government institution affiliated to Sardar Patel University. The institution is supposed to follow the rules and regulations fixed by the state government, the university and the UGC. However, in indirect way, the faculty members working on the different boards are responsible to initiate reforms.

For example;

The department of English has advocated bringing change in the pattern of asking questions. It is duly followed by the institution for the last two years in the paper of General English at the internal examination level and the same is suggested to the university.

**2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.**

Students have to give Seminars, presentations, quizzes and assignments as part of formative evaluation. To measure their achievements, the departments evaluate the results semester-wise.

For example;

The reports submitted by the students of the field work, survey, institutional visits and educational tours witness the positive impact of the system.

**2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)**

The institution has no autonomy in examination and evaluation. The institution is supposed to follow the rules and regulations fixed by the state government, the university and the UGC. However, in indirect manner, the teachers working on the different boards are responsible to bring change.

The internal examination is conducted by the institution on the behalf of university. If any student is not satisfied, the institution has adopted the observation policy like the university.

**2.5.6 What are the graduate-attributes specified by the institution / affiliating university? How does the institution ensure the attainment of these by the students?**

The institution belongs to the faculty of Arts and offers the subjects in humanities and social sciences. It is our duty to ensure the graduate-attributes to prepare academicians and administrators. In accordance with the academic calendar, the institution equips the students with different skills such as communication skills, computer skills etc. This helps them in their overall performance. The institution ensures the attainment of these by the students by encouraging maximum possible participation of staff and students in all the curricular, co-curricular and extension activities of the institution. The programs like NCC, NSS, cultural and games activities etc run by the institution help to develop graduate-attributes.

**2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the institution and University level?**

The mechanism for redressal of grievances is transparent. This mechanism is adopted from the university. In this, the students are listened to and their grievances properly addressed. The observation of the answer sheets is also provided on students' demand.

**2.6 Student performance and Learning Outcomes**

**2.6.1 Does the institution have clearly stated learning outcomes? If “yes” give details on how the students and staff are made aware of these?**

- Through the brochure of the institution at the time of counseling of students
- The motto written at the entrance of the institution
- Through organization of an orientation program for the students
- Communicated to student central committee in a special meeting
- Emphasized through class room discussions initiated by the teachers
- Teachers are made aware of stated learning outcomes through regular meetings by the management (CVM) and the principal

**2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course / program? Provide the analysis of the students' results / achievements (Program / course wise for last four years) and explain the differences if any and patterns of achievement across the program / courses offered.**

All the department heads monitor students' progress and performance on semester basis. The class room monitored with the help of their roles in presentations, seminars, workshops and field work. Co-curricular activities are monitored by the Students' Council, NSS, NCC and many other cells. Parents are also communicated about the performance and progress of their wards in Parent-Teachers meeting.

**2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

The institution structures teaching, learning and assessment strategies to facilitate the achievement of the proposed learning outcomes. The institution assists students to attain their potentiality through supportive learning atmosphere. The institution ensures that students are at the centre in teaching-learning process and evaluation. The institution constitutes various committees to enhance the quality of learning, teaching and assessment. The institution recognizes students' abilities to provide them the real life experience. To enhance their employability, the institution recognizes the need to develop knowledge, skills, attitudes and values in students.

**Year -2008-2009**

Class	Appeared	Class Obtained				Total	Drop out	Percentage
		First	Second	Pass	ATKT			
FYBA	542	169	277	56	24	526	16	86.78
SYBA	528	253	205	32	25	515	13	86.78
TYBA	555	338	163	32	--	533	22	92.97

**Year -2009-2010**

Class	Appeared	Class Obtained				Total	Drop out	Percentage
		First	Second	Pass	ATKT			
FYBA	371	91	171	55	31	348	23	93.80
SYBA	506	222	195	63	7	487	19	94.69
TYBA	503	282	147	47	--	476	27	89.43

#### Year -2010-2011

Class	Appeared	Class Obtained				Total	Drop out	Percentage
		First	Second	Pass	ATKT			
FYBA	352	--	--	167	151	352	34	90.33
SYBA	506	222	195	63	7	487	19	94.69
TYBA	503	282	147	47	--	476	27	89.43

#### Results

Year-2010-11		Year-2011-12		Year-2012-13		Year-2013-14	
Class	Result	Class	Result	Class	Result	Class	Result
FYBA Sem II	75.80%	FYBA Sem II	62.26%	FYBA Sem II	40.38%	FYBA Sem II	77.25%
SYBA Sem. IV	96.24%	SYBA Sem. IV	74.82%	SYBA Sem IV	63.29%	SYBA Sem IV	79.23%
TYBA Sem VI	94.63%	TYBA Sem VI	91.61%	TYBA Sem VI	58.70%	TYBA Sem VI	72.30%

**2.6.4 What are the measures / initiatives taken up by the institution to enhance the social and economic relevance (student placement, entrepreneurship,**

**innovation and research aptitude developed among students etc.) of the courses offered?**

To enhance social-economical relevance, the institution ensures that all the offered courses are relevant to current scenario. The language and literature departments cope up with the recent trends and need of profession world. The departments of Psychology, Sociology, Geography, and Economics had also organized field trips, study tours, industrial visits and social extension programs to supplement socio-economic significance. Presently, 20 faculty members of the institution are chairmen / members of different Board of Studies.

<b>Sr. No</b>	<b>Names of the Teachers</b>	<b>Position Held</b>	<b>Name of the</b>
1.	Dr FM Bharateeya	Member	English
2.	Dr MD Mishra	Member	English
3	Dr SY Patelia	Member	Gujarati
4.	Dr SB Patel	Member	Gujarati
5.	Dr AA Salunke	Member	Gujarati
6.	Dr GD Chaudhari	Member	Gujarati
7.	Dr BM Zala	Member	Hindi
8.	Dr SP Shukla	Member	Hindi
9.	Shri KV Taviyad	Member	Sanskrit
10.	Dr GN Gadhavi	Member	Sanskrit
11.	Shri DA Solanki	Member	Economics
12.	Dr NR Patel	Member	Economics
13.	Smt KR Malvat	Member	Geography
14.	Shri GR Ponkia	Chairman	Geography
15.	Dr VB Talpada	Chairman	History
16.	Dr BM Gajera	Chairman	Philosophy
17.	Dr BM Parmar	Chairman	Political Science
18.	Dr MC Patel	Member	Political Science
19.	Dr MG Mansuri	Chairman	Psychology
20.	Dr NK Barot	Member	Sociology

The Institute organizes Research Methodology workshops for the Teachers so that they can develop research aptitude. The institute knows its responsibility in the socio economic development. The institution at the time of the admission provides counseling for the choice of options the students wish to opt. The students are also sensitized on the social responsibilities through guest lectures, national and international seminars / conferences / field-study, field-action project, NCC, NSS and

cultural activities etc. The institution is dedicated towards imparting quality education and generates new knowledge through research and development activities. It has been contributing significantly in transforming socio-economic conditions of the people of this region.

#### **2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?**

The institution collects data regarding students learning outcome through tabulation form. Institution analyses the collected data regarding learning outcomes in staff meeting or departmental meetings for initiating necessary steps for planning and overcoming barriers in the way of learning.

The institution maintains the data of learning outcomes through the continuous evaluation, classroom observations, and paper-based internal exams. The institution also gets the data of students' performance in the external examination conducted by Sardar Patel University at the end of each semester. These data are analyzed duly and comparing it with other affiliated institutions of the Sardar Patel University, the institution uses this data for future planning and strategies. The institution frequently uses this data to overcome learning barriers, if any.

The institution collects data from the results of the students. Keeping the analysis of this data in mind, the institution arrange extra lectures for the weaker students and remedial and enrichment classes for the slow learners. From both oral and written feedbacks and also from their performance in exams, the institution comes to know about the learning outcomes, which helps the institution to concentrate on the areas that deserve serious consideration for the improvement of their performance.

#### **2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?**

The learning outcomes are monitored and ensured with a well-defined mechanism. At entry level, all the students are made aware of learning outcomes through prospectus and orientation program. The institution continuously observes the learning outcomes

through internal tests, assignments, performance in students' presentations, seminars, workshops and field visit reports etc.

**2.6.7 Does the institution and individual teachers use assessment / evaluation outcomes as an indicator as evaluating student performance, achievement of learning objectives and planning? If "Yes" provide details on the process and cite a few examples.**

The institution evaluates the students through three collective approaches:

- i. Continuous Evaluation
- ii. Classroom Observation, and
- iii. Paper based internal examination

The assessment of the students is carried out in accordance with the achievements of learning objectives.

### CRITERION III

#### RESEARCH, CONSULTANCY AND EXTENSION

##### 3.1 Promotion of Research

##### 3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Yes. The institution has recognized research center of the affiliating University. The institution has following teachers as recognized PhD supervisor:

No	Name of the Teacher	Subject Specialization
1.	Dr GN Gadhavi	Sanskrit
2.	Dr BM Zala	Hindi
3.	Dr SP Shulka	Hindi
4.	Dr JD Pandit	Hindi
5.	Dr SY Patelia	Gujarati
6.	Dr BM Parmar*	Political Science
7.	Dr NK Barot	Sociology
8.	Dr MG Mansuri	Psychology
9.	Dr Kaushal Kotadia*	English

\* Recognized PhD Supervisor of CU Shah University, Wadhwan City, Surendranagar, Gujarat. Dr BM Parmar is PhD Supervisor in CU Shah University, Wadhwan City, Surendranagr and Dr Babasaheb Ambedkar Open University, Ahmedavad

##### 3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes. The institution has formed a research committee headed by the Principal. The other members are senior teachers and having enough experience of research activities. The committee aims to have effective functioning of the research activities. It has the following members:

<b>Sr.</b>	<b>Name of Teacher</b>	<b>Position</b>
1.	Dr. GN Gadhavi	Chairman
2.	Dr NK Barot	Coordinator
3.	Dr. SY Patelia	Member
4.	Dr SP Shukla	Member
5.	Dr BM Zala	Member

The committee has recommended the following activities for the teachers:

- To arrange motivational lectures
- To aspire for minor / major research projects
- To participate in seminars / conferences / workshops / symposiums
- To participate in the research activities are organized by Knowledge Consortium of Gujarat (KCG)

#### **Implementations and Impact:**

- The institution arranged two seminars on “Research Methodology” and “Exam Reforms”
- The following projects have been carried on by the teachers:
  - One UGC-minor research project in Sanskrit
  - One UGC-minor research project in Political Science

#### **3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?**

The institution is always ready to encourage its teachers to undertake research schemes / projects. It has established a research committee as well. Moreover, the institution offers the following facilities for smooth progress and effective implementation of research project:

- The investigators are given full autonomy to take any decision regarding the research activities.
- The grants once received are made available to the respective investigator.
- Library facility including reference books is accessible.
- Expert and guest lectures are arranged to motivate the investigators.
- Technical support, as and when needed, is provided to the investigators.
- Administrative support is also given for the effective utilization of grant, timely submission of research work and auditing the expenses.

**3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

The institution is for the under graduate level. Out of 23 teachers, 18 teachers are having doctoral degrees. Most of the teachers are involved in research activities either in the form of research articles publications or book publications. Teachers also motivate students to participate into research activities. They are motivated to attend seminars and write and present research papers as well. The institution arranges seminars for students where students are involved in each activity of it. In addition to this, the institution also inspires students to attend seminars arrange by the other institutions. Moreover, classrooms seminars are arranged to provide the students the comfort zone. All these help the students in developing the scientific temper and research culture.

**3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.**

The following is the list of the teachers involved in active research activities as Ph D Supervisors:

No.	Name of Teacher	Subject	Number of Students awarded Ph D Degree	Number of Students reading for Ph D Degree
1.	Dr GN Gadhavi	Sanskrit	00	00
2.	Dr BM Zala	Hindi	01	05
3.	Dr SP Shulka	Hindi	07	06
4.	Dr JD Pandit	Hindi	04	05
5.	Dr SY Patelia	Gujarati	00	02
6.	Dr BM Parmar	Political Science	01	06
7.	Dr NK Barot	Sociology	04	05
8.	Dr MG Mansuri	Psychology	04	04
9.	Dr Kaushal Kotadia	English	00	00

The following is the list of teachers indulges in Research Projects:

No.	Name of Teacher	Type	Funding	Subject
1.	Dr GN Gadhavi	Minor	UGC	Sanskrit
2.	Dr BM Parmar	Minor	UGC	Political

**3.1.6 Give details of workshops/ training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.**

The following is the list of workshops or training programmes organized by the institution:

No	Title of the program	Name of the Event	Date
1.	Global Village, Society, Culture and Literature	National Level Seminar	December 07-08, 2008
2.	Globalization and Comparative Literature	National Level Seminar	December 14-15, 2008
3.	Contribution of Employee in Administrative Area	Workshop	September 17, 2012
4.	Research Methodology	State Level Seminar	September 25, 2012
5.	The Present Examination System	Workshop	September 27, 2012
6.	Strategies for Innovation in Social Sciences and Language Education	National Level Seminar	September 29-30, 2012
7.	Language and Representation: Re-examining of Language & Literature in Contemporary Times	National Level Seminar	February 09, 2013

**3.1.7 Provide details of prioritized research areas and the expertise available with the institution.**

The following is the list of prioritized research areas and the expertise available with the institution:

No	Expertise available with the institution	Prioritized Research Areas
1.	Dr GN Gadhavi	Vedanta
2.	Dr BM Zala	Modern Literature
3.	Dr SP Shulka	Modern Literature
4.	Dr JD Pandit	Modern Literature

No	Expertise available with the institution	Prioritized Research Areas
5.	Dr SY Patelia	Criticism
6.	Dr BM Parmar	Indian Politics
7.	Dr NK Barot	Tribal Studies Developmental Studies
8.	Dr MG Mansuri	Clinical Psychology
9.	Dr Kaushal Kotadia	English Language Teaching (ELT) English Literature

**3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

The institution is keen in welcoming the prominent academicians to visit the institution. It organizes expert and guest lectures, workshops and seminars. This helps researchers to do research work intensely. The institution also arranges lecture series.

The details are as follows:

No	Name/Series of the Event
1.	Ishwar Petlikar Lecture Series
2.	Babu Davalpura Lecture Series

The following is the list of prominent academicians who visited the institution in last five years:

No	Name of the Academician	Designation
1.	Dr AK Singh	Vice Chancellor, Babasaheb Ambedkar Open University, Ahmedabad
2.	Dr Naresh Ved	Professor, PG Department of Gujarati, Sardar Patel University, Vallabh Vidyanagar
3.	Shri Joravarsinh Jadav	Retd. Executive Officer, Gujarat Rajya Sahakari Sangh, Govt. of Gujarat

No	Name of the Academician	Designation
4.	Shri Arvind Trivedi (Lankesh)	Gujarati and Hindi Actor
5.	Shri Achrya Bhandevji	Social Reformer, Philosopher and Thinker
6.	Dr Daxesh Thaker	Vice Chancellor, Veer Narmad South Gujarat University, Surat

**3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

No faculty member has utilized Sabbatical Leave yet.

**3.1.10 Provide details of the initiatives taken up by the institution in creating awareness / advocating / transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)**

• **Book Publications:**

Sr. No.	Name of Faculty Member	Title of the Book / Chapter in a Book	ISSN/ ISBN No	Name of Publisher/s	Year of Publication
1	Dr GN Gadhvi				
		Pratigya kautilyam (Single Author)	978-93-81471-13-5	Rup Sajja Prakashan, V.V. Nagar	Jan 2012
		Sodh Lekhvadi (Single Author)	978-93-81471-22-7	Rup Sajja Prakashan, V.V. Nagar	March 2012
		Sodh Pushpa (Single Author)	978-93-81471-14-2	Rup Sajja Prakashan, V.V. Nagar	May 2012
		Geeta Anandita (Single Author)	978-93-81471-18-0	Rup Sajja Prakashan, V.V. Nagar	Aug 2013
		Gyan Manjari (Single Author)	978-93-81471-27-2	Rup Sajja Prakashan, V.V. Nagar	Dec 2013
2	Dr. FM Bharteeya				
		Gujarati River Talk to Yorkshire rivers	01977793121		Dec. 2008
		Translation of book for children university, Gujarat		Government of Gujarat	March 2010
		History in photograph	01526773	International blurb.com	2010
		Setting yourself free		Voice from south Yorkshire	July 2009
		Gujarati Rivers and Yorkshire rivers			

Sr. No.	Name of Faculty Member	Title of the Book / Chapter in a Book	ISSN/ ISBN No	Name of Publisher/s	Year of Publication
3	Dr MG Mansuri	Psychopathology & Psychological Disorders (Co Author)	978-81925119-3-1	Virendra V Jani-Bhuj	2012
4	Dr BM Parmar	Human Rights & Social Justice (Co Editor)	978-81-909488-3-8	Darpan Prakashan, V.V.Nagar	2010
5	Dr JD Pandit	Samay ke samar me (Single Author)	81-8129-117-4	Naman Prakashan New delhi-02	2008
		SAmajik Pratibaddhata aur sahitya (criticism) (Single Author)	81-8129-209-x	Naman Prakashan New delhi-02	2009
		Roti ka Rag (Single Author)	81-8129-348-7	Naman Prakashan New delhi-02	2011
		Vishvagram: Samaj: Sanskrit aur sahitya (Co-editor)	0523-1418	Principal N.A.& T.V. patel coll., v.v. nagar	2009
6	Dr BM Gajera	Vinobajinu tatvachintan (Single Author)	978-81-925852-3-9	M.M.Sahitya Prakashan, Anand	Feb. 2013
7	Dr BM Zala	Mahadevi ka Rachanasasar		Vividha Darpan Prakashan V.V.Nagar	2008
		Hindi Sahitya: vividh Pariprkshy (Co Author)		Samkalin Hindi sahitya;Vividha Paridrishya Darpan parakshan v.v. nagar	2008
		Vishvgram aur Tulnatmak sahity (Co Author)		Vishavgram aur Tulnatmak sahitya Darpan parakshan v.v. nagar	2009
		Vishvgram: Samaj , Sanskrasti ayur sahitya (Co Author)	978-81-8129-415-9	Vishvgram aur Samaj, Sanskrasti aur sahitya Darpan parakshan v.v. nagar	2009

Sr. No.	Name of Faculty Member	Title of the Book / Chapter in a Book	ISSN/ ISBN No	Name of Publisher/s	Year of Publication
		Maraksvadi samikshak Dr. Shivkumar Mishra (Single Author)		Sahitya vithika. Vol-01 Chintan Prakashan Kanpur	2008
8	Dr MC Patel	Mahadev Bhai ni diary ma pratibimbit Sardar vallabhbhai Patel nu Netrutva (Single Author)	978-93-81386-04-0	Human Rights and Social Justice	2010
9	Dr SP Sukla	UGC Hindi net/slet (Single Author)	978-81-88571-58-1	Chintan,kanpur	2012
		Vaishvikaran aur Hindi Gadya Sahitya (Single Author)	778-93-80719-02-3	Abhay,kanpur	2010
		Kavata kee Padtal (Single Author)	978-81-88571-27-3	Chintan,kanpur	2011
		Kavita ki Samkaleenata (Single Author)	978-93-80669-41-0	Mayaprakashan,kanpur	2013
		Madhya Yugin Bhakti Kavya ke Vaicharik Sarokar (Single Author)	978-93-80669-41-0	Gyanprakashan ,kanpur	2013
		Gadya Kasauti (Single Author)		Gajanan Prakashan, Ahmedabad	2009
		Hindi Sahitya Kasauti (Single Author)	81-88571-28-8	Chintan Prakashan, Kanpur	2008

**Mr DA Solanki (Economics)**

No.	Name of Seminar/ Conference	Month & Year	Organized by	Duty Performed
1	Student Oriented Seminar	10-09-2010	Anand Arts College, Anand	Subject Expert
2	Student Oriented Seminar	19-12-2011	Anand Arts College, Anand	Subject Expert

**Dr.F.M.Bharteeya (English)**

No	Name of Seminar / Conference	Month & Year	Organized by	Duty Performed
1.	International Conf	July 2009	Northern college,	Speaker
	On 'Global perspectives,		DFID, U.K	
	In Adult learning	NIL	NIL	NIL
2	National Seminar on			
	'E.L.T: methods and	Jan 2013	ADIT, New	Chair person
	practical		v.v.nagar	

**Dr.K.B.Kotadia (English)**

No	Date	Topic	Institute where the lecture is conducted
1	August, 2011 to January 2012	Communication Skills & Soft Skills	Department of Social Works (MHRM, MSW), Sardar Patel University, Vallabh Vidyanagar
2	September, 2011 to February 2012	Communication Skills & Soft Skills	PG Department of Economics, Sardar Patel University, Vallabh Vidyanagar

**Dr.S.Y.Pateliya(Gujarati)**

No	Name of Seminar / Conference	Month & Year	Organized by	Duty Performed
1	'Narmad - Dalpat Raini Kavita'	02-Aug-2008	N.A. & T.V. Patel arts College Anand	Coordinator

2	'Jayant Kahtri ni varat'(For Teachers)	08-Dec-2009	N.A. & T.V. Patel arts College Anand	Coordinator
3	'Sahitya krutio nu pathan'	10-sept-2013	N.A. & T.V. Patel arts College Anand	Coordinator

**Dr.Sadhanaben B Patel (Gujarati)**

No	Name of Seminar / Conference	Month & Year	Organized by	Duty Performed
1	UGC Sponsored One-day State Level Seminar on "The Present Examination System"	27 <sup>TH</sup> September 2012	Nalini Arvind & T.V. Patel Arts College	Chair Person
2	UGC Sponsored Two-day National Seminar on "Strategies for Innovation in Social Science and Language Education"	29-30 <sup>th</sup> September 2012	Nalini Arvind & T.V. Patel Arts College	Chair Person

**Dr.A.A.Salunke (Gujarati)**

No	Topic of the Lecture	Name of Institute	Date
1	"Vakrutav Spartha"-As a Judge & Key Speaker	Anand Education College Anand	10-1-2009
2	"Vakrutav Spartha"-As a Judge & Key Speaker	Anand Education College Anand	12-01-2010
3.	"Vakrutav Spartha"-As a Judge & Key Speaker	Shree Bhikhabhai Patel Arts College, Anand	27-09-2010
4.	Guest Lecture	Anand Education College Anand	21-07-2012
5.	"Kavya Pathan Spartha" As a Judge and key Speaker	Anand Education College Anand	16-01-2013
6.	Guest Lecture	Anand College of education, Anand	19-07-2013

**Dr.B.M.Zala (Hindi)**

No	Name of Seminar / Conference	Month & Year	Organized by	Duty Performed
1	Research Methodology	Sept. 25, 2012	U.G.C. sponsored & N.A.T.V. Patel Arts college	Coordinator
2	Anuvad Karyashala	11 sept. 2012	U.G.C. sponsored & N.A.T.V. Patel Arts college	Coordinator

**Dr.S.P.Shukla (Hindi)**

No	Topic of the lecture	Name of institute	Date
1	Rasokavya paramar aur prithviraj raso	BISAG,Gandhinagar	9-8-2012
2	Ritikalın bahucharchit kavi bihari	BISAG,Gandhinagar	13-09-2012
3	Nagarjun kedar aur trilochan	BISAG,Gandhinagar	04-10-2012
4	Ekanki ka vikas aur pramukh ekankikar	BISAG,Gandhinagar	31-01-2013
5	Chhand aur alankar ka mahattva	BISAG,Gandhinagar	21-03-2013
6	Hindi patrakarita ka itihās	BISAG,Gandhinagar	11-04-2013
7	Narottam das ka sudamacharit	BISAG,Gandhinagar	26-08-2013
8	Hindi kee vartaman sthiti	N.D.D.B.Anand	14-09-2012
9	Scope of comparative literature	A.S.S.S.P.U.V.V.Nagar	09-03-2013
10	Ritibaddhakavi padmakar	A.I.P.G.Studies, Anand	19-02-2013

**Dr.B.M.Parmar (Political Science)**

No	Name of Seminar / Conference	Month & Year	Organized by	Duty Performed
1	Human Rights and Social Justice (UGC – National Seminar)	31/10/2009 & 01/11/2009	N.A.& T.V.Patel Arts college,VVNagar	Coordinator
2	Scope and Challenges of Distance Education (National Seminar)	07/03/2010 & 08/03/2010	N.A.& T.V.Patel Arts college, VVNagar &Dr.Babasaheb Ambedkar Open University	Coordinator
3	Distance Education in 21 <sup>st</sup> Century (National Seminar)	13/03/2010 & 14/03/2010	N.A.& T.V.Patel Arts college, VVNagar	Coordinator
4	Exam Reform for batter Tomorrow (State Level Seminar)	24/03/2012	N.A.& T.V.Patel Arts college, VVNagar	Organizer
5	Research Methodology (State Level Seminar)	25/09/2012	N.A.& T.V.Patel Arts college, VVNagar	Coordinator

**Dr.M.C.Patel (Political Science)**

No	Name of Seminar / Conference	Month & Year	Organized by	Duty Performed
1	'The Present Examination System'	Sept-2012	N.A.&T.V.Patel Arts College V.v.nagar	Chair Person

**Dr.M.G.Mansuri (Psychology)**

No	Name of Seminar / Conference	Month & Year	Organized by	Duty Performed
01	National Seminar Parenting, Adolescence & Academic Achievement	2-3-March-2011	M.M.Shah Mahila Arts College (UGC Sponsored)	Chair-person
02	National Seminar Exam Reform for Better Tomorrow	24-March-2012	Nalini Arts college (UGC Sponsored)	National Seminar Delivering a talk
03	One day State level seminar on the Present Examination System	27-Sept-2012	Nalini Arts College U.G.C.(sponsored)	Participation & Seminar coordinator

**Dr.N.K.Barot (Sociology)**

No	Name of Seminar / Conference	Month & Year	Organized by	Duty Performed
1	Poverty as a Social Problem	September 2012	N S Patel Arts College, anand	Reporter Panel - 4
2	Promotion of Culture of Quality Through Research	February 2012	KCG, Higher Education District Bharuch	Resource Person
3	Promotion of Culture of Quality Through Research	June 2012	KCG, Higher Education District Kheda	Resource Person
4	Promotion of Culture of Quality Through Research	March 2013	KCG, Higher Education District Junagadh	Resource Person

No	Name of Seminar / Conference	Month & Year	Organized by	Duty Performed
5	Promotion of Culture of Quality Through Research	September 2013	KCG, Higher Education District Anand	Resource Person
6	Promotion of Culture of Quality Through Research	January 2014	KCG, Higher Education District Ahmedabad	Resource Person

### **3.2 Resource Mobilization for Research**

#### **3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

There is no such provision in budget for research. Researchers are also encouraged to indulge into certain activities. To motivate them, the institution provides travelling allowance and registration fees. It provides physical facilities like library and computer with internet facilities for research activities.

#### **3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

No. The institution does not provide any facility of seed money for research activity. It grants duty leave/s to teacher whenever s/he wishes to participate in any seminars / conferences / workshops.

#### **3.2.3 What are the financial provisions made available to support student research projects by students?**

The institution does not have a centre for post graduate studies. It only provides undergraduate studies and Ph D. Therefore, there is no specific provision to provide financial support to student research.

However, the institution makes available the infrastructural and material resource facilities to the aspirant students.

**3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**

The institution organizes inter- disciplinary seminars to cover the broad area of research. It also provides the teachers of the institution as well as the teachers of other institutions and university to provide immense scope of interaction and discussion.

**3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

The institution encourages its staff members and students to use the research facilities. It provides computer lab with internet facility, language lab, rich library with around 70,000 books and 186 manuscripts.

**3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If ‘yes’ give details.**

No. The institution has not received any special grants or finances from the industry or other beneficiary agency for developing research facility.

**3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.**

The following are the details of ongoing projects and grants received during the last four years:

**Minor projects**

No	Name of Faculty Member	Duration Year From To	Title of the Project	Name of the Funding Agency	Total Grant		Total Grant received till date
					Sanctioned	Received	
	Dr GN Gadhavi	2012-14	Awareness and Prevention of Maternal Mortality	UGC	1,20,000/-	72,000/-	72,000/-

	Dr BM Parmar	2013-15	Particular of Women in Panchayatiraj Institution in Anand District	UGC	1,85,000/-	1,11,000/-	1,11,000/-
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### 3.3 Research Facilities

#### 3.3.1 What are the research facilities available to the students and research scholars within the campus?

The institution encourages staff members and students to use the research facilities available. It provides computer lab with internet facility and rich library with around 70,000 books and 186 manuscripts.

#### 3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The institution has formed the Research Committee headed by the Principal. The other members are senior teachers and having enough experience of research activities. The committee aims to have effective functioning of the research activities. It has the following members:

Sr.	Name of Teacher	Position
1.	Dr GN Gadhavi	Chairman
2.	Dr NK Barot	Coordinator
3.	Dr SY Patelia	Member
4.	Dr SP Shukla	Member
5.	Dr BM Zala	Member

The institution is planning to establish an e-library to meet the new and emerging areas of research. Under the IQAC, the institution wants to plan more of research activities like arranging seminars and workshops for teachers as well as students.

**3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/ facilities created during the last four years.**

No. The institution has not received any special grants or finances from the industry or other beneficiary agency for developing research facilities.

**3.3.4 What are the research facilities made available to the students and research scholars outside the campus/other research laboratories?**

The institution is affiliated with Sardar Patel University. It has very rich library named Bhaikaka Library. The library has around 2,40,000 books. It also has the facility of e-resources and e-content. Whenever the research scholars are in need of books outside of the institution, the institution writes to the chief librarian to lend a helping hand.

**3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?**

The institution encourages staff members and students to use the research facilities available. The following is the list of the facilities available in the library / information centre:

- 70,000 books approximate
- 186 manuscripts
- 12,000 reference books
- N List - Inlibnet Program (through which more than 97,000 e- books, 150 e-journals and number of articles available)

**3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.**

The institution is associated with N.List Programme for collaborative research facilities.

### 3.4 Research Publications and Awards

#### 3.4.1 Highlight the major research achievements of the staff and students.

- The following is the list of the major research achievements of the teachers (Ph D):

No	Name of Teacher	Topic of Ph D Research Work
1.	Dr Girish D Chaudhari	<i>Gujarati Tuki Vartama Upsati Narini Chhabi</i>
2.	Dr Vinubhai B Talpada	<i>A Study of Urbanization of Borsad Village in Independent India (1947 to 1997)</i>
3.	Dr Niru R Patel	<i>Panchamrut Dairy's Contributions in the Economical Development of Panchmahal and Dahod Districts</i>
4.	Dr Minesh C Patel	<i>Sardar Vallabhbhai Patel's Leadership as described in Mahadevbhai's Diary</i>
5.	Dr Mahesh S Parmar	<i>A Sociological Study of the Impact of Modernization on Youth Study at Higher Education Level</i>
6.	Dr Urmila B Bhalsod	<i>Sri Aurobindo 's Contribution in Indian Philosophy</i>

- The following is the list of teachers who have undertaken Research Projects:

No.	Name of Teacher	Type	Funding	Subject
1.	Dr GN Gadhavi	Minor	UGC	Sanskrit
2.	Dr BM Parmar	Minor	UGC	Political

**3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

No. The institution does not publish or partner in publication of research journal(s). However, the institution publishes its annual magazine named *Nalini*. It contains the achievements of teachers, photo gallery of extra-curriculum and co-curriculum activities, articles and poems written by the students. The composition of the editorial board is of one teacher from each language ie Gujarati, Hindi and English. The aim behind publishing this magazine is to motivate the students for research activities.

**3.4.3 Give details of publications by the faculty members:**

The following is the list of publications by the faculty members

No	Name of Faculty Member	Total Publications	
		Chapters in Book/s	Article/s
1.	Dr FM Bharateeya	05	02
2.	Dr MD Mishra	--	--
3.	Dr KB Kotadia	08	10
4.	Dr SY Patelia	--	07
5.	Dr SB Patel	--	01
6.	Dr AA Salunke	--	02
7.	Dr GD Chaudhari	--	09
8.	Dr BM Zala	05	07
9.	Dr SP Shukla	08	18
10.	Dr JD Pandit	04	15
11.	Shri KV Taviyad	--	--
12.	Dr GN Gadhavi	05	02
13.	Shri DA Solanki	--	--
14.	Dr NR Patel	--	--
15.	Kum. KB Brahmhatt (Part Time)	--	--
16.	Smt. KR Malvat	--	03

17.	Shri GR Ponkia	--	03
18.	Shri VB Talpada	--	01
19.	Smt. TM Shaikh	02	01
20.	Dr BM Gajera	01	03
21.	Dr Uma Sharma	04	02
22.	Dr BM Parmar	01	02
23.	Dr MC Patel	01	03
24.	Dr MG Mansuri	01	06
25.	Shri Sandip Patel	--	05
26.	Dr NK Barot	--	01
27.	Dr MS Parmar	--	--
28.	Dr MR Solanki	45	107

Number of papers published by faculty in peer reviewed journals (national / international)	86
Number of publications listed in International Database	00
Monographs	00
Chapter in Books	14
Books Edited	05
Impact factor	
Books	18

**Books with ISBN/ISSN with details of publications:**

The following is the detailed list of book publication:

<b>Sr. No.</b>	<b>Name of Faculty Member</b>	<b>Title of the Book / Chapter in a Book</b>	<b>ISSN/ ISBN No</b>	<b>Name of Publisher/s</b>	<b>Year of Publication</b>
1	Dr GN Gadhvi				
		Pratigya kautilyam (Single Author)	978-93-81471-13-5	Rup Sajja Prakashan, V.V. Nagar	Jan 2012
		Sodh Lekhvadi (Single Author)	978-93-81471-22-7	Rup Sajja Prakashan, V.V. Nagar	March 2012
		Sodh Pushpa (Single Author)	978-93-81471-14-2	Rup Sajja Prakashan, V.V. Nagar	May 2012
		Geeta Anandita (Single Author)	978-93-81471-18-0	Rup Sajja Prakashan, V.V. Nagar	Aug 2013
		Gyan Manjari (Single Author)	978-93-81471-27-2	Rup Sajja Prakashan, V.V. Nagar	Dec 2013
2	Dr. FM Bharteeya				
		Gujarati River Talk to Yorkshire rivers	01977793121		Dec. 2008
		Translation of book for children university, Gujarat		Government of Gujarat	March 2010
		History in photograph	01526773	International blurb.com	2010
		Setting yourself free		Voice from south Yorkshire	July 2009
		Gujarati Rivers and Yorkshire rivers			
3	Dr MG Mansuri	Psychopathology & Psychological Disorders (Co Author)	978-81925119-3-1	Virendra V Jani-Bhuj	2012

<b>Sr. No.</b>	<b>Name of Faculty Member</b>	<b>Title of the Book / Chapter in a Book</b>	<b>ISSN/ ISBN No</b>	<b>Name of Publisher/s</b>	<b>Year of Publication</b>
4	Dr BM Parmar	Human Rights & Social Justice (Co Editor)	978-81-909488-3-8	Darpan Prakashan, V.V.Nagar	2010
5	Dr JD Pandit	Samay ke samar me (Single Author)	81-8129-117-4	Naman Prakashan New delhi-02	2008
		SAmajik Pratibaddhata aur sahitya (criticism) (Single Author)	81-8129-209-x	Naman Prakashan New delhi-02	2009
		Roti ka Rag (Single Author)	81-8129-348-7	Naman Prakashan New delhi-02	2011
		Vishvagram: Samaj: Sanskrit aur sahitya (Co-editor)	0523-1418	Principal N.A.& T.V. patel coll., v.v. nagar	2009
6	Dr BM Gajera	Vinobajinu tatvachintan (Single Author)	978-81-925852-3-9	M.M.Sahitya Prakashan, Anand	Feb. 2013
7	Dr BM Zala	Mahadevi ka Rachanasasar		Vividha Darpan Prakashan V.V.Nagar	2008
		Hindi Sahitya: vividh Pariprkshy (Co Author)		Samkalin Hindi sahitya;Vividha Paridrishya Darpan parakshan v.v. nagar	2008
		Vishvgram aur Tulnatmak sahity (Co Author)		Vishavgram aur Tulnatmak sahitya Darpan parakshan v.v. nagar	2009
		Vishvgram: Samaj , Sanskrasti ayur sahitya (Co Author)	978-81-8129-415-9	Vishvgram aur Samaj, Sanskraati aur sahitya Darpan parakshan v.v. nagar	2009
		Maraksvadi samikshak Dr. Shivkumar Mishra (Single Author)		Sahitya vithika. Vol-01 Chintan Prakashan Kanpur	2008

<b>Sr. No.</b>	<b>Name of Faculty Member</b>	<b>Title of the Book / Chapter in a Book</b>	<b>ISSN/ ISBN No</b>	<b>Name of Publisher/s</b>	<b>Year of Publication</b>
8	Dr MC Patel	Mahadev Bhai ni diary ma pratibimbit Sardar vallabhbhai Patel nu Netrutva (Single Author)	978-93-81386-04-0	Human Rights and Social Justice	2010
9	Dr SP Sukla	UGC Hindi net/slet (Single Author)	978-81-88571-58-1	Chintan,kanpur	2012
		Vaishvikaran aur Hindi Gadya Sahitya (Single Author)	778-93-80719-02-3	Abhay,kanpur	2010
		Kavata kee Padtal (Single Author)	978-81-88571-27-3	Chintan,kanpur	2011
		Kavita ki Samkaleenata (Single Author)	978-93-80669-41-0	Mayaprakashan,kanpur	2013
		Madhya Yugin Bhakti Kavya ke Vaicharik Sarokar (Single Author)	978-93-80669-41-0	Gyanprakashan ,kanpur	2013
		Gadya Kasauti (Single Author)		Gajanan Prakashan, Ahmedabad	2009
		Hindi Sahitya Kasauti (Single Author)	81-88571-28-8	Chintan Prakashan, Kanpur	2008

### 3.4.4 Provide details (if any) of

Research Awards received by the Faculty	00
Recognition Received by the Faculty from Reputed Professional Bodies and Agencies, Nationally and Internationally	01
Incentives given to Faculty for Receiving State, National and International Recognitions for Research Contributions	00

### 3.5 Consultancy

#### 3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The institution deals with the courses of humanities and social sciences. It is natural that it produces mainly academicians and administrative officials. The institution has been established way back in 1959. Since then, it has produced many academicians and administrative officials who have made their name as well as the name of the institution in all walks of life. They are always keen to give their helping hand the institution and its students.

#### 3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The institution promotes consultancy to the different institutions as subject experts. The teachers of the institution regularly provide consultancy services to the HM Patel Career Development Centre. They render their services as experts. The faculty members provide their expertise as per their subjects and specializations. For instance, teachers of Psychology, Sociology, Political Science, English, and Economics offer their expertise for the betterment of the society in general and the students of the institution in particular. Few faculty members also provide their consultancy to the different universities as a Ph D supervisor. Some faculty members also provide their services to BISAG (Bhaskaracharya Institute For Space Applications and Geo-Informatics, Department of Science & Technology, Government of Gujarat). The teachers also deliver talk on radio stations. Thus, the consultancy is provided by the institution to the various fields of education and society. The department of Political Science provides its expertise in the political survey conducted by CSDC (Centre for Social Developing Society, New Delhi).

**3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

The aim of the institution is to help the society through education. Therefore, the institution always motivates the teachers to impart their expertise for the betterment of the students and society. Special leave and allowances are also provided to the teachers.

**3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

The institution does not charge for consultancy services. So no revenue is generated. Few other services provided by the institution are given below:

- General awareness through NSS which includes importance of cleanliness, toilets, health and hygiene, pure drinking water.
- Human Rights, Women Rights, RTI, RTE are also the major areas of consultancy
- Teachers of English teach students Communication Skills, Personality Development and Spoken English
- Teachers of Psychology and Sociology facilitate the mentally and socially disturbed people to come out of the depressed state of mind
- Teachers of Economics spread economic awareness among ignorant people
- Teachers of Geography make people aware about the changes in the environment
- Teachers of History put the correct picture of historical events to enlighten the truthful knowledge
- Teachers of Political Science help understand the political changes happening around the world.

**3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

The institution does not charge for consultancy services. So no revenue is generated.

### **3.6 Extension Activities and Institutional Social Responsibility (ISR)**

#### **3.6.1 How does the institution promote institution-neighborhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

Apart from educating the youth, the institution is also conscious of its social reasonability. It promotes institution-neighborhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students in many ways. They are as follows:

- **NCC:** The aim of NCC is discipline and dedication to the society and the nation. Through NCC camps, the cadets are taught the importance of discipline, how to survive at the time of war, how to help people in the time of natural calamities.
- **NSS:** The aim of NSS is social services in the forms of blood donation camp, thalasemia camp, eye check up camp, diabetes camp, medical check-up camp, de-addiction program, voting awareness program.
- **Nature Camp:** The motto of nature camp is to spread awareness about the importance of nature, how to take care of it, to make students aware about the different type of trees, birds, animals and many natural resources. Tree plantation and snake show are major activities of nature club.
- **Field Work:** The aim of field work is to develop students' interest in community service. It also makes them socially responsible citizens of the nation.

#### **3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?**

The institution has its own mechanism to track students' involvement in various social movements / activities.

- **NCC:** During the regular college parade as well as during the camp, the cadets are observed by the college NCC officer and the officers from the head quarters. On the basis of their observations, the best cadet is selected and awarded with a certificate of honour at the end of the camp and in the annual day ceremony.

- **NSS:** During NSS camps i.e. one-day camps and annual camps, the team of teachers monitor the activities in general. They also observe the activities of each volunteer. On the basis of their monitoring, best volunteers from both boys and girls are selected. Apart from that, the team also finds out the leadership quality in volunteer. They are awarded with a certificate of appreciation in the valedictory ceremony of the camp and in the annual day celebration.
- The institution arranges different awareness programs for the society in forms of rallies. For example, Red Ribbon Club organizes a rally with play cards and banners on AIDS awareness day.
- The institution actively takes part in Voting Awareness Campaigning conducted by the Election Commission and local authorities under the guidance of Department of Political Science.

### **3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

The institution solicits stakeholders' perception on the overall performance and quality of the institution. The institution has different stakeholders like students, parents, Visitors / Experts alumni and community at a large. The following is the details of it:

**Students:** Students are the bona fide stake holders of any institution. Student feedback is essential for the growth of the institution. It is taken on an annual basis. The students are free to give feedback about the course, the teacher involved, the way of teaching, behavior of academic and administrative staff members. Suggestion box is also placed. It always helps the institution to cater to the needs of students in a better way by improving the quality of teaching-learning process.

**Visitors / Experts:** The institution is planning to maintain visitor's diary where in the experience and opinion of the visitors and experts will be taken regularly and changes will be made accordingly. It will definitely help the institution to improve its quality by taking into their suggestions and advice.

**Parents:** The institution arranges annual parents meet. It helps the institution to fulfill the parents' requirements for their children's qualitative education as well as co-curricular and extra-curricular activities.

**Alumni:** The alumnus of the institution organizes get-together every year. This helps to form rapport between present students with the alumnus. The motive behind this meet is to obtain their experiences as a responsible citizen of the nation. The institution teaches the courses of humanities and social sciences. It produces mainly academicians and administrative officials. The alumnus can help them in their career planning with their precious experiences.

**Community:** The institution arranges NSS camps in villages. The volunteers stay there and work in the village for a week or so. At the end of the camp, feedback from the villagers is taken. Their suggestions are taken into account for the next camp. The aim of field work is to develop students' interest in community service.

**Society as a whole:** Education is important for the upliftment of the society in general. It is the duty of an educational institution to impart quality education. The students of any institution are the mirror of it. They represent the institution. Their nature, behavior and attitude symbolize the institution. Society frames a particular feedback from their behavior. That is the responsibility of the institution to provide quality education to get a positive feedback from the society.

**3.6.4 How does the institution plan and organize its extension and outreach programs? Providing the budgetary details for last four years, list the major extension and outreach programs and their impact on the overall development of students.**

**National Service Scheme (NSS):** The institution organizes NSS program as its extension activity. It is a government sponsored scheme. The motive of NSS is to inculcate the sense of community services. In the beginning, a village is identified to organize the camp. Team NSS visits the village and its responsible citizens. With the help of the people of that village, the camp is planned. All the basic necessities are taken care of by the Team NSS. Where to live, how to get drinking water, what are the activities to be carried out are few of them.

The following is the list of activities carried out by the college under NSS Program:

- **Regular Activities of NSS**

<b>Orientation Program</b>	<b>One-day camp</b>	<b>Tree Plantation</b>
Blood Donation Camp	Medical Check-up	Thalasemia Check-up
AIDS Awareness Program	Health Awareness	General Awareness
De-addiction Program	Voting Awareness Program	Women Awareness Program

- **Activities in Annual Camp (NSS)**

- Cleanliness program
- Health check-up camp
- Yog Shibir
- Eye check-up camp
- Awareness program for women like domestic violence, lectures on dowry, female feticide
- Basic guidelines for manufacturing Home appliances, making best out of west, wall peace
- Cocking classes (bakery products)
- Many competition like mahendi, recipe, aarti decoration, hair style
- Awareness program on Superstitions- Drama and Lectures
- De-addiction program
- Literacy campaign
- Awareness program on snake by nature club
- Quiz competition and elocution
- One-act play with social messages
- Intellectual and spiritual lectures
- Cultural Program

- **Activities of National Cadet Corps (NCC)**

NCC is also government sponsored scheme. It aims to train the cadets for any kind of situation. In the beginning, cadets are selected on the basic of their physical strength. The cadets are to attend 40 parades in total. Moreover, they have to attend at least one camp in a year. No direct funding is provided to any institution. The programs of extension activities of NCC are directly organized under the vigilance of

NCC Unit (Group Head Quarter).

- **It includes the following programs:**
  - Training on disaster management
  - Blood donation camps
  - Environment awareness through tree plantation
  - National integration camps
  - Programs on nation building
  - Programs on citizens security, health and sanitation, HIV/AIDS awareness, prevention of female feticide, anti-dowry and save girl child campaign
  - Anti tobacco rally
  - NCC day celebration

**REPORT : NCC BOYS UNIT : 2008-09 To 2013-14**

COY NO: 01

**COLLEGE: NALINL-ARVIND & TV PATEL ARTS COLLEGE, VALLABH  
VIDYANAGAR**

**UNIT : 4 GUJ BN NCC, Vallabh Vidyanagar**

**NCC ENROLMENT SD CADETS : 2008-2013-14**

Sr.No	Year	1 <sup>St</sup> trg. year	2 <sup>nd</sup> trg. year	3 <sup>rd</sup> trg. year	Total
01	2008-09	50	66	44	160
02	2009-10	112	48	07	167
03	2010-11	48	112	02	162
04	2011-12	57	48	01	106
05	2012-13	68	57	02	127
06	2013-14	58	68	06	132

**NCC CAMPS: 2008-09**

Sr. No.	Camps	Date	Place	Cdt.Att.
01	Summer Camp	Saputar	01 to 12 June, 2008	02
02	Summer Camp	Junagadh	26 May to 06 June, 2008	04
03	CATC	Khambhat	09 to 18 June, 2008	36
04	CATC/GP-TSC-I	Vaso	06 to 15 July, 2008	05
05	P D P	Udepur	28 July to 08 Aug, 2008	01
06	CATC/GP-TSC-II Girls (Culture)	Thamana	10 to 19 Aug, 2008	05
07	CATC/GP-TSC-II Boys	Simliya	10 to 19 Aug, 2008	15

Sr. No.	Camps	Date	Place	Cdt.Att.
08	CATC/GP-TSC-III	Changa	23 Aug to 01 Sept, 2008	10
09	TSC-IGC	Ahmedabad	02 to 11 Sept, 2008	10
10	TSC	Delhi	22 Sept to 03 Oct, 2008	01
11	ARMY Att.	Bhuj	13 to 24 Oct, 2008	05
12	CATC/GP-RDC-I	Karamsad	01 to 10 Nov, 2008	62
13	CATC/GP-RDC-II	Vaso	01 to 10 Dec, 2008	05
14	YEP	Vietnam	18 to 28 Dec, 2008	01
15	CATC	Thamna	21 to 30 Dec, 2008	10
16	NIC	Gulbarga	07 to 18 Jan, 2009	02
17	Expedition Little Ran of Kutch	Kutch	07 to 16 Jan, 2009	05

**NCC CAMPS : 2009-10**

Sr. No.	Camps	Date	Place	Cdt.Att.
01	CATC III (GP TSC-I)	Kapadvanj	28 June to 07 July 2009	05
02	CATC IV (GP TSC-II)	Khambhat	26 July to 04 Aug. 2009	09
03	CATC V (GP TSC-III)	Simaliya	05 to 14 Aug. 2009	05
04	CATC VI (GP TSC-IV)	Khetiwadi	17 to 26 Aug. 2009	06
05	CATC VII (IGC TSC-I)	Vaso	27 Aug. to 05 Sept. 2009	38+1
06	CATC VIII (IGC TSC-II)	Vaso	06 to 14 Sept. 2009	02
07	TSC Delhi	Delhi	18 to 29 Sept. 2009	01
08	Army Att. Camp	Bhuj	19 Oct. to 02 Nov. 2009	05
09	CATC X (GP RDC-I)	Karamsad	23 Oct. to 01 Nov. 2009	09
10	CATC XI	Talod	26 Oct. to 4 Nov. 2009	04
11	CATC VIII	Thamna	26 Oct. to 4 Nov. 2009	09
12	NIC (GP RDC-II)	Godhra	02 to 12 Nov. 2009	06
13	CATC II (GP RDC-III)	Bakrol	16 to 25 Nov. 2009	24
14	Pre RDC (IGC-I)	Ahmedabad	27 Nov. to 06 Dec. 2009	05
15	All India Tracking Exp. Batch No. VIII	Saputara	08 to 21 Dec. 2009	06
16	NIC- II	Jabalpur (M.P)	10 to 20 Dec. 2009	02
17	Pre RDC-I	Ahmedabad	10 to 19 Dec. 2009	04
18	Advance Leadership Camp (ALC)	Chaklasi	10 to 21 Dec. 2009	10
19	Pre RDC-II	Ahmedabad	20 to 29 Dec. 2009	03
20	RDC Delhi	Delhi	01 to 29 Jan. 2010	03
21	Basic Leadership Camp (BLC)	Wardha (Maharastra)	15 to 26 Jan. 2010	05
22	Little Ran of Kutch Exp.	Kutch	18 to 27 Jan. 2010	04

**NCC CAMPS : 2010-11**

<b>Sr. No.</b>	<b>Name of Camps</b>	<b>Place</b>	<b>Date</b>	<b>Att.the Cadets</b>
01	CATC-III (GP TSC-I)		26 Jun. to 07 July. 2010	05
02	CATC-IV (GP TSC-II)	Khambhat	20 to 29 July. 2010	38+01
03	CATC-V (GP TSC-III)	Vadtal	01 to 10 Aug. 2010	02
04	TSC-IGC-I	Kadi	14 to 22 Aug. 2010	01
05	CATC-VII RDC I	Kankol	03 to 12 Sept. 2010	09
06	CATC-III (GP RDC-II)	Vaso	04 to 13 Oct. 2010	06
07	CATC-III (GP RDC-III)	Valmi	16 to 26 Oct. 2010	03
08	CATC-III (IGC-RDC-I)	Narsanda	26 Oct. to 04 Nov. 2010	03
09	NIC	Ahmedabad	06 to 19 Nov. 2010	02
10	Pre RDC-I	Palana	20 to 29 Nov. 2010	02
11	Pre RDC-II	Godhra	30 Nov. to 09 Dec. 2010	02
12	Pre RDC-III	Valmi	10 to 19 Dec. 2010	02
13	Pre RDC-IV & CATC	Thamna	20 to 29 Dec. 2010	02+33
14	RDC	Delhi	01 to 29 Jan. 2011	01
15	NIC	Ahanpur (A.P)	07 to 18 Jan. 2011	05
16	Convocation Day S.P.University V.V.Nagar	V.V.Nagar	15 Dec. 2010	80ss

**NCC CAMPS : 2011-12**

<b>Sr.No.</b>	<b>Name of Camps</b>	<b>Place</b>	<b>Date</b>	<b>Att.the Cadets</b>
01	CATC	Kathalal	18 to 27 June 2011	03
02	CATC(TSC-I)	Khambhat	07 to 16 July 2011	20
03	CATC VI (GP RDC-I)	Thamna	12 to 21 Oct. 2011	49
04	GP RDC – II	Talod	20 Oct. to 07 Nov. 11	03
05	GP RDC – III	Palana	09 to 18 Nov. 2011	02
06	All India Trekking Exp.	Bihar	22 Nov. to 11 Dec.11	07
07	NIC	Junagadh	03 to 14 Jan.2012	05
08	Rally : International Day for National Disaster reduction	V.V.Nagar	13 Oct. 2011	15+01
09	Convocation Day SP University VVnagar	V.V.Nagar	15 Dec.2011	63+01

**NCC CAMPS : 2012-13**

<b>Sr.No</b>	<b>Name of Camps</b>	<b>Place</b>	<b>Date</b>	<b>Att.the Cadets</b>
01	CATC(TSC)	Vaso	07 to 16 July, 2012	02
02	CATC(TSC)	Vadtal	17 to 26 July, 2012	01
03	CATC VII (TSC)	Thamna	11 to 20 August, 2012	42 to 01

Sr.No	Name of Camps	Place	Date	Att.the Cadets
04	CATC Pre (TSC)	Vaso	18 to 29 August, 2012	01
05	CATC Pre (RDC)	Walmi	12 to 21 October, 2012	07
06	CATC (IGC)	Ahmedabad	18 to 27 Nov, 2012	02
07	ALC	Ahmedabad	10 to 21 Jan, 2013	02
08	CATC	Ahmedabad	12 to 21 Jan, 2013	34

**NCC CAMPS : 2013-14**

Sr. No.	Camps	Place	Date	Att. The cadets
1.	CATC	Thamna	21 to 30 Oct, 2013	29
2.	All India Tracking Expedition 2013-14	Rajpipla	11 to 23 Jan, 2013	07

**Result: 'B' Certificate Exam : 2007-08 To 2012-13**

Sr. No.	Year	Exam	Appeared	Passed with Grade				Fail	Total
				A	B	C	Total		
01	2007-08	'B'	79	04	42	33	79	Nil	79
02	2008-09	'B'	51	05	05	38	48	03	51
03	2009-10	'B'	84	-	05	67	72	12	84
04	2010-11	'B'	34	03	18	12	33	01	34
05	2011-12	'B'	41	14	31	14	41	-	41
06	2012-13	'B'	44	01	20	16	37	07	44

**Result : 'C' Certificate Exam : : 2007-08 To 2012-13**

Sr. No.	Year	Exam	Appeared	Passed with Grade				Fail	Total
				A	B	C	Total		
01	2007-08	'C'	29	02	07	20	29	Nil	29
02	2008-09	'C'	60	01	21	31	53	07	60
03	2009-10	'C'	38	-	06	26	32	06	38
04	2010-11	'C'	47	05	13	29	47	Nil	47
05	2011-12	'C'	28	04	09	15	28	-	28
06	2012-13	'C'	30	-	02	19	21	09	30

**RDC (RECPUBLIC DAY CAMP) / TSC (THAL SENA CAMP) DELHI : 2008-09 To 2013-14**

**YEP (YOUTH EXCHANG PROGRAM) – OUT OF COUNTRY**

Sr.No.	Regt. No.	Rank	Name	RDC/TSC/YEP	Year
01	<u>GUJ/SD/06</u> 41742	Sgt.	Jasvantbhai B. Devada	TSC - DELHI	2008-09
02	<u>GUJ/SD/06</u> 40143	Sgt.	Sanjaykumar D. Rathva	TSC - DELHI	2008-09
03	<u>GUJ/SD/06</u> 40102	SUO	Ram M. Odedrar	YEP- VIYETNAM	2008-09
04	<u>GUJ/SD/08</u> 40011	SUO	Odedara Sanjay M.	TSC- DELHI	2009-10
05	<u>GUJ/SD/08</u> 40016	JUO	Modhavadiya Deep B.	RDC - DELHI	2009-10
06	<u>GUJ/SD/08</u> 40011	SUO	Odedara Sanjay M.	RDC – DELHI	2009-10
07	<u>GUJ/SD/09</u> 40085	Sgt.	Parmar Arunkumar A.	RDC - DELHI	2009-10
08	<u>GUJ/SD/09</u> 40105	JUO	Diya Govind M.	RDC - DELHI	2010-11

**BEST CADETS COMPETITION : 2008-09**

**A Competition is conducted by NCC GP HQ. VVNagar to select the ‘BEST CADETS’ to the Group**

SR. No	Regt. No.	Rank	Name	Amount	Position
01.	<u>GUJ/SD/06</u> 40102	JUO	Ram M. Odedara	3000/-	I st
02.	<u>GUJ/SD/04</u> 52409	SUO	Bhagirath D. Manadalia	2000/-	II nd

**COMMUNITY DEVELOPMENT : 2008-09 To 2013-14**

Sr. No	Event	Date	Cadet + ANO
1	Environmental Day Rally	11 July 2008	90+01
2	Save Girl Child Rally	24 July 2008	100+ 01
3	Independence Day(Umreth)	15 Aug. 2008	25
4	Blood Donation (NCC & NSS)	09 Sept. 2008	25 + 01 =26
5	Adult Education Rally	25 Sept. 2008	70+ 01
6	AIDS Rally	01 Dec. 2008	90+01
7	Convocation Day(SPU)	15 Dec. 2008	100 + 01
8	Convocation Day(SPU)	15 Dec. 2009	100 + 01
9	Convocation Day(SPU)	15 Dec. 2010	100 + 01

10	International Day For National Disaster reduction - Rally	13 Oct.2011	15 + 01
11	Convocation Day(SPU)	15 Dec. 2011	100 + 01
12	Vigilance Awareness - Rally	09 Dec.2012	80 + 01
13	Convocation Day(SPU)	15 Dec. 2012	100 + 01
14	Convocation Day(SPU)	15 Dec. 2013	100 + 01
15	Greenthon Org. by VNC Marathon & Cyclothon	02 Feb.2014	40 + 01

- **Following table shows the Budget allocated for extension activities**

<b>Sr.</b>	<b>Year</b>	<b>Budget (Rs)</b>
1.	2008-09	88,500
2.	2009-10	80,142
3.	2010-11	1,31,860
4.	2011-12	82,471
5.	2012-13	1,16,469
6.	2013-14	73,455

\* The amount in budget is vary due to number of units allotted to the institution by the University and the concerned authorities.

In short, Extension/Outreach programs always help the students in their holistic development. It makes them responsible and credible citizens of the nation. The students become more conscious towards their social duty, welfare activities, and nation building activities through these kinds of programs.

### **3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National / International agencies?**

Every academic semester starts with an orientation program for the first year students. In this program, the students are familiarized with the way of working of the institution. Moreover, the separate orientation programs are organized by NSS and NCC to make them familiar with their nature of work. It is compulsory for the students to enroll themselves in any one of the activities.

**3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

The staff has taken up research projects on the problems faced by local community in the surrounding villages and submit a report to the Government agencies with suggestions to eradicate these problems. The staff members have focused on social problems like suicides, child marriages, environmental awareness faced by local community and shown remedial measures by conducting special camps in the villages adopted by NSS Units of our college. The institution's NSS volunteers of two units have conducted one day camps in local adopted villages and also programs to bring awareness on social problems like child marriages, suicides, and environmental awareness by their cultural programs. NSS units and NCC wings of the institution have conducted blood donation camps and the blood has been donated by NSS volunteers, NCC cadets and general students and staff. AD Gorwala Blood Bank, Shri Krishna Hospital, Karamsad and Local Red-Cross Society branch have organized these camps in the institution and have collected the blood.

**3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

Every year, the institution organizes various kinds of camps to inculcate a feeling of love for humanity, patriotism, national integration, management, community problems, value and dignity of labour, volunteerism, development of personality, Indianness, develop a sense of leadership, team spirit and develop organizational skills. These qualities will also help the students in real life situations.

**3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

The institution organizes NSS program as its extension activity. It is a government sponsored scheme. The motive of NSS is to inculcate the sense of community

services. In the beginning, a village is identified to organize the camp. Team NSS visits the village and its responsible citizens to build up a trust quotient. With the help of the people of that village, the camp is planned. Before planning of the camp or any of its activities, a team of teachers and students take opinion of community representatives. Village people, who are generally considered conservative, are thus encouraged to freely participate in the activities. As per the feedback from the community, the institution plans the outreach activities. All the basic necessities are provided by the village people.

The aim of NCC is discipline and dedication to the society and the nation. Through NCC camps, the cadets are taught the importance of discipline, how to survive at the time of battle, how to help people in the time of natural calamities.

The aim of field work is to develop students' interest in community service. It also makes them socially responsible citizens of the nation.

**3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

The institution organizes NSS program as its extension activity. A village is identified to organize the camp. With the help of the village people, the camp is planned. The facilities are provided by the village people. All the basic necessities are provided by the village people. Many a time, food for one time or two times are also offered either by the Panchayat or some generous village people. It happens because of the mutual trust and bondage.

**3.6.10 Give details of awards received by the institution for extension activities and / contributions to the social / community development during the last four years.**

The institution has received two awards of merit by villages where extension activities are done.

### **3.7 Collaboration**

**3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

The institution offers only UG courses in humanities and social sciences. Therefore, it does not have any collaboration and interaction with laboratories, institutes and industry for research activities.

**3.7.2 Provide details on the MoUs / collaborative arrangements (if any) with institutions of national importance / other universities / industries / Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

The institution offers only UG courses in humanities and social sciences. It does not have any MoUs, collaboration and interaction with laboratories, institutes and industry for research activities.

**3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation / up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library / new technology / placement services etc.**

The institution does not have industry-institution-community interactions.

**3.7.4 Highlighting the names of eminent scientists / participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

**National Seminar on Global Village and Comparative Literature**  
**14-15 September 2008**

<b>Sr.No</b>	<b>Name of Resource Person</b>	<b>Invite For</b>	<b>Designation</b>
1	Dr. Indranath Chaudhary	Keynote Speaker	Secretary, Sahitya Academy, New Delhi
2	Prof. NL Ved	Resource Person	Gujarati Dept., Sardar Patel University, Vallabh Vidyanagar
3	Dr Alok Gupta	Resource Person	Hindi Dept. Gujarat Uni.
4	Dr Om Prakash Yadav	Resource Person	Hindi Dept. M.S. Uni.
5	Dr NK Chauhan	Resource Person	Hindi Dept. Sardar Patel University, Vallabh Vidyanagar
6	Dr Shailesh Mehta	Resource Person	Hindi Dept. Saurashtra University, Rajkot
7	Dr Suraj Palival	Resource Person	Hindi Dept. Jaynarayan Vyahs University Jodhpur
8	Dr Shailendra Sharma	Resource Person	Hindi Dept. Vikram University, Ujjain
9	Dr HN Vaghela	Resource Person	Hindi Dept. Bhavnagar
10	DR BK Kalasva	Resource Person	Hindi Dept. Saurashtra University, Rajkot
11	Dr MH Patel	Resource Person	Gujarati Dept. Sardar Patel University, Vallabh Vidyanagar
12	Dr Bharat Mehta	Resource Person	Gujarati Dept. M.S. University, Vallabh Baroda
13	Dr Dilip Barad	Resource Person	English Dept. Bhavnagar University, Bhavnagar
14	Dr Dayashankar	Resource Person	Hindi Dept. Sardar Patel University, Vallabh Vidyanagar
15	Dr KJ Trivedi	Resource Person.	Hindi Dept. Sardar Patel University, Vallabh Vidyanagar
16	Dr CK Bandivadekar	Resource Person	Hindi Dept. Bombay University, Bombay
17	Dr SK Mina	Resource Person	Hindi Dept. Jaynarayan Vyahs University Jodhpur
18	Dr Rambaksha	Resource Person	Hindi Dept. Jaynarayan Vyahs University Jodhpur

**National Seminar on Global Village; Society, Culture and Literature**

**7-8 December 2008**

<b>Sr.No</b>	<b>Name of Resource Person</b>	<b>Invite For</b>	<b>Designation</b>
1	Prof. Avadheshkumar sing	Keynote Speaker	Vice Chancellor BAOU, Ahmedabad
2	Prof. Shivkumar Mishra	Resource Person	Head, Dept. Hindi, Sardar Patel University
3	Prof. NK CHauhan	Resource Person	Head, Dept. Hindi, SP University
4	Dr Ranjana Argade	Resource Person	Head, Dept., Hindi GU,Ahmedabad
5	Prof. AP Mishra	Resource Person	Dept. Hindi, SP University
6	Dr. BB Tiwari	Resource Person	Dept. Hindi, Delhi University
7	Prof. AM Marchant	Resource Person	Head, Dept. Sociology, SP University
8	Dr. RH Makwana	Resource Person	Dept. Sociology, SP University
9	Prof. Malti Dube	Resource Person	Head, Dept., Hindi Goojarat Vidyapith, Ahmedabad
10	Prof. Vinod Gandhi	Resource Person	Principal Arts Godhara
11	Prof. Manilal H Patel	Resource Person	Dept. Gujarati, SP University
12	Dr. Kishor Kabara	Resource Person	Prof. Gujarat Government College, Ahmedabad
13	Dr. Bhagvandas Jain	Resource Person	Sadguna Shah Arts College, Ahmedabad
14	Dr SJ Patel	Resource Person	Dept. of Psychology, SP University, VVNagar
15	Dr Dinesh Chaube	Resource Person	Central University of Tripura
16	Dr Harish Minashru	Resource Person	Well known Poet Gujarati,
17	Dr Satin Desai	Resource Person	Urdu Poet
18	Prof. (Rtd.) Sudhir Mukherji	Resource Person	Prof. Head Dept. of Psychology, SP Uni. VVNagar

## National Seminar on Human Rights and Social Justice

31 Oct. & 1<sup>st</sup> November 2009

<b>Sr.No</b>	<b>Name of Resource Person</b>	<b>Invite For</b>	<b>Designation</b>
1	Prof. RG Khothari	Keynote Speaker	Head, Dept. of Psychology, MS Uni. Baroda
2	Prof. S Mukherji	Resource Person	Rtd. Head Dept. of Psychology, SP Uni. VVNagar
3	Dr. DD Zala	Resource Person	Head, Political Sc. Department Samaldas Arts College, Bhavnagar
4	Dr VD Mogaria	Resource Person	MB Patel Arts College, SP Uni. VVNagar
5	Prin. Apurva Pathak	Resource Person	Prin. Anand Law College, Anand
6	Mr. PM Parmar	Resource Person	Dept. Sociology, SP University
7	Dr SP Sukla	Resource Person	NA & TV Patel Arts College, VVNagar
8	Prof. BB Agza	Resource Person	Head Dept. of Political Science, SP Uni. VVNagar

## Scope and Challenges of Distance Education sponsored by UGC

07-08/03/2010

Sr.No	Name of Resource Person	Invite For	Designation
1	Dr. Manoj Soni	Chief Guest	V C, BAOU
2	Dr SK Singh	Keynote Speaker	M P Bhoj Open University, Bhopal
3	Dr RG Kothari	Resource Person	Education Dept, M S University, Baroda
4	Dr AM Merchant	Resource Person	Ex V C, BAOU, Ahmedabad
5	Dr Rashmi Trivedi	Resource Person	Education College, Navsari
6	Dr Mahendra Chotaliya	Resource Person	M B Patel Edu College, S P Uni
7	Dr Dinesh Patekl	Resource Person	Arts College, Vijaynagar
8	Dr S John Michael Raj	Resource Person	Bharthiar Uni, Coimbatore
9	Dr V D Mogariya	Resource Person	Dept of Education, Sardar Patel University, Vallabh Vidyanagar
10	Dr G D Shukla	Resource Person	Mahila Arts College, Navsari
11	Dr R P Jadeja	Resource Person	H M Patel Institute of English Language, VVnagar
12	Prof. Sudhir Mukherjee	Resource Person	Dept. of Psychology, Sardar Patel University, Vallabh Vidyanagar
13	Dr SM Makwana	Resource Person	Dept of Psychology, Sardar Patel University, Vallabh Vidyanagar
14	Dr. B G Patel	Resource Person	V C , Sardar Patel University, Vallabh Vidyanagar
15	Dr CK Bandivadekar	Resource Person	Hindi Dept. Bombay University, Bombay
16	Dr SK Mina	Resource Person	Hindi Dept. Jaynarayan Vyahs University Jodhpur
17	Dr Rambaksha	Resource Person	Hindi Dept. Jaynarayan Vyahs University Jodhpur

**State level on Seminar on Distance Education in 21<sup>st</sup> Century**  
**sponsored by Babasaheb Ambedakar**  
**Open University organized by NA & TV Patel Arts College**  
**13-14 March-2010**

<b>Sr.No</b>	<b>Name of Resource Person</b>	<b>Invite For</b>	<b>Designation</b>
1	Dr. Smita Chaturvedi	Keynote Speaker	IGNOU
2	DR AM Marchant	Resource Person	Ex.V.C. BAOU
3	Dr RP Jadeja	Resource Person	HM Patel Institute of English Training Institution Vallabh idyanagar
4	Dr VT Bhamwari	Resource Person	Anand Education College Anand
5	Dr Nusrat Kadri	Resource Person	IJ Patel College of Education Mogri
6	Dr PM Patel	Resource Person	M S University, Baroda
7	Dr VD Mogariya	Resource Person	M B Patel Education College, VV Naggar
8	Dr BB Agja	Resource Person	Political Science Sardar Patel University, Vallabh Vidyanagar
9	Dr. SM Makwana	Resource Person	Dept. of Psychology, Sardar Patel University, Vallabh Vidyanagar
10	Smt. Hetal P Patel	Resource Person	I/c Pri. Shri S V Patl College, Surat
11	Dr. MS Prajapati	Resource Person	S V Arts College, A'bad
12	Dr. RH Makwana	Resource Person	Dept. of Sociology, S P University
13	Dr. HA Mansuri	Resource Person	Muni Arts College & Science College, Mahesana
14	Prof. Sudhir Mukherjee	Resource Person	Dept. of Psychology, Sardar Patel University, Vallabh Vidyanagar

**University Level Workshop on Administrative Staff Efficiency**  
**17<sup>th</sup> September 2012**

<b>Sr.No</b>	<b>Name of Resource Person</b>	<b>Invite For</b>	<b>Designation</b>
1	Dr Devid	Keynote Speaker	(RTd.) Chief secretary Govt. of Gujarat
2	Dr RP Patel	Resource Person	Head Dept. of Management, SP Uni. VVnagar
3	Prin. Ratish Kakkad	Resource Person	Prin. BJVM Com. College, VVnagar

4	Smt. Jyotiben Tiwari	Resource Person	Director, Computer Center, SP Uni VVnagar
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**UGC Sponsored National Seminar on  
Strategies for Innovation in Social and Language Education  
29-30/09/2012**

Sr.No	Name of Resource Person	Invite For	Designation
1	Dr G shrinivas	Keynote Speaker	Director UGC West Zone, Pune
2	Dr Jagdish D Solanki,	Resource Person	[Dept of M.S.W. M.S. University, Barodad
3	Dr Sameer J Patel,	Resource Person	Reader, Dept. of Psychology Sardar Patel University Vallabh Vidyanagar
4	Dr VD Mogaria,	Resource Person	Reader, Dept. of Education Sardar Patel University Vallabh Vidyanagar
5	Dr. RN Chaudhari	Resource Person	Ex. Dean, Faculty of Law [D.D.U. Gorakhpur]
6	Dr Gaurang Jani	Resource Person	Reader, Department of Sociology, Gujarat University
7	Dr. BB Tiwari,	Resource Person	Dept. of Hindi, Delhi University, New Delhi
8	Mr. Prashant Dave	Resource Person	Rtd. Associate Prof. Logic and Philosophy, N-A & TV Patel Arts College, Vallabh Vidyanagar
9	Dr. Anand Mavlankar	Resource Person	Prof. Dept. of Political Science, MS University, Baroda
10	Dr Arun Dave	Resource Person	Director, Lokbharti Sanoshra, & Former Vice Chancellor Gujarat Vidyapith, Ahmedabad
11	Dr RP Jadeja	Resource Person	Director, HM Patel English Training Center
12	Dr Manilal H Patel	Resource Person	Prof. Gujarati Dept. Sardar Patel University, Vallabh Vidyanagar

**State level Seminar on *The Present Examination System***

**27<sup>th</sup> September 2012**

Sr.No	Name of Resource Person	Invited for	Designation
1	Dr Harish Padh,	Keynote Speaker	Vice Chancellor, Sardar Patel University Vallabh Vidyanagar
2	Shri Mayank Bhatt Assistant	Resource Person	Registrar, Sardar Patel Univestiy, Vallabh Vidyanagar

3	Dr AR Jani	Resource Person	Convener of Exam Reforms Unit, Sardar Patel University, Vallabh Vidyanagar
4	Shri Rajeshbhai Khadia	Resource Person	Deputy Registrar, Vir Narmad South Gujarat University, Surat

**3.7.5 How many of the linkages / collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated.**

The institution offers only UG courses in humanities and social sciences. Therefore, it does not have any linkages / collaboration

**3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages / collaborations.**

NA

## CRITERION IV

### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 Physical Facilities

##### 4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitates effective teaching and learning?

The institution is governed by one of the prestigious managements in Gujarat. It is known as Charutar Vidya Mandal (CVM). It runs 48 institutions from KG to PG and Research. The management has a different policies and committees for any kind of development. All development takes place under the vigilance of the management where the head of the institution has an important role to play. Generally, the infrastructure that facilitates to improve teaching-learning is decided as proposed by the institution infrastructure committee. The educational township has been planned in a way that certain infrastructure facilities like, boys' and girls' hostel facilities, play ground, gymnasium, auditorium, sports, indoor and outdoor games, are used commonly.

The management has a policy to form a committee for academic enhancement and enhancement of infrastructure for effective teaching and learning where the Principal and coordinator IQAC have a say.

The committee consists of the following members:

##### 1. Academic Enhancement Committee

- The Secretary (from management)
- The Principal
- IQAC Coordinator
- One member from the staff
- General Secretary of the institution

##### 2. Infrastructure Enhancement Committee

- The Secretary, Estate department (from management)
- The Principal
- IQAC Coordinator
- One member from administrative office

#### **4.1.2 Detail the facilities available for;**

- a) **Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**
- **Facilities for students at institution**
    - ✓ Classrooms
    - ✓ Library with Reading Hall
    - ✓ Counseling Centre
    - ✓ Language Lab with Audio-Video Facility
    - ✓ Computer Lab with Internet Facility
    - ✓ Portable LCD Projector
    - ✓ Laboratories and Museum
    - ✓ Boys Common Room
    - ✓ Girls Common Room
    - ✓ Women's Cell
    - ✓ Grievance Redressal Cell
    - ✓ Anti-ragging Committee
    - ✓ Assembly Hall
    - ✓ Canteen on Wheels
  - **Facilities for students at hostel (for Boys and Girls)**
    - ✓ Boarding and Lodging facilities
    - ✓ Anti-ragging Squad
  - **Facilities for Staff Members**
    - ✓ Staff Common Room
    - ✓ Reference Section in Library
    - ✓ Reading Room
    - ✓ Language Lab with Audio-Video Facility
    - ✓ Computer Lab with Internet Facility
    - ✓ Portable LCD Projector
    - ✓ Canteen on Wheels

- **Facilities for Visitors**
  - ✓ Library
  - ✓ Access to Reference Section
  - ✓ Reading Room
  - ✓ Common Auditorium
  
- b) **Extra-curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**
  
- **Facilities for students at institution**
  - ✓ Wall Magazine
  - ✓ Institution's Annual Magazine for Students
  - ✓ Counseling Centre
  - ✓ NCC Office
  - ✓ NSS Office
  - ✓ Assembly Hall
  - ✓ Play Grounds for Indoor and Outdoor Games
  - ✓ Health Centre
  - ✓ First Aid Facility
  - ✓ Canteen on Wheels
  
- **Facilities for students at hostel (for Boys and Girls)**
  - ✓ Recreation Hall
  - ✓ Sports Ground
  - ✓ Gardens
  - ✓ Laundry
  - ✓ Canteen on wheel
  
- **Facilities for Staff Members**
  - ✓ Staff Common Room
  - ✓ Reference Section in Library
  - ✓ Reading Room
  - ✓ Language Lab with Audio-Video Facility
  - ✓ Computer Lab with Internet Facility
  - ✓ Portable LCD Projector
  - ✓ Canteen on Wheels

- **Facilities for Visitors**
  - ✓ Library
  - ✓ Access to Reference Section
  - ✓ Reading Room

**4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed / augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing infrastructure and the future planned expansions, if any)?**

The available infrastructure and academic relevance

- Class rooms: Sufficient numbers of class rooms
- Library, Reading Room and Reference section are used maximum.
- The language departments utilize ICT facilities as and when needed
- Well-equipped labs in departments of Psychology and Geography
- Museum and photo gallery in the department of History
- Master Plan of institution is enclosed.

**4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

- A ramp has been constructed for students with physically disabilities.
- The college ensures that physically disabled students are provided necessary help. We arrange their classes on the ground floor. Even for examinations, seating arrangement of these students is made at the ground floor.
- Physically challenged students are given preferential treatment by the staff.
- The institution takes care of such students by means of safe corridors.

**4.1.5 Give details on the residential facility and various provisions available within them:**

- **Hostel Facility – Accommodation available:** Yes. The management has boys' hostel and girls' hostel. There are lodging, laundry and canteen facilities as well.

- **Recreational facilities, gymnasium, yoga centre, etc.**

As stated earlier, the management (CVM) has many facilities in common for all the institutions. Recreational facilities, auditorium, play ground and gymnasium are the common facilities provided by the management.

- **Computer facility including access to internet in hostel**

There is no computer facility available in hostel. However, in the era of 21<sup>st</sup> century, smart phones and laptops are very common gadgets. Students use them as per their need.

- **Facilities for medical emergencies**

First aid box is available at each hostel. If it is a medical emergency, 108 services can be used 24 x 7. For primary treatment, health centre is on the campus. The management has collaboration with Shree Krishna Hospital, Karamsad for any kind of emergency of students and faculty members.

- **Library facility in the hostels**

There is no library facility in the hostels. However, there is a facility of common reading room.

- **Internet and Wi-Fi facility**

- There is no Internet and Wi-Fi facility available in hostel.

- **Recreational facility-common room with audio-visual equipment**

There is no recreational facility-common room with audio-visual equipment.

- **Available Residential facility for the staff and occupancy Constant supply of safe drinking water.**

The management provides residential facility. 24 hour water supply for household use and drinking water is available.

- **Security**

Day and night security facility is available.

#### **4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

Health is real wealth in this polluted world. First aid box is available in the institution for the primary need. The health centre is on the campus. It can be

useful for primary treatment. The management (CVM) has association with Shree Krishna Hospital, Karamsad for any kind of medical emergency. Moreover, there is one Ayurveda Hospital run by the management (CVM). The needy can visit any of these hospitals.

**4.1.7 Give details of the Common Facilities available on the campus-spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc..**

- **IQAC:** Room No 06
- **Grievance Redressal Unit, NSS and Students Counseling:** Room No 09
- **Women's Cell:** There is a separate room for women's cell. Room No 07
- **Career Guidance and Placement Unit:** It is taken care by the teachers of departments of Sociology and Psychology. Room No 10
- **Health Centre:** The health centre is on the campus.
- **Canteen:** On wheels
- **Recreational Spaces for Staff:** Nil
- **Recreational Spaces for Students:** Nil
- **Safe Drinking Water Facility:** There are separate safe drinking water facilities available for staff members, boys and girls. RO plants are installed at each place.
- **Auditorium:** The management (CVM) has many facilities in common for all the institutions. Auditorium is one of them. We have a big hall to arrange different programs of the institution. (Capacity of the hall is 250 persons)

**4.2 Library as a Learning Resource**

**4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student / user friendly?**

- The institution library is nomenclatured after its donor's name "Smt. Jivaben Jesangbhai Vallabhbai Patel College Library".
- The library has an advisory committee. It consists of the following members:

No	Name of the Faculty	Designation
1.	Dr GN Gadhavi	Principal
2.	Dr Silas Y Patelia	Library In-charge
3.	Dr Mahesh R Solanki	Librarian
4.	Dr Shivprasad Shukla	Member

The institution encourages staff members and students to use the research facilities available. The following are the salient features of the library:

- 70,000 books approximate
- 186 manuscripts
- 12,000 reference books
- 58 periodicals
- 59 Academic CDs
- NList - Inflibnet Program (more than 97,000 e-books, 150 e-journals and number of articles are available)
- In the library, book issuing and receiving process is computerized.

#### 4.2.2 Provide details of the following:

The institution has a well furnished and spacious library. The details are as follows:

- **Total area of the library (in Sq. Mts.):** 13,875.31 Sq Meters
- **Total seating capacity:** 120
- **Working hours (on working days, on holidays, before examination days, during examination days, during vacation):** Timing for reading room is from 10.30 am to 5.30 pm. Library timing is from 11.00 am to 4.00 pm. The library follows 06 days a week.
- **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources):** The library has a big reading room with 167.3 Sq meters of area. It has seating capacity of 120 at a time. It has a separate reference reading area.

**4.2.3 How does the library ensure purchase and use of current titles, print and e- journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

- The teachers of respective departments submit their requirements to the librarian. The library committee discusses and sends the proposed book list to the library book purchase committee of the management (CVM). The order is placed with the recognized book seller.
- The following is the amount spent procuring new books, journals and e-resources during the last six years.

No	Year	Amount spent on new books (Rs)	Amount spent on Journals (Rs)	Total (Rs)
1.	2008-09	31,729/-	9,531/-	41,260/-
2.	2009-10	33,989/-	17,320/-	51,309
3.	2010-11	23,351/-	17,290/-	40,641/-
4.	2011-12	26,852/-	10,636/-	37,488/-
5.	2012-13	14,135/-	19,647/-	33,782/-
6.	2013-14	26,854	14,708/-	41,562/-
<b>Grand Total (Rs)</b>				<b>2,46,042/-</b>

**4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?**

- Online Public Access Catalog (OPAC)
- Electronic Resource Management package for e-journals: Nil
- Federated searching tools to search articles in multiple databases: Nil
- Library Website: It is included in the institution's website.
- In-house/remote access to e-publications: Nil
- Library automation: Yes.
- Total number of computers for public access: 01
- Total numbers of printers for public access: 01
- Internet band width/ speed: 100 mbps
- Institutional Repository: Yes

- Content management system for e-learning: Nil
- Participation in Resource sharing networks / consortia (like Infflibnet): Nil

#### **4.2.5 Provide details on the following items:**

- Average number of walk-ins: **80 including reading room**
- Average number of books issued/returned: **30**
- Ratio of library books to students enrolled: **1:17**
- Average number of books added during last three years: **700**
- Average number of login to (OPAC): **15**
- Average number of login to e-resources: **Nil**
- Average number of e-resources downloaded / printed: **Nil**
- Number of information literacy trainings organized: **One per year**
- Details of “weeding out” of books and other materials: **300 books every year**

#### **4.2.6 Give details of the specialized services provided by the library**

- Manuscripts: **The library has total 186 manuscripts.**
- Reference Books: **The library has total 12000 reference books.**
- Reprography: **The library does not have reprography.**
- ILL (Inter Library Loan Service): **The library has this facility.**
- Information deployment and notification: **All student related articles, advertisement, employment news are displayed prominently on the library notice board.**
- Printing: **Nil**
- Download: **Yes**
- Reading list/ Bibliography compilation: **Nil**
- In-house/remote access to e-resource: **Nil**
- User Orientation and awareness: **Yes**
- Assistance in searching Databases: **Yes**
- INFLIBNET / IUC facilities: **Yes**

**4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college?**

The library consists of one full time librarian and a support staff. Both are very enthusiastic and co-operative. They always consider the requirements of students and staff. The following the list of facilities provided by the library:

- An orientation program is organized in the beginning of the academic year.
- I cards are issued to students and staff members
- Latest arrival of books and journals are displayed on the notice board and show case.
- Reading room is arranged in a way that boys and girls can sit separately.
- Reference section has sitting facility.
- A suggestion box is placed to get proper feedback.
- Day to day news / information is placed on the notice board.
- Newspapers and magazines are kept in the reading room.
- Questions papers of internal and university examinations are made available.

**4.2.8 What are the special facilities offered by the library to the visually / physically challenged persons? Give details.**

- The library is situated at the ground floor.
- Student volunteers help them in library.
- During exams, if required, separate seating arrangements are made.

**4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?).**

The library gets the feedback in the oral form from its users. The library committee discusses and analyzes feedback. On the basis of the feedback and its analysis, the changes are made.

### 4.3 IT Infrastructure

#### 4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- **Number of computers with Configuration (provide actual number with exact configuration of each available system):** Computer lab 21 and DELL 26
- **Computer-student ratio:** 1:2
- **Stand alone facility:** Nil
- **LAN facility:** Yes
- **Wi-fi facility:** No
- **Licensed software:** Yes
- **Number of nodes/ computers with Internet facility:** Computer lab 21 and DELL 26
- **Any other:** Nil

<b>Computer Lab Computer Configuration</b>						
<b>No</b>	<b>Company</b>	<b>Ram</b>	<b>Monitor</b>	<b>Hard Disk Size</b>	<b>Mouse</b>	<b>Operating System</b>
1	Acer	4 GB	18.5" Acer LCD Monitor	500 GB	Acer	Window 7
2	Acer	4 GB	18.5" Acer LCD Monitor	500 GB	Acer	Window 7
3	Acer	4 GB	18.5" Acer LCD Monitor	500 GB	Acer	Window 7
4	Acer	4 GB	18.5" Acer LCD Monitor	500 GB	Acer	Window 7
5	Acer	4 GB	18.5" Acer LCD Monitor	500 GB	Acer	Window 7
6	Acer	4 GB	18.5" Acer LCD Monitor	500 GB	Acer	Window 7
7	Acer	4 GB	18.5" Acer LCD Monitor	500 GB	Acer	Window 7
8	Acer	4 GB	18.5" Acer LCD Monitor	500 GB	Acer	Window 7
9	Acer	4 GB	18.5" Acer LCD Monitor	500 GB	Acer	Window 7
10	Acer	4 GB	18.5" Acer LCD Monitor	500 GB	Acer	Window 7
11	Acer	4 GB	18.5" Acer LCD Monitor	500 GB	Acer	Window 7
12	Zenith	1 GB	15" Zenith LCD Monitor	160 GB	Zenith	Window 7

13	Zenith	1 GB	15" Zenith LCD Monitor	160 GB	Zenith	Window 7
14	Zenith	1 GB	15" Zenith LCD Monitor	160 GB	Zenith	Window 7
15	Zenith	1 GB	15" Zenith LCD Monitor	160 GB	Zenith	Window 7
16	Zenith	1 GB	15" Zenith LCD Monitor	160 GB	Zenith	Window 7
17	Zenith	1 GB	15" Zenith LCD Monitor	160 GB	Zenith	Window 7
18	Zenith	1 GB	15" Zenith LCD Monitor	160 GB	Zenith	Window 7
19	Zenith	1 GB	15" Zenith LCD Monitor	160 GB	Zenith	Window 7
20	Zenith	1 GB	15" Zenith LCD Monitor	160 GB	Zenith	Window 7
21	Zenith	1 GB	15" Zenith LCD Monitor	160 GB	Zenith	Window 7

**4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?**

Internet facilities are made available at principal's office, computer lab, DELL lab, administrative office, library and Babasaheb Ambedkar Open University office.

**4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

- Wi-fi facility on the campus
- Motivate more students to learn computer courses apart from the regular curriculum
- Interactive class room with LCD facility

**4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution.**

The institution has 'Annual Maintenance Contract' with the vendor for upgradation and maintenance of the computers. The provision for it is part of the annual budget of the institution.

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching / learning materials by its staff and students?**

In tune with the changing scenario of 21<sup>st</sup> century, teachers can use computer facilities for preparation of learning material. In addition, the following facilities are made available.

- Internet facility in Computer Lab
- Language lab with LCD and a set of speakers
- Internet facility in Library

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms / learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.**

The institution believes that if students transcribe the class room teaching and add some self study in it, a lot of learning can take place. On the basis of this thought, students are given assignments for their independent learning.

Besides these, the following ways of learning activities are taken into consideration:

- Movie shows / documentaries are arranged
- Use of ICT by students and teachers for preparation of material and assignments
- Encourage students to prepare PPTs for seminars

**4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

No. the institution does not avail of the National Knowledge Network Connectivity. However, the institution has the same service from Elecon Information Technology Limited.

#### **4.4 Maintenance of Campus Facilities**

##### **4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities? (Substantiate your statements by providing details of budget allocated during last four years)**

As such the institution has not received any government grants during the last five years. The management (CVM) takes care of all certain facilities and spends money. The management has a separate budgetary provision to develop the following facilities:

- Building
- Furniture
- Equipments
- Ground & Garden

##### **4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?**

There is a maintenance and upkeep committee which takes care of this matter. The matter is represented to the principal who, by the consent of the management, gets it sanctioned. This estate section of the management looks after this.

##### **4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment / instruments?**

In every semester, these matters are taken care of, but sometimes on the 'as and whenever' basis these matters are calibrated.

##### **4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)? Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.**

All the sensitive equipments are housed properly in their respective places. Adequate care is taken to maintain the equipments. The following equipments are used for maintenance:

- Inverter for principal and administrative offices
- UPS for computers
- Over head water tank with 10,000 liter storage capacity
- Under ground water tank with 15,000 liter storage capacity
- Generator facility for functions

## CRITERION V

### STUDENT SUPPORT AND PROGRESSION

#### ➤ Student Mentoring and Support

##### **5.1.1 Does the institution publish its updated prospectus/handbook annually? If “yes”, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

Yes. The prospectus of the institution is published every year. The information disseminated to the students includes the following:

- Vision and Mission and Objectives of the institution
- A brief sketch of the trust, its other institutions in general and the institution in particular
- List of the members of the Managing Committee
- A detailed information about the courses and the subjects taught under them and the eligibility criteria for the same,
- Procedure for getting admission in the courses run by the institution
- Information about the Principal, teaching and non-teaching staff
- A short report on co-curricular and extra-curricular activities including NCC & NSS
- A list of the lectures, seminars, workshops, conferences organized by the institution
- A bird's eye view of the institution's library
- Information about the program center of Babasaheb Ambedkar Open University run by the institution

**5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during last four years and whether the financial aid was available and disbursed on time?**

The list of scholarship benefited students is made with the photocopies of their bank pass book. The list is sent to the respective government department. Once, the process is complete, the amount of the scholarship is credited into the bank account of the respective students. There are three types of scholarship offered to the students. The details are as follows:

➤ **Scholarship for the year 2008-09**

• **Charutar Vidyamandal Scholarship**

No	Name of the student	Year	Amount (Rs)
1	Kathalia Mensi Khimandbhai	SYBA	700/-
2	Nandania Kamleshbhai Karshanbhai	SYBA	700/-
3	Malek Farukhusain Abdulmia	SYBA	700/-
4	Karangiya Sandipbhai Rajdebhai	SYBA	700/-
5	Baria Ashvinbhai Siklabhai	SYBA	710/-
<b>Total Amount</b>			<b>3510/-</b>

• **Poor Students Scholarship**

No	Name of the student	Year	Amount (Rs)
1	Rathva Binduben Jayantibhai	FYBA	1250/-
2	Rohit Manojkumar Jasubhai	FYBA	1250/-
3	Bhokan Mukeshbhai Madhubhai	SYBA	1250/-
4	Baria Dineshbhai Manabhai	TYBA	1250/-
5	Sartana Mehulkumar Pratapsinh	TYBA	1250/-
6	Karangiya Pravinbhai Vejanandbhai	TYBA	1250/-
7	Valand Rupalben Rajnibhai	TYBA	1250/-
8	Sharma Urvashiben Bhupendrabhai	TYBA	1250/-
<b>Total Amount</b>			<b>10000/-</b>

- **Smt. Sumati Trambak Devkule Scholarship**

No	Name of the student	Year	Amount (Rs)
1	Devda Jashvantbhai B.	FYBA	833/-
2	Sosa Mansinh Karsanbhaibhai	SYBA	833/-
3	Odedara Ram Maldebhai	TYBA	834/-
<b>Total Amount</b>			<b>2500/-</b>

➤ **Scholarship for the year 2009-10**

- **Charutar Vidya Mandal Scholarship**

No	Name of the student	Year	Amount (Rs)
1	Ravaliya Bhavinbhai Devayatbhai	FYBA	700/-
2	Sosa Mansi Karsanbhai	TYBA	700/
3	Baria Diptiben Ramsibhai	TYBA	700/
4	Padval Sunilbhai Narvarsinh	SYBA	700/
5	Parmar Vivekbhai Ishvarbhai	TYBA	700/
<b>Total Amount</b>			<b>3510/-</b>

- **Poor Students Scholarship**

No	Name of the student	Year	Amount (Rs)
1	Bhoi Kirankumar Desaibhai	FYBA	1200/-
2	Rohit Manijkumar Jasubhai	SYBA	1200/
3	Bhokan Mukeshbhai Madhubhai	TYBA	1200/
4	Karangiya Sandipbhai Rajdebhai	TYBA	1200/
5	Patel Hasmukhbhai Sabatsinh	TYBA	1200/
<b>Total Amount</b>			<b>6000/-</b>

- **Smt. Sumati Trambak Devkule Scholarship**

No	Name of the student	Year	Amount (Rs)
1	Chauhan Mahendra Hasmukhbhai	FYBA	833/-
2	Patel Zalak Dineshbhai	SYBA	833/-
3	Kotar Alpeshbhai Balabhai	TYBA	834/-
<b>Total Amount</b>			<b>2500/-</b>

➤ **Scholarship for the year 2010-11**

• **Charutar Vidya Mandal Scholarship**

No	Name of the student	Year	Amount (Rs)
1	Ravalia Bhavinbhai Devayat	SYBA	540/-
2	Padval Sunilkumar Natvarsinh	TYBA	540/-
<b>Total Amount</b>			<b>1080/-</b>

• **Poor Students Scholarship**

No	Name of the student	Year	Amount (Rs)
1	Rana Akashkumar Dilipbhai	SYBA	1500/-
2	Rathva Vaishaliben Sumanbhai	TYBA	1500/-
<b>Total Rs.</b>			<b>3000/-</b>

• **Smt. Sumati Trambak Devkule Scholarship**

No	Name of the student	Year	Amount (Rs)
1	Sutariya Dipika Navinbhai	FYBA	1250/-
2	Joshi Om P.	TYBA	1250/-
<b>Total Amount</b>			<b>2500/-</b>

➤ **Scholarship for the year 2011-12**

• **Charutar Vidya Mandal Scholarship**

No	Name of the student	Year / Semester	Amount (Rs)
1	Zala Rakeshkumar Anupsinh	TYBA	1580/-
2	Rathod Rajubhai Kanubhai	FYBA	1570/-
3	Rana Akashkumar Dilipbhai	TYBA	1570/-
<b>Total Amount</b>			<b>4720/-</b>

• **Poor Students Scholarship**

No	Name of the student	Year	Amount (Rs)
1	Rathod Bhaveshbhai Maganbhai	FYBA	2000/-
2	Harijan Vinodkumar Somabhai	FYBA	2000/-
3	Ravaliya Bhavin Devayatbhai	TYBA	2000/-
<b>Total Amount</b>			<b>6000/-</b>

- **Smt. Sumati Trambak Devkule Scholarship**

No	Name of the student	Year	Amount (Rs)
1	Shekhava Dharmendraakumar Khanabhai	FYBA	830/-
2	Chaudhari Niranjankumar Bhagvanbhai	SYBA	830/-
3	Jani Priyanka Sunilkumar	TYBA	840/-
<b>Total Amount</b>			<b>2500/-</b>

➤ **Scholarship for the year 2012-13**

- **Charutar Vidya Mandal Scholarship**

No	Name of the student	Year	Amount (Rs)
1	Parekh Jankiben Ashokbhai	FYBA	1170/-
2	Vasava Tejalben Naginbhai	SYBA	1170/-
3	Shekhava Dharmendrakumar Khanabhai	SYBA	1170/-
<b>Total Amount</b>			<b>3510/-</b>

- **Poor Students Scholarship**

No	Name of the student	Year	Amount (Rs)
1	Vasava Prasantkumar Vasantbhai	FYBA	1000/-
2	Datanbala Shankarbhai RAvjibhai	FYBA	1000/-
3	Parekh Janki Ashokbhai	FYBA	1000/-
4	Thakor Nimeshkumar Maheshbhai	SYBA	1000/-
5	Vasava Tejalben Naginbhai	SYBA	1000/-
6	Bhatiya Gitaben Bharubhai	TYBA	1000/-
<b>Total Amount</b>			<b>6000/-</b>

- **Smt. Sumati Trambak Devkule Scholarship**

No	Name of the student	Year	Amount (Rs)
1	Hathila Viniyalben Virmabhai	FYBA	840/-
2	Rathod Bhaveshbhai Maganbhai	SYBA	830/-
3	Chaudhari Niranjankumar Bhagvanbhai	TYBA	830/-
<b>Total Amount</b>			<b>2500/-</b>

➤ **Scholarship for the year 2013-14**

• **Charutar Vidya Mandal Scholarship**

No	Name of the student	Year	Amount (Rs)
1.	Chauhan Sayansinh Rameshsinh	FYBA	530/-
2.	Vala Manishaben Vallabhbai	FYBA	800/-
3.	Bhabhor Shaileshbhai Chuniyabhai	TYBA	430/-
4	Malek Moin Ahemed Sabikhasan	TYBA	800/-
5	Solanki Payalben Kalidas	SYBA	450/-
6	Maheriya Vaishaliben Amrutbhai	SYBA	500/-
<b>Total Amount</b>			<b>3510/-</b>

• **Poor Students Scholarship**

No	Name of the student	Year	Amount (Rs)
1	Parekh Jankiben Ashokbhai	SYBA	1500/-
2	Parmar Ranjanben Mavjibhai	TYBA	1500/-
3	Thakor Nimeshkumar Maheshbhai	TYBA	800/-
4	Harijan Vinodbhai Somabhai	TYBA	800/-
5	Rathod Bhaveshbhai Maganbhai	TYBA	1500/-
<b>Total Amount</b>			<b>6100/-</b>

• **Smt. Sumati Trambak Devkule Scholarship**

No	Name of the student	Year	Amount (Rs)
1	Libachiya Krupaben Ramanbhai	FYBA	666/-
2	Parmar Dharmisthaben Jayantibhai	SYBA	666/-
3	Agravat Kajalben Mahekbhai	TYBA	668/-
<b>Total Amount</b>			<b>2000/-</b>

**5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?**

Maximum students in the institution are from SC, ST, OBC and economically weaker sections. The state government and the central government provide all kinds of direct and indirect assistance like; hostel facilities and scholarships. The per cent of the students availing this facilities is more than 75%.

#### 5.1.4 What are the specific support services / facilities available for

- **Students from SC, ST, OBC and economically weaker sections:** They are given scholarship by the Government of Gujarat
- **Students with physical disabilities:** Special sitting arrangements are made during examination. Writers are also allowed in certain cases.
- **Overseas students:** There are no overseas students in the institution.
- **Students to participate in various competitions / National and International:** Students are motivated to participate in competitions like debate, essay competition, quiz, and cultural / youth festival. The institution bears the expenses.
- **Medical assistance to students: health centre, health insurance etc.**

There is no provision for health insurance. However, the institution has a first aid kit. The management (CVM) has signed MoU with Shree Krishna Hospital, Karamsad for health problems. Moreover, the health centre is exactly opposite of the institution.

- **Organizing coaching classes for competitive exams**

The institution organizes coaching classes for competitive exams.

- **Skill development (spoken English, computer literacy, etc.,)**

21<sup>st</sup> century is an era of two notions; the English language and computer literacy. The institution understands the importance of it. It arranges the coaching for spoken English and computer.

- **Support for “slow learners”**

Extra care is taken for slow learners. Remedial classes are arranged. Help of senior students is taken.

- **Exposures of students to other institution of higher learning / corporate / business house etc.**

Students visit other institution of higher learning when they participate in co-curriculum and extra curriculum activities. The students are exposed to the institutions of merit like Lokbharti, Sanosara.

- **Publication of student magazines**

The institution publishes its annual magazine ‘*Nalini*’. It contains the work of students only. It includes poems, stories and articles written by the students.

**5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts**

The following are the basic requirements for entrepreneurial skills:

- Effective communication skills
- Ability to use the English language
- Reasoning skills
- Statistical analysis

The consultancy services are taken from the sister concerned institution HM Patel Career Development Centre for the above mentioned skills.

- **Career guidance:** Experts from professional field, creative writer and critical thinkers are invited to deliver a talk on the career guidance. The institution takes help of alumnus.

**5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

The extracurricular and co – curricular activities keep the campus active. Student’s participants are provided special training and coaching in the specific sports or in the cultural activities. The students have reached from local to zonal and national levels in both, the cultural and sports.

Students activities are not only well planned but they are well prepared and enough motivating. The students proficient in sports and extra-curricular activities are not only awarded.

**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIRNET, UGC- NET, SLET, ATE / CAT / GRE / TOFEL / GMAT/ Central / State services, Defense, Civil Services, etc.**

The teachers co-relate above mentioned programs with their curricular. The detailed information it provided to the students about the examination pattern and structure. The interested students are motivated and provided study material.

**5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)**

The following counseling services are available for our students:

1. Personal: Personal and family problems
2. Academic: Educational counseling
3. Economical and Financial: Scholarships and appreciation of meritorious students
4. Psycho-social: The problems of adolescence and depression
5. Career and Jobs: UDISHA, expert lectures are arranged for career guidance
6. Women Cell: Psycho-social issues of girl students

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'Yes' detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programs).**

A placement initiative taken up by the Department of Education, Government of Gujarat named **UDISHA** (Universal Development of Integrated Employability Skills through Higher Education Agencies) to create employability for the students. The institution also organizes career counseling and guidance under the banner of UDISHA to make the students employable. The institutional academic flexibility helps students to increase the potential for employment in a sense that they get equipped with the knowledge of different fields in the current scenario.

**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

Yes. No complaint is received by the student grievance redressal cell. The institution has a mechanism to solve the problems if received. Grievance redressal cell and student council in coordination with the heads of the departments aims to work and give solution.

**5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

Women's Cell and Grievance Redressal Cell handle the cases pertaining to sexual harassment. But it a matter of pride for the institution that till no case of sexual harassment is found in the institution.

**5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

The institution has a n anti-ragging committee. There is no ragging instance on our campus.

**5.1.13 Enumerate the welfare schemes made available to students by the institution.**

The weaker section of the students is given the facility of books by the library. Government scholarships and management scholarships are given to the students.

**5.1.14 Does the institution have a registered Alumni Association? If “yes”, what are its activities and major contributions for institutional, academic and infrastructure development?**

No. the institution does not have a registered Alumni Association. However, the institution meets its alumnus once in a year. The current students interact with them about scope, career advancement and their experiences.

**5.2 Student Progression**

**5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.**

<b>Student progression</b>	<b>%</b>
UG to PG	64%
PG to M.Phil.	--
PG to Ph.D.	--
Employed, Campus selection Other than campus recruitment	--

**5.2.2 Provide details of the program wise pass percentage and completion rate for the last four years (Cohort wise/ Batch wise as stipulated by the University.)**

**Furnish program wise detail in comparison with that of the previous performance of the same institution and that of the colleges of the affiliating university within the city/ districts.**

**Results**

Year-2010-11		Year-2011-12		Year-2012-13		Year-2013-14	
Class	Result	Class	Result	Class	Result	Class	Result
FYBA Sem II	75.80%	FYBA Sem II	62.26%	FYBA Sem II	40.38%	FYBA Sem II	77.25%
SYBA Sem. IV	96.24%	SYBA Sem. IV	74.82%	SYBA Sem IV	63.29%	SYBA Sem IV	79.23%
TYBA Sem VI	94.63%	TYBA Sem VI	91.61%	TYBA Sem VI	58.70%	TYBA Sem VI	72.30%

**5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?**

Through career advancement program and counseling cell students are guided, informed and motivated. They are provided the information about post-graduation courses, inter-disciplinary courses, professional courses etc.

**5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?**

The enrichment programs are arranged to reduce the drop out ratio. The management (CVM) provides financial assistance to the students who leave their studies in between due to their financial condition. The institution has proper mechanism to monitor this with the help of the department heads and counseling cell.

### 5.3 Student Participation and Activities

#### 5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar

##### Name of Committee: Sports Activities Academic Year: 2008-09

**Coordinator:** Prof.V.B.Rathod

**Name of Members:** 1.DR.B.M.Zala

2 Dr.N.R.Patel

3. Chaudhari Haresh Student Representative

##### **Details of Activities:**

##### **(A) College Level**

1. College Athletics Mitt –Student of the college Participants Actively in the mitt the Champion are given bellow.

##### **Man Section**

Rathod Bhagirathsing (Champion)

##### **Woman Section**

Kashyap Nita (Champion)

##### **(B) University Level**

No	Name of Participant/s	Name of Activity	Organized by	Total Participants	Rank (If any)
1	Nita B. Kasyap (West Zone Selection)	Volleyball	S.P.University	01	
2	Harish N. Chaudhari (West Zone Selection)	Hand Ball		01	
3	Bhimsinh	Kho-Kho		01	

**Name of Committee: Sports Activities Academic Year: \_\_2009-10**

**Coordinator:** Prof.V.B.Rathod

**Name of Members:**

1. Dr VB Talpada
2. Dr.N.R.Patel
3. Gondaliya Jaysmin Student Representative
4. Chaudhary Haresh “
5. Dangar Reena R

Details of Activities:

**(A) College Level**

1. College Athletics Mitt –Student of the college participants actively in the mitt the Champion are give one bellow.

**Man Section**

Gondaliya Jasmin (Champion)

**Woman Section**

Patel Yogini (Champion)

**(B) University Level**

No	Name of Participant/s	Name of Activity	Organized by	Total Participants	Rank (If any)
1	Patel Yogini	Volley Boll	S.P.Univiersty	02	
2	Parekh Shital	Volley Boll	S.P.Univiersty		
3	Vyas Mayuri	Kabbadi	S.P.Univiersty	01	
4.	Gondaliya Jasmin (B)	Kabbadi	S.P.Univiersty	01	

**(C) Inter-university Level**

No	Name of Participant/s	Name of Activity	Organized by	Total Participants	Rank (If any)
1	Joshi Om (B)	Thro Ball	All Indian Level	01	
2.	Chaudhari Ankita (F)	Tracking Camp	All Gujarat Level	01	
3.	Rathod Bhagirath (B)	Tracking Camp	All Gujarat Level	01	

**Name of Committee: Sports Activities Academic Year: 2010-11\_**

**Coordinator:** Dr.M.D.Mishra

**Name of Members:**

1.N.R.Patel

2. Harish Bhokan Student Representative

**Details of Activities:**

**(A) College Level**

1. College Athletics Mitt –Student of the college participants actively in the mitt the Champion are given bellow.

**Man Section**

Bharvad Jitesh (Champion)

Zala Ajay (Runners up)

**Woman Section**

Chaudhari Ankita (Champion)

Kasyap Mona (Runners up)

**(B) University Level**

No	Name of Participant/s	Name of Activity	Organized by	Total Participants	Rank (If any)
1	Chaudhari Ankita	Kabbadi	S.P.Univeristy	01	

**(D) Inter-university Level (From 01 March, 2008 to 20 November, 2013)**

No	Name of Participant/s	Name of Activity	Organized by	Total Participants	Rank (If any)
	Brahmapuri Tilakpuri Goswami	Pistol shooting & 177 Air Rifle	Jiwaji University, Gwalior	01	

**(E) Other Competition**

No	Name of Activity	Name of Event	Organized by	Total Participants	Name of Winner & Rank (If any)
1.	Joshi Om	Thro Ball	International, Colombo	01	Winner

**Name of Committee: Sports Activities Academic Year: 2011-12**

**Coordinator:** Dr. M.D.Mishra

**Name of Members:** 1.Prof.B.M.Gajera

2. N.R.Patel

3. Keyurkumar A Patel Student Representative

**Details of Activities:**

**(A) College Level**

1. College Athletics Mitt –Student of the college Participants Actively in the mitt the Champion are given bellow.

**Man Section**

Patel Jatin (Champion)

Katara Arvind (Runners up)

**Woman Section**

Patel Priti (Champion)

Vasava Parul (runners up)

**(F) Inter-university Level**

No	Name of Participant/s	Name of Activity	Organized by	Total Participants	Rank (If any)
1	Goswami Bhrampuri	10 mts. Shooting	All India	01	First
2.	Goswami Bhrampuri	10 mts. Shooting	Gujarat	01	Gold
3	Goswami Bhrampuri	50 mts. Shooting	Gujarat	01	Silver
4	Goswami Bhrampuri	50 mts. Shooting Pron-position	Gujarat	01	Barons

**Name of Committee: Sports Activities Academic Year: 2012-13**

**Coordinator:** Dr.B.M.Zala

**Name of Members:**

1. Prof.B.M.Gajera
2. N.R.Patel
3. Jatin Patel Student Representative

**Details of Activities:**

**(A) College Level**

1. College Athletics Mitt –Student of the college Participants Actively in the mitt the Champion are given bellow.

**Man Section**

Patel Jatin (Champion)  
Dodiya Dharmik (Runners up)

**Woman Section**

Rathva Jaya (Champion)  
Rathva Chandrika (runners up)

**(G) University Level**

**(H) Inter-university Level**

No	Name of Participant/s	Name of Activity	Organized by	Total Participants	Rank (If any)
1	Goswami Bhramपुरi	50 mts. Shooting	New Delhi	01	Silver
2	Goswami Bhramपुरi	10 mts. Shooting	Gujarat		3- Gold
3	Goswami Bhramपुरi	10 mts. Shooting	Gujarat		1-silver

**(I) Other Competition**

No	Name of Activity	Name of Event	Organized by	Total Participants	Name of Winner & Rank (If any)
1	Thro Ball		Gujarat Govt.	01	Kasyap Mona V. Second

2	Disk Throw		Gujarat Govt.	01	Kasyap Mona V. Second
3	Javelin Thourow		Gujarat Govt.	01	Kasyap Mona V. Third
4	Run Charotar			01	Makwana Fatesang M. Second

**Name of Committee: Sports Activities Academic Year: 2013-14**

**Coordinator:** Dr.B.M.Zala

**Name of Members:**

1. Dr.M.D.Mishra
- 2.Smt.K.R.Malvat
3. Borsha Lakshaman Student Representative

**Details of Activities:**

**(A) College Level**

1. College Athletics Mitt –Student of the college participants actively in the mitt the Champion are give one bellow.

**Man Section**

Borsa Laxman (Champion)  
Bholiya Girish (Runners up)

**Woman Section**

Rathva Jaya (Champion)  
Rathva Ramila (Runners up)

**(J) University Level**

No	Name of Participant/s	Name of Activity	Organized by	Total Participants	Rank (If any)
1	Rathva Jaya (F)	Kho-Kho	S.P.Univeitsty	03	
2	Rathva Ramila (F)	Kho-Kho	S.P.Univeitsty		
3	Bhambho Nilam (F)	Kho-Kho	S.P.Univeitsty		

**5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.**

**Name of Committee: Cultural Activities Academic Year: 2008-2009**

**Coordinator:** Prof. V.B.Talpada

**Name of Members:**

1. Smt. Kalpana Malvat
2. Zala Pradip TYBA Student Representative

**Details of Activities:**

**(A) College Level**

No	Name of Activity	Total Participants	Name of Winner & Rank
01	Mahedi Harifai-11-08-2009	22	1 <sup>st</sup> Patel Mayur R
			2 <sup>nd</sup> Patel Pinal R
			3 <sup>rd</sup> Kazi Nazma
02	Kesh Kala 11-08-2009	24	1 <sup>st</sup> Valmiki Pintu B
			2 <sup>nd</sup> Mayuri R Patel
			3 <sup>rd</sup> Chuahan Chetan R.

**(C) University Level**

No	Name of Activity	Name of Event	Organized by	Total Participants	Name of Winner & Rank
1	Youth Festival Dance	Falk Dance	S.P.University	10	
2.	Youth Festival Music	Group Songs	S.P.University	10	
3.	Youth Festival Literary	Quize	S.P.University	03	
4.	Youth Festival Literary	Debate	S.P.University	02	

5.	Youth Festival Literary	Elocution	S.P.University	01	
6.	Youth Festival Fine Arts	Painting	S.P.University	01	
7.	Youth Festival Fine Arts	Rangoolee	S.P.University	02	

**Name of Committee: Cultural Activities Academic Year: 2009-2010**

**Coordinator:** Dr.B.M.Zala

**Name of Members:**

1. Dr.Urmila Bhalsod
2. Bhatt Ishan P Student Representative

**Details of Activities:**

**(D) College Level**

No	Name of Activity	Total Participants	Name of Winner & Rank
1	Deshbhakti Geet Spardha 31-8-2009	15	1 <sup>st</sup> Patel Dipika
			2 <sup>nd</sup> Thakor Maulin
			3 <sup>rd</sup> Bhatt Ishan
2	Ratri Befor Navaratri 17-9-2009	110	
3	Musical Program (Talent Evening)	35	
4.	IJJW 0[GL pHJ6L	95	

**University Level**

No	Name of Activity	Name of Event	Organized by	Total Participants	Name of Winner & Rank
1	Youth Festival Fine Arts	Poster making	S.P.University	01	III Avni N.Parmar

**Name of Committee: Cultural Activities Academic Year: 2010-2011**

**Coordinator:** Dr.Urmilaben Bhalsod

**Name of Members:**

1. Dr.M.G.Mansuri
2. Mona Raval Student Representative

**Details of Activities:**

**(A) College Level**

(From 01 March, 2008 to 20 November, 2013)

No	Name of Activity	Total Participants	Name of Winner & Rank
1	Patriotic Song		1 <sup>st</sup> Patel Viswash A
			2 <sup>nd</sup> Malek Moin S.
			3 <sup>rd</sup> Purbia Varsh P.
2	Mono Acting	15	
3	Falk Song	20	
4.	Drama AIDS Awareness	14	

**(B) University Level**

No	Name of Activity	Name of Event	Organized by	Total Participants	Name of Winner & Rank
1	Youth Festival -Dance	Folk Dance			
	Youth Festival-Music	Group Songs			
	Youth Festival-Literary	Quiz			
	Youth Festival-Literary	Debate			
	Youth Festival-Literary	Elocution			
	Youth Festival= Fine Arts	Painting			
	Youth Festival= Fine Arts	Rangoli			

**Name of Committee: Cultural Activities Academic Year: \_\_2011-2012\_\_**

**Coordinator:** Dr.Urmilaben Bhadsol

**Name of Members:**

1. Dr.M.G.Mansuri
2. Shamanbhai S.Parmar T.Y.BA Student Representative

**Details of Activities:**

**(A) College Level**

No	Name of Activity	Total Participants	Name of Winner & Rank
1	Drama 8-8-2011 NC[H 5 YF V[S ;FDFHLS N}QF6	18	
2	IJJW 0[ GL pHJ6L	110	
3	Talent Day Celebration 2-2-2012 Dance, Songs, Drama Mimicry, Patriotic Songs Mimicry, Patriotic Songs Family Dram Various items Presented by Students	120	

**Name of Committee: Cultural Activities Academic Year: \_\_2012-2013\_\_**

**Coordinator:** Dr.M.G.Mansuri

**Name of Members:**

- 1.Dr.Anitaben A. Salunke
2. Kum.Hitexaben Bodavala (Name of Student Representative)

**Details of Activities:****(A) College Level**

<b>No</b>	<b>Name of Activity</b>	<b>Total Participants</b>	<b>Name of Winner &amp; Rank</b>
1	Drama 7-1-2013 K[,KAL,M U]HZFTL	12	
	Patriotic Songs 23-1-2013	20	
	Various Day celebration Like Black Day, Red ribbon Day Jens day, Group day, Traditional day, and charity day	90	
	Cultural Program 27-2-2013 Songs Drama Mimicry, Mime & Dance	112	

**(B) University Level**

<b>No</b>	<b>Name of Activity</b>	<b>Name of Event</b>	<b>Organized by</b>	<b>Total Participants</b>	<b>Name of Winner &amp; Rank</b>
1	Youth Festival – Music	Indian Light Vocal Solo	S.P.University	01	
2	Youth Festival – Music	Group Songs	S.P.University	06	
3	Youth Festival – Music	Western Vocal Solo	S.P.University	01	
4	Youth Festival – Fine Arts	Cartooning	S.P.University	01	
5	Youth Festival – Literary	Quiz	S.P.University	03	

**5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

The separate committee is formed to analyze the feedback taken from the students at the end of the year/semester. The findings of it are discussed with the concerned departments. During this process, the coordinator, IQAC remains present to monitor.

**5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.**

- The institution magazine *NALINI* publishes students' own creative writing such as poetry, essays and articles.
- The wall magazine *ANKUR* also helps the students in the initial stage of creative process.

**5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

Yes. Students Counseling Cell is formed by the principal and the senior members of the staff in consultation with management (CVM). The council takes care of all the problems and activities related with students. The institution also provides funds.

**5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

Students are represented in the following main bodies:

- Library Committee
- Cultural Committee
- Sports Committee
- IQAC
- CWDC
- NSS and NCC committee

**5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.**

The institution has one meeting every year of the Alumni Association. In all the major events of the institution, the alumni members are invited. Former faculty members are also invited to attend all functions of institution.

## CRITERION VI

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

##### **The Vision statement of the institution:**

The vision of the institution is the ideals of Nalanda and Takshashila. They are the guiding principles on which Vallabh Vidyanagara and its institutions have been founded. Nalanda= Na + Alam + da which means knowledge cannot be completely imparted, where generation and acquisition of knowledge goes unabated. Takshashila literally means shaping stones into idol. It stands for continuous development of the students. Some stones are porous and soft, some are spotted and some are hard. The institution aimed at shaping the students and developing them into the ideal human beings.

##### **The Mission Statement of the Institution:**

- (1) To preserve and enhance the legacy of the knowledge of humanities.
- (2) To develop globally relevant knowledge potential.
- (3) Organize activities to help the creative faculty of students.
- (4) To inculcate good values in students and to build good character which are beneficial to life.
- (5) To nurture the qualities in students that is helpful in social life i.e. Equality, Fraternity and Social Justice.
- (6) To shape enlightened citizens who can guide society, nation and the world to construct a noble-global society.
- (7) To educate youth to gain and use self-knowledge for self-development.

This vision and mission of the institution are in tune with the objectives of the objectives of the higher education policy of the nation which states: “The education system must produce young men and women of character and ability committed to national service and development. Only then will education be able to play its vital role in promoting national progress, creating a sense of common citizenship and culture and strengthening national integration. This is necessary if the country is to attain its rightful place in the community of nations in conformity with its unique potentialities.”

### **6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?**

The college is affiliated to Sardar Patel University and managed by Charutar Vidya Mandal. The management is committed to ensure transparent governance and providing quality leadership for the effective, efficient and qualitative transaction of the teaching-learning process on the campus. Meetings and their decisions are conveyed to the principal for their implementation. The Management and the Head of the Institution ensure that the responsibilities are assigned, defined and communicated to the staff by forming different bodies, and committees. Important matters related to the curricular, co-curricular, extra-curricular activities are discussed in the meetings of Central Committee and the matters related with academic and administrative activities are discussed in the meetings. Resolutions made in the meetings are implemented by the Head of the institution with the help of the coordinators of academic and extracurricular activity committees.

### **6.1.3 What is the involvement of the leadership in ensuring:**

- **The policy statements and action plans for fulfillment of the stated mission**

The Head of the institute is a liaison between the student and the Management. The IQAC chalks out the policy statements and action plans under the supervision of the Principal. The Principal gets the approval of the Management which in turn sanctions funds and facilities for activities to facilitate fulfillment of the stated mission.

- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.**

After getting the permission from the Management, the Principal conveys the decisions of the IQAC to the entire staff and then delegates, different members in their capacities as departmental heads, conveners of various committees etc. to formulate action plans to incorporate them into the plan of the institution.

- **Interaction with stakeholders.**

The Principal and the staff counsel the students about various issues, policies, facilities, schemes etc. The parents are also called to interact with the staff. The Top Management, Principal, Department Heads and Faculty members, as the leaders of the college, interact with the college stakeholders such as the students, the alumni, the society, the industry and others. The interactions are carried out at different level, through different means and programmes like college annual day, annual parents meet, annual alumni day, different program organized by institution.

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders.**

As stated above, meetings are held with the stake holders to know about their needs and accordingly, policies are planned. Our efforts have always been to achieve stated objectives. For this purpose, the principal and the Heads frame Teaching Learning Policies considering the stakeholders's present and future needs. Keeping this in mind we have provided ICT facilities in the Language Laboratory, library, Book bank Facility, Upgraded the laboratories, Provided Internet facility, Personality Development Program, Remedial Classes. We also realize the students' dilemma when they first come to seek admission because they are not fully aware of the future prospects in the subjects of languages and social science. Therefore, it has been our practice to counsel them at the time of admission so that they get proper guidance about which course to choose.

- **Reinforcing the culture of excellence.**

The IQAC marks out certain parameters to reinforce the culture of excellence. This is decided on the basis of need analysis, comparison with other colleges, feedback from various stakeholders and recommendations.

- **Champion organizational change.**

The institution has made changes to support organizational change in keeping with present and future needs of modern times. Keeping this in mind the institution has made available fully computerized library equipped with SOUL software for the students and faculty. The institute has introduced the CBCS System and updated the syllabus.

**6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

The policies and plans of the institution are monitored and evaluated by the Management Council, IQAC, the Principal, Staff Council, Central Committee and the heads of all departments of the college. The institution maintains effective internal co-ordination and monitoring mechanism with various departments and committees formed by the college for curricular, co-curricular and extra-curricular activities. All the departments and committees maintain the files of the various activities though some records maintained by the office wherever necessary. The exam result record is maintained solely by the office. Further, all these outcomes are later published in the college magazine 'NALINI'. Student feedback is also a useful parameter.

**6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

The top management has appointed Principal for academic leadership who plays key role in the governance and management of the institution. All staff members involve in the preparation of perspective plan of the college. The Principal appoints various advisory committees consisting of staff members. The committees would advise, supervise and implement various academic activities of the college. The management sanctions leave for attending the seminars, workshops and conferences for the development of faculty members.

Dr. B M Parmar had run the Bhaikaka Chair for three year. He is also the Member of Academic Council in Dr. Babasaheb Open University. The Principal of this institute, Dr. G N Gadhavi is elected as Senate and Syndicate Member, Member & Chairman of Board of studies.

### **6.1.6 How does the college groom leadership at various levels?**

The College grooms leadership among the faculty members by giving them opportunities to work as heads of various departments and committees. Each faculty member is given some administrative responsibilities to carry out and a free hand is given to take informal decisions.

Faculty members are motivated to become member of professional bodies of respective fields. Faculty Members are allowed to be a resource person in other institution. Faculty members are given responsibilities of various committees of the college. 20 Faculty members are in Board of Studies in Different Subject. Academic Input Saptdhara - Supportive Committees Gyandhara – Grievance Redressal Cell (GRC) - Career & Counseling Cell (UDISHA) 1 member in Senate and Syndicate ( I/C Prin. Dr.G N Gadhavi ). The college also grooms leadership among students through various co-curricular and extra-curricular activities organized by NSS,NCC and Fine Arts section etc. The students are assigned duties and responsibilities by making them secretaries of various Dharas. The General Secretary of the college is selected on the basis of merit.

### **6.1.7 How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?**

There is no full time specialized teacher for sports activities. However, the in-charge teachers help students to take part in the sports activities. The Management and the Principal encourage and support the involvement of the staff for improvement and effectiveness in institutional processes. The Advisory Committees constituted by the Principal frame the various academic, curricular, co-curricular and extra-curricular activities of the College in meetings convened by the Principal. The Conveners of the Committees organize these programs autonomously with the help of Committee Members under the President ship of the Principal and Vice President. The Committee Members as shown below:

<b>Advisor Faculty</b>		
1	Student Counseling	Dr. N K Barot, Dr. Kaushal Kotadia
2	Magazine	Dr. Anitaben Salunke, Dr. S P Shukla
3	Cultural Activities	Dr. M G Mansuri, Dr. Sadhnaben Patel, Dr. Uma Sharma, Shri Riyaz Diwan
4	Debate, Lecture, Media Documentation, Vanchan shibir	Dr. B M Gajera, Dr. V B Talpada, Mr. Sandip Patel, Mr. Riyaz Diwan
5	Sports	Dr. B M Zala, Dr. M D Mishra, Ms K R Malvat
6	Nature Club	Mr. G R Ponkia, Dr. B M Gajera, Dr. Uma Sharma
7	Student Welfare Fund	Mr. K V Taviyad, Dr. M C Patel
8	Prize Distribution	Dr. B M Parmar
9	Women Cell	Dr. Sadhnaben B Patel
10	Placement and Career Planning	Mr. D A Solanki, Dr. V B Talpada
11	N S S	Dr. M S Parmar, Mr. G R Ponkia, Dr. F M Bhartiya, Dr. N R Patel
12	IQAC	Dr. M G Mansuri
13	NAAC	Dr. N K Barot
<b>Students' Council</b>		
1	Dharmishtha J Parmar	General Secretary
2	Janki K Marwadi	Cultural Activities
3	Sanjay S Patel	Sports
4	Kinjal P Sevak	Class Representative
5	Pradip K Parmar	Class Representative
6	Krupa R Limbachiya	Class Representative
7	Amina P Rathwa	Class Representative
8	Nilexa S Patel	Class Representative
9	Anil R Bariya	Class Representative

**6.1.8 Does the college promote a culture of participative management? If “yes”, indicate the levels of participative management.**

Yes. The college promotes the culture of participative management at faculty level and the student level. Through the engagement of the teachers as the Coordinators and members of the various committees has helped a lot in creating healthy working atmosphere through a successful participation and coordination. The various curricular, co-curricular and extra-curricular activities are discussed together through participations and interaction before their finalization. Budget allocations are made in meetings with the Principal and advisory committees.

**6.2 Strategy Development and Deployment**

**6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

The Institution has a quality policy which is stated in the vision and mission of the institution. It is developed, driven, deployed and reviewed by the institution through various bodies such as IQAC, Central Committee, and Students Council etc. The college has formed internal committees for running smooth administration. These committees discharge their duties as per the responsibilities assigned to them. The committees are as under:

- 1 Central Committee
- 2 Students council
- 3 NAAC co-ordination committee.
- 4 Admission Committee.
- 5 Magazine Committee.
- 6 Students Guidance & Counseling committee.
- 7 Women Cell
- 8 Grievances Redressal Cell
- 9 Time Table Committee.
- 10 Alumni Association.

11 Library Committee.

12 Sports Committee.

13 Discipline committee.

14 Anti- Ragging Committee.

15 IQAC

**6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

The institution has a perspective plan for its development. The plan has been made keeping in view the global changes and the emerging needs of society and students community. It is based on observations and the suggestions made by the NAAC Peer team during its last visit to the college and feed-back obtained from academic peers, alumni, student-parents and other stake holders. The following aspects were considered for inclusion in the plan:-

- 1- To provide a separate library building with all modern ICT facilities.
- 2- To provide separate blocks for NSS and NCC wings.
- 3- To provide games and sports courts for outdoor and indoor games with all modern facilities.
- 4- Having total greenery in the college campus by massive tree plantation.

**6.2.3 Describe the internal organizational structure and decision making processes.**

The college has Local Managing Committee which performs the following duties:

- 1- Taking decision regarding all round development of the institution.
- 2- Preparing the budget and approval to the expenditure
- 3- Formulating proposals of new expenditure not provided for in the college budget
- 4- Discussing the performance of teaching & administrative staff of the college.

- 5- Recommending to the management for the filling up of vacant teaching and administrative posts discussing the issue of promotion/disciplinary action.

**The structure of Local Managing Committee is as follows.**

<b>Sr. No</b>	<b>Name of the Executive Authority</b>	<b>Designation</b>
1	Dr CL Patel	Chairman
2	Prin SM Patel	Secretary
3	Shri JD Patel	Joint Secretary
4	Shri BP Patel	Joint Secretary
5	Dr SG Patel	Joint Secretary
6	Shri MJ Patel	Joint Secretary
7	Prin RC Desai	Joint Secretary

**6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following**

- Teaching & Learning
- Research & Development
- Community engagement
- Human resource management
- Industry interaction

#### **Teaching & Learning**

- In the beginning of the academic year teaching schedules are prepared by all the staff members based on working days available for class instruction. The syllabus coverage is reviewed by Head of the department of each department at the end of term.
- The library is procuring latest reference books and text books every year.
- The laboratories (Psychology, Geography & Computer) are fully equipped for conducting all practical stipulated by the university.
- The staff members of social science subjects prepare lectures for power point presentations on important topics and deliver lectures using audio-visual technology.

- The staff members are deputed to attend orientation courses, refresher courses, state, national and international conferences, seminars, workshops etc. to enrich their knowledge.
- The guest lectures are conducted in almost all subjects to enrich the knowledge of students and staff members by inviting eminent personalities from different college and universities of national and international repute.
- Seminars are also conducted for the benefit of the students and staff members.
- The principal reviews coverage of the syllabus and attendance of students at the end of term.

### **Research &Development**

The college takes following steps for research and development:

- Motivating the faculty members to undertake Minor & Major research projects.
- Encouraging the teachers who have not completed the Doctoral Degree to get registered for the same and those registered to complete and submit their thesis to the University, motivating the teachers with Ph.D. to get recognition from the university to work as Research Guide.
- Encourages the teachers to publish books and research articles in reputed journals.

### **Community engagement**

- The staff is advised to take up research projects on the problems faced by local community in the surrounding villages and submit a report to the Government agencies with suggestions to eradicate these problems.
- The staff members are advised to focus on social problems like suicides, child marriages, environmental awareness faced by local community and show remedial measures by conducting special camps in the villages adopted by NSS Units of our college.
- Our NSS volunteers of two units conduct one day camps in local adopted villages and conduct programs to bring awareness on social problems like child marriages, suicides, and environmental awareness by their cultural programs.

- NSS units and NCC wings of our college conduct blood donation camps every year and the blood is donated the by NSS volunteers, NCC cadets and general students and staff. A.D.Gorwala Blood Bank, Shri Krishna Hospital Karamsad and Local Red-cross society branch organize these camps every year in our college and collect blood from students.

### **Human resource management**

- The Counselors from nearby guidance/coaching centers are invited to guide the students.
- The Career Guidance cell established in our college
- The books and the study materials are available in the Cell for entrance examinations conducted by various Universities for higher studies.
- Coaching classes and orientation classes are conducted on the general topics like mental ability, current affairs, and arithmetic ability.

The college has adopted following methods for human resource management:

Utilization of the potential of faculty members in various work of the college as per their skills and competence, evaluation of faculty members through self-appraisal method, evaluation of faculty members by students every year, evaluation of students and teachers by inviting academic peers.

#### **6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

The Principal considers it his responsibility to ensure that adequate information is available to the top Management and the stakeholders to review activities of the institution. This is done in a variety of ways:

- a) In meetings with Management, the Principal conveys either orally or through written reports. He might even communicate the same to them through telephonic talks or else via e-mails.
- b) Announcements are made; notices are either sent to classes or else displayed on notice board for students attending college.

- c) On the occasion of Annual Prize Distribution Day where members/representatives of Management, alumni and parents are invited along with regular students, the Principal give a detailed account of the activities and achievements of the college through the year.
- d) The reports of all departments and committees and special achievements of the year are printed in the college magazine 'Nalini'.

**6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

The management encourages and supports the involvement of the staff for improvement and effectiveness in institutional processes by keeping in view the vision and mission and also the goals and objectives of the institution. The management always welcomes developmental suggestions from the staff members and involves them in the developmental process.

Through formal and informal meetings, the management has built a positive rapport with the staff. The staff feels free to voice their opinions about college matters to the Head of the institution and management. This familiar environment prompts active support and involvements of the staff for the improvement of the college.

**6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

The management (CVM) has resolved new pattern to evaluate the performance of the teachers by Academic Performance Score.

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If "yes", what are the efforts made by the institution in obtaining autonomy?**

No.

**6.2.9 How does the Institution ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analysis the nature of grievances for promoting better stakeholder relationship?**

The college has a Grievance Redressal Cell for the teaching and non-teaching staff and the students as well. The cell consists of the Head of the institution, the representatives of teaching staff. In case of any complaint the meeting of the cell is called up and the necessary action is taken. The cell has received no complaints for the last two years.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?**

No.

**6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If “yes”, what was the outcome and response of the institution to such an effort?**

The feedback from the students on the performance of the faculty is obtained through a structured questionnaire. The responses of the students are analyzed and a report of each faculty member is prepared. The Head of the institution discusses the report with the individual faculty member and gives necessary suggestions.

There is a complaint/suggestion box near the library to seek students’ feedback on institutional performance. The suggestions and complaints of students are analyzed and necessary actions are taken by the Principal.

**6.3 Faculty Empowerment Strategies**

**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?**

The College Management with the support of the UGC ensures the professional development of the faculty. The following practices and policies are adopted by the Institution

- Deputing the faculty members to participate in Refresher courses, Conferences, Seminars , Workshop, Symposia etc organized by the UGC and other organizations.
- The Institution encourages the faculty to subscribe for the membership of professional bodies/associations.

- The Institution subscribes Journals and Periodicals to update their knowledge in their respective subject.
- The Management encourages the faculty members to take up Minor and Major Research Projects.

**6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

The institution encourages the faculty members to participate in Orientation Programs, Refresher Courses, Seminars, Conferences and workshops for their academic enrichment so that they can play their roles and discharged their responsibility in the best possible manner. The institution cultivates the sense of responsibility among the faculty members through distribution of power for internal management. The institute also recognizes the efforts of faculty members in the annual day.

**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

Self appraisal reports are collected from all the teachers at the end of the every academic year. Critical areas like teaching, research and extension programmes are identified from the feedback and placed before the teachers for their opinion and are encouraged in planning future academic activities. The faculty members are also encouraged to participate in the professional development programmes such as Refresher Course and Orientation Programme to update their knowledge in the subject.

**6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

The review of the performance appraisal reports has helped in understanding the strength and weakness of faculty members and motivated teachers to carry Research projects.

**6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

The welfare schemes provided by the university are the University Health Centre where the faculty can avail services of consultant by paying a minimum charge of Rs.10/-. Management provides residential facilities, Gymnasium and Sports facilities. University also has a staff welfare fund. The staff uses the Health facilities, four of the faculty members and one non-teaching staff member avail residential facilities. Every year 5% of total amount of remuneration of assessment

**6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?**

Since ours is a grant-in-aid college, the question of attracting and retaining eminent faculty does not really arise. However, two visiting faculty members have been retained by the Management which is responsible for reimbursing them for teaching History, Logic & Philosophy, and Psychology. For the rest, the remaining permanent staff is treated in a very humane and supportive manner by the Head of the Institute and the Management.

**6.4 Financial Management and Resource Mobilization**

**6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

A team of experts (policy-makers and HODs) under the supervision of the Principal monitors effective and efficient use of available financial resources. The college has straightforward strategy of using the available funds for the institutional growth of the students and teacher and creating a balanced atmosphere.

**6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

Our institute has mechanisms for Internal and External audit. Shri Apaji Amin & Co. and local management (CVM) is handling the internal audit of the college. Every year the External Audit is done by the Commissioner of Higher Education,

Government of Gujarat, Gandhinagar. The last audit was done for the financial year 2013-14. None of the major objections was found therein.

**6.4.3 What are the major sources of institutional receipts / funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.**

The University Grants Commission and the State Government are the major sources for the funding. The College does not have any deficit in terms of managing academic and administrative process. As the college is managed under the umbrella of Charutar Vidyamandal, corpus / reserve fund is maintained by the trust only. The audited income and expenditure statement of academic and administrative activities of the previous four years is attached with the report. The detail of the grants received during the last four year is given in **Annexure: X**

**6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

Since the institution is a grant-in-aid institute, it is not possible to secure additional funding from other means. Whenever there is any kind of shortage, the management sanctions the required amount for smooth functioning of the college.

**6.5 Internal Quality Assurance System (IQAS)**

**6.5.1 Internal Quality Assurance Cell (IQAC)**

**a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If “yes”, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes, the institution has an Internal Quality Assurance Cell which was formed on 20-06-2007 before NAAC accreditation. IQAC is responsible for initiating and co-ordinating various policies for quality enhancement of the institution which is ultimately aimed at a holistic development of the students. Under the supervision of the Principal, IQAC remains vigilant to ensure that these policies are properly and meaningfully implemented.

**b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?**

- 1) To prepare AQAR every year
- 2) To prepare for 11th Plan Proposal.
- 3) Proposal for Instrument grants.
- 4) Upgradation of Class rooms and laboratory.

The suggestions made by IQAC are honored by the institution and authority and have implemented all the suggestions successfully.

**c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

The IQAC has three external members on its committee and they have made significant contribution to the college through valuable suggestions.

**d. How do students and alumni contribute to the effective functioning of the IQAC?**

The feedback obtained from students in Students Council meeting and from alumni in Alumni Association meeting has contributed to the effective function of the IQAC.

**e. How does the IQAC communicate and engage staff from different constituents of the institution?**

The IQAC formulates program and then present it before the staff meeting where it is discussed and then each faculty member is given responsibility as per the plan. The IQAC communicates and engages staff from different constituents through formal and informal meetings.

**6.5.2 Does the institution have an integrated framework for quality assurance of the academic and administrative activities? If “yes”, give details on its operationaliation.**

A functional IQAC is a proof of Quality maintenance and assurance of academic and administrative activities. The Internal Quality Assurance Cell has arranged a seminar on Research Methodology.

**6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If “yes”, give details enumerating its impact.**

The IQAC institute had arranged seminar on Research Methodology. The Institution sends its staff to attend the Seminars/Workshops organized by various colleges on quality assurance and it has helped the institution in the effective implementation of the quality assurance procedures.

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If “yes”, how are the outcomes used to improve the institutional activities?**

The Internal Quality Assurance Cell prepares IQAR every year which in itself is an academic audit and it gives us the idea of our strength and weaknesses. The outcomes are discussed in the staff council meeting and necessary measures are taken to improve the institutional activities.

**6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

The Internal Quality Assurance Cell prepares Internal Quality Assurance Report and submits annually. The internal quality assurance mechanisms is aligned with the requirements of the relevant external agencies such as affiliating university, UGC, NAAC, IQAC and department of Higher Education, Government of Gujarat.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

The teaching learning process is continuously reviewed in a number of ways:

(1) Feedback from students, (2) Attendance in class, (3) Class interaction, (4) Assignments, (5) Presentations, (6) Class tests, (7) Participation in curricular, extra-curricular and extension activities.

As a result of the above mentioned mechanisms, our students are satisfied as syllabus is always completed in time and the college academic environment is conducive to learning.

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

The institution communicates its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders in the following manner:

- 1) To the students through notice.
- 2) To the faculty members through Staff Meeting.
- 3) To the Management through Head of the institution.
- 4) To the Parents through Parents-teachers Association meetings.

**CRITERIA VII**  
**INNOVATIONS AND BEST PRACTICES**

**7.1 Environment Consciousness**

**7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?**

Yes. The institution held a Green Audit of its campus to improve the environmental condition. NSS and Nature Club shoulder the responsibility of it.

- **NSS:** The aim of NSS is social services in the forms of blood donation camp, thalasemia camp, eye check up camp, medical check-up camp, de-addiction program and voting awareness program. Moreover, it spreads general awareness of health consciousness in major leading diseases like cancer due to smoking and use of tobacco, breast cancer, addiction to drugs and alcohol as well. Apart from that, during the monsoon season, tree plantation program is held in the coordination with the Nature Club of the institution.
- **Nature Club:** The institution has a nature club. The aim of nature club is to spread awareness about the importance of nature and to make students consciously responsible towards the natural resources. Tree plantation, visit to historical places and snake show are the major activities of nature club.

**7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?**

The institution takes initiatives to make the campus eco-friendly. The institution belongs to faculty of Arts. Therefore, it does not use much technological equipment and environment affecting machineries.

Dust bins are placed in the campus and in the building. The importance and necessity of nature and the requirement of eco-friendly campus are discussed during the orientation programs the institution, NSS and Nature Club. Two NSS one-day camps are organized every year. During those camps, the whole institution, the hostels, the surrounding areas and the whole campus are cleaned.

## 7.2 Innovations

### 7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- The institution's center of attention is to improve the quality of education and evaluation. The faculty members are encouraged to attend and to organize workshops / seminars / conferences to inculcate the best practices in education and for their self-development.
- Senior students teach general English to the newly admitted students. This helps the juniors to have good rapport with the seniors. It helps them to learn it easily.
- An academic diary is maintained by each teacher. S/he writes the daily activities including teaching activity, co-curriculum and extra-curriculum activities.
- DELL lab (Digital English Language Lab, an initiative of Govt. of Gujarat) is installed with 25 computers. An instructor is also hired by DELL.
- Two minor research projects, funded by UGC, are taken up. The details are as follows:

No.	Name of Teacher	Type	Funding Agencies	Subject
1.	Dr GN Gadhavi	Minor	UGC	Sanskrit
2.	Dr BM Parmar	Minor	UGC	Political Science

- Literary works of students are published in the institution's annual magazine *Nalini*.
- The course of Functional English is introduced for the students of final year.
- A team from the collector's office was invited for voters cards of the students.

## 7.3 Best Practices

### 7.3.1 Elaborate on any two best practices which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

- Project details
- Seminars

- Promotion of Research
- One for teachers
- One for students

The following are the two best practices:

1. **Title of the Practice: Quality Improvement: The Teacher and Teaching Process** Change is a process that is to be followed in all spheres. Education is one of them. The teacher is supposed to play a vital role to cope up with upcoming changes. The process of teaching has witnessed the same. Thus, the teacher and teaching process is the most important means to bring improvement in education system. The teachers must also refresh their knowledge by attending refresher courses, short term courses.
2. **Goal:** To impart the knowledge of contemporary issues in their respective subjects and its relevance. It enhances the employability of students by providing them qualitative education.
3. **The Context:** 21<sup>st</sup> century is the century of knowledge and third world country are going to play a vital role in building global knowledge society. It is only through education. The progress of any nation from developing to the develop country is possible. As such, in education, teacher in this context becomes instrumental to shift and bring change.
4. **The Practice:** The institution works in the direction to achieve the above mentioned goals. The teachers' comprehensive development is must for best teaching process.
5. **Evidence of Success:** The institution has produced well-known personalities in the field of Literature and Social Sciences at the highest level.
6. **Problems Encountered and Resources Required:** Sometimes, it becomes very difficult to motivate the teachers because now a day, the teaching profession becomes mechanical. The institution supposes to provide special incentives for the teachers for thinking and acting differently.
7. **Notes (Optional):** --

## **Practice II:**

1. **Title of the Practice: Students and value based education.**
2. **Goal:** Value based education system and to prepare upright citizens for nation building
3. **The Context:** Now a day education has become mechanical process. Students take admission pass examination and achieve degree but it has seriously come to notice that the new generation is going away from values of life. Without values no good citizens are possible. It is rightly said, “Nation first, character must.”
4. **The Practice:** The Institution is very keen and serious to meet the goals of value based education. This is the prime vision and mission for developing this unique educational township. The institution with the help of deferent activities like NSS, NCC and many other programs aims to impart value based education for nation building.
5. **Evidence of Success:** The institution has produced well-known personalities in the field of education, politics and administrative posts at the highest level.
6. **Problems Encountered and Resources Required:** Now a day, education has become the means of taking education just for the sake of taking education. Very few students are interested in education with seriousness and accountability.
7. **Notes (Optional):**

### Post Accreditation Initiatives

Nalini-Arvind & TV Patel Arts College is managed by Charutar Vidyamandal (CVM), one of the unique trusts in Gujarat and India. It runs more than 48 institutions of primary, secondary, higher secondary, higher education and research institutions. The institution was accredited by the NAAC with B+ grade. This evaluation has helped the institution to develop in many ways. During the first accreditation phase, the committee recommended the challenges to the institution. The institution has made sincere efforts to meet the challenges for the enhancement of quality education. Following table show the recommendations made by the peer team and measures taken by the institution:

<b>Recommendations by Peer team</b>	<b>Measures taken by the institution</b>
<ul style="list-style-type: none"> <li>• Diversification of curriculum to increase academic flexibility</li> </ul>	<ul style="list-style-type: none"> <li>• The institution has adopted Choice Based Credit System (CBCS) for academic flexibility</li> </ul>
<ul style="list-style-type: none"> <li>• Student Advisory Bureau to provide guidance for academic and career choice should be established.</li> </ul>	<ul style="list-style-type: none"> <li>• Student counselors are appointed.</li> <li>• Career Advancement Committee for career guidance</li> </ul>
<ul style="list-style-type: none"> <li>• Initiate program to develop soft skills</li> </ul>	<ul style="list-style-type: none"> <li>• Functional English program is introduced at Third Year BA program.</li> </ul>
<ul style="list-style-type: none"> <li>• Library needs networking, automation, updating and more periodicals. Available resources need to be utilized more extensively by increasing the library hours.</li> </ul>	<ul style="list-style-type: none"> <li>• The library has adopted NList Infflibnet facility.</li> </ul>
<ul style="list-style-type: none"> <li>• Awareness for the use of computer resources needs improvement.</li> </ul>	<ul style="list-style-type: none"> <li>• Many departments started using computer recourses for teaching-learning process.</li> </ul>

The institution tried its best to fulfill the recommendation made by the Peer team.

### Evaluative Report of the Department of English

1. Name of the department: **ENGLISH**
2. Year of Establishment: **1959**
3. Names of Programs / Courses offered: **Under Graduate / Bachelor of Arts**
4. Names of Interdisciplinary courses and the departments/units involved: **NA**
5. Annual / semester / choice based credit system (program-wise): **Semester / CBCS**
6. Participation of the department in the courses offered by other departments: **NA**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NA**
8. Details of courses / programmes discontinued (if any) with reasons: **NA**
9. Number of teaching posts:

Teaching Post/s	Sanctioned	Filled
Professors	-	-
Associate Professors	-	<b>02</b>
Asst. Professor	<b>03</b>	<b>01</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc)

No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1	Dr FM Bharateeya	MA, PhD	Associate. Prof.	Discourse Analysis Woman	20	--
2	DR MD Mishra	MA, PhD	Associate. Prof.		20	--

3	Dr Kaushal Kotadia	MA, BEd, PhD	Assistant. Prof.	English Language Teaching (ELT), English Literature	16	Recognized in the month of September 2014
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11. List of senior visiting faculty: **NA**

No.	Name	Qualification	Designation	Institute / Industries	Topic discussed
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12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty: **NA**

13. Student -Teacher Ratio (program wise):

Year	F.Y.B.A	S.Y.B.A	T.Y.B.A	
2008-09	68:4	90:4	96:2	254:4
2009-10	103:3	50:3	83:2	236:3
2010-11	126:3	66:3	46:3	238:3
2011-12	126:3	106:3	59:3	291:3
2012-13	116:3	102:3	103:3	321:3
2013-14	99:3	97:3	97:3	293:3

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NA**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: **Please refer detail No 10**
16. Number of faculty with ongoing projects from  
National: **NA** and / or (b) International : **NA** (funding agencies and grants received)
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NA**
18. Research Centre /facility recognized by the University: **Please refer detail No 10**
19. Student projects: **NA**
- Percentage of students who have done in-house projects including inter departmental/program: **NA**
  - Percentage of students placed for projects in organizations outside the institution i.e.in

Research laboratories / Industry / other agencies: **NA**

20. Student profile program / course wise:

No.	Name of the Course / Program	Applications received	Selected	Enrolled		Pass Percentage
				*M	*F	
2008-09	FYBA	71	100%	44	27	100
2009-10	FYBA	103	100%	63	40	100
2010-11	FYBA	126	100%	81	45	100
2011-12	FYBA	126	100%	79	47	100
2012-13	FYBA	116	100%	60	56	100
2013-14	FYBA	99	100%	60	39	100

21. Diversity of Students **NA**

No.	Name of the Course	% of students from the	% of students from other States	% of students from
2008-09	-	-	-	-
2009-10	-	-	-	-
2010-11	-	-	-	-
2011-12	-	-	-	-
2012-13	-	-	-	-
2013-14	-	-	-	-

22. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NA**

23. Student progression

Student progression	Against % enrolled					
	Year	2008-09	2009-10	2010-11	2011-12	2012-13
UG to PG	39.75%	32.29%	40.96%	23.91%	25.42%	15.53%
UG to B.Ed.	26.92%	21.87%	19.27%	32.60%	5.08%	30.09

LL.B.	33.93%	27.08%	1.20%	--	--	--
Migrated	--	27.08%	24.09%	17.39%	16.69%	17.47%
Total	--	78	71	34	28	65

24. Details of Infrastructural facilities

- a) Library: **Institution Central Library**
- b) Internet facilities for Staff & Students: **Yes**
- c) Class rooms with ICT facility: **Language Lab**
- d) Laboratories: **NA**

25. Number of students receiving financial assistance from college, university, government

or other agencies: **Scholarships for SC, ST, OBC, Poor student scholarship and meritorious students**

26. Details on student enrichment programmes (special lectures / workshops /seminars) with external experts:

No	Name of Expert	Lectures / Workshop / Seminar	Date/s	Topic
1	Dr Mukund Kotecha	Lecture	18-9-2009	Literature and Philosophy
2	Shri Manish Solanki	Lecture	24-12-2009	The Waste Land
3	Dr R K Mandaliya	Lecture	02-01-2010	The Mill on the Floss
4	Dr M H Patel	Lecture	17-09-2010	Abhgyan Shakuntal
5	Ms Gina Hawkins	Lecture	10-01-2011	Education in 21 <sup>st</sup> Century
6	Dr Atanu Bhattacharya	Lecture	06-09-2011	The Theater of Absurd
7	Dr M G Mansuri	Lecture	08-08-2011	Psychology and Literature
8	Dr G D Chaudhari	Lecture	07-09-2011	The Promised Hand
9	Dr Piyush Joshi	Lecture	18-01-2011	Modern Poetry
10	Dr M H Patel	Lecture	11-09-2012	Literature in Translation
11	Shri Utpal Ganatra	Lecture	29-12-2012	Relevance and Importance of the U G Syllabus in the NET Exam
12	Dr Asha Makhecha	Lecture	10-08-2013	Literature in Translation
13	Dr R K Mandaliya	Lecture	31-12-2013	The Lion And The Jewel

27. Teaching methods adopted to improve student learning: **ICT, Coaching Classes**

28. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Vivek Club, Anand**
29. SWOC analysis of the department and Future plans:
- a) Strengths:**
1. All faculties have a Ph.D. degree.
  2. All staff is recognized as a Post Graduate teacher.
  3. One faculty is recognized as a Ph. D. guide.
  4. Department enrichment classes regularly for the benefit of poor performing students in their study.
- b) Weakness:**
- Have no collaboration with the industries.
  - No major or minor research project in the department.
  - No National or State level seminars are conducted by the department
- c) Opportunities:**
- The department must encourage and ensure at least minor research project.
  - Seminars and workshop can be conducted on Current issues
- d) Challenges:**
- Continuous assessment process is necessary in the current education process.
  - The use of ICT must be increased.

### Evaluative Report of the Department

1. Name of the department: **Gujrati**
2. Year of Establishment: **1959**
3. Names of Program /Courses offered: **U.G.B.A**
4. Names of Interdisciplinary courses and the departments / units involved: **NA**
5. Annual /semester /choice based credit system (program-wise): **CBCS**
6. Participation of the department in the courses offered by other departments:  
**NA**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **N.A**
8. Details of courses/program discontinued (if any) with reasons: **NA**
9. Number of teaching posts:

	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	04
Asst. Professor	04	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc)

No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the last 4 years
1	Silas Y. Pateliya	M.A., Ph.D. B.Ed	Associate/ Professor	Literary Criticism	31 years	4 Students
2	Sadhanaben B Patel	M.A., Ph.D.	Associate/ Professor		18years	-
3	Anitaben A Salunke	M.A., B.Ed Ph.D	Associate/ Professor	Gujrati Literature	18years	-
4	Girishbhai D chaudhari	M.A, Ph.D	Associate/ Professor	Story - Criticism	20years	-

11. List of senior visiting faculty:

No.	Name	Qualification	Designation	Institute / Industries	Topic discussed
	NIL	-	-	-	-

12. Percentage of lectures delivered and practical classes handled (program-wise)

By temporary faculty: **NA** 13.

13. Student-Teacher Ratio (program-wise):

Year	FYBA	SYBA	TYBA	Total	Ratio
2008-2009	99	65	71	235	235:04
2009-2010	104	51	53	208	208:04
2010-2011	41	27	47	115	115:04
2011-2012	41	30	29	100	100:04
2012-2013	56	29	27	112	112:04

14. Number of academic support staff (technical) and administrative staff

;sanctioned and filled: **NA**

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.: **Please Refer (detailed No.10)**

16. Number of faculty with ongoing projects from

National: **NA** and / or (b) International : **NA** (funding agencies and grants received)

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NA**

18. Research Centre /facility recognized by the University: **Please refer detail No 10**

19. Student projects: **NA**

c) Percentage of students who have done in-house projects including inter departmental/program: **NA**

d) Percentage of students placed for projects in organizations outside the institution i.e.in

Research laboratories / Industry / other agencies: **NA**

20. Student profile program / course wise:

No.	Name of the Course/program (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
1	Gujrati 2008-2009	99	99	62	37	100 %
2	Gujrati 2009-2010	104	104	58	46	100 %
3	Gujrati 2010-2011	41	41	18	13	100 %
4	Gujrati 2011-2012	41	41	14	37	100 %
5	Gujrati 2012-2013	56	56	22	34	100 %

21. Diversity of Students:

No.	Name of the Course	%of students from the same state	%of students from other States	%of students from abroad
1	Gujrati	100%	NIL	NIL

22. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? NA

23. Student progression

Student progression	Against % enrolled					
	Year	2009	2010	2011	2012	2013
UG to P.G.		26 (36.61)	16 (30.18)	12 (25.53)	05 (17.24)	03 (11.11)
UG to B. Ed.		08 (11.26)	07 (13.20)	13 (27.65)	03 (10.34)	05 (18.51)
<b>Employed</b> • Campus selection • Other than campus recruitment						
Entrepreneurship/Self-employment		37 (52.12)	30 (26.60)	22 (46.80)	21 (72.41)	19 (70.37)
Total		71 (100)	53 (100)	47 (100)	29 (100)	27 (100)

24. Details of Infrastructural facilities
- Library: **Institution Central Library**
  - Internet facilities for Staff & Students: **Yes**
  - Class rooms with ICT facility: **Language Lab**
  - Laboratories: **NA**
25. Number of students receiving financial assistance from college, university, government or other agencies: **Scholarships for SC, ST, OBC, Poor student scholarship and meritorious students**
26. Details on student enrichment program (special lectures / workshops /seminars) with external experts:

No	Expert's Name	Lectures / Workshop/ Seminar	Date/s	Topic
1	Prof. P.M.PARMAR	Guest Lecture	8-8-2008	Sahitya ane samaj
2	Dr.Bhagirath Brambhat	Guest Lecture	12-12-2008	Dhvani Ghatak
3	Dr.R.P.Patel	Guest Lecture	23-07-2009	Sarajan Bhavan Vivechan
4	Dr.Param Pathak	Guest Lecture	19-11-2009	Sahitya ane Adhyatan
5	Dr. Gunavant Vyas	Guest Lecture	09-07-2010	Kavya hetu Kavya prayojan
6	Dr. Jayendra Shekhadivala	Guest Lecture	24-09-2010	Kavya ma kalapan ane Pratik
7	Dr. Gunavant Vyas	Guest Lecture	21-12-2011	Sahatya vivechan na prakaro
8	Dr. Mukund Chandra Kotecha	Guest Lecture	31-07-2011	Umashankar kavita

• **Babu Davalpura Lecture Series:**

No	Export's Name	Lectures	Dates	Topic
1	Shree Harish Manglam	Guest Lecture	03-10-2008	Mari sarjan Prakriya
2	Shree Ramanik someshvar	Guest Lecture	12-08-2010	Mari sarjan Prakriya
3	Shree Rajendra Patel	Guest Lecture	30-08-1010	Mari sarjan Prakriya

- **Shree Ishwar Petlikar Lecture Series:**

No	Export's Name	Lecture	Dates	Topic
1	Vinod Joshi	Guest Lecture	18-12-2008	Petlikar na sahitya ma Samajik Nishbat
2	Dr. Chandrakant Topivala	Guest Lecture	15-02-2009	Petlikar vartakala
3	Dr.Kumarpal Desai	Guest Lecture	30-12-2010	Petlikar:Lokdharmi Sarjak ane Chintak
4	Shree Mansuk salla	Guest Lecture	27-12-2011	Petlikar na charitra nabandho ma manav Nirupan
5	Shree Harshad Trivedi	Guest Lecture	22-01-2013	Petlikar na sahitya ma pragat thati Samajikta

- **Student Participation in Workshops/Seminar:**

No	Name	W/S	Place	Dates	Total Participants
1	Saksar Ugnu Sahitya	Seminar	J.B.Redelwala Arts College.Borsad	26-12-2008	5
2	Seminar	Seminar	Bhikhabhai Arts College	31-12-2009	5
3	Rajya sabha Pradarsan	Workshop	S.P.Uni.	23-11-2009	35
4	Inter University One day Seminar	Seminar	Anand Arts College	14-12-2009	10
5	Inter College One day Seminar	Seminar	Nalini Arts College		5
6	Umashankar Joshi	One day Seminar	Anand Arts College	20-9-2010	5
7	One day Seminar	One day Seminar	Bhikhabahi Arts College	5-1-2010	3
8	Sahitya Chhetre Pannalalnu Pradan	One day Seminar	Anand Arts College	19-12-2011	3
9	Vidya Vishtar Vyakyanmalal	Seminar	Nalini Arts College	5-2-2012	-
10	SahityaKrutinu Pathan Ane Maulik Vachana	Workshop Expert: Dr Manilal Patel	Nalini Arts College	10-09-2012	25

27. Teaching method adopted to improves student learning: **Seminar, Group Discussion, Reading Material**
28. Participation in Institutional Social Responsibility (ISR) and Extension activities: **NA**

29. SWOC analysis of the department and Future plans:

**a) Strengths:-**

- Life values blossom through the education of literature
- Health is gained in the social life through these values
- The pride of the mother tongue is raised
- The aptitude for reading is cultivated. Sensibility increases
- Creativity as well civic sense towards the nation blossom

**b) Weakness :-**

- Language is affected adversely because of media
- Languages lose their identity
- Due to the inclination of people for English medium instruction, the number of students opting for Gujarati language is decreasing

**c) Opportunities :-**

- There are bright opportunities at school/college level for Gujarati subject
- Scope for earning bread and butter as a translator as well as in journalism
- Creativity too increases as the command over language increase
- Platform for TV, stage etc is created

**d) Challenges :-**

There are so many hurdles for this language like:

- It can be clubbed with media
- It can be connected with translation and journalism

The importance of Gujarati language could increase if it is clubbed with Reading and Writing Skills

### Evaluative Report of the Department Hindi

1. Name of the Department: **HINDI**
2. Year of Establishment: **1959**
3. Names of Program / Courses offered: **Under Graduate / Bachelor of Arts**
4. Names of Interdisciplinary courses and the departments/units involved: **HRD and Indian Constitution**
5. Annual/semester/choice based credit system (program wise): **CBCS/Semester**
6. Participation of the department in the courses offered by other departments: **NA**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NA**
8. Details of courses / program discontinued (if any) wither as on: **NA**
9. Number of teaching posts:

Teaching Post/s	Sanctioned	Filled
Professors	-	-
Associate Professors	-	03
Asst. Professor	03	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M Phil etc)

No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4
1	DR BM Zala	MA, BEd, PhD	Associate Professor	Criticism	26	06
2	DR SP Shukla	MA, UGC (JRF) PhD	Associate Professor	Medieval and Modern Literature	18	7+6=13
3	DR JD Pandit	MA, UGC (JRF) PhD	Associate Professor	Modern Literature	19	4+6=10

11. List of senior visiting faculty: **NA**

No.	Name	Qualification	Designation	Institute / Industries	Topic discussed
	NIL				

12. Percentage of lectures delivered and practical classes handled (program wise)

By temporary faculty: **NA**

13. Student-Teacher Ratio (program wise):

Year	FYBA	SYBA	TYBA	Total	Ratio
2008-2009	65	67	82	214	214:4
2009-2010	34	38	61	133	133:3
2010-2011	11	06	37	54	54:03
2011-2012	28	08	09	45	45:03
2012-2013	29	13	09	51	51:03

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NA**

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG: M.A. Ph.D.: **Please refer detail No 10**

16. Number of faculty with ongoing projects from

(a) National: **NA** and / or (b) International **NA** (funding agencies and grant received)

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received: **NA**

18. Research Centre / facility recognized by the University: **Please refer detail No 10**

19. Student projects: **NA**

e) Percentage of students who have done in-house projects including interdepartmental/ program: **NA**

f) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NA**

20. Student profile program/ course wise: (Please contact office)

No.	Name of the Course/program (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
1	2008-2009	214	214	130	84	100 %
2	2009-2010	133	133	90	43	100 %
3	2010-2011	54	54	31	23	100 %
4	2011-2012	45	45	25	20	100 %
5	2012-2013	51	51	38	13	100 %

21. Diversity of Students (Please contact office)

No.	Name of the Course	%of students from the same state	%of students from other States	%of students from abroad
1	Hindi	100%	NIL	NIL

22. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? SLET -01

23. Student progression

Student progression	Against % enrolled
UG to P.G.	45%
UG to B. Ed.	32%
<b>Employed</b> •Campus selection •Other than campus recruitment	
Entrepreneurship / Self-employment	23%
Total	100%

24. Details of Infrastructural facilities

- a) Library: **Institution Central Library**
- b) Internet facilities for Staff & Students: **Yes**
- c) Class rooms with ICT facility: **Language Lab**
- d) Laboratories: **NA**

25. Number of students receiving financial assistance from college, university, Government or other agencies: **Scholarships for SC, ST, OBC and meritorious students**
26. Details on student enrichment program (special lectures / workshops / seminars) with external experts:

No	Department	Lectures / Seminar	Date/s	Topic	Total Participants
1	Hindi	Seminar	September 14-15, 2008	Vishwa Gram aur Tulanatmak Sahitya	480
2	Hindi	Seminar	December 7-8, 2008	Vaiswikaran ; Samaj, Sanskriti aur Shahitya	450
1	Dr Shivkumar Mishra	Lecture		Independence Movement and Premchand	
2	Dr Dayashankar Tripathi	Lecture		Devotional Poetry of Hindi Literature	
3	Dr Sanatkumar Vyas	Lecture		Divya: Women Related Discussion	
4	Dr Dhananjay Chauhan	Lecture		Cultural Thinking of Hajariprasad Dhawedi	
5	Dr Hemraj Mina	Lecture		Professional Aspect of Global Language Hindi	
6	Dr Bajrang Tiwari	Lecture		Relevance of Bhaktikaal	
7	Dr Dinesh Chaube	Lecture		Post Modernism	
7	Dr Shivkumar Mishra	Lecture	31-07-09	Literature Created by Premchand	
8	Dr Kamlesh Trivedi	Lecture	06-01-11	Kabir Sahitya: Social Relevance`	
9	Dr Navneet Chauhan	Lecture	07-01-12	Relevance of the Drama 'Andher Nagari'	

27. Teaching methods adopted improve student learning: **Seminar, Group Discussion, Reading Material**

28. Participation in Institutional Social Responsibility (ISR) and Extension activities: **NA**

29. SWOC analysis of the department and Future plans:

**a) Strengths:-**

- Encouragement of communication skills, language and literature among the students.
- Quite necessary to provide information of internet, e-translation, Uni code etc.
- Provision of guidance necessary for UGC-NET/SLET as well as for competitive exam like UPSC & GPSC.

**b) Weakness :-**

- Student do not follow the tri-lingual formula (Gujarati, Hindi & English)and hence they find it very difficult to clear the exam of central Government jobs.
- Student are not taught the practical use of uni-code although it is compulsory.
- Media is affecting all the languages including Gujarati, Hindi & English.

**c) Opportunities:-**

- The expert sessions of various experts can be accessed BISAG on different literary arts.
- It is unavoidable to have adequate command over Gujarati, Hindi & English as per the guidelines of the Central Government.
- Students get benefited through the literary journals of Hindi for various competitive exams.
- Raise in human resource through the youth festivals, debates, elocutions and different saptadhara events.
- Use of language lab to made compulsory for the students.

**d) Challenges:-**

- There are so many hurdles for Hindi Literature in light of the policies framed by the state and the central government.
- The syllabus of central,state level,private and Deamed universitys are different.

- Various programmes of Kendriya Hindi Sansthan,Agra; Bhartiya Bhasha Sansthan,Mysure; kendriya Hindi Nideshalay in proper co-ordination with primary to higher Education institutions governed by the state government.
- The differences of Hindi fonts to be removed .
- The grammar of hindi language should be taken care of in audio-visual media.

## Evaluative Report of the Department of Sanskrit

1. Name of the department: **Sanskrit**
2. Year of Establishment: **1959**
3. Names of Programs / Courses offered: **Under Graduate / Bachelor of Arts**
4. Names of Interdisciplinary courses and the departments/units involved: **NA**
5. Annual/ semester/choice based credit system (program wise): **Semester / CBCS**
6. Participation of the department in the courses offered by other departments: **NA**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NA**
8. Details of courses / program discontinued (if any) with reasons: **NA**
9. Number of teaching posts:

Teaching Post/s	Sanctioned	Filled
Professors	--	--
Associate Professors	--	02
Asst. Professor	02	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
01	Mr KV Taviyad	MA,CCC+	Associate Professor	Vedant	22	--
02	Dr GN Ghadhavi	MA, PhD	Associate Professor	Vedant	21	--

11. List of senior visiting faculty: **NA**

No.	Name	Qualification	Designation	Institute / Industries	Topic discussed

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty: **NA**

13. Student -Teacher Ratio (program wise):

Year	No. Students in total	Teachers	Ratio
2008-09	137	02	137:2
2009-10	114	02	114:2
2010-2011	59	02	59:2
2011-2012	53	02	53:2
2012-2013	59	02	59:2

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NA**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: **Please refer detail No 10**

16. Number of faculty with ongoing projects from  
(b) National: **NA** and / or (b) International **NA** (funding agencies and grants received)

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Rs 1,87,000/-**

18. Research Centre /facility recognized by the University: **Please refer detail No 10**

19. Student projects: **NA**

g) Percentage of students who have done in-house projects including inter departmental/program: **NA**

h) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / Industry / other agencies: **NA**

20. Student profile program / course wise:

No.	Year	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
1	2009	46	46	29	17	100 %
2	2010	48	48	30	18	100 %
3	2011	27	27	10	17	100 %
4	2012	22	22	10	12	100 %
5	2013	26	26	15	11	100 %

21. Diversity of Student: **NA**

No.	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

22. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NA**

23. Student progression

Student progression	gainst % enrolled				
	2008-09	2009-10	2010-11	2011-12	2012-13
Year					
UG to PG	18 (30.00)%	18 (40.00)%	10 (47.00)%	07 (35.00)%	01 (06.25)%
UG to B.Ed.	11 (18.00)%	02 (04.05)%	03 (14.00)%	07 (35.00)	02 (12.05)%
LL.B.	Nil	Nil	Nil	Nil	Nil
<b>Employed</b> • Campus selection • Other than campus recruitment	Nil	Nil	Nil	Nil	Nil
Entrepreneurship/Self-employment	28 (47.00)%	20 (45.00)%	06 (28.00)%	05 (25.00)%	06 (37.05)%
Total	59	44	21	20	16

24. Details of Infrastructural facilities: **Common Facilities are available.**

a) Library: **Institution Central Library**

b) Internet facilities for Staff & Students: **Yes**

c) Class rooms with ICT facility: **NA**

d) Laboratories: **NA**

25. Number of students receiving financial assistance from college, university, government or other agencies: **Scholarships for SC, ST, OBC and meritorious students**

26. Details on student enrichment programs (special lectures / workshops / seminars) with external experts:

No	Name of Expert	Lectures / Workshop / Seminar	Date/s	Topic	Total Participants
1	Dr.Ajitbhai I. Thakor P.G. Dept of Sanskrit S.P.Uni	Lecture	6-7- 2009	Manusmrti Ma Gruhasthashram	150
2	Dr.K.R.Dave P.G .Dept of Sanskrit S.P.Uni	Lecture	14-1- 2009	Kalidas Nu Prakruti Nirupan	142
1	Prin. Manoj bhai Patel C.B.Patel Arts College Nadiyad	Lecture	8-9- 2010	Bhas Na Natko	129
2	Dr. Manilal H.Patel P.G .Dep of Gujarati S.P.Uni	Lecture	17-9- 2010	Kalidas Ane Pannalal Nu Sarjan	140
1	Dr.Pramodkumar Sharma P.G .Dept of Sanskrit Jayapur Uni.	Lecture	5-12- 2011	PanininaSutro	139
2	Dr. Niranjan Patel P.G .Dept of Sanskrit S.P.Uni	Lecture	28-12- 2011	Shrimat Bhagavat Gita	120
1	Shri Nirmaldan Gadhavi	Lecture	6-7- 2012	Ramayn of Valmiki	250
2	Dr, Purani Sir P.G .Dept of Sanskrit Patan Uni.	Lecture	11-9- 2012	Bhagvat Puran	150
1	Dr. Vijaybhai Pandya P.G .Dept of Sanskrit Gujarat .Uni.	Lecture	1-9- 2013	Ishopanishad	115
2	Dr. Harshdev Madhav H.K.Arts College Ahmedabad	Lecture	5-12- 2013	Kalidas Ni Kavita	129

27. Teaching methods adopted to improve student learning: **Class room teaching, Lecture Mode**
28. Participation in Institutional Social Responsibility (ISR) and Extension activities: **NA**
29. SWOC analysis of the department and Future plans:
- a) Strengths:
- The most ancient language of the world
  - Ancient university like Takshshila and Nalanda
  - The basic root of all the disciplines and languages
  - The valley of various educational disciplines
- b) Weakness:
- Considering Sanskrit as a means of merely earning the livelihood and not considering it in its original form
- c) Opportunities:
- There are ample amount of opportunities in areas like presentation, music, astronomy, Ayurveda, Mathematics, Vastu Darshan, Astrology and Karmakand etc
- d) Challenges:
- It is the demand of the 21<sup>st</sup> century allow each and every individual to access the valuable existing treasure of Sanskrit language

## Evaluative Report of the Department of Economics

1. Name of the department: **Economics**
2. Year of Establishment: **1959**
3. Names of Programs/ Courses offered: **Under Graduate / Bachelor of Arts**
4. Names of Interdisciplinary courses and the departments/units involved: **NA**
5. Annual/semester/choice based credit system (programme wise): **Semester / CBCS**
6. Participation of the department in the courses offered by other departments: **NA**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NA**
8. Details of courses/ programs discontinued (if any) with reasons: **NA**
9. Number of teaching posts:

Teaching Post/s	Sanctioned	Filled
Professors	-	-
Associate Professors	-	02
Asst. Professor	02	-
Part Time Lecturer	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil.etc)

No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1	Mr DA Solanki	MA	Associate Professors		20	-
2	Dr NR Patel	MA, PhD	Associate Professors		22	-
3	Ms KB Brahmhatt	MA	Part Time		10	-

11. List of senior visiting faculty

No.	Name	Qualification	Designation	Institute / Industries	Topic discussed
	-----	-----	<b>Nil</b>	-----	-----

12. Percentage of lectures delivered and practical classes handled (program wise)

By temporary faculty: **NA**

13. Student-Teacher Ratio (program wise):

Year	FYBA	SYBA	TYBA	Total	Ratio
2008-2009	49	26	38	113	113:3
2009-2010	56	24	24	104	104:3
2010-2011	52	29	23	104	104:3
2011-2012	45	22	29	96	96:3
2012-2013	43	20	21	84	84:3
2013-2014	36	12	22	70	70:3

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NA**

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.: **Please refer detail No 1**

16. Number of faculty with ongoing projects from  
(c) National: **NA** and/or (b) International: **NA** (funding agencies and grants received)

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received: **NA**

18. Research Centre/facility recognized by the University: **NA**

19. Student projects: **NA**

i) Percentage of students who have done in-house projects including inter departmental/ program: **NA**

j) Percentage of students placed for projects in organizations outside the institution i.e. in

Research laboratories/ Industry/ other agencies: **NA**

20. Student profile program / course wise:

No.	Name of the Course / Program	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
1	2008-2009	49	49	34	15	100
2	2009-2010	42	42	29	13	100
3	2010-2011	52	52	32	20	100
4	2011-2012	32	32	24	08	100
5	2012-2013	43	43	26	17	100
6	2013-2014	36	36	21	15	100

21. Diversity of Students:

No.	Name of the Course	%of students from the same state	% of students from other States	%of students from abroad
2008-09	Economics	100%	Nil	Nil
2009-10	Economics	100%	Nil	Nil
2010-11	Economics	100%	Nil	Nil
2011-12	Economics	100%	Nil	Nil
2012-13	Economics	100%	Nil	Nil
2013-14	Economics	100%	Nil	Nil

22. How many students have cleared national and state competitive examinations such as NET,SLET,GATE, Civil services, Defense services, etc.? **NA**

23. Student progression

Student progression	Against % enrolled	Year				
		2009	2010	2011	2012	2013
UG to P.G.		30 (81.08)	14 (58.33)	13 (56.12)	17 (58.62)	07 (35)
UG to B. Ed.		02 (5.40)	07 (29.17)	02 (8.70)	04 (13.79)	03 (15)
<b>Employed</b> •Campusselection •Other than campus recruitment						
Entrepreneurship/Self-employment		05 (13.52)	03 (12.5)	08 (34.78)	08 (27.59)	10 (50)
Total		37 (100)	24 (100)	23 (100)	29 (100)	20 (100)

24. Details of Infrastructural facilities

a) Library: **Institution Central Library**

b) Internet facilities for Staff & Students: **Yes**

c) Class rooms with ICT facility: **Class Room Lecture Mode**

d) Laboratories: **NA**

25. Number of students receiving financial assistance from college, university, Government or other agencies: **Scholarships for SC, ST, OBC and meritorious students**
26. Details on student enrichment programs (special lectures/workshops/seminars) with external experts:

No	Expert's Name	Lectures / Workshop/ Seminar	Date/s	Topic	Total Participants
1	Dr DJ Chauhan	Guest Lecture	07-08-2008	Study of Economics and Scope	58
2	Dr HP Trivedi	Guest Lecture	05-12-2008	Rural Economic Survey: In the Context of Employment	52
3	Dr NM Patel	Guest Lecture	11-07-2009	World Population Day	49
4	Dr CK Sonara	Guest Lecture	30-12-2009	Relations between Economics and Commerce	50
5	Prof JK Barot	Guest Lecture	24-09-2010	Industrial disputes in India	48
6	Dr PJ Sheth	Guest Lecture	31-12-2010	Development of Entrepreneurship	39
7	Ms Twinkle G Sharma	Guest Lecture	08-08-2011	Role of Employment Exchange centre with reference to Employment	69
8	Dr NM Patel	Guest Lecture	29-12-2011	W.T.O.& India	45
9	Dr RM Rathod	Guest Lecture	03-12-2012	Entrepreneurship	37
10	Dr RD Modi	Guest Lecture	28-01-2012	Problems of Tribal in Economy of Gujarat	32
11	Dr NM Patel	Guest Lecture	30-07-2013	Agricultural labors in India	41
12	Dr YN Dalvadi	Guest Lecture	09-01-2014	Motivation	30

13	Mr BN Chavda	Guest Lecture	31-08-2009	Guidance of Competitive Examination	54
14	Mr JM Chavda	Guest Lecture	27-11-2009	Guidance of NET,SLET Exam	15
15	Mr JM Chavda	Guest Lecture	23-07-2011	Guidance of NET,SLET Exam	18
<b>Student Oriented Seminar / Conference</b>					
01	Students	Seminar	10-12-2009	Liberalization, Deflation Global Warming	32
02	Students	Seminar	10-12-2009	Deflation and India	02
03	Students	Conference	14-12-2009	Economy of Gujarat: Past, Present and Future	05
04	Students	Conference	20-09-2010	Global warming First Prize Winner Ku.Sonal A Rai	05
05	Students	Conference	19-12-2011	Problems of Price rise in India	04
<b>Other</b>					
1	Students	Educational Tour	19-08-2010	Amul Dairy, Anand	21
2	Students	Industrial Tour	20-02-2013	Warm Stream Company, V.U.Nagar	21
3	Students	Nature Club	04-12-2011 to 06-12-2011	Ratanmahal, Panchmahal	09
4	Students	Nature Club	01-2013 to		
5	Students	BISAG	25-08-2009	Employment in Gujarat-Monopoly	41

6	Students	BISAG	01-12-2009	Liberalization, Privatization, Globalization, - IMF	22
7	Students	BISAG	03-08-2010	Analysis of Indifference	19
8	Students	Youth Co-operative Training Class	16-08-2010 to 21-08-2010	Co-operation	42
	Students & Dr. B M Gajera	Study Tour	16, Sup. 2012	Indroda Park, Science City Ahmedabad	

27. Teaching methods adopted to improve student learning: class room seminar, Group Discussion, Lecture etc

28. Participation in Institutional Social Responsibility (ISR) and Extension activities: NIL

29. SWOC analysis of the department and Future plans:

**e) Strengths:**

**Achievements :**

- Ms. Priti Bhoya has secured highest Marks in B.A. (Economics) examination held in April-2014 and Gold Medal awarded her.
- Kajal Agravat served as General Secretary (G. S.)
- Dr. Niruben R. Patel has awarded Ph.D. degree in 2009 from Gujarat University Ahmedabad.
- Healthy student teacher relationship.
- Faculty has taken a part to Revise Syllabus of B. A. Semester I to VI

**f) Weakness:**

- Students feel Economics Subject difficult at initial stage.

**g) Opportunities:**

- Economics Subject provide large opportunity to students for getting service/ jobs in various field.
- Visit to Industrial Tours /

**h) Challenges:** Introduction of semester system at UG level is also a challenge to both the students as well as to faculty members.

## Evaluative Report of the Department

1. Name of the department: **GEOGRAPHY**
2. Year of Establishment: **1959**
3. Names of Programmes / Courses offered: Under Graduate / Bachelor of Arts
4. Names of Interdisciplinary courses and the departments/units involved: NA
5. Annual/ semester/choice based credit system (programme wise): semester/CBCS
6. Participation of the department in the courses offered by other departments: NA
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA
8. Details of courses / programmes discontinued (if any) with reasons: NA
9. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professor	2	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc)

No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
1.	Smt. K.R.Malvat	M.A. Ph.D. (Conti.)	Assi. Prof.	Physical Geography	18	-
2.	Shri. G.R.Pokia	M.A.	Assi. Prof.	Economic Geography	20	-

### 11. List of senior visiting faculty NA

No.	Name	Qualification	Designation	Institute / Industries	Topic discussed
	--	--	--	--	--

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NA

13. Student -Teacher Ratio (programme wise):

2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
F.Y.—76	F.Y.—96	F.Y.—88	F.Y.—72	F.Y.—80	F.Y.—88
S.Y.—87	S.Y.—46	S.Y.—56	S.Y.—60	S.Y.—48	S.Y.—55
T.Y.—31	T.Y.—34	T.Y.—12	T.Y.—27	T.Y.—13	T.Y.—12
Total— 194/2	Total— 176/2	Total— 156/2	Total— 159/2	Total— 141/2	Total— 155/2
97	88	78	79.5	70	77.5

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NA

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: Please refer detail No 10

16. Number of faculty with ongoing projects from Nil

(d) National: NA and/or (b) International: NA (funding agencies and grants received)

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: NA

18. Research Centre /facility recognized by the University: NA

19. Student projects: NA

k) Percentage of students who have done in-house projects including inter departmental/programme: NA

l) Percentage of students placed for projects in organizations outside the institution i.e.in

Research laboratories / Industry / other agencies: NA

20. Student profile programme / course wise:

No.	Name of the Course / programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2008-09	B.A. in Geography	76	100%	54	22	100
2009-10	B.A. in Geography	96	100%	67	29	100
2010-11	B.A. in Geography	88	100%	68	20	100
2011-12	B.A. in Geography	72	100%	48	24	100
2012-13	B.A. in Geography	80	100%	56	24	100
2013-14	B.A. in Geography	88	100%	62	26	100

**21. Diversity of Students NA**

No.	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2008-09	Geography	100%	Nil	Nil
2009-10	Geography	100%	Nil	Nil
2010-11	Geography	100%	Nil	Nil
2011-12	Geography	100%	Nil	Nil
2012-13	Geography	100%	Nil	Nil
2013-14	Geography	100%	Nil	Nil

22. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? NA

**23. Student progression**

Student progression Year	Against % enrolled				
	2008-09	2009-10	2010-11	2011-12	2012-13
UG to PG	16 52. %	20 60.0%	05 42.0%	08 30.0%	05 42.0%
UG to B.Ed.	05 16 %	07 21.0%	00	07 26.0%	00
LL.B.	01 3.0%	03 8.0%	00	01 3.0%	00
Employed • Campus selection • Other than campus recruitment	Nil	Nil	Nil	Nil	Nil
Entrepreneurship/Self-employment	09 29.0%	04 11.0%	07 58.0%	11 41.0%	07 58.0%
Total	31	34	12	27	12

**24. Details of Infrastructural**

facilities

a) Library: Institution Central Library

b) Internet facilities for Staff & Students: Yes

c) Class rooms with ICT facility: Language Lab

d) Laboratories: Geography laboratory

25. Number of students receiving financial assistance from college, university, government or other agencies: Scholarships for SC, ST, OBC, Poor student scholarship and meritorious students

26. Details on student enrichment programmes (special lectures / workshops / seminars) with external experts:

No	Department	Lectures / Workshop /Seminar	Date/s	Topic	Total Participants
1	Shri Mahesh R Thakor	Lectures	9/1/09	Geographical Research And Techniques	All students of Geography
2	Smt Bindu Bhatt	Lectures	12-01-09	Arial Photography	
3	Smt Bindu Bhatt	Lectures	14-09-09	Natural Disasters	
4	Shri Dhaval Patel	Lectures	7-10-10	Social Impacts of Pollution	
5	Smt Bindu Bhatt	Lectures	18-1-11	Population Problem in India	
6	Smt Bindu Bhatt	Lectures	23-12-11	Air Pollution	
7	Smt Darshnaben Pandya	Lectures	18-02-13	Save Environment and Horticulture	

27. Teaching methods adopted to improve student learning:

A part from lecture method -Class room seminar – Audio visual technique – PPT – Field work / field trip – Quiz competition – Multiple Choice Question MCQ bank - Special lecture has been organized by the department.

28. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Students of T.Y.B.A. Geography actively participate in state level seminar organized by Gujarat Geographical Association (GGA) held at Rajkot in 2009
- Students of T.Y. B.A. participate in Quiz competition held at Dept. Of Geography, Gujarat University Ahmedabad and won second prize.

- Students are also member of Nature club of College and actively participated in various activities related to environmental awareness and field based study.
29. SWOC analysis of the department and Future plans:
- a) Strengths:
- Faculties with specialization in Physical geography, Environmental geography, Human geography, Research methodology, Cartography, Disaster management, Urban geography, Regional Geography, Population geography, GIS and Remote sensing.
  - Well established and well equipped departmental laboratory with all modern instruments along with various models of geographical process, rocks specimen, weather instruments and all kind of map making instruments, all kind instruments of manual surveying and OHP.
  - Well maintain Cartography division with large collection of different maps of all over world. Along with topographical maps and weather map of India.
  - Balanced and multi dimension curriculum designed based on Civil Service and other competitive examination.
  - Wide range of reference books with well known titles and reputed periodicals, atlas and collection of old issues of National Geographic magazine.
- b) Weakness:
- Nonexistence of Post graduate (M.A.) course in Geography at University level.
- c) Opportunities:
- Can establish Post graduate (M.A.) center of Geography at college level.
- d) Challenges:
- CBCS – semester system.
  - Job placement.

Lack of student's motivation and involvement towards innovative teaching.

### Evaluative Report of the Department

1. Name of the department: **History**
2. Year of Establishment: 1959
3. Names of Program / Courses offered: **Under Graduate / Bachelor of Arts**
4. Names of Interdisciplinary courses and the departments/units involved: **NA**
5. Annual / semester / choicebased credit system (program-wise): **CBCS**
6. Participation of the department in the courses offered by other departments: **NA**
7. Courses in collaboration with other universities, industries, foreign institutions etc.: **NA**
8. Details of courses / program discontinued (if any) with reasons: **NA**
9. Number of teaching posts:

	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	01
Asst. Professor	02	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc)

No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students
1	Dr. V.B. Talpada	M.A., B.Ed, Ph.D.	Associate Professors	Modern India	18	-
2	J.M.Chavda	M.A. B.Ed	Assistance Professors	Modern India	02	-
3	Nehaben Patel	M.A.	Adhok	Modern India	1.5	-
4	T.M.Shekh	M.A.	Assistance Professors	Ancient India	1.5	-

11. List of senior visiting faculty: **NA**

No.	Name	Qualification	Designation	Institute / Industries	Topic discussed
	NA				

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty: **NA**

13. Student -Teacher Ratio (program wise):

Year	FYBA	SYBA	TYBA	Total	Ratio
2008-2009	107	52	49	208:2	104
2009-2010	94	39	37	165:2	82.5
2010-2011	52	32	33	117:2	58.5
2011-2012	94	31	32	157:2	78.5
2012-2013	67	21	32	120:2	60
2013-2014	60	17	17	94:2	47.00

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NA**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: **Please refer detail No 10**

16. Number of faculty with ongoing projects from  
(e) National: **NA** and/or (b) International : **NA** (funding agencies and grants received)

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NA**

18. Research Centre /facility recognized by the University: **Please refer detail No 10**

19. Student projects: **NA**

m) Percentage of students who have done in-house projects including inter departmental/program: **NA**

n) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / Industry / other agencies: **NA**

20. Student profile program / course wise:

No.	Name of the Course / Program	Applications received	Selected	Enrolled		Pass Percentage
				*M	*F	
1	2008-2009	107	107	64	33	100 %
2	2009-2010	94	94	68	26	100 %

3	2010-2011	52	52	38	14	100 %
4	2011-2012	74	74	58	16	100 %
5	2012-2013	67	67	39	28	100 %

21. Diversity of Students **NA**

No.	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
1	History	100	NIL	NIL

22. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NIL**

23. Student progression

Student progression	Against% enrolled	Year				
		2009	2010	2011	2012	2013
UG to P.G.		22 (44.99)	21 (56.76)	13 (40.62)	16 (51.62)	14 (66.66)
UG to B. Ed.		10 (20.41)	08 (21.62)	11 (34.38)	10 (32.25)	06 (28.57)
Entrepreneurship/Self-employment		17 (34.69)	08 (21.62)	08 (25.00)	05 (16.13)	01 (4.77)
Total		49 (100)	37 (100)	32 (100)	31 (100)	21(100)

24. Details of Infrastructural facilities

a) Library: **Institution Central Library**

b) Internet facilities for Staff & Students: **YES**

c) Class rooms with ICT facility: **NIL**

d) Laboratories: **Museum**

25. Number of students receiving financial assistance from college, university, Government or other agencies:

26. Details on student enrichment program (special lectures / workshops / seminars ) with external experts:

No	Expert's Name	Lectures / Workshop/ Seminar	Year	Topic	Total Participants
1	Dr.R.P.Pandya	Guest Lecture	2008-09	Itihas Lekhan Ma Nutan Abhigamo	102
2	Dr. Shirin Mehta	Guest Lecture	2008-09	Upanihit Vad Ane Naarivad	52
3	Dr. Jigish Pandya	Guest Lecture	2008-09	Kheda Satyagrah	41
4	Dr. P.G. Korat	Guest Lecture	2008-09	Itihas na Abhyas Ma Upayogita	43
5	Dr. Mehboob Desai	Guest Lecture	2008-09	Sardar Patel Nu Vyaktitav Ane Karya	47
6	Dr. Jigish Pandya	Guest Lecture	2009-10	Kheda Satyagrah Nu Mahatva	42
7	Dr. Afroz Sultan	Guest Lecture	2009-10	Bharat Ma Puratatviya Darsan	41
8	Dr. Dilip Chaudhry	Guest Lecture	2010-11	Sabarmati Ashram Ni Pravrutio	45
9	Dr. Hemant Dave	Guest Lecture	2012-13	Bharat Ma Sahityik Dharmik Chadvado	49
10	Dr. Dilip Chaudhry	Guest Lecture	2012-13	Gujarat Ma Rachnatmak Pravrutio	43

27. Teaching methods adopted to improve student learning: **Book Review, Class Room Seminar, Group discussion, Reading Material, Assignment**

28. Participation in Institutional Social Responsibility (ISR) and Extension activities: **NIL**

29. SWOC analysis of the department and Future plans:

a) **Strengths :**

1. History Museum
2. Antique coins
3. 32 Picture of Sardar Patel Showing His Journey from freedom fight to integration different state in to One united Nation In India.

4. Different types Maps, Picture of ancient temple
5. Family Tree of Different Kings 6.Department library

**b) Weakness :**

1. Intake is not Sufficient
2. Reading material is not available in Gujarati language to update the students.

**C) Opportunities :**

1. Students are preparing for competitive examination at State & National Level.
2. Opportunities to get job in academic field as a Teacher , Lecturer etc.

**D) Challenges :**

The Department is facing problems to get more intakes for better Prospectus.

### Evaluative Report of the Department

1. Name of the department: **Logic & Philosophy**
2. Year of Establishment: **1959**
3. Names of Program / Courses offered: **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **NA**
5. Annual/semester/choice based credit system (program-wise): **Annual & CBCS**
6. Participation of the department in the courses offered by other departments: **NA**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NA**
8. Details of courses/ program discontinued (if any) with reasons: **NA**
9. Number of teaching posts:

	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	-
Asst. Professor	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil.etc)

No.	Name	Qualification	Designation	Specialization	No.ofYears of Experience	No.ofPh.D. Students guidedforthe last4years
1	Dr. B.M.Gajera	M.A.Ph.D.	Asst. Prof		22	-
2	Dr. U.S.Sharma	B.A. Gold medalist, M.A. Ph.D.	Adhoc		16	-

11. List of senior visiting faculty:

No.	Name	Qualification	Designation	Institute / Industries	Topic discussed
1	Dr. M.D. Kotecha	M.A. Ph.D.	Retired Prof.	-	

12. Percentage of lectures delivered and practical classes handled (program-wise)

By temporary faculty: **Nil**

13. Student-Teacher Ratio (program-wise):

Year	FYBA	SYBA	TYBA	Total	Ratio %
2008-2009	57	09	08	74	37.00
2009-2010	54	16	07	77	38.5
2010-2011	34	21	16	71	35.5
2011-2012	40	09	22	71	35.5
2012-2013	46	30	09	85	42.5
2013-2014	35	10	14	59	29.5

14. Number of academic support staff (technical) and administrative staff;

sanctioned and filled: **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/Ph.D/MPhil/PG.: **Please**

**refer detail No 10**

16. Number of faculty with ongoing projects from

(a) National: **NA** and / or (b) International **NA** (funding agencies and grants received)

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received: **NA**

18. Research Centre/ facility recognized by the University: **NA**

19. Student projects: **NA**

o) Percentage of students who have done in-house projects including inter departmental/ program: **NA**

p) Percentage of students placed for projects in organizations outside the institution i.e.in

Research laboratories/ Industry/ other agencies: **NA**

20. Student profile program/course wise:

No.	Name of the Course/program (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
1	2008-2009	57	57	46	11	100
2	2009-2010	54	54	42	12	100
3	2010-2011	34	34	21	13	100
4	2011-2012	40	40	16	24	100
5	2012-2013	46	46	24	22	100
6	2013-2014	35	35	26	09	100

21. Diversity of Students :

No.	Name of the Course	%of students from the same state	% of students from other States	%of students from abroad
2008-09	Philosophy	100%	Nil	Nil
2009-10	Philosophy	100%	Nil	Nil
2010-11	Philosophy	100%	Nil	Nil
2011-12	Philosophy	100%	Nil	Nil
2012-13	Philosophy	100%	Nil	Nil
2013-14	Philosophy	100%	Nil	Nil

22. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **01**

23. Student progression:

Student progression	Against% enrolled	Year				
		2009	2010	2011	2012	2013
UG to P.G.		07 (87.5)	07 (100)	08 (50)	10 (45.45)	08 (88.89)
UG to B. Ed.		-	-	-	03 (13.63)	01 (11.11)
<b>Employed</b> •Campuselection •Other than campus recruitment		-	-	-	-	-
Entrepreneurship/Self-employment		-	-	07 (43.75)	05 (22.73)	-
Other University		01 (12.5)	-	01 (6.25)	04 (18.19)	-
Total		08 (100)	07 (100)	16 (100)	22 (100)	09 (100)

24. Details of Infrastructural facilities
- a) Library: **Institution Central Library**
- b) Internet facilities for Staff & Students: **NA**
- c) Class rooms with ICT facility: **NA**
- d) Laboratories: **NA**
25. Number of students receiving financial assistance from college, university, Government or other agencies: Nil
26. Details on student enrichment program (special lectures/workshops/seminars) with external experts:

No	Expert's Name	Lectures / Workshop/ Seminar	Date/s	Topic	Total Participants
1	Dr. M.D.Kotecha	Guest Lecture	24-08-2008	TulanatmakDharmdarshan	10
2	Dr. Gajendra Patel	Guest Lecture	02-09-2009	PratyaynniVyavharlkshipaddhati	22
3	Dr. M.D.Kotecha	Guest Lecture	24-12-2009	SamajSudharnamasa mkalinChintakonoFalo	34
4	Dr. DilipS.Charan	Guest Lecture	13-12-2011	Platonisondaryamimansa	23
5	Dr. M.D.Kotecha	Guest Lecture	01-08-2012	VignananeAdhyatma	10
6	Dr.JayendraS hekhadivala	Guest Lecture	11-02-2013	JivananeTatvagyan	42
7	Pro. P.R. Dave	Guest Lecture	19-12-2013	ManavVidyaniVistaratiKshitijo	
8	Dr. D.S.Charan	Guest Lecture	19-12-2013	TatvagyanAneVigyan	
7	AkhilBharatiy DarshanParishad	Conference	8-11-2008 to 10-11-2008	At Haridvar	03
7	Students	Seminar	14-09-2010	VignannoUdbhav, Vikas, Svarup	10
8	Students	Seminar	15-09-2010	VignanniKshitij	13
9	Students	Seminar	20-09-2010	VignannuSvrupAnevaignanikGnan	04
10	Students	Seminar	22-09-2010	SadrushyaTarkAnesbaltanaDhorano	05
11	Students	Seminar	23-09-2010	Strivad	08

12	Students	Seminar	24-09-2010	NarivadiGnanmimansa	10
13	Students	Seminar	25-09-2010	StrivadnokanuniDarajjo	07
14	Students	Seminar	04-02-2013	SamkalinChintako	31
15	Students	Seminar	13-02-2013	Nyay-SankhyaDarshan	19
16	Students	Seminar	05-08-2013	BhartiyTatvachintan	60
<b>Other</b>					
1	Students	Study Tour	19-11-2009	ArvindaSadhanaKendra	10
2	Pro. V.M. Za	Audio-Visual Study	05-01-2011	Tarka-Sangrah	33
3	Students	Debate	10-12-2009	AravindnuJivanAneKarya	03
4	Students	Essay writing	14-12-2009	Aravind: AdhyatmikUtkranti	T.Y.
5	Tally film		17-08-2010	Raman maharshinuJivanAne Karya	60
	Students & Dr. U B Bhalsod	Study Tour	17-18, Dec. 2010	Visit at RatanmahalAbhyarany, Dist. Panchmahal	45
	Students & Dr. B M Gajera	Study Tour	04-06, Dec. 2011	Visit at RatanmahalAbhyarany, Dist. Panchmahal	43
	Students & Dr. U B Bhalsod	Study Tour	09 -12, Jan. 2012	Saurashtra	
	Students & Dr. B M Gajera	Study Tour	16, Sup. 2012	Indroda Park, Science City Ahmedabad	

27. Teaching methods adopted to improve student learning: **Book Review, Class Room Seminar, Group discussion, Reading Material, Assignment**
28. Participation in Institutional Social Responsibility (ISR) and Extension activities: **NA**
29. SWOC analysis of the department and Future plans:
- h) Strengths:**
- Improve theoretical evaluation and interpretation.
  - Logic is helpful in research work.

- To improve logical ability.
- Helpful in comparative study.
- Improve problem solving skill.

**i) Weakness:**

**j) Opportunities:**

- To get job as a teacher in schools and colleges.
- By giving TET,TAT,GPSC,UPSC,NET getting job.
- In deferent competitive exam get high score with this subject.
- This subject helpful in reasoning related subjects and occupation.

**k) Challenges:**

- Survival of the subject.
- The department is facing problems to get more intakes for better achievement.

### Evaluative Report of the Department

1. Name of the department: **Political Science**
2. Year of Establishment: **1959**
3. Names of Programmes / Courses offered: **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **NA**
5. Annual/ semester/choice based credit system (program-wise): **Annual + CBCS**
6. Participation of the department in the courses offered by other departments: **NA**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NA**
8. Details of courses / programmes discontinued (if any) with reasons: **NA**
9. Number of teaching posts:

	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	01
Asst. Professor	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc)

No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1	Dr.B.M.Parmar	M.A.,Ph.D. LLB.PGDDE	Associate Professors	Indian Politics	16	-
2	Dr.M.C.Patel	M.A. Ph.D.	Assistance Professors	Indian Politics	19	-`

11. List of senior visiting faculty

No.	Name	Qualification	Designation	Institute / Industries	Topic discussed
	NA				

12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty: **NA**
13. Student -Teacher Ratio (program wise):

Year	FYBA	SYBA	TYBA	Total	Ratio
2008-2009	76	87 + 15	19	197:2	98.50
2009-2010	87	59 + 15	14	175:2	87.50
2010-2011	55	48 + 16	11	130:2	65.00
2011-2012	72	44 + 12	14	142:2	71.00
2012-2013	56	46 + 19	12	133:2	66.50
2013-2014	50	38 + 10	16	114:2	57.00

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NA**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: **Please refer (detail No 10)**
16. Number of faculty with ongoing projects from  
(f) National: **NA** and/or (b) International: **NA** (funding agencies and grants received)
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NA**
18. Research Centre /facility recognized by the University: **NA**
19. Student projects: **NA**
- q) Percentage of students who have done in-house projects including inter departmental/program: **NA**
- r) Percentage of students placed for projects in organizations outside the institution i.e.in  
Research laboratories / Industry / other agencies: **NA**
20. Student profile program / course wise:

No.	Name of the Course / program (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
1	2008-2009	76	76	47	29	100 %
2	2009-2010	87	87	43	44	100 %
3	2010-2011	55	55	31	24	100 %
4	2011-2012	72	72	33	39	100 %
5	2012-2013	56	56	28	28	100 %
6	2013-2014	50	50	23	27	100 %

21. Diversity of Students:

No.	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
1	Political Science	100	NIL	NIL

22. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NA**

23. Student progression:

Student progression	Against % enrolled	Year				
		2009	2010	2011	2012	2013
UG to P.G.		08 (42.12)	06 (42.86)	04 (36.36)	06 (42.86)	05 (41.67)
UG to B. Ed.		02 (10.52)	00	00	02 (14.28)	00
<b>Employed</b> • Campus selection • Other than campus recruitment						
Entrepreneurship/Self-employment		09 (47.36)	08 (57.14)	07 (63.64)	06 (42.86)	07 (58.33)
Total		19 (100)	14 (100)	11 (100)	14 (100)	12 (100)

24. Details of Infrastructural facilities

- Library: **Institution Central Library**
- Internet facilities for Staff & Students: **Yes ,only for Student**
- Class rooms with ICT facility: **NA**
- Laboratories: **NA**

25. Number of students receiving financial assistance from college, university, government or other agencies: **Scholarships for SC, ST, OBC, Poor student scholarship and meritorious students**

26. Details on student enrichment program (special lectures / workshops / seminars) with external experts:

No	Expert's Name	Lectures / Workshop / Seminar	Date/s	Topic	Total Participants
1	Dr.Baldev Agja	Guest Lecture	08/08/2008	Gujaratna Rajkaranni Badalati Tasir	48
2	Rakesh Upadhyay	Guest Lecture	05/12/2008	Binsampradayikta ane Bharat	45
3	Harun Mansuri	Guest Lecture	20/08/2009	Public Administration	41
4	Dr.Baldev Agja	Guest Lecture	17/09/2009	Sthanik Swarajma Samajik Nyayni Bhumika	43
5	Harun Mansuri	Guest Lecture	09/08/2010	Relation Between Centre and State	39
6	Dr.Baldev Agja	Guest Lecture	25/01/2011	Gujaratma Vyaktilaxi Yojanao	40
7	Tilakraj Sharma	Guest Lecture	27/12/2011	Bharatma Samvaytantra	38
8	Arpit Patadia	Guest Lecture	27/12/2011	Bharatma Jahervahivat	38
9	Arpit Patadia	Guest Lecture	24/07/2012	Janlokpall Bill Ane Sarkari Lokpal Bill	39
10	Dr.M.D.Kotecha	Guest Lecture	31/03/2012	M.N.Roy ane Navmanavvad	43
11	Dr.Baldev Agja	Guest Lecture	25/07/2013	Panchayatiraj Ane Mahila Sasaktikaran	37
12	TejeswarSinh	Guest Lecture	25/07/2013	Rajyashastrana Abhyashnu Mahatva	37

#### Workshop

1. Two day Training Camp of Bhaikaka's Leadership on 11-12 September,2008 Sponsored by Bhaikaka Chair, Sardar Patel University
2. Two day Training Camp of Bhaikaka's Leadership on 26 &27 December,2009 Sponsored by Bhaikaka Chair, Sardar Patel University
3. Two day Training Camp of Bhaikaka's Leadership on 18 & 19 September,2010 Sponsored by Bhaikaka Chair, Sardar Patel University

4. Two day Training Camp of Bhaikaka's Leadership on 10 & 11 September,2011 Sponsored by Bhaikaka Chair, Sardar Patel University
5. Two day Training Camp of Bhaikaka's Leadership on 19 & 20 January,2013 Sponsored by Bhaikaka Chair, Sardar Patel University

**Others:**

1. Every year students of Political Science are visiting Memorial of Sardar Patel at Karamsad & Museum of Sardar Patel University as part of their academic visit.
2. Students of this department are taking part in celebration of teacher day on 5<sup>th</sup> September Every year. They play a role of teacher for one day enthusiastically.
3. Teachers & Students of this department has paid academic visit at Lothal & Aranej. These both the places have historical & archeological importance in India.
4. For the benefits of TYBA students two seminars were arranged in the year 2009 on the Following topics:
  1. Recent trends prevailing in International Politics.
  2. The reasons for the fall of Congress party in Gujarat.
27. Teaching methods adopted to improve student learning: **Book Review, Class Room Seminar, Group discussion, Reading Material, Assignment**
28. Participation in Institutional Social Responsibility (ISR) and Extension activities: **NA**
29. SWOC analysis of the department and Future plans:
  - a) **Strengths:** Arranging Seminar/Workshop every year on different subject related topics for the benefits of Students
  - b) **Weakness:**
    1. Intake is not sufficient
    2. Reading material is not available in Gujarati language to up date the Students.
- C) Opportunities :**
  1. Students are preparing for competitive examination at State & National Level.

2. Opportunities to get job in academic field as a Teacher , Lecturer etc.

**d) Challenges :**

The Department is facing problems to get more intake for better Prospectus.

1. Students are preparing for competitive examination at State & National Level.
2. Opportunities to get job in academic field as a Teacher , Lecturer etc.

### Evaluative Report of the Department

1. Name of the department: **Psychology**
2. Year of Establishment: **1959**
3. Names of Programmes / Courses offered: **U.G. B.A**
4. Names of Interdisciplinary courses and the departments/units involved: **NA**
5. Annual/ semester/choice based credit system (programme wise): **semester**  
**C.B.C.S**
6. Participation of the department in the courses offered by other departments:  
**NA**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NA**
8. Details of courses/program discontinued (if any) with reasons: **NA**
9. Number of teaching posts:

	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	01
Asst. Professor	02	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
01	Dr.M.G.mansuri	M.A.,M.Phil. Ph.D,P.G.D.D	Associate Prof.	Clinical & Experimental Psychology	25	02-Completed 04- Under Guidance
02	Mr.S.N.Patel	M.A.,M.Phil.	Ad-hoc		02	

11. List of senior visiting faculty:

No.	Name	Qualification	Designation	Institute / Industries	Topic discussed
	Nil				

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **50 %**
13. Student -Teacher Ratio (program-wise):

Year	FYBA	SYBA	TYBA	Total	Ratio
2008-09	81	32	29	142	142:2
2009-10	67	33	28	128	128:2
2010-11	56	16	30	102	102:2
2011-12	65	18	12	95	95:2
2012-13	76	17	18	111	111:2

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NA**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: **please refer (detail No 10)**
16. Number of faculty with ongoing projects from  
(g) National: **NA** and/or (b) International: **NA** (funding agencies and grants received)
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NA**
18. Research Centre /facility recognized by the University: **NA**
19. Student projects: **NA**
- s) Percentage of students who have done in-house projects including inter departmental/program: **NA**
- t) Percentage of students placed for projects in organizations outside the institution i.e.in  
Research laboratories/Industry/ other agencies: **NA**
20. Student profile program/course wise:

No.	Name of the Course / program (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
01	2008-2009	81	81	52	29	100
02	2009-2010	67	67	41	26	100
03	2010-2011	56	56	34	22	100

04	2011-2012	65	65	32	23	100
05	2012-2013	76	76	51	25	100
06	2013-2014	37	37	29	08	100

21. Diversity of Students: **NA**

No.	Name of the Course	% of students from the same state	% of students from other	% of students from abroad
01	Psychology	100 %	Nil	Nil

22. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NA**

23. Student progression:

Student progression	Against % enrolled	Only Third Year				
		2009	2010	2011	2012	2013
UG to PG		22 75.86	20 71.43	24 80.00	8 66.67	12 66.67
UG to B.Ed.		02 6.89	02 7.14	01 3.33	00 00.	01 5.56
<b>Employed</b> • Campus selection • Other than campus recruitment						
Entrepreneurship/Self-employment		05 17.25	06 21.43	05 16.67	04 33.33	05 27.77
Total/Percentage		29 (100)	28 (100)	30 (100)	12 (100)	18 (100)

24. Details of Infrastructural

facilities

- Library: **Institution Central Library**
- Internet facilities for Staff & Students: **Yes, Only for Students**
- Class rooms with ICT facility: **NA**
- Laboratories: Yes

25. Number of students receiving financial assistance from college, university, government or other agencies: **As per College Record**
26. Details on student enrichment programs (special lectures / workshops / Seminars) with external experts:

No	Department	Lectures / Workshop / Seminar	Date/s	Topic	Total Participants
01	Dr Jignesh Parmar	Lectures	24/07/2008	“Causes and remedies of cancer: Psychological effects”	110
02	Prof. Dilip Bhatt	Lectures	28/07/2009	Effective Leadership in Industry	105
03	Prof. Sudhir Mukherjee	Lectures	27/11/2009	Carrere Development with Difference	90
04	Prof. H M Nayak	Lectures	31/07/2010	Use of Statistics in Psychology	90
05	Dr Samir Patel	Lectures	06/09/2011	Stress Management	65
06	Dr P R Trivedi	Lectures	13/09/2012	Depression	85
07	Dr Samir Patel	Lectures	17/01/2013	Psychology & Adjustment	55

27. Teaching methods adopted to improve student learning:

**Lecture, I.C.T, PPT.**

28. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Nil**
29. SWOC analysis of the department and Future plans:

**a) Strengths:**

- Laboratory with state of the Arts facility.
- All required equipments to deal with various psychological experiments.
- Rare academic visits to F.S.L and Mental Hospital.

**u) Weakness:**

- Gujarati Medium.
- Lack of collaboration with other Government and Non-Government organization.

v) **Opportunities:**

Student, after having their Bachelor degree in Psychology

- Can work as counselor.
- Can be a professional and open their own clinics.
- Can started NGOs of be a part of any.

w) **Challenges:**

Currently the subject is facing robust Challenges because of

- Changing fashion in academic Scenario, limitations promotions of other fields compare to that of Psychology as a profession.
- Passive approach of Government.

## Evaluative Report of the Department

1. Name of the department: **Sociology**
2. Year of Establishment: **1964**
3. Names of Program / Courses offered: **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **NA**
5. Annual/ semester/choice based credit system (program-wise): **CBCS**
6. Participation of the department in the courses offered by other departments: **NA**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NA**
8. Details of courses/programmes discontinued (if any) with reasons: **NA**
9. Number of teaching posts:

	<b>Sanctioned</b>	<b>Filled</b>
Professors	--	--
Associate Professors	--	01
Asst. Professor	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
01	Dr. N K Barot	MA, MPhil, PhD	Associate Professor	Developmental Studies and Rural Studies	18	09
02	Dr. M S	MA, Bed, PhD	Assistant Professor	Youth and Modernization	07	--

11. List of senior visiting faculty: **NA**

No.	Name	Qualification	Designation	Institute / Industries	Topic discussed

12. Percentage of lectures delivered and practical classes handled (program-wise)  
by temporary faculty: **NA**
13. Student -Teacher Ratio (program-wise):

<b>Year</b>	<b>No. Students in total</b>	<b>Teachers</b>	<b>Ratio</b>
2008-09	193	02	86.5:01
2009-10	180	02	90:01
2010-2011	161	02	80.5:01
2011-2012	137	02	68.5:01
2012-2013	153	02	76.5:01
2013-2014	156	02	78:01

14. Number of academic support staff (technical) and administrative staff;  
sanctioned and filled: **NA**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: **Please Refer No 10**
16. Number of faculty with ongoing projects from **NA**  
(h) National: **NA** and/or (b) International **NA** (funding agencies and grants received)
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NA**
18. Research Centre /facility recognized by the University: **NA**
19. Student projects: **NA**
- x) Percentage of students who have done in-house projects including inter departmental/program: **NA**
- y) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NA**
20. Student profile program/course wise:

<b>No.</b>	<b>Year</b>	<b>Applications received</b>	<b>Selected</b>	<b>Enrolled</b>		<b>Pass percentage</b>
				<b>*M</b>	<b>*F</b>	
1	2009	52	52	18	34	100
2	2010	38	38	28	10	100
3	2011	38	38	30	08	100
4	2012	48	48	30	18	100
5	2013	56	56			100

21. Diversity of Students (Please contact office): **NA**

No.	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
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22. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **Nil**

23. Student progression:

Student progression Year	2009	2010	2011	2012	2013
<b>Total</b>	27	61	33	50	25
UG to PG	10 37.04%	31 50.82%	18 54.55%	26 52.00%	12 48.00%
UG to B.Ed.	12 44.44%	25 40.98%	10 30.30%	18 36.00%	10 40.00%
Entrepreneurship/Self-employment	05 18.52%	04 6.55%	02 6.06%	06 12.00%	03 12.00%

24. Details of Infrastructural facilities: **Common Facilities are available.**

- Library: **Institution Central Library**
- Internet facilities for Staff & Students: **Yes**
- Class rooms with ICT facility: **Language Lab**
- Laboratories: **NA**

25. Number of students receiving financial assistance from college, university, government or other agencies: **Scholarships for SC, ST, OBC, Poor student scholarship and meritorious students**

26. Details on student enrichment program (special lectures / workshops / seminars) with external experts:

No	Name of Expert	Lectures / Workshop / Seminar	Date/s	Topic	Total Participants
1	Dr. Gaurang Jani	Lecture	12/12/2013	Samprat Samajna Pravaho	95
2	Dr. Anil Vaghela	Lecture	08/01/2014	Samajik Niyantaran Ane Yuvano	105
3	Shri G S Chaudhari	Lecture	2010/11	Samaj Kalyan Yojnao Ane Pachhat Jatio	125

4	Dr. Rajeshbhai Patel	Lecture	11/07/2009	Vishva Vasti Din	158
5	Dr. F V Vahora	Lecture	26/11/2009	Vishva Aids Divas	123
6	Dr. Manisha Gohil	Lecture	04/10/2011	Aidsgrast Rogio Praty Samajik Drastikon	87
7	Smt. Ashaben Dalal	Lecture	20/12/2011	Stri Sashaktikaran: Prashno ane Padkar	100
8	Dr. F V Chauhan	Lecture	30/01/2008	Vartman Samayma Samajshastrani Upyogita	116
9	Dr. Maitriben Patel	Lecture	12/09/2006	Bahenono Jatiy Vikas Ane Prashno	92
10	Dr. R L Chauhan	Lecture	04/09/2006	Bhaiono Jatiy Vikas Ane Prashno	96
11	Dr. R N Joshi	Lecture	11/07/2006	Vishva Vastidin: Vastino Chitar	139
12	Dr. W Q Shekh/Dr. R N Joshi/Dr. F V Vora	Lecture	01/12/2006	Vishva Aids Divas	169
13	Dr. Ramesh Makwana	Lecture	30/07/2012	Samajik Samasyao Ane Samajik Vikas	148

27. Teaching methods adopted to improve student learning: ITC, Movie observation, field work, class room seminar, assignment, book review(only for third year students) .
28. Participation in Institutional Social Responsibility (ISR) and Extension activities: NSS, NAAC committee, IQAC, and other activities of college faculty and student actively participate.
29. SWOC analysis of the department and Future plans:

**b) Strengths:**

1. Well-qualify, committed and efficient faculty members.
2. Teachers and students involvement in extracurricular activities.
3. Healthy rapport between students and teacher.
4. Regular mentoring by faculty members.
5. Motivation to student to participate in extracurricular activities.
6. A rich library.
7. Class room seminars, assignments and group discussion.
8. Regular field trips, field work and study tour.
9. *Study materials provided to first year students.*

**c) Weakness:**

1. Due to semester system, less time for co-curricular activities.
2. No space for student's research activity.
3. Lack of e-learning material and international research journals in library.
4. Faculty members do not have research projects on hand.
5. Students are not involved in e-learning.

**d) Opportunities:**

1. In future, faculty members will take up minor and major research projects.
2. Introduction of contemporary papers.
3. Motivate students to take up research activities.

**e) Challenges:**

1. Frequent evaluation system must be effectively observed.
2. Almost 80% students belong to economically and socially weaker section of the society .
3. Most of the students come from rural and backward background so the understanding level is comparatively low.
4. Many students are first generation students.
5. Introduction of semester system at UG level is also a challenge to both the students as well as to faculty members.

### Evaluative Report of the Department

1. Name of the department: **Computer Application**
2. Year of Establishment: **1994-95**
3. Names of Program / Courses offered: **(UG, PG)**
4. Names of Interdisciplinary courses and the departments/units involved: **NA**
5. Annual/ semester/choice based credit system (program-wise): **CBCS**
6. Participation of the department in the courses offered by other departments: **NA**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NA**
8. Details of courses / program discontinued (if any) with reasons: **NA**
9. Number of teaching posts: **NA**

	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	-
Asst. Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc)

No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1	Mrs. Gayatriben	B.Sc. MCA	Lab Instructor	Computer Science	10 Year	-----
2	Mr. Bhavin Patel	B.Com+ PGDCA	Lab Assistant		6 year	-----

11. List of senior visiting faculty

No.	Name	Qualification	Designation	Institute / Industries	Topic discussed
1	Shri Nitinbhai Patel	MCA	Lecturer	ISTAT(MCA Department)	Web Page Design(HTML)
2	Shri Priteshbhai Patel	MCA	Lecturer	ISTAT(MCA Department)	Microsoft Access

12. Percentage of lectures delivered and practical classes handled (program-wise)  
by temporary faculty: **NA**

13. Student -Teacher Ratio (program-wise):

2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
F.Y. – 23	F.Y.-32	F.Y.- 34	F.Y.- 40	F.Y. 31	F.Y.- 26
S.Y.- 19	S.Y.23	S.Y. 32	S.Y.- 33	S.Y. - 33	S.Y. - 29
Total- 42/1	Total-55/1	Total- 66/1	Total- 73/1	Total- 64/1	Total- 55/1
42	55	66	73	64	55

14. Number of academic support staff (technical) and administrative staff;  
sanctioned and filled: **02**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:  
**Please Refer No 10**

16. Number of faculty with ongoing projects from  
(i) National: **NA** and/or (b) International: **NA** (funding agencies and grants received)

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NA**

18. Research Centre /facility recognized by the University: **NA**

19. Student projects: **NA**

z) Percentage of students who have done in-house projects including inter departmental/program: **NA**

aa) Percentage of students placed for projects in organizations outside the institution i.e.in  
Research laboratories / Industry / other agencies: **NA**

20. Student profile program / course wise:

No.	Name of the Course / program (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2008-09	Computer Application	23	23	-	-	100%
2009-10	Computer Application	32	32	-	-	100%
2010-11	Computer Application	34	21	-	-	100%
2011-12	Computer Application	40	40	-	-	100%
2012-13	Computer Application	31	31	-	-	100%

21. Diversity of Students: **NA**

No.	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
1	Computer Application	100%	NIL	NIL

22. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **01**

23. Student progression:

Student progression	Against % enrolled
UG to PG	95.58
UG to B.Ed.	12.31
<b>Employed</b> <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurship/Self-employment	

24. Details of Infrastructural

facilities

a) Library: **Institution Central Library**

b) Internet facilities for Staff & Students: **NIL**

c) Class rooms with ICT facility: **NIL**

d) Laboratories: **NIL**

25. Number of students receiving financial assistance from college, university, government or other agencies: **Scholarships for SC, ST, OBC, Poor student scholarship and meritorious students.**

26. Details on student enrichment program (special lectures / workshops / seminars ) with external experts: **Nil**

No	Department	Lectures / Workshop / Seminar	Date/s	Topic	Total Participants

27. Teaching methods adopted to improve student learning: Book Review, Class Room Seminar, Group discussion, Reading Material

28. Participation in Institutional Social Responsibility (ISR) and Extension activities: NIL

29. SWOC analysis of the department and Future plans:

a) Strengths:

- All the student has given computer Lab as a One student at One PC in Batch wise.
- All the students of FYBA are given Internet facility in computer Lab

b) Weakness:

- Staff is not enough for the computer Lab & technical work all our college.

c) Opportunities:

- It is possible to organize new courses on vocational basis.

d) Challenges:

The Department is on self finance base so it is require to government give finance for the technology better prospectuses.

## Evaluative Report of the Department

1. Name of the department: **Office Management And Secretarial Practice**
2. Year of Establishment: **1992**
3. Names of Program / Courses offered: **U.G.B.A. (UG, PG)**
4. Names of Interdisciplinary courses and the departments/units involved: **NA**
5. Annual/ semester/choice based credit system (program wise): **Semester/  
CBCS**
6. Participation of the department in the courses offered by other departments: **NA**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NA**
8. Details of courses / program discontinued (if any) with reasons: **NA**
9. Number of teaching posts:

	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	-
Asst. Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc)

No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students
1	H.R.Dalwadi	M.Com	Adhoc Lecturer		17	-----

11. List of senior visiting faculty: **NA**

No.	Name	Qualification	Designation	Institute / Industries	Topic discussed

12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty: **NA**
13. Student -Teacher Ratio (program wise): \_\_\_\_\_

Year	F.Y.B.A	S.Y.B.A
2008-09	20:1	12:1
2009-10	30:1	26:1
2010-11	42:1	22:1
2011-12	38:1	36:1
2012-13	24:1	33:1
2013-14	22:1	18:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NA**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: **Please Refer (detail No 10)**
16. Number of faculty with ongoing projects from  
(j) National: **NA** and/or (b) International : **NA** (funding agencies and grants received)
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NA**
18. Research Centre /facility recognized by the University: **NA**
19. Student projects: **NA**
- bb) Percentage of students who have done in-house projects including inter departmental/program: **NA**
- cc) Percentage of students placed for projects in organizations outside the institution i.e.in  
  
Research laboratories / Industry / other agencies: **NA**
20. Student profile program / course wise:

No.	Name of the Course / program (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2008-09	F.Y.B.A	20	100%	11	09	100
2009-10	F.Y.B.A	30	100%	18	12	100
2010-11	F.Y.B.A	42	100%	28	14	100

2011-12	F.Y.B.A	38	100%	22	16	100
2012-13	F.Y.B.A	24	100%	16	08	100
2013-14	F.Y.B.A	22	100%	12	10	100

21. Diversity of Students :

No.	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2008-09				
2009-10				
2010-11				
2011-12				
2012-13				
2013-14				

22. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NA**

23. Student progression: **NA**

Student progression	Against % enrolled					

24. Details of Infrastructural

facilities:

a) Library: **Institution Central Library**

b) Internet facilities for Staff & Students: **YES**

c) Class rooms with ICT facility: **Practical Lab**

d) Laboratories: **Practical Lab**

25. Number of students receiving financial assistance from college, university, government or other agencies: \_\_\_\_\_

26. Details on student enrichment program (special lectures / workshops / seminars) with external experts:

No	Department	Lectures / Workshop / Seminar	Date/s	Topic	Total Participants
	-----	-----	NIL	-----	-----

27. Teaching methods adopted to improve student learning: **ICT, Coaching Classes\_**

28. Participation in Institutional Social Responsibility (ISR) and Extension activities: **NA**

29. SWOC analysis of the department and Future plans:

**l) Strengths:**

Provide Vocational education

**m) Weakness:**

Do not focus on individual office training facilities

**n) Opportunities:**

Creat employment and self employment

**o) Challenges:**

Global competition.

## **Declaration by the Head of the Institution**

I certify that the data included in this Re-Accreditation Report (RAR) best of my knowledge.

This RAR is prepared by the institution after internal discussion, and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this RAR during the Peer Team visit.

Signature of the Head of the Institution

With seal

**Place:** Vallabh Vidyanagar

**Date:** 30/09/2014

*Annuxure-1*



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वयत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
*An Autonomous Institution of the University Grants Commission*

## *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the  
Nalini - Arvind and J. V. Patel Arts College  
Vallabli, Vidyanagar, affiliated to Sardar Patel University, Gujarat as  
Accredited  
with a CGPA of 2.52 on four point scale  
at B grade.*

*Date : March 28, 2008*



*H. P. Mehta  
Director*



EC/85/A & A/81

**Annuxure-II**

UNIVERSITY GRANTS COMMISSION  
BALIKHUN SIAI ZAFAN MANG  
NEW DELHI

Dated 24 JUN 1977

K.S-9/77(G)

The Registrar,  
Sardar Patel University,  
Vallabh Vidyanagar,  
(Gujarat).

List of Colleges prepared under section 2(f) of the UGC Act 1956.

I am directed to refer to your endorsement No.K-1/1216 dated 15.5.1977 on the subject noted above and to say that the Commission has agreed to the Unification of four colleges into two colleges as under:-

<u>Name of the College.</u>	<u>New Name after Unification.</u>
Nalini & Arvind Arts College, Vallabh Vidyanagar. merged in T.V. Patel Arts College, Vallabh Vidyanagar.	(1) Nalini, Arvind and T.V. Patel Arts College, Vallabh Vidyanagar.
Vithalbhai Patel Mahavidyalaya, Vallabh Vidyanagar. merged in Rajratna P. T. Patel Science College, Vallabh Vidyanagar.	(2) Vithalbhai Patel and Rajratna P. T. Patel Science College, Vallabh Vidyanagar.

The names of all the above four colleges have been deleted from the list of colleges prepared under Section 2(f) of the U.G.C. Act and the names of following new unified colleges have been included in the list of Govt. Colleges leading upto Bachelor's Degree.

1. Nalini, Arvind & T.V. Patel Arts College,  
Vallabh Vidyanagar.
2. Vithalbhai Patel and Rajratna P. T. Patel  
Science College, Vallabh Vidyanagar.

The University is requested to send the Indemnity Bonds and other documents in respect of new unified colleges.

CERTIFIED TRUE COPY

*[Signature]*  
Registrar  
Sardar Patel & Rajratna P. T. Patel  
Science College,  
Vallabh Vidyanagar-388001

Mine faithfully,  
*[Signature]*  
( Under Ld. )  
Assistant Secretary

p.t.o.

## ***Annuxure-III***

Phone: (02092) 220010



Sardar Patel University  
University Road,  
Post Box No.:10  
Vallabh Vidyanagar -388 120. (Gujarat)


### **TO WHOMSOEVER IT MAY CONCERN**

This is to certify that Nalini Arvind and T.V. Patel Arts College, Vallabh Vidyanagar is affiliated to the Sardar Patel University, Vallabh Vidyanagar since 1959. This college is also recognized under section 2 (f) & 12 B of the UGC Act. (refer Page No. 160 of "Directory of College Recognized under Section 2 (f) & 12 B of the UGC Act, 1956" issued by UGC Vide Letter No.: F.1-4/2002(CPP-I) of 28-8-2004.)

No.: K.1/ 8053  
Vallabh Vidyanagar  
Date :18/1/2014

  
I/c. Registrar

**CERTIFIED TRUE COPY**

  
For, Principal  
Nalini Arvind & T.V. Patel Arts College  
Vallabh Vidyanagar

**PEER TEAM REPORT ON INSTITUTIONAL ACCREDITATION OF *Annexure-IV*  
Nalini-Arvind & T.V.Patel Arts College, Vallabh Vidyanagar, Gujarat**

<b>Section I : GENERAL INFORMATION</b>	
1.1. Name & Address of the Institution	Nalini-Arvind & T.V. Patel Arts College, Vallabh Vidyanagar, Gujarat
1.2. Year of Establishment:	June 1959
1.3. Current Academic Activities at the Institution (Numbers):	
➤ Faculties/Schools:	1 (Arts)
➤ Dept. / Centres:	11
➤ Programmes / Courses offered	PG <input type="text" value="1"/> UG <input type="text" value="11"/> Research <input type="text" value="---"/> @others <input type="text" value="2"/> (Vocational courses)
➤ Permanent Faculty Members:	28
➤ Permanent Support Staff:	13
➤ Students	1792 (Including 21 P.G. students)
1.4. Three major features in the institutional context (As perceived by the Peer Team):	<ul style="list-style-type: none"> <li>• The college is nearing its golden jubilee.</li> <li>• It is part of a group of institutions in Vallabh Vidyanagar run by a trust, <i>Charutar Vidya Mandal</i>, established by well known community leaders.</li> <li>• The group of institutions shares a number of common facilities and also compliments each other.</li> </ul>
1.5. Dates of visit of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	March 20-21, 2008
1.6. Composition of the Peer Team which undertook the on-site visit:	
Chairperson:	Dr. (Mrs. Kanta Ahuja, (Former V.C, Rajasthan University) Sector 5, JA-10, Jawahar Nagar, Jaipur, Rajasthan.
Member Coordinator	Dr. Jacob John Kattakayam, Dean, Faculty of Social Sciences & Director, UGC Academic Staff College, University of Kerala, Trivandrum.
Member	Dr. Bhaskar N Joshi, Department of Zoology, Gulbarga University, Gulbarga – 585106.

*L. M. J.*

1

12/10/2012

**Section II : CRITERION WISE ANALYSIS**

<b>2.1. Curricular Aspects:</b>	
2.1.1. Curriculum Design & Development:	<ul style="list-style-type: none"><li>• Curriculum design is given by the affiliating university.</li></ul>
2.1.2. Academic flexibility:	<ul style="list-style-type: none"><li>• Elective/subsidiary options are available within a group of 11 Arts subjects.</li><li>• Two vocational courses – Computer Application, Office Management &amp; Secretarial Practice have been introduced.</li><li>• Courses in Translation and Journalism are offered for English language students.</li></ul>
2.1.3. Feed Back on curriculum	<ul style="list-style-type: none"><li>• Feed back from the students is obtained.</li></ul>
2.1.4. Curriculum update	<ul style="list-style-type: none"><li>• College follows the curricula which are updated according to the guidelines of U.G.C in the year 2003-2006.</li></ul>
2.1.5. Best practices in Curricular Aspects (If any):	<ul style="list-style-type: none"><li>• Combining Computer Application course with Arts subjects.</li><li>• Effective use of Language Lab for transmission of knowledge and communicative skills.</li><li>• Introduction of Translation and Journalism courses.</li></ul>
<b>2.2. Teaching Learning and Evaluation:</b>	
2.2.1. Admission process and student profile:	<ul style="list-style-type: none"><li>• Admission process is transparent and gives preference to local students.</li><li>• University and Government rules are followed.</li><li>• Majority of students are from surrounding rural and semi-urban areas</li></ul>

*V.R.D.*

2.2.2. Catering to diverse needs:	<ul style="list-style-type: none"> <li>• ST and OBC students constitute a large proportion of students.</li> </ul>
2.2.3. Teaching learning process:	<ul style="list-style-type: none"> <li>• Teachers follow lecture method predominantly. — <i>ICT</i></li> <li>• Study tours, village surveys are used in teaching and learning.</li> <li>• College follows university calendar.</li> <li>• The college has a well equipped language lab with facilities for showing films, and using computer-aided presentations for teaching.</li> </ul>
2.2.4. Teacher Quality:	<ul style="list-style-type: none"> <li>• <u>13 out of 28</u> permanent teachers hold Ph.D. degree.</li> <li>• <u>Four teachers</u> are recognized as research guides.</li> <li>• Teachers have been participating in seminars/conferences regularly mostly within the state. <i>National International</i></li> </ul>
2.2.5. Evaluation Process And Reforms:	<ul style="list-style-type: none"> <li>• College awards internal assessment marks on the basis of tests that have a weightage of 30 per cent in University results.</li> <li>• Students are allowed to see their Answer Books.</li> <li>• Evaluation by the university is done by one internal and one external examiner. <u>50 per cent of each paper is evaluated by an internal and 50 per cent by an external examiner.</u></li> <li>• Results are declared on time as evaluation is centralized by the University.</li> </ul>
2.2.6. Best Practices in Teaching Learning and Evaluation (if any)	<ul style="list-style-type: none"> <li>• Some departments train students for Power Point presentations.</li> <li>• Evaluation of teachers by students has been initiated in few departments.</li> <li>• There is a History Museum</li> </ul>

*K. H. J.*

<p><b>2.3 Research, Consultancy &amp; Extension</b></p> <p>2.3.1. Promotion of Research:</p> <p>2.3.2 Research and Publication output:</p> <p>2.3.3. Consultancy:</p> <p>2.3.4. Extension Activities:</p> <p>2.3.5. Collaborations:</p> <p>2.3.6. Best practices in Research Consultancy and Extension (If any)</p>	<ul style="list-style-type: none"> <li>• The environment is not conducive for research. ?</li> <li>• No ongoing major/minor research projects undertaken by Faculty. ?</li> <li>• Faculty publications include text books, creative writing and contributions in periodicals and seminar proceedings. However, these are not in <u>peer-reviewed journals</u>. ?</li> <li>• Nil ?</li> <li>• The college promotes extension activities through N.S.S. and N.C.C.</li> <li>• Socially relevant themes are taken up for awareness building.</li> <li>• Nil ?</li> <li>• Nil ?</li> </ul>
<p><b>2.4 Infrastructure and Learning Resources:</b></p> <p>2.4.1 Physical facilities for learning:</p>	<ul style="list-style-type: none"> <li>• The college has a well-maintained campus.</li> <li>• The college has well equipped Psychology, Geography, Computer and Language labs.</li> <li>• Playgrounds are shared with other institutes of the same management.</li> </ul>

*h.k.j.*

<p>2.4.2. Maintenance of Infrastructure:</p>	<ul style="list-style-type: none"> <li>• Well maintained infrastructure.</li> <li>• Maintenance done by the Management.</li> </ul>
<p>2.4.3. Library as Learning resource:</p>	<ul style="list-style-type: none"> <li>• The library holds around 70,000 books, some periodicals and journals.</li> <li>• The library has yet to develop networking resources and automation. ?</li> <li>• Library needs trained staff for proper maintenance of records and</li> </ul>
<p>2.4.4. ICT as Learning Resources:</p>	<ul style="list-style-type: none"> <li>• The computer lab with 30 computer with Internet connectivity has potential as an effective learning resource.</li> </ul>
<p>2.4.5. Other facilities:</p>	<ul style="list-style-type: none"> <li>• Hostel facilities for girls and boys are provided.</li> <li>• A health centre is located on the campus for the College and other institutions run by the management.</li> </ul>
<p>2.4.6. Best practices in the infrastructure and learning resources (If any):</p>	<ul style="list-style-type: none"> <li>• Effective use of the language lab, especially by the English Department.</li> <li>• Access to internet for all users.</li> </ul>
<p><b>2.5. Student Support and Progression:</b></p>	
<p>2.5.1. Student progression:</p>	<ul style="list-style-type: none"> <li>• Consistently good results and University rank holders.</li> <li>• A good percentage of students pursue postgraduate studies.</li> <li>• <u>Class attendance of students is strictly enforced.</u> ?</li> </ul>

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<p>2.5.2. Student support:</p>	<ul style="list-style-type: none"> <li>• Financial support is provided to needy students.</li> <li>• Students' group insurance scheme has been taken.</li> <li>• Counseling and some remedial classes are held.</li> </ul>
<p>2.5.3 Student Activities:</p>	<ul style="list-style-type: none"> <li>• Participation in inter-college, inter-university and National events of sports and games.</li> <li>• One student has won Gold medal in Rifle Shooting in two international events.</li> <li>• Medals also won in karate in international event.</li> <li>• 5 girls and 3 boys participated in Republic Day parade in New Delhi</li> <li>• College magazine is published regularly.</li> <li>• A wall magazine is in place</li> <li>• Students participate in academic and co-curricular activities arranged by other institutions.</li> <li>• Nature Club for environmental awareness and adventurous activities..</li> </ul>
<p>2.5.4 Best practices in Student Support and Progression ( If any):</p>	<ul style="list-style-type: none"> <li>• The special lectures have been instituted and are organized each year. These are delivered by well known academics.</li> </ul>
<p><b>2.6. Governance and Leadership:</b></p>	
<p>2.6.1. Institutional Vision and leadership:</p>	<ul style="list-style-type: none"> <li>• Charutar Vidya Mnadal has provided leadership ever since the institution was established.</li> <li>• Primarily management established several colleges to cater to needs of rural population.</li> <li>• Nationalist and Gandhian ideals constitute a part of the vision.</li> </ul>

*Handwritten signature*

2.6.2. Organisational Arrangements:	<ul style="list-style-type: none"> <li>Chairman is the head of the organization. Principal and others are involved in decision making.</li> <li>The Governing Body consists of eminent persons who share the vision of the founders of the Trust.</li> </ul>
2.6.3 Strategy development & deployment:	<ul style="list-style-type: none"> <li>Faculty is consulted and involved in all aspects related to students, evaluation and co-curricular activities.</li> </ul>
2.6.4 Human Resource Management: 9	<ul style="list-style-type: none"> <li>Nil</li> </ul>
2.6.5. Financial Management and Resource mobilization:	<ul style="list-style-type: none"> <li>It is a Govt. aided institution. Management mobilizes additional resources for meeting financial deficiencies as well as for new initiatives.</li> <li>Accounts are audited and maintained properly.</li> <li>Self financed courses have been introduced.</li> </ul>
2.6.6. Best practices in Governance and Leadership (If any):	<ul style="list-style-type: none"> <li>Harmonious relations between the Management, Principal and the faculty.</li> </ul>
<b>2.7. Innovative Practices:</b>	
2.7.1. Internal Quality Assurance System	<ul style="list-style-type: none"> <li>IQAC recently constituted with three faculty members.</li> </ul>
2.7.2. Inclusive practices:	<ul style="list-style-type: none"> <li>Reservations as per rules of Govt. of Gujarat. The College has set up a special cell to look after the interest of SC/ST students.</li> <li>Women students are provided a safe and secure environment.</li> </ul>
2.7.3. Stakeholder Relationships:	<ul style="list-style-type: none"> <li>Alumni Association functioning since 2002.</li> <li>The Charutar Vidya Mandal Trust maintains close relations with stakeholders interested in education. These include NRIs from the region.</li> </ul>

*K. R. J.*

Section III : OVERALL ANALYSIS	
3.1. Institutional strength:	<ul style="list-style-type: none"> <li>• Very old institution with long academic standing backed by a financially strong and active management.</li> <li>• Well qualified faculty.</li> <li>• Good infrastructure.</li> <li>• Disciplined student body.</li> </ul>
3.2. Institutional weakness:	<ul style="list-style-type: none"> <li>• Student teacher ratio is high because of Governmental restrictions on faculty appointments.</li> <li>• Exclusive Gujarati medium of instruction limits the growth and potential of students.</li> <li>• Inadequate space for individual departments / faculty.</li> </ul>
3.3. Institutional Challenges:	<ul style="list-style-type: none"> <li>• Use of modern educational tools in teaching and learning.</li> <li>• Networking with other institutions and with the university specially for research and other academic activities.</li> <li>• Establishing linkages with neighbouring industries and institutions (e.g. NDDB) for <u>internship and training</u>.</li> </ul>
3.4. Institutional Opportunities:	<ul style="list-style-type: none"> <li>• The history and the management of the institution provide a unique opportunity for the college to emerge as a premier Institute of the state.</li> <li>• Evolving a strategy to take advantage of change in policies and environment.</li> <li>• Introduction of self-financing courses, add-on courses, career guidance and placement services are some of the opportunities.</li> </ul>

Section IV : RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION
<ul style="list-style-type: none"> <li>• Diversification of curriculum to increase academic flexibility.</li> <li>• Student Advisory Bureau to provide guidance for <u>academic and career choice</u> should be established.</li> <li>• Initiate programmes to develop <u>soft skills</u>.</li> <li>• Library needs networking, automation, updating and more periodicals. Available resources need to be utilized more extensively by <u>increasing the library hours</u>.</li> </ul>

*U. R. V.*

- Introduce more add on courses. ?
- The college should have an auditorium. ?
- Sport/games facilities for girl students may be strengthened. ✓
- Awareness for the use of computer resources needs improvement. ?

I agree with the observations of the Peer Team as mentioned in this Report.



Seal of the Institution

*[Handwritten Signature]*  
**Signature of the Head of the Institution**  
 PRINCIPAL  
 Vallabhi Vidya College  
 Vallabhi - 388120  
 21-3-08

**Signature of the Peer Team Members:**

Chairperson: Dr. (Mrs). Kanta Ahuja *Kanta Ahuja*  
 21.03.2008

Member Coordinator: Dr. Jacob John Kattakayam *Jacob John Kattakayam*  
 21/03/2008

Member: Dr. Bhaskar N Joshi *Bhaskar N Joshi*  
 21/03/08

NAAC Coordinating Officer: Dr. M.S. Shyamasundar

Place: Vallabhi Vidyanagar

Date: 21/03/08

UNIVERSITY GRANTS COMMISSION  
Western Regional Office  
Ganeshkhind, Pune. - 411007

**Annuxure-V**

Phones: (020) 25691477  
25691178, 25696897  
Fax: (020) 25691477  
Web site: www.ugc.ac.in

No. F.16-12/13 (WRO) XII Plan.

Dated:

The DDO  
University Grants Commission (WRO)  
Pune-411 007.

14 MAR 2014

**Subject: Release of "Adhoc on Account Grant" under the Scheme of Under Graduate Development Assistance during XII Plan period.**

Sir/Madam,

I am directed to convey the sanction of the Commission for payment of Rs.520000 /- (Rupees five lakhs twenty thousand only) to NALINI ARVIND & T V PATEL ARTS COLLEGE, NANA BAZAR, VALLABH VIDYANAGAR, ANAND-388120 as an adhoc grant for the XII plan period.

XI Plan Allocation	40% of XI Plan Grant	XII Plan Provisional Sanction (Adhoc)	
1300000	520000	Grant-in-aid /Recurring (31)	156000
		Capital Assets (35)	364000
		Total	520000

The sanction amount is debatable to head of account as detailed below.

XII Plan Provisional Allocation	Amount sanction (Rs.)	For SC 15% (Rs.)	For ST 7.5% (Rs.)	For GENERAL (77.5%) (Rs.)
Grant-in-aid /Recurring (31)	156000	23400	11700	120900
Capital Assets (35)	364000	54600	27300	282100

- The sanctioned grant may be treated as " Adhoc On account" grant for XII Plan. The allocation made now is Provisional Allocation and the final allocation would be made on finalization of XII Plan Guidelines. The grants sanctioned now would be adjusted against the XII Plan allocation to be made subsequently.
  - The grant shall not be used for self-financing/ non-grant/unaided courses & teachers.
  - If it come to our notice that the college is Self-finance. The entire amount has to be refunded to UGC(WRO), Pune with penal interest @ 10% per annum.
  - The grant can be used for renovation/addition/alteration of building (including renovation of heritage building), books & journals, equipments, laboratory, connectivity, career and counseling cell, cultural activities, day care center, annual maintenance contract and development of ICT, Human Rights & Duties Education (HRDE) and instrumentation Maintenance facilities (IMF).
- The sanctioned amount is debitable to the major Head 2 (B) for General, 2D(i) for SC, 2D(ii) for ST respectively and is valid for the financial year 2013-14
  - The amount of the grants shall be drawn by the Account Officer (DDO), UGC (WRO), Pune on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the college through Electronic mode as per the following details:

a	Details (Name & Address) of Accounts Holder:	The Principal, NALINI ARVIND & T V PATEL ARTS COLLEGE, VALLABH VIDYANAGAR, ANAND- 388120.
b	Account No.:	07550100026176
c	Name & Address of Bank Branch:	BANK OF BARODA, VALLABH VIDYANAGAR
d	MICR Code:	
e	IFSC Code:	BARB0VALLAB
	Type of Account	Saving Bank Account

- The grant is subject to adjustment on the basis of Utilization Certificate in the prescribed Performa submitted by the University/ College/ Institution.
- The University/ College shall maintain proper accounts of the expenditure out of the grants, which shall be utilized, only on approved items of expenditure.

21/3/14  
Principal  
N.A. & T.V. Patel Arts College  
V. V. Nagar-388 120

5. The University/ Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provision of GFRs, 2005 and instruction/ guideline there under from time to time.
6. The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to UGC as early as possible after the close of current financial year.
7. The assets acquired wholly or substantially out of UGC's grant, shall not be disposed of or encumbered or utilized for purposes other than those for which the grant was given, without proper sanction of the UGC, and should at any time the College cease to function, such assets shall revert to the University Grants Commission.
8. A Register of the assets acquired wholly or substantially out of the grant shall be maintained by the University/ College in the prescribed proforma.
9. The grantee institution shall ensure the utilization of grants-in-aid for which it is being sanctioned/ paid. In case non-utilization / part utilization, the simple interest @ 10% per annum as amended from time to time on utilization amount from the date of drawl to the date of refund as per provision contained in General Financial Rules of Govt. of India will be charged.
10. The Univ./College shall follow strictly the Government of India/ UGC's guidelines regarding implementation of the reservation policy [both vertical (for SC, ST & OBC) and horizontal (for persons with disability etc.)] in teaching and non-teaching posts.
11. The University/ College shall fully implement to Official Language Policy of Union Govt. and comply with the Official Language Act, 1963 and Official Languages (use for official purposes of the Union) Rules, 1976 etc.
12. The sanction issues in exercise of the delegation of powers vide Commission office order No. 130/2013 [F. No. 10-11/12 (Admn. IA & B)] dated 28/5/2013.
13. The University/ Institution shall strictly follow the UGC Regulations on curbing the menace of Ragging in Higher Education Institutions, 2009.
14. The University/ Institution shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).
15. The accounts of the University/ Institution will be open for audit by the Comptroller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.
16. The annual accounts i.e. balance sheet, income and expenditure statement and statement of receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.
17. Funds to the extent of Rs. \_\_\_\_\_ are available under the Scheme.
18. This issues with the concurrence of IFD vide Diary No. 5137(IFD), 27957 & No.7411 dated 20.12.2013, 25.02.2014 & 21.02.2014.
19. This issues with the approval of Head of the Office vide Sanction File No 1-1/2013(Policy/RO) dated 02.01.14 & File No 1-1/2013(Policy/RO) dated 28.02.14
20. An amount of Rs \_\_\_\_\_ out of the grant of Rs \_\_\_\_\_ sanctioned vide letter No. \_\_\_\_\_ dated \_\_\_\_\_ has been utilized by the college for the purpose for which it was sanctioned and noted In Grant-in-aid Register at page No. \_\_\_\_\_
21. The grant is sanctioned on the basis of the information/documents provided by the college. In case of any discrepancy in the above information and the College is found ineligible for the above grant at the time of expert committee meeting, the college is liable to refund the grant along with interest.
22. The college shall ensure involvement of Technical advice on and Supervision of specifications and construction standards.

Yours faithfully

*(Signature)*  
13/5/14  
(Naresh Pal Meena)  
Education Officer

Copies forwarded for information and necessary action to:

- i) ~~The Principal,  
NALINI ARVIND & T V PATEL ARTS COLLEGE  
NANA BAZAR, VALLABH VIDYANAGAR  
ANAND- 388120~~
- ii) ~~The Director, B.C.U.D./ C.D.C. University of Sardar Patel~~
- iii) ~~The Director/Commissioner, Higher Education, Govt. of Gujarat, Block 12/2,  
Dr Jivraj Mehta Bhavan, Juna Sachivalaya, Gandhinagar~~
- iv) ~~Accountant General, Govt. of Gujarat State, Race Course Road, Rajkot -360001~~
- v) ~~Guard File.~~

Sr. No _____
Prog. Total _____

*(Signature)*  
13/5/14  
(Naresh Pal Meena)  
Education Officer

**BA**

**Semester 1**

**to**

**Semester 6**

**SARDAR PATEL UNIVERSITY**  
**Programme: BA**  
**(Under Choice Based Credit Scheme)**  
**Semester: I**

**Syllabus with effect from:**

Course Type	Course Code	Name Of Course	T / P	Credit	Contact Hours Per Week	Exam Duration In hrs	Component of Marks		
							Internal Total/Passing	External Total/Passing	Total Total/Passing
Foundation Courses: (Any One)	UA01FENG01	General English	T	3		3	30/11	70/28	100/40
	UA01PCOM01	Computer Fundamental and Operating System	T	3		3	30/11	70/28	100/40
	UA01FGUJ01	Gujarati	T	3		3	30/11	70/28	100/40
Foundation Electives: (Any One)	UA01FHIN01	Hindi	T	3		3	30/11	70/28	100/40
	UA01FSAN01	Sanskrit	T	3		3	30/11	70/28	100/40
	UA01FAEN01	Additional English	T	3		3	30/11	70/28	100/40
<b>Core Subjects:</b>									
<b>(Any two group)</b>									
Gujarati Literature:	UA01CGELT01	Parist Gujarati Kavya Zatak (P-I)	T	3		3	30/11	70/28	100/40
	UA01CGELT02	Malela Jiv (P-II)	T	3		3	30/11	70/28	100/40
Sociology:	UA01CSOC01	An Introduction to Sociology - Part-I	T	3		3	30/11	70/28	100/40
	UA01CSOC02	Indian Social Institutes	T	3		3	30/11	70/28	100/40
Psychology:	UA01CPSY01	Basic Psychological Process (P-I)	T	3		3	30/11	70/28	100/40
	UA01CPSY02	Psychology of Personal Adjustment (P-II)	T	3		3	30/11	70/28	100/40
Sanskrit Literature:	UA01CSLT01	Malvikagnimitra (P-I)	T	3		3	30/11	70/28	100/40
	UA01CSLT02	Sanskrit Sahitya No Itahas (P-II)	T	3		3	30/11	70/28	100/40
English Literature:	UA01CHELT01	Poetry (P-I)	T	3		3	30/11	70/28	100/40
	UA01CHELT02	Prose (P-I)	T	3		3	30/11	70/28	100/40
History:	UA01CHIS01	History of Modern World - Part-I (P-I)	T	3		3	30/11	70/28	100/40
	UA01CHIS02	Ancient India - Part-I (P-II)	T	3		3	30/11	70/28	100/40
Logic and	UA01CLPH01	Introduction to Philosophy - Part-I (P-I)	T	3		3	30/11	70/28	100/40



<b>Philosophy:</b>	UA01CLPH02	Logic – Part-I (P-II)	T	3		3	30/11	70/28	100/40
<b>Hindi</b>	UA01CHLT01	Adhunik Hindi Kavya - Part-I (P-I)	T	3		3	30/11	70/28	100/40
<b>Literature:</b>	UA01CHLT02	Kahani Avam Upanyas - Part-I (P-II)	T	3		3	30/11	70/28	100/40
<b>Economics:</b>	UA01CECO01	Elements of Economics (P-I)	T	3		3	30/11	70/28	100/40
	UA01CECO02	Indian Economics (P-II)	T	3		3	30/11	70/28	100/40
<b>Political Science:</b>	UA01CPOL01	Introduction to Political Science (P-I)	T	3		3	30/11	70/28	100/40
	UA01CPOL02	Indian Government and Politics (P-II)	T	3		3	30/11	70/28	100/40
<b>Geography:</b>	UA01CGEO01	Introduction to Physical Geography (P-I)	T	3		3	30/11	70/28	100/40
	UA01CGEO02	Fundamental Concept of Geography (P-II)	T	3		3	30/11	70/28	100/40
<b>Allied Subjects:</b>									
<b>Office Management and Secretarial Practice:</b>	UA01AOMS01	Office Management & Secretarial Practice (P-I)	T	3		3	30/11	70/28	100/40
	UA01AOMS02	Office Management & Secretarial Practice (P-II)	T	3		3	30/11	70/28	100/40
<b>Computer Application:</b>	UA01ACAP01	Computer Fundamental & C Programming (P-I)	T	3		3	30/11	70/28	100/40
	UA01ACAP02	Microsoft Office & Operating System (P-II)	T	3		3	30/11	70/28	100/40
<b>Interdisciplinary Subjects (Any two subjects)</b>									
	X UA01IHHD01	Human Rights and Duties – Part-I	T	3		3	30/11	70/28	100/40
	UA01ICHH01	Cultural Heritage of India – Part-I	T	3		3	30/11	70/28	100/40
<b>Interdisciplinary Subjects Paper – I:</b>	UA01ISQA01	Social Anthropology – Part-I	T	3		3	30/11	70/28	100/40
	UA01ISOL01	Structure of Language – Part-I	T	3		3	30/11	70/28	100/40
	UA01ICOU01	Counseling – Part-I	T	3		3	30/11	70/28	100/40
	UA01HPEID01	Physical Education	T	3		3	30/11	70/28	100/40
	UA01HEST01	Environmental Studies	T	3		3	30/11	70/28	100/40
<b>Interdisciplinary Subjects Paper – II:</b>	UA01HCSK01	Communication Skills – Part-I	T	3		3	30/11	70/28	100/40
	UA01UDOU01	Jouralism – Part-I	T	3		3	30/11	70/28	100/40
	UA01HLSOO1	Literature and Society – Part-I	T	3		3	30/11	70/28	100/40



**SARDAR PATEL UNIVERSITY**  
**Programme: BA**  
**(Under Choice Based Credit Scheme)**  
**Semester: II**

**Syllabus with effect from:**

Course Type	Course Code	Name Of Course	T / / P	Credit	Contact Hours Per Week	Exam Duration in hrs	Component of Marks		
							Internal Total/Passing	External Total/Passing	Total Total/Passing
Foundation Courses:	UA02FENG02	Reading and Writing in English	T	3		3	30/11	70/28	100/40
	UA02FGUJ02	Gujarati (Khan Kavyanu Swarup)	T	3		3	30/11	70/28	100/40
	UA02FHIN02	Hindi (Panchvati- Mathikakaran)	T	3		3	30/11	70/28	100/40
Foundation Electives: (Any One)	UA02FSAN02	Sanskrit (Hitopkesh Mitrabab)	T	3		3	30/11	70/28	100/40
	UA02FAEN02	Additional English - II	T	3		3	30/11	70/28	100/40
Core Subjects: (Any two group)									
Gujarati Literature:	UA02CCGLT03	Yug Vandana – Zaverchand Meghani (Vish Kavya)	T	3		3	30/11	70/28	100/40
	UA02CCGLT04	Joseph Macwan no Variatap	T	3		3	30/11	70/28	100/40
Sociology:	UA02CSOC03	An Introduction to Sociology – Part-II	T	3		3	30/11	70/28	100/40
	UA02CSOC04	Tribal Society in India	T	3		3	30/11	70/28	100/40
Psychology:	UA02CPSY03	Basic Psychological Process Part – I	T	3		3	30/11	70/28	100/40
	UA02CPSY04	Psychology of Effective Behaviour	T	3		3	30/11	70/28	100/40
Sanskrit Literature:	UA02CSSLT03	Buddhacharitam of Saig – III	T	3		3	30/11	70/28	100/40
	UA02CSSLT04	Prastavikavilas of Jagannatha	T	3		3	30/11	70/28	100/40
English Literature:	UA02CFEN03	An Introduction to Linguistics and applied phonetics	T	3		3	30/11	70/28	100/40
	UA02CFEN04	Remedial Grammar	T	3		3	30/11	70/28	100/40
History:	UA02CHIS03	History of Modern World Part – II	T	3		3	30/11	70/28	100/40
	UA02CHIS04	Ancient India: Part – II	T	3		3	30/11	70/28	100/40



Logic and Philosophy:	UA02CLPH03	Introduction to Philosophy Part – II	T	3		3	30/11	70/28	100/40
	UA02CLPH04	Logic Part – II	T	3		3	30/11	70/28	100/40
Hindi Literature:	UA02CHLT03	Aadhanik Hindi Kavya (Kavya Kalash)	T	3		3	30/11	70/28	100/40
	UA02CHLT04	Hindi Katha Sahitya Upanyas (Aapka Banh)	T	3		3	30/11	70/28	100/40
Economics:	UA02CECO03	Elements of Economics (P-I)	T	3		3	30/11	70/28	100/40
	UA02CECO04	Indian Economy (P-II)	T	3		3	30/11	70/28	100/40
Political Science:	UA02CPOL03	Introduction to Political Science (P-II)	T	3		3	30/11	70/28	100/40
	UA02CPOL04	Indian Government and Politics – II (P-IV)	T	3		3	30/11	70/28	100/40
Geography:	UA02CGEO03	Fundamentals of Physical Geography	T	3		3	30/11	70/28	100/40
	UA02CGEO04	Human Geography	T	3		3	30/11	70/28	100/40
Allied Subjects:									
Office Management and Secretarial Practice:	UA02AOMS03	Office Management (P-III)	T	3		3	30/11	70/28	100/40
	UA02AOMS04	Office Management (P-IV)	T	3		3	30/11	70/28	100/40
Computer Application:	UA02ACAP03	Comp Fundamental & "C" Programming (P-III)	T	3		3	30/11	70/28	100/40
	UA02ACAP04	Microsoft office & Operating System (P-IV)	T	3		3	30/11	70/28	100/40
Interdisciplinary Subjects (Any two subjects):									
	UA02IHRD03	Human Rights & Duties Part – 2 (P-III)	T	3		3	30/11	70/28	100/40
	UA02ICHI03	Cultural Heritage of India Part – 2 (P-III)	T	3		3	30/11	70/28	100/40
	UA02ISOA03	Social Anthropology Part – 2 (P-III)	T	3		3	30/11	70/28	100/40
	UA02ISOL03	Structure of Language Part – 2 (P-III)	T	3		3	30/11	70/28	100/40
Interdisciplinary Subjects Paper – I:	UA02ICOU03	Counseling Part – 2 (P-III)	T	3		3	30/11	70/28	100/40
	UA02IPEID03	Physical Education Part – 2 (P-III)	T	3		3	30/11	70/28	100/40
	UA02IEST03	Environmental Studies Part – 2 (P-III)	T	3		3	30/11	70/28	100/40



<b>Interdisciplinary Subjects Paper – II:</b>	UA02ICSK04	Communication Skill Part – 2 (P-IV)	T	3			3	30/11	70/28	100/40
	UA02IJOU04	Journalism Part – 2 (P-IV)	T	3		3	30/11	70/28	100/40	100/40
	UA02IIS004	Literature & Society Part – 2 (P-IV)	T	3		3	30/11	70/28	70/28	100/40
	UA02IIRE04	Indian Renaissance Part – 2 (P-IV)	T	3		3	30/11	70/28	70/28	100/40
	UA02IGKN04	General Knowledge Part – 2 (P-IV)	T	3		3	30/11	70/28	70/28	100/40
	UA02ICLI04	Comparative Literature Part – 2 (P-IV)	T	3		3	30/11	70/28	70/28	100/40
	UA02ICWI04	Culture & Writing Part – 2 (P-IV)	T	3		3	30/11	70/28	70/28	100/40



**SARDAR PATEL UNIVERSITY**  
**Programme: BA**  
**(Under Choice Based Credit Scheme)**  
**Semester: III**

**Syllabus with effect from:**

Course Type	Course Code	Name Of Course	T / P	Credit	Contact Hours Per Week	Exam Duration In hrs	Component of Marks		
							Internal Total/Passing	External Total/Passing	Total Total/Passing
Foundation Courses: (Any One)	UA03PHENG03	General English	T	3		3	30/11	70/28	100/40
	UA03PHIN03	Panch Naye Akaki	T	3		3	30/11	70/28	100/40
Core Courses (Any two group)	UA03CGGLT05	Janamtip (Novel)	T	3		3	30/11	70/28	100/40
	UA03CGGLT06	Vagadano Swas	T	3		3	30/11	70/28	100/40
Gujarati Literature:	UA03CGGLT07	Madhyakalin GujaratiSahitya no Abhivyas Part – 1 & 2	T	3			30/11	70/28	100/40
	UA03CSOC05	General Sociology	T	3		3	30/11	70/28	100/40
Sociology:	UA03CSOC06	Sociology of Environment	T	3		3	30/11	70/28	100/40
	UA03CSOC07	Social Problems	T	3		3	30/11	70/28	100/40
Psychology:	UA03CPSY05	Applied Psychology Part – 1	T	3		3	30/11	70/28	100/40
	UA03CPSY06	Introduction to Social Psychology	T	3		3	30/11	70/28	100/40
Sanskrit Literature:	UA03CPSY07	Psychopathology	T	3			30/11	70/28	100/40
	UA03CSLT05	Abhigyan Shakuntalam Kalidas	T	3		3	30/11	70/28	100/40
English Literature:	UA03CSLT06	Kavya Prakash	T	3		3	30/11	70/28	100/40
	UA03CSLT07	Shramad Bhagyad Gita/Sanskrit Vaag Vyavhar	T	3			30/11	70/28	100/40
History:	UA03CELLT05	Elizabethan Age	T	3		3	30/11	70/28	100/40
	UA03CELLT06	Pre-romantic & Romantic Age	T	3		3	30/11	70/28	100/40
History:	UA03CELLT07	Modern Age	T	3			30/11	70/28	100/40
	UA03CHIS05	India under the Delhi Sultanate	T	3		3	30/11	70/28	100/40



	UA03CHIS06	India under the Mughal Empire	T	3		3	30/11	70/28	100/40
	UA03CHIS07	History of Gujarat Part - 1	T	3		3	30/11	70/28	100/40
<b>Logic and Philosophy:</b>	UA03CPHI05	Aupishadic Tattvgyan	T	3		3	30/11	70/28	100/40
	UA03CPHI06	Ancient Greek Philosophy	T	3		3	30/11	70/28	100/40
	UA03CPHI07	Indian Ethics	T	3		3	30/11	70/28	100/40
<b>Hindi Literature:</b>	UA03CHL.T05	Hindi Kavita Part - 1 (Nimnala)	T	3		3	30/11	70/28	100/40
	UA03CHL.T06	Hindi Upanyas Part - 1 (Nimnala)	T	3		3	30/11	70/28	100/40
	UA03CHL.T07	Hindi Sahityaas Itihās Part - 1 (Aadikal, Bhaktikal)	T	3		3	30/11	70/28	100/40
<b>Economics:</b>	UA03CECO05	Regional Economics of Gujarat	T	3		3	30/11	70/28	100/40
	UA03CECO06	Economic Problems of India	T	3		3	30/11	70/28	100/40
	UA03CECO07	Micro Economics	T	3		3	30/11	70/28	100/40
<b>Political Science:</b>	UA03CPOL05	Modern Constitution (U.K. & U.S.A)	T	3		3	30/11	70/28	100/40
	UA03CPOL06	Introduction to International Politics	T	3		3	30/11	70/28	100/40
	UA03CPOL07	Public Administration	T	3		3	30/11	70/28	100/40
<b>Geography:</b>	UA03CGEO05	Climatology	T	3		3	30/11	70/28	100/40
	UA03CGEO06	Physical & Regional Geography of Gujarat	T	3		3	30/11	70/28	100/40
	UA03CGEO07	Cartography - 1	T	3		3	30/11	70/28	100/40
<b>Elective Course:</b>	UA03EGUJ03	Prasbit Gujarati Kavya Zalak Part-2	T	3		3	30/11	70/28	100/40
	UA03EHIN03	Hindi (Panch Naye Ekanki)	T	3		3	30/11	70/28	100/40
	UA03ESAN03	Sanskrit (Meghdut) (Purvanegh)	T	3		3	30/11	70/28	100/40
<b>Allied Subjects:</b>	UA03EAEN03	Add English	T	3		3	30/11	70/28	100/40
<b>Office Management and Secretarial Practice:</b>	UA03AOMMS05	Secretarial Practices	T	3		3	30/11	70/28	100/40
	UA03AOMMS06	Office Practice	T	3		3	30/11	70/28	100/40
<b>Computer Application:</b>	UA03ACOM05	Internet and Webpage Designing	T	3		3	30/11	70/28	100/40
	UA03ACOM06	Business Data Processing	T	3		3	30/11	70/28	100/40



Interdisciplinary Subjects (Any One Subject):									
UA031DEV03	Developmental Psychology	T	3		3	30/11	70/28	100/40	
UA031ALG03	Vivechanantmak Gujarati Shastra Part - I (P-I)	T	3		3	30/11	70/28	100/40	
UA031ALH03	Samikshantmak Sahitya Hindi Part - I	T	3		3	30/11	70/28	100/40	
UA031YOG03	Philosophy of Yoga (P-I)	T	3		3	30/11	70/28	100/40	
UA031LOC03	Local Governance (P-I)	T	3		3	30/11	70/28	100/40	
UA031ECCO03	Economic of Population Studies	T	3		3	30/11	70/28	100/40	
UA031ALS03	Meghdutam of Kalidas (P-I) (Purva Megha) Mruacha Kartam (P-I)	T	3		3	30/11	70/28	100/40	
UA031AFEN05	Writing & Broadcasting Skills	T	3		3	30/11	70/28	100/40	
UA031AFEN06	Conversational English	T	3		3	30/11	70/28	100/40	



**SARDAR PATEL UNIVERSITY**  
**Programme: BA**  
**(Under Choice Based Credit Scheme)**  
**Semester: IV**

**Syllabus with effect from:**

Course Type	Course Code	Name Of Course	T / P	Credit	Contact Hours Per Week	Exam Duration In hrs	Component of Marks		
							Internal Total/Passing	External Total/Passing	Total Total/Passing
Foundation Courses:	UA04FENG04	General English	T	3		3	30/11	70/28	100/40
Core Courses: (Any one group)	UA04CGELT08	Samaydip (Novel)	T	3		3	30/11	70/28	100/40
	UA04CGELT09	Sanjivni (Varta)	T	3		3	30/11	70/28	100/40
	UA04CGELT10	Madhvakatin Gujarati Sahitya no Abhivas	T	3		3	30/11	70/28	100/40
Sociology:	UA04CSOC08	Social Processes	T	3		3	30/11	70/28	100/40
	UA04CSOC09	Sociology of Religion	T	3		3	30/11	70/28	100/40
	UA04CSOC10	Social Problems	T	3		3	30/11	70/28	100/40
Psychology:	UA04CPSY08	Applied Psychology Part – 2	T	3		3	30/11	70/28	100/40
	UA04CPSY09	Organizational Behaviour	T	3		3	30/11	70/28	100/40
	UA04CPSY10	Psychological Disorders	T	3		3	30/11	70/28	100/40
Sanskrit Literature:	UA04CSLT08	Niti Satak	T	3		3	30/11	70/28	100/40
	UA04CSLT09	Kavya Prakash (2-10)	T	3		3	30/11	70/28	100/40
	UA04CSLT10	Sundarikand	T	3		3	30/11	70/28	100/40
English Literature:	UA04CEL108	Puritan & Classical Age	T	3		3	30/11	70/28	100/40
	UA04CEL109	Pre-romantic & Romantic Age	T	3		3	30/11	70/28	100/40
	UA04CEL110	Modern Age	T	3		3	30/11	70/28	100/40
History:	UA04CHIS08	India Under the Marathas	T	3		3	30/11	70/28	100/40
	UA04CHIS09	India Under the British rule	T	3		3	30/11	70/28	100/40
	UA04CHIS10	History of Gujarat Part – 2	T	3		3	30/11	70/28	100/40



Logic and Philosophy:	UA04CPHI08	Darshan Chastulay	T	3	3	30/11	70/28	100/40
	UA04CPHI09	Empiricist Philosopher	T	3	3	30/11	70/28	100/40
	UA04CPHI10	Western Ethics			3	30/11	70/28	100/40
	UA04CHLT08	Hindi Kavita Part - 2	T	3	3	30/11	70/28	100/40
Hindi Literature:	UA04CHLT09	Hindi Upanyas Part - 1	T	3	3	30/11	70/28	100/40
	UA04CHLT10	Hindi Sahityaka Itihas Part - 2	T	3	3	30/11	70/28	100/40
	UA04CECC008	Regional Economics of Gujarat	T	3	3	30/11	70/28	100/40
	UA04CECC009	Economic Problems of India			3	30/11	70/28	100/40
Economics:	UA04CECC010	Micro Economics	T	3	3	30/11	70/28	100/40
	UA04CPOL08	Modern Constitution (Swit & France)	T	3	3	30/11	70/28	100/40
	UA04CPOL09	Introduction to International Relation	T	3	3	30/11	70/28	100/40
	UA04CPOL10	Public Administration	T	3	3	30/11	70/28	100/40
Political Science:	UA04CGEO08	Oceanography	T	3	3	30/11	70/28	100/40
	UA04CGEO09	Regional Geography at Gujarat			3	30/11	70/28	100/40
	UA04CGEO10	Cartography - 2 (Practical)	T	3	3	30/11	70/28	100/40
Elective Course: (Any One)	UA04EGUJ04	Prashit Kaya Zalak Part - 2	T	3	3	30/11	70/28	100/40
	UA04EHIN04	Hindi s kayam	T	3	3	30/11	70/28	100/40
	UA04ESAN04	ગ્રંથોત્	T	3	3	30/11	70/28	100/40
	UA04EENG04	Additional English	T	3	3	30/11	70/28	100/40
Allied Subjects: (Any One Group)								
	UA04AOMS07	Secretarial Practices	T	3	3	30/11	70/28	100/40
	UA04AOMS08	Office Practice	T	3	3	30/11	70/28	100/40
Management and Secretarial Practice:	UA04ACOM07	Internet & Webpage Designing (HTML)	T	3	3	30/11	70/28	100/40
	UA04ACOM08	Business Data processing	T	3	3	30/11	70/28	100/40
	UA04AFEN07	Writing and Broadcasting Skill	T	3	3	30/11	70/28	100/40
Computer Application: Functional								

English Interdisciplinary Subjects: (Any One Subject)	U/A04AFEN08	Conversational English (Skill)				3	30/11	70/28	100/40
	U/A04ICHI04	Child Psychology	T	3	3	30/11	70/28	100/40	
Interdisciplinary Subjects Paper - V:	U/A04IALG04	Analytical Literature Gujarati - Part - 2	T	3	3	30/11	70/28	100/40	
	U/A04IALH04	Analytical Literature Hindi - Part - 2	T	3	3	30/11	70/28	100/40	
	U/A04IYOG04	Philosophy of Yoga - Part - 2	T	3	3	30/11	70/28	100/40	
	U/A04ILOCO4	Local Governance (Special Reference to Gujarat)	T	3	3	30/11	70/28	100/40	
	U/A04IECC04	Economic of Population Part - 2	T	3	3	30/11	70/28	100/40	
	U/A04ISAN04	Mrutchha Katkam - II	T	3	3	30/11	70/28	100/40	



**SARDAR PATEL UNIVERSITY**  
**Programme: BA (Economics)**  
**(Under Choice Based Credit Scheme)**

Semester: V

Syllabus with effect from:

Course Type	Course Code	Name Of Course	T / p	Credit	Contract Hours Per Week	Exam Duration in hrs	Component of Marks		
							Internal Total/Passing	External Total/Passing	Total Total/Passing
Foundation Courses:	UA05FENG05	General English	T	3		3	30/11	70/28	100/40
	UA05CECO11	Macro Economics Part- I	T	3		3	30/11	70/28	100/40
Core Courses:	UA05CECO12	International Trade & Public Finance Part - I	T	3		3	30/11	70/28	100/40
	UA05CECO13	Economics of Rural Entrepreneurship Part- I	T	3		3	30/11	70/28	100/40
	UA05CECO14	Environmental Economics Part- I	T	3		3	30/11	70/28	100/40
	UA05CECO15	History of Economic Thought Part- I	T	3		3	30/11	70/28	100/40
	UA05CECO16	Economic Systems Part- I	T	3		3	30/11	70/28	100/40
	UA05CECO23	Indian Economy- Part -I	T	3		3	30/11	70/28	100/40
Elective Courses: (Any One subject)	UA05HECO25	Women & Economic Development P-I	T	3		3	30/11	70/28	100/40
	UA05HECO27	Banking & Co-operation in India P-I	T	3		3	30/11	70/28	100/40
	UA05HECO29	Health Economics P-I	T	3		3	30/11	70/28	100/40
	UA05HECO31	Energy Economics P-I	T	3		3	30/11	70/28	100/40



**SARDAR PATEL UNIVERSITY**  
**Programme: BA (English Literature)**  
**(Under Choice Based Credit Scheme)**

Semester: V

Syllabus with effect from:

Course Type	Course Code	Name Of Course	T / P	Credit	Contact Hours Per Week	Exam Duration in hrs	Component of Marks		
							Internal Total/Passing	External Total/Passing	Total/Passing
Foundation Courses:	UA05FENG05	General English	T	3		3	30/11	70/28	100/40
	UA05CELT11	History of English Literature from 1550 to 1750 (Elizabethan Age to Neo-Classical Age)	T	3		3	30/11	70/28	100/40
Core Courses:	UA05CELT12	History of English Literature from 1750 to 1900 (Romantic Age to Victorian Age)	T	3		3	30/11	70/28	100/40
	UA05CELT13	History of English Literature from 1914 to 2000	T	3		3	30/11	70/28	100/40
	UA05CELT14	Literature in Translation	T	3		3	30/11	70/28	100/40
	UA05CELT15	Criticism	T	3		3	30/11	70/28	100/40
Elective Courses:	UA05CELT16	Phonetics, Phonology and Practical Criticism	T	3		3	30/11	70/28	100/40
	UA05EENG23	Functional English – IX	T	3		3	30/11	70/28	100/40



**SARDAR PATEL UNIVERSITY**  
**Programme: BA (Geography)**  
**(Under Choice Based Credit Scheme)**

**Semester: V**  
**Syllabus with effect from:**

Course Type	Course Code	Name Of Course	T / P	Credit	Contact Hours Per Week	Exam Duration in hrs	Component of Marks		
							Internal Total/Passing	External Total/Passing	Total Total/Passing
Foundation Courses:	UA05FENG05	General English	T	3		3	30/11	70/28	100/40
	UA05CCGEO11	Physical Geography of India	T	3		3	30/11	70/28	100/40
	UA05CCGEO12	Economic Geography	T	3		3	30/11	70/28	100/40
	UA05CCGEO13	Environmental Geography	T	3		3	30/11	70/28	100/40
	UA05CCGEO14	Population Geography	T	3		3	30/11	70/28	100/40
	UA05CCGEO15	History of Geographical Thought	T	3		3	30/11	70/28	100/40
Core Courses:	UA05CCGEO16	Quantitative techniques in Geography (Theory)	T	3		3	30/11	70/28	100/40



UA01HRE01	India Renaissance - Part-I	T	3		3	30/11	70/28	100/40
UA01IGKN01	General Knowledge	T	3		3	30/11	70/28	100/40
UA01ICLI01	Comparative Literature	T	3		3	30/11	70/28	100/40
UA01ICW101	Culture and Writing	T	3		3	30/11	70/28	100/40



*Annuxure-VII*

**Nalini-Arvind and T V Patel Arts College  
Vallabh Vidyanagar**

• **Floor wise and Room wise Specifications:**

1. **Ground Floor**

Facility	Number of Rooms	Length and Breath	Total Area in Square Foot
Common Room for Girls	1	25x24	600
Principal's Office	2-2A	12x24 19x11	498
Administrative Office	3	29x24	696
Language Laboratory	4	50x24	1200
BAOU Office	5	13x24	312
BAOU Room	6	25x24	600
Rest Room for Ladies Staff	7	9x24	216
Staff Common Room	8	20x30	600
Lockers Room/Pantry	9	12x7	84
NSS	10	20x24	280
NCC	11	20x14	280
Computer Laboratory	12	20x30	600
Wash Room (Boys)		20x15	300
College Central Library Reference Section Reading Hall for Student		42x38	1786

## 2. First Floor

Facility	Number of Rooms	Length and Breadth	Total Area in Square Foot
Class Rooms	13	43x24	1032
Class Room	14	20x24	480
Class Room	15	40x24	960
Class Room	16	10x24	240
Class Room	17	40x24	960
Class Room	18	40x24	960
Class Room	19	10x14	240
Office Store room	20	20x14	280
DELL	21	20x14	280
Class Room	22	15x20	300
Class Room	23	20x30	600
Psychology Laboratory	24	20x30	600
	39	49x47	2303
Wash Room		20x15	300

## 2. Second Floor

Facility	Number of Rooms	Length and Breadth	Total Area in Square Foot
Class Room	25	25x24	600
OMSP	26	20x24	480
Class Room	27	10x24	240
Class Room	28	40x24	960
Class Room	29	10x24	240
Class Room	30	40x24	960
Class Room	31	40x24	960
Class Room	32	10x24	240
Class Room	33	11x24	264
Class Room	34	20x14	280
Class Room	35	20x14	280
History Museum	36	20x30	600
Geography Laboratory	37	20x30	600
Wash Room		20x15	300





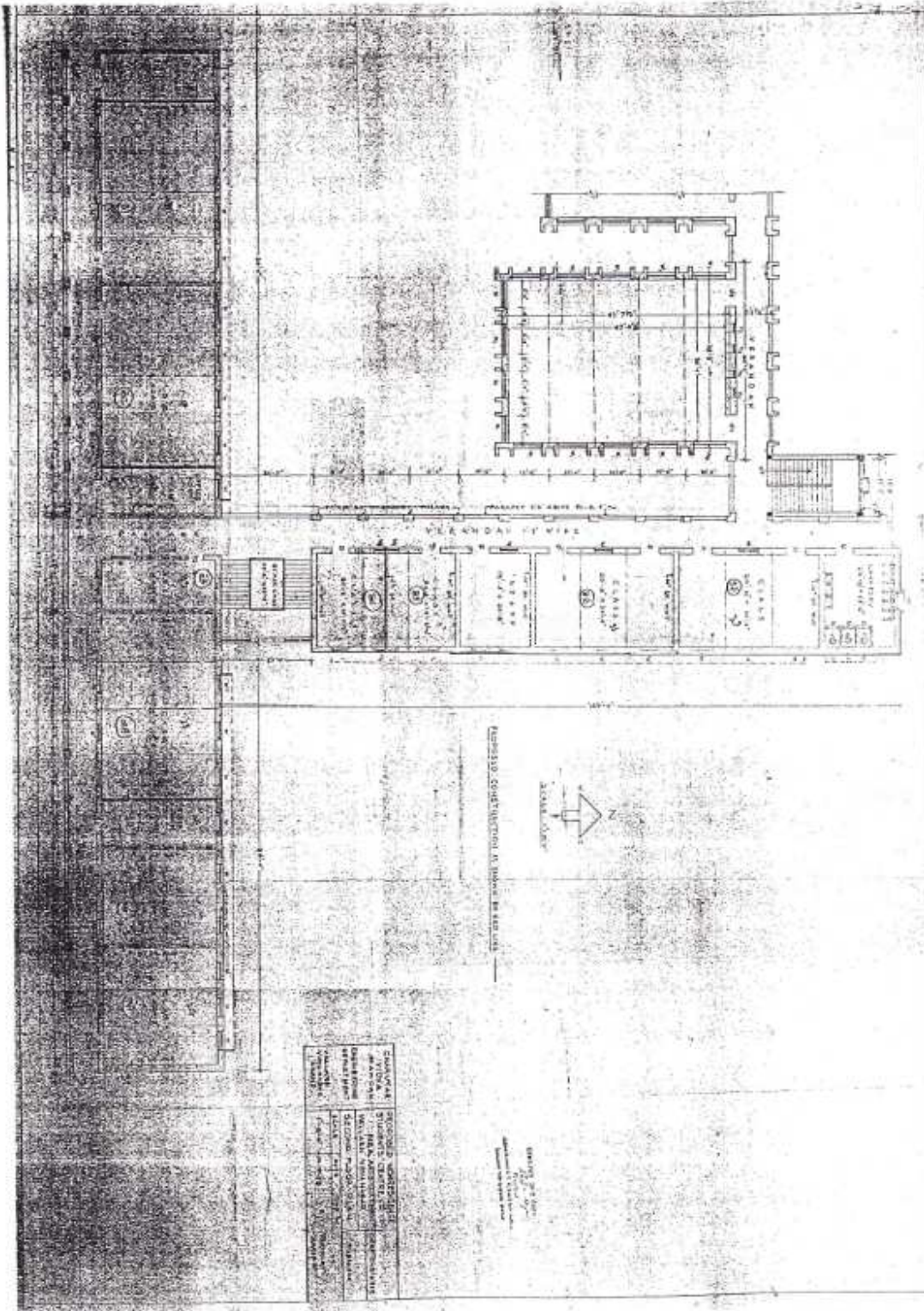


EXHIBIT 100 - SCHOOL BUILDING AT INDIAN RESERVE



CLASS ROOM	STUDENT CENTER	OFFICE
LIBRARY	GYMNASIUM	REST ROOM
TOILET	MECHANICAL ROOM	STAIRS
ENTRANCE	PLAYGROUND	

SCALE 1/4" = 1'-0"

**Annuxure-IX**

**NALINI ARVIND & T V PATEL ARTS COLLEGE, VALLABH VIDYANGAR**

Statement of Income & Expenditure Account for the year ended 31-3-2009

EXPENDITURE		INCOME	
	Rs	Rs	Rs
To Salary Exp		By Govt. Grants	
Govt. Salary		Salary Grant for Direct Payment	11889758.00
In Admn. Salary			
Teaching Staff	22989.00		
Non Teaching Staff	25950.00		
To Freeship and Scholarship		By Freeship & Scholarship	
CVM Scholarship	3510.00	CVM Scholarship	4590.00
Unpaid : CVM Scholarship	1090.00		
Govt. B.C. Scholarship 08-09	2640276.00	Govt. S T Scholarship	2746677.00
Unpaid : Govt. B.C. Scholarship 08-09	106401.00	Govt. S C Scholarship	414515.00
Govt. Baxi Scholarship 08-09	356530.00	Govt. E.B.C Scholarship	36000.00
Unpaid : Govt. Baxi Scholarship 08-09	17986.00		
Govt. E.B.C Scholarship	24600.00		
Unpaid : Govt. E.B.C Scholarship	11400.00		
Tuition Fees to Government		By Fees : 2008 -2009	
		Tuition Fees -	1150800.00
		Library Fees	62165.50
		College Record Fees	4200.00
		Enrolment fees	22050.00
		I - Card Fees	14590.00
		Internal Test Fees	116720.00
		T C Fees	19360.00
			236085.50
Enrolment fees Exp	17850.00		
I Card Exp	14370.00		
Internal Test Fees Exp	107082.20		
T C Fees	1523.00		
Rent on College Building	35387.00		
College Renovation Exp	3866.00		
Municipal Tax	78547.00		
Principal Transport Allow	4800.00		
Principal Tele Rent	1200.00		
Principal House Rent	24106.00		
Balance Carry Forward		16580010.20	Balance Carry Forward
			16481425.50







**NAL, ARVIND & T.V.PATEL ARTS COLLEGE  
INCOME AND EXPENDITURE FOR THE YEAR 2009-10**

EXPENDITURE	RS. Ps.	RS. Ps.	INCOME	RS. Ps.	RS. Ps.
<b>TO SALARY</b>			<b>BY FEES</b>		
Basic pay	5154055.00		Tuition Fees	987600.00	
Staff D.A.	3125136.00		Library Fees	50640.00	1038240.00
Staff H.R.A.	512712.00				
Staff D.pay	2230324.00				
Staff M.A.	37500.00		<b>BY OTHER FEES</b>		
CASH ALLOW & Sp.pay	1370.00		Identity Card Fees		
T.A.ALLOW.	50000.00		T.C. Fees	25195.00	25195.00
BONUSES	14802.00	11125899.00			
<b>TO ADDITIONAL SALARY</b>			<b>BY GOVT. GRANTS</b>		
Adhoc Staff Salary	94133.00	94133.00	Salary Grant (Under D.P. Schemes)	11125899.00	11125899.00
			Deficit Maintenance Grant		440821.00
<b>TO LIBRARY</b>					
Computer Current	8814.00				
Books	33989.00				
Periodicals	18160.00				
Repairing & Manintance	2170.00				
Computr Softwaer	12800.00				
l cards fees and exp.	1345.00	77276.00			
<b>TO RENT &amp; REPAIR</b>					
Building Rent	35387.00				
Municipal Tax Exp.	41827.00				
Principal House Rent	20131.00				
Building Renovation Exp.	9884.00				
Principal Telephone Tramp.Allow.	4800.00				
Principal Telephone Rent	2160.00	114189.00			
<b>Total C/F</b>	<b>11411499.00</b>	<b>11411499.00</b>	<b>Total C/F</b>		<b>12630165.00</b>



EXPENDITURE	RS. Ps.	RS. Ps.	INCOME	RS. Ps.	RS. Ps.
Total B/F		11411499.00	Total B/F		12630155.00
TO GOVT. TUITION FEE					
Sub- Treasury. Anand		997600.00			
TO MISCELLANCOUS EXPS.					
Electricity	77103.00				
Water & Sanatory	1954.00				
Bank commission exp.	1470.00				
Stationary & Printing	718.95				
Prize Exp.	2650.00				
Audit Fee	6995.00				
Internal Test Exam Exp.	1130.00				
Travelling	22762.00				
Postage- Telegram & Revenue	4689.00				
Telephone	16420.00				
Misc. exp	20862.00				
Peon Dress & Washing Allow.	6780.00				
International saminar SPU	125000.00	288553.95			
Diffict mantance Grant paid to C.V.M.		440821.00	EXCESS OF EXPENDITURE OVER INCOME		498318.95
Grand Total Rs.		13129473.95	Grand Total Rs.		13128473.95



Date: 31.03.2010  
 N.A.&T.V.PATEL ARTS COLLEGE  
 V.V.NAGAR

Principal

V.V.NAGAR



Apaaji amin & co.  
 Chartered Accountant.  
 A/BAD

**NALINI ARVIND & T.V.PATEL ARTS COLLEGE**  
**BALANCE SHEET AS ON 31.03.2010**

LIABILITIES	RS. Ps.	RS. Ps.	ASSETS	RS. Ps.	RS. Ps.
<b>CHARUTAR VIDYA MANDAL</b>			<b>FURNITURE :(At cost)</b>		
Furniture Fund (Balance Last year)	326549.45		Balance Last year	326549.45	
Add: During the year	0.00		Add: During the year	0.00	
<b>LIBRARY BOOKS : ( At cost)</b>			<b>LIBRARY BOOKS : ( At cost)</b>		
Balance Last year	1267198.95		Balance Last year	1267198.95	
Add: During the year	33989.00		Add: During the year	33989.00	
<b>UNIVERSITY GRANTS COMMISSION :</b>			<b>U.G.C. BOOKS :(At cost)</b>		
<b>LIBRARY BOOKS FUND UGC</b>			Balance last year		
Balance last year	1303120.38		Add: During the year	1303120.38	
Add: During the year	0.00				
<b>Psychology Equip. Fund</b>			<b>Psychology Equip. Fund</b>		
Balance Last Year	21340.65		Balance Last Year	21340.65	
Add: During the year	0.00		Add: During the year	0.00	
<b>EQUIP. FUND (U.G.C.)</b>			<b>U.G.C. EQUIP. :(At cost)</b>		
Balance last year	1201396.67		Balance last year	1201396.67	
Add: During the year	0.00		Add: During the year	0.00	
<b>UGC 11TH PLAN FUND</b>			<b>U.G.C.XI Plane equipment</b>		
UGC Exl Grant fund	417732.00				
C.V.M.Diposit	85000.00				
<b>Total C/F</b>		<b>5409082.10</b>	<b>Total C/F</b>		<b>4303177.10</b>



LIABILITIES	RS. Ps.	RS. Ps.	ASSETS	RS. Ps.	RS. Ps.
<b>Total B/F</b>		<b>5409082.10</b>	<b>Total B/F</b>		<b>4303117.10</b>
<b>LIABILITIES</b>			<b>ADVANCES :</b>		
Golden Jubilee Fund	151640.00		M.G.V.L. Deposit	37725.00	
Best College awards	22537.25		C.V.M. advance	1119330.85	
M.A. Philo. SPU	13170.00		C.V.M. current M.A. Self Finance	3400.00	
S.P. University	11435.00		G.P.F. Paid t D E	862236.00	
College deposit	495500.00		Medical Reimbursement	165.00	
Poor Boyes Fund	33445.00		L.I.C.	2126.00	2024982.85
Un Paid Salary V/R Kalasva	20431.00		<b>CASH &amp; BANK BALANCE</b>		
Staff Advance V.R. Kalasva	1363.00		Bank of Baroda, V.V. Nagar	2355619.36	
Govt. Bank. Scholarship	231160.00		State Bank of India, Anand	13970.88	
Govt. S.T. Scholarship	1294609.00		Kaira Dist. C.C. Bank, V.V. Nagar	8937.18	
G.P.F.	862236.00		Cash on Hand	2227.00	2380754.40
Staff Adv.	14830.00				
C.V.M. Scholarship	1780.00				
G.S. Lic	48053.00				
U.G.C. Dist. Edu. 21 st Century Sami.	16447.00		U.G.C. 6-8Dec. Smalhat Grant	13838.00	
Unl Exam. Advance	90000.00		N.S.S.	6642.00	
M.A. philo. In. C.V.M.	2900.00		U.G.C. Seminar Grant For Human	13254.00	33764.00
U.G.C. Ramdial Course	22000.00				
C.V.M. Curant		498318.95	Deficit made solved by C.V.M.		498318.95
<b>GRAND TOTAL Rs.</b>		<b>9240937.30</b>	<b>GRAND TOTAL Rs.</b>		<b>9240937.30</b>

CERTIFICATE: We have examined the above balance sheet as on 31/3/2010 & and the Income Expenditure account for the year ending 2009-2010 of MALLINI ARVINA & T.V.PATEL ARTS COLLEGE, Vallabh Vidyanagar, the book of account and voucher is verified and found correct as per the said balance sheet.

Date : 31/03/2010



Principal  
N.A.&T.V.Patel Arts College  
V.V.NAGAR



Chartered Accountant  
Ahmedabad

**NALINI ARVIND & T.V.PATEL ARTS COLLEGE**  
**INCOME AND EXPENDITURE FOR THE YEAR 2010-11**

EXPENDITURE	RS. Ps.	RS. Ps.	INCOME	RS. Ps.	RS. Ps.
<b>TO SALARY</b>			<b>BY FEES</b>		
Basic pay	11210070.00		Tuition Fees	780000.00	
D.A.	5316698.00		Library Fees	407200.00	820720.00
H.R.A.	1282613.00				
Prin. allow.	220000.00		<b>BY OTHER FEES</b>		
ARREARS	882818.00		Identity Card Fees	50.00	
Grade pay	2581960.00		T.C. Fees	8520.00	8570.00
M.A.	35500.00				
CASH ALLOW & Sp. pay	1320.00				
T.A.ALLOW.	56000.00		<b>BY GOVT. GRANTS</b>		
<b>BONUES</b>	12335.00		Salary Grant (Under D.P. Scheme)	21381314.00	21381314.00
<b>TO ADDITIONAL SALARY</b>		<b>21381314.00</b>			
Adhoc Staff Salary	242510.00				
<b>TO LIBRARY</b>		<b>242510.00</b>			
Computer Current	13394.00				
Books	23351.00				
Periodicals	28953.00				
Misc. Equipment	213450.00				
College Insurance	6458.00				
<b>TO RENT &amp; REPAIR</b>					
Buiding Rent	35387.00				
Municipal Tax Exp.	61922.00				
Principal House Rent	70086.00				
Building Renovation Exp.	34937.00				
Principal Telephone Tramp Allow.	6420.00				
<b>Total Cf</b>		<b>494348.00</b>	<b>Total Cf</b>		<b>22210604.00</b>
		<b>2218172.00</b>			



**NALINI ARVIND & T.V.PATEL ARTS COLLEGE  
INCOME AND EXPENDITURE FOR THE YEAR 2010-11**

EXPENDITURE	RS. Ps.	RS. Ps.	INCOME	RS. Ps.	RS. Ps.
<b>TO GOVT. TUITION FEE</b>		22118172.00			22118172.00
Total B/F			Total B/F		22210604.00
Sub- Treasury, Anand					
<b>TO MISCELLANEOUS EXPS.</b>		790000.00			
Electricity	89319.00				
Water & Sanatory	2882.00				
Bank commission exp.	95.04				
Stationary & Printing	15563.00				
Audit Fee	20970.00				
Internal Test Exam Exp.	5788.00				
Travelling	27370.00				
Refund Fees	450.00				
Postage- Telegram & Revenue	2578.00				
Telephone	12823.00				
Legal fees	3860.00				
Misc. exp	7371.00				
Peon Dress & Washing Allow.	1800.00	190569.04			878237.04
<b>Grand Total Rs.</b>		<b>23088841.04</b>	EXCESS OF EXPENDITURE OVER INCOME	<b>Grand Total Rs.</b>	<b>23088841.04</b>

CERTIFICATE: We have examined the above balancesheet as on 31/3/2011 & and the Income Expenditure account for the year ending 2010-2011 of NALINI ARVIND & T.V.PATEL ARTS COLLEGE, Valiash Vidyanagar, the book of account and voucher is verified and found correct as per the said balancesheet.

Date : 30/04/2011



Principal  
N.A. & T.V. Patel Arts College  
V.V. NAGAR

*Adil Akhbar & Co.*  
Adil Akhbar & Co.  
Chartered Accountant  
Ahmedabad



**NALINI ARVIND & T.V.PATEL ARTS COLLEGE**  
**BALANCE SHEET AS ON 31.03.2011**

LIABILITIES	RS. Ps.	RS. Ps.	ASSETS	RS. Ps.	RS. Ps.
<b>CHARUTAR VIDYA MANDAL</b>			<b>FURNITURE :(At cost)</b>		
Furniture Fund (Balance Last year)	326549.45		Balance Last year	326549.45	
Add: During the year	213450.00	539999.45	Add: During the year	213450.00	539999.45
<b>LIBRARY BOOKS : (At cost)</b>			<b>LIBRARY BOOKS : (At cost)</b>		
Balance Last year	1267198.95		Balance Last year	1267198.95	
Add: During the year	33989.00	1301187.95	Add: During the year	33989.00	1301187.95
<b>UNIVERSITY GRANS COMMISSION :</b>			<b>U.G.C. BOOKS :(At cost)</b>		
<b>LIBRARY BOOKS FUND UGC</b>			Balance last year	1303120.38	
Balance last year	1303120.38		Add: During the year	0.00	1303120.38
Add: During the year	0.00	1303120.38			
<b>Psychology Equip. Fund</b>			<b>Psychology Equip. Fund</b>		
Balance Last Year	21340.65		Balance Last Year	21340.65	
Add: During the year	0.00	21340.65	Add: During the year	0.00	21340.65
<b>EQUIP. FUND (U.G.C.)</b>			<b>U.G.C. EQUIP. :(At cost)</b>		
Balance last year	1201396.67		Balance last year	1201396.67	
Add: During the year		1201396.67	Add: During the year		1201396.67
<b>UGC 11TH PLAN BOOK</b>			<b>U.G.C.XI Plane equipment</b>		
UGC Ext Grant fund	373493.00		U.G.C.Srnlar Grant	46275.00	
C.V.M.Diposit	85000.00		U.G.C.XI palne Book	97909.00	
		458493.00	U.G.C. X plane compou	4813.00	148522.00
<b>Total B/F</b>		<b>4825538.10</b>	<b>Total B/F</b>		<b>4516567.10</b>



**NALINI ARVIND & T.V.PATEL ARTS COLLEGE**  
**BALANCE SHEET AS ON 31.03.2011**

LIABILITIES	RS. Ps.	RS. Ps.	ASSETS	RS. Ps.	RS. Ps.
Total B/F		4825538.10	Total B/F		4516567.10
<b>LIABILITIES</b>			<b>ADVANCES :</b>		
CVM Endowment fund	78699.73		M.G.V.L. Deposit	37725.00	
College Advance	12830.00		C.V.M. advance	1199898.89	
Goladen Jubilee Fund	1640.00		C.V.M. current M.A. Self Finance	84700.00	
Best college fund	20548.25		G.P.F. Paid I.D.E.	2448114.00	
M.A. philo SPU	13170.00		Medical Reamburment	165.00	
Enrolment fee	1150.00		L.I.C.	1844.00	
College deposit	632500.00		Govt. st. scholarship	3547.00	
Poor Boyes Fund	63577.00		College gymkhana adv.	108757.00	
Un Paid Salary V.R. Kalasva	20431.00		Endowment fund	6717.00	
Staff Advance V.R. Kalasva	1363.00				
Govt. Baxl. Scholarship	29848.00		<b>CASH &amp; BANK BALANCE</b>		
Govt. S.C. Scholarship	24634.00		Bank of Baroda, V.V. Nagar	470800.36	
G.P.F.	2446114.00		Cash	940.00	
C.V.M. Scholarship	1210.00				4354696.25
G.S. Lic	495.00				
NSS	2000.00				
Unl. Exain Advance	20770.00				
UGC C. Ramicial Course	22000.00				
UGC XI Plan sport Equipment	62630.00				
UGC XI Plan Furd	755823.00				
CVM current	878237.04				
		5089870.02	Deficit made solved by C.V.M.		878237.04
<b>GRAND TOTAL Rs.</b>		<b>9915408.12</b>	<b>GRAND TOTAL Rs.</b>		<b>9915408.12</b>

CERTIFICATE: We have examined the above balance sheet as on 31/03/2011 & and the Income Expenditure account for the year ending 2010-2011, of NALINI ARVIND & T.V.PATEL ARTS COLLEGE, Valislah Vidyanagar, the book of account and voucher is verified and found correct as per the said balance sheet.

Date : 30/04/2011



**Principal**  
**NALINI ARVIND & T.V.PATEL ARTS COLLEGE**  
**V.V. NAGAR**

*[Signature]*  
**Apal Amin & Co.**  
Chartered Accountant  
Ahmedabad



**NALINI ARVIND & T.V.PATEL ARTS COLLEGE**  
**INCOME AND EXPENDITURE FOR THE YEAR 2011-12**

EXPENDITURE	RS. Ps.	RS. Ps.	INCOME	RS. Ps.	RS. Ps.
<b>TO SALARY</b>					
Basic pay	11858863.00		BY FEES		
D.A.	7817842.00		Tuition Fees	730800.00	
H.R.A.	1352560.00		Library Fees	39500.00	770360.00
Print allow	24000.00		<b>BY OTHER FEES</b>		
ARREARS	372548.00		Internal test exam	4569.00	
Grade pay	2594120.00		T.C. Fees	6340.00	10909.00
M.A.	35147.00				
CASH ALLOW & Sp pay	1320.00				
T.A.ALLOW.	60400.00		<b>BY GOVT. GRANTS</b>		
BONUES			D.P. Schemes	23916800.00	23916800.00
<b>TO ADDITIONAL SALARY</b>		23916800.00			
Adhoc Staff Salary	379767.00	379767.00			
<b>TO LIBRARY</b>					
Computer Current	3585.00				
Books	26952.00				
Periodicals	20803.00				
Library current	10009.00				
Misc. Equipment					
College insurance	6458.00				
<b>TO RENT &amp; REPAIR</b>					
Building Rent	35387.00				
Municipal Tax Exp.	60332.00				
Principal House Rent	71910.00				
Building Renovation Exp.	20339.00				
Principal Telephone Transp.	6960.00				
<b>Total C/F</b>		24559302.00	<b>Total C/F</b>		24698069.00



**NALINI ARVIND & T.V.PATEL ARTS COLLEGE**  
**INCOME AND EXPENDITURE FOR THE YEAR 2011-12**

EXPENDITURE	RS. Ps.	RS. Ps.	INCOME	RS. Ps.	RS. Ps.
Total B/F		24559302.00		Total B/F	
TO GOVT. TUITION FEE		730800.00			24698069.00
Sub- Treasury, Anand					
TO MISCELLANEOUS EXPS.					
Electricity	92023.00				
Water & Sanatory	4658.00				
Bank commission exp	2214.40				
Stationary & Printing	9420.00				
Audit Fee	13791.00				
Internal Test Exam Exp	0.00				
Travelling	19628.00				
Relund Fees	0.00				
Postage- Telegram & Reve	2613.00				
Telephone	19814.00				
Cards	969.00				
Misc exp	167.00				
		165287.40			
			EXPENDITURE OVER		757320.40
			INCOME		
Grand Total Rs.		25455389.40			25455389.40

**CERTIFICATE:** We have examined the above balancesheet as on 31/3/2012 & and the Income Expenditure account for the year ending 2011-2012. of NALINI ARVIND & T.V.PATEL ARTS COLLEGE, Vallabh Vidyanagar, the book of account and voucher is verified and found correct as per the said balance sheet.

Date : 31/03/2012

*[Signature]*  
 Principal  
 N.A.&T.V. Patel Arts College  
 V.V.NAGAR

*[Signature]*  
 Najif Amin & co.  
 Chartered Accountant,  
 Ahmedaba



NALINI, VIND & T.V.PATEL ARTS COLLEGE  
BALANCE SHEET AS ON 31.03.2012

LIABILITIES		RS. Ps.	RS. Ps.	ASSETS		RS. Ps.	RS. Ps.
<b>CHARUTAR VIDYA MANDAL</b>				<b>FURNITURE : (At cost)</b>			
Furniture Fund (Balance Last year)		539999.45		Balance Last year		539999.45	
Add During the year		0.00	539999.45	Add During the year		0.00	539999.45
<b>LIBRARY BOOKS : ( At cost)</b>				<b>LIBRARY BOOKS : ( At cost)</b>			
Balance Last year		1301187.95		Balance Last year		1301187.95	
Add During the year		26952.00	1328139.95	Add During the year		26952.00	1328139.95
<b>UNIVERSITY GRANS COMMISSION :</b>				<b>U.G.C. BOOKS : (At cost)</b>			
<b>LIBRARY BOOKS FUND UGC</b>				Balance last year			
Balance last year		1303120.38		Add During the year		1303120.38	
Add During the year		0.00	1303120.38			0.00	1303120.38
<b>Psychology Equip. Fund</b>				<b>Psychology Equip. Fund</b>			
Balance Last Year		21340.65		Balance Last Year		21340.65	
Add During the year		0.00	21340.65	Add During the year		0.00	21340.65
<b>EQUIP. FUND (U.G.C.)</b>				<b>U.G.C. EQUIP. : (At cost)</b>			
Balance last year		1201396.67		Balance last year		1201396.67	
Add During the year		0.00	1201396.67	Add During the year		0.00	1201396.67
				U.G.C.XI Plane equipment		33.00	
				U.G.C.Smlnar Grant			
				U.G.CXI palne Book		95923.00	
				U.G.C. X plane compu.		4913.00	
Total B/F		4393997.10	Total B/F			4494866.10	



NALINI ARVIND & T.V.PATEL ARTS COLLEGE  
BALANCE SHEET AS ON 31.03.2012

LIABILITIES		RS. Pa.	RS. Pa.	ASSETS		RS. Pa.	RS. Pa.
Total B/F			4393997.10	Total B/F			4494866.10
C.V.M Endowment fund		78689.73		M.G.V.L Diposit		37725.00	
College Advance		11830.00		C.V.M advance		505210.29	
Coladen Jubilee Fund		1640.00		C.V.M current M.A.Self Finance		244700.00	
Best college fund		22148.25		G.P.F Paid T.D.E		1774047.00	
M.A phis SPU		13170.00		Govt. scholarship		3647.00	
Enrolment fee		3550.00		C.V.M SCHOLARSHIP		6100.00	
College diposit		918000.00		Govt. st. scholarship		970.00	
Poor Boyes Fund		73467.00		College gymkhana adv.		224270.00	
Un. Paid Salary V.R. Kalasva		20431.00		Endowment fund		0.00	
Staff Advance V.R.Kalasva		1363.00		G.S.LLC		2504.00	
Govt. Bawl. Scholarship		145677.00		<b>CASH &amp; BANK BALANCE</b>			2799073.29
Govt. S.C. Scholarship		100.00		B.O.B. S/B 07550100026176		526115.60	
G.P.F.		1774047.00		B.O.B. C/A.07550200000042		294086.36	
M.A.SELF FINANCE		75750.00		S.B.I.BANK V.U.NAGAR		1023.00	
G.S.Lic		0.00		Cash		6716.00	828940.96
NSS		2220.00		Preon festival advance		2600.00	
U.G.C 11TH PLANE FUND		755923.00		Old student asst. fund		66216.73	
U.G.C RAMIDIAL COURSE		22000.00		U.G.C extension grant		947.00	
Uni Exam Advance		21720.00		U.G.C Inprt of fac in ext bldg		27370.00	
MADICAL REMIUBRSMENT		6484.00		U.G.C SEMINAR GRANT		425.00	
DADRA NAGAR HAWELI		45785.00		U.G.C FIELD WORK/STUDY TOUR		8489.00	
GOVT.AID CON SOC. GRANT		7000.00		COLLEGE ENDOW FUND		38048.00	
LIC		4396.00		U.G.C B-8-Dec. Smatnal Grant		13838.00	
				UGCC XI Plan Maintenance equipment grant		65014.00	
				UGCC XI Plan PTAC Grant		44508.00	
				UGCC XI Plan Sports Equipment		5.00	
C.V.M current		757320.40	4762561.38	Deficit made solved by C.V.M.			278357.73
<b>GRAND TOTAL Rs.</b>			<b>9156558.48</b>	<b>GRAND TOTAL Rs.</b>			<b>9156558.48</b>

CERTIFICATE: We have examined the above balancesheet as on 31/03/2012 & and the Income Expenditure account for the year ending 2011-2012 of NALINI ARVIND & T.V.PATEL ARTS COLLEGE, Vallabh Vidyanagar, the book of account and voucher is verified and found correct as per the said balancesheet.

Date : 31/03/2012



Principal  
N.A. & T.V. Patel Arts College  
V.V. Nagar



Praj. Anil & co.  
Chartered Accountant.  
Ahmedabad

**NALIP, ARVIND & T.V.PATEL ARTS COLLEGE  
INCOME AND EXPENDITURE FOR THE YEAR 2012-13**

EXPENDITURE	RS. Ps.	RS. Ps.	INCOME	RS. Ps.	RS. Ps.
<b>TO SALARY</b>			<b>BY FEES</b>		
Basic pay	11969666.00		Tuition Fees	704400.00	
D.A.	9529284.00		Library Fees	39320.00	743720.00
H.R.A.	1396250.00				
Prin.allow.	7733.00		<b>BY OTHER FEES</b>		
Arrears	1295052.00		Internal Test Fees	9013.00	
Grade pay	2520967.00		T.C. Fees	4720.00	
M.A.	34600.00		I Cards fees	5430.00	19163.00
Cash allow & Sp pay	1080.00				
T.A.Allow.	83200.00		<b>BY GOVT. GRANTS</b>		
Bonus	20724.00		Salary Grant	26856756.00	26856756.00
			(Under D.P. Schemes)		
<b>TO ADDITIONAL SALARY</b>					
Adhoc Staff Salary	386548.00	386548.00			
<b>TO LIBRARY</b>					
Computer Current	6414.00				
Books	40628.00				
Periodicals	16182.00				
Library current	5842.00				
Govt. samaj kalyan sibir exp.	5000.00				
College Insurance	6582.00				
<b>TO RENT &amp; REPAIR</b>					
Building Rent	35387.00				
Municipal Tax Exp.	62081.00				
Principal House Rent	0.00				
Building Renovation Exp.	22086.50				
Principal Telephone Transp.Allow	0.00				
<b>Total C/F</b>		<b>27444306.50</b>	<b>Total C/F</b>		<b>27619639.00</b>

  
**WC. Principal**  
**M. A. & T. V. Patel Arts College**  
**V. V. Nagar**



**INALINI ARVIND & T.V.PATEL ARTS COLLEGE**  
**INCOME AND EXPENDITURE FOR THE YEAR 2012-13**

EXPENDITURE	RS. Ps.	RS. Ps.	INCOME	RS. Ps.	RS. Ps.
Total B/F		27444306.50	Total B/F		27619639.00
<b>TO GOVT. TUITION FEE</b>					
Sub- Treasury, Anand	704400.00				
<b>TO MISCELLANEOUS EXPS.</b>					
Electricity	91849.00				
Water & Sanatory	1408.00				
Bank commission exp.	0.00				
Stationary & Printing	23561.00				
Audit Fee	14330.00				
Audit recovery D.E.	27339.00				
Travelling	21274.00				
Refund Fees	0.00				
Postage- Telegram & Revenue	3373.00				
Telephone	8002.00				
l cards					
Misc exp		896536.00			
			<b>EXCESS OF EXPENDITURE</b>		
			<b>OVER INCOME</b>		
<b>Grand Total Rs.</b>		<b>28339842.50</b>			<b>720203.50</b>
					<b>28339842.50</b>

**CERTIFICATE:** We have examined the above balancesheet as on 31/3/2013 & and the Income Expenditure account for the year ending 2012-2013. of NALINI ARVIND & T.V.PATEL ARTS COLLEGE, Vallabh Vidyanagar, the book of account and voucher is verified and found correct as per the said balance sheet.

Date : 31/03/2013

*(Signature)*  
Principal  
N.A.&T.V.Patel Arts College  
V.V.NAGAR



*(Signature)*  
Ajay Amin & co.  
Chartered Accountant  
Ahmedabad



NALINI ARVIND & T.V.PATEL ARTS COLLEGE  
BALANCE SHEET AS ON 31.03.2013

LIABILITIES	RS. Ps.	RS. Ps.	ASSETS	RS. Ps.	RS. Ps.
<b>CHARUTAR VIDYA MANDAL</b>			<b>FURNITURE :(At cost)</b>		
Furniture Fund (Balance Last year)	539999.45		Balance Last year	539999.45	
Add. During the year	0.00		Add: During the year	0.00	539999.45
<b>LIBRARY BOOKS : ( At cost)</b>			<b>LIBRARY BOOKS : ( At cost)</b>		
Balance Last year	1328139.95		Balance Last year	1328139.95	
Add. During the year	40628.00		Add: During the year	40628.00	1368767.95
<b>UNIVERSITY GRANS COMMISSION :</b>			<b>U.G.C. BOOKS :(At cost)</b>		
<b>LIBRARY BOOKS FUND UGC</b>			Balance last year	1303120.38	
Balance last year	1303120.38		Add: During the year	0.00	1303120.38
Add. During the year	0.00				
<b>Psychology Equip. Fund</b>			<b>Psychology Equip. Fund</b>		
Balance Last Year	21340.65		Balance Last Year	21340.65	
Add. During the year	0.00		Add: During the year	0.00	21340.65
<b>EQUIP. FUND (U.G.C.)</b>			<b>U.G.C. EQUIP. :(At cost)</b>		
Balance last year	1201396.67		Balance last year	1201396.67	
Add. During the year	0.00		Add: During the year	0.00	1201396.67
<b>Total B/F</b>		<b>4434625.10</b>	<b>Total B/F</b>		<b>4434625.10</b>

  
 VC, Principal  
 N. A. & T. V. Patel Arts College  
 V. V. Meher



**NALINI ARVIND & T.V.PATEL ARTS COLLEGE**  
BALANCE SHEET AS ON 31.03.2013

LIABILITIES	RS. Ps.	RS. Ps.	ASSETS	RS. Ps.	RS. Ps.
<b>LIABILITIES</b>			<b>ASSETS</b>		
Total B/F		<b>4434625.10</b>	Total B/F		<b>4434625.10</b>
College Records	2100.00		<b>ADVANCES :</b>		
College Advance	11830.00		M.G.V.L. Deposit	37725.00	
C.V.M. Advance	902055.96		C.V.M. current M.A. Self Finance	371300.00	
Baki scholarship	18747.00		G.P.F. Paid to D.E.	3971392.00	
Handicap Scholarship	2500.00		Govt. scholarship	3547.00	
Govt. D.E. Deficit Grant	220739.00		C.V.M. Scholarship	6590.00	
Govt. ST Scholarship	74810.00		G.S.L.I.C.	6092.00	
Rad Ribin Grant	6000.00				4395646.00
Un Paid Salary V.R. Kalasva	20431.00				
Staff Advance V.R. Kalasva	1363.00				
Govt. S.C. Scholarship	40532.00		<b>CASH &amp; BANK BALANCE</b>		
Student Aid Fund	83297.00		B.O.B. S/B 07650100026178	825243.60	
G.P.F.	3971392.00		B.O.B. C/A. 07650200000042	294086.36	
<b>M.A. SELF FINANCE</b>	<b>2106520.00</b>		S.B.I. BANK V.U. NAGAR	1023.00	
U.G.C. 11th plan Exam Reform	32538.00		Cash	14326.00	
N.S.S.	2220.00		Peon Festival Advance	4000.00	
U.G.C. 11th plan field work study tour	24229.00		College Prize Fund	2500.00	
U.G.C. Remedial Course	22000.00		Deficit Grant Paid to C.V.M.	179739.00	
U.G.C. 11th plan Impro. of Facil. Exh. Bldg.	1392.00		U.G.C. 11th Plane Edu. Enovation	9071.00	
U.G.C. 11th plan Maintenance of Equip.	11901.00		U.G.C. 11th Plane Equipment	8614.00	1338602.96
U.G.C. 11th plan P.T.A.C.	16240.00				
U.G.C. Semil. Lang. & Representation	18209.00				
L.I.C.	2913.00				
Unl. Advance	37290				
C.V.M. current	720203.50	6454452.46	Deficit made solved by C.V.M.		720203.50
<b>GRAND TOTAL Rs.</b>		<b>10889077.56</b>	<b>GRAND TOTAL Rs.</b>		<b>10889077.56</b>

CERTIFICATE: We have examined the above balancesheet as on 31/3/2013 & and the Income Expenditure account for the year ending 2012-2013 of NALINI ARVIND & T.V.PATEL ARTS COLLEGE, Valibh Vidyanagar, the book of account and voucher is verified and found correct as per the said balancesheet.

Date : 31/03/2013



*(Signature)*  
Principal  
N.A. & T.V. Patel Arts College  
V.V. Nagar

*(Signature)*  
Ajay Arora & Co.  
Chartered Accountant  
Ahmedabad



**NALINI ARVIND & T.V.PATEL ARTS COLLEGE**  
**INCOME AND EXPENDITURE FOR THE YEAR 2013-14**

EXPENDITURE	RS. Ps.	RS. Ps.	INCOME	RS. Ps.	RS. Ps.
<b>TO SALARY</b>			<b>BY FEES</b>		
Basic pay	12534980.00		Tuition Fees	655200.00	
D.A.	12538124.00		Library Fees	35750.00	691950.00
H.R.A.	1465398.00		<b>BY OTHER FEES</b>		
Prin allow	0.00				
ARREARS	4457520.00				
Grade pay	2547800.00		T.C. Fees	7140.00	
M.A.	133400.00		L.Cards fees	5750.00	12850.00
CASH ALLOW & Sp.pay	600.00				
T.A.ALLOW.	145200.00		<b>BY GOVT. GRANTS</b>		
Leave encashment	59533.00		Salary Grant (Under		
<b>TO ADDITIONAL SALARY</b>		33882345.00	D.P. Schemes)	33882345.00	33882345.00
Adhoc Staff Salary	421980.00				
Labour Adhoc salary	66336.00	488295.00			
<b>TO LIBRARY</b>					
Computer Current	14616.00				
Books	25854.00				
Periodicals	21440.00				
Library current	23754.00				
M.P.A Self finance	150.00	86814.00			
<b>TO RENT &amp; REPAIR</b>					
Building Rent	35387.00				
Panchayat Tax	80441.00				
College Insurance	6582.00				
Building Repairing	36318.00	158728.00			
	0.00				
<b>Total CIF</b>		34616183.00	<b>Total CIF</b>		34587195.00



*(Signature)*  
**Principal**  
**V.V. & T.V. Patel Arts College**  
**V. V. Nagar-398 120**



**NALINI ARVIND & T.V.PATEL ARTS COLLEGE**  
**INCOME AND EXPENDITURE FOR THE YEAR 2013-14**

EXPENDITURE	RS. Ps.	RS. Ps.	INCOME	RS. Ps.	RS. Ps.
Total B/F	34616183.00	34587195.00	Total B/F	1123233.00	35710428.00
TO GOVT. TUITION FEE					
Sub- Treasury, Anand	655200.00				
TO MISCELLANCOUS EXPS.					
Electricity	103683.00				
Water & Sanatory	15396.00				
Bank commission exp.	2847.00				
Stationary & Printing	20862.00				
Audit Fee	5229.00				
Audit recovery D.E.	0.00				
Travelling	30983.00				
Refund Fees	0.00				
Postage- Telegram & Revenue	3803.00				
Telephone	34673.00				
Best college prize	1600.00				
Deficit Grant Paid to cym	179739.00				
Income tax penalty	4320.00				
Internal test	7513.00				
NAAC	28397.00				
		1094245.00			
			EXCESS OF EXPENDITURE OVER INCOME		
<b>Grand Total Rs.</b>		<b>35710428.00</b>			<b>35710428.00</b>

CERTIFICATE: We have examined the above balancesheet as on 31/3/2014 & and the Income Expenditure account for the year ending 2013-2014 of NALINI ARVIND & T.V.PATEL ARTS COLLEGE, Vallabh Vidyanagar, the book of account and voucher is verified and found correct as per the said balance sheet.



*(Signature)*  
**Principal**  
 N.A. & T.V. Patel Arts College  
 V.V. NAGAR

*(Signature)*  
**Chartered Accountant**  
 Ahmedabad



NALINI ARVIND & T.V.PATEL ARTS COLLEGE  
BALANCE SHEET AS ON 31.03.2014

LIABILITIES	RS. Ps.	RS. Ps.	ASSETS	RS. Ps.	RS. Ps.
<b>CHARUTAR VIDYA MANDAL</b>			<b>FURNITURE :(At cost)</b>		
Furniture Fund (Balance Last Year)	539999.45		Balance Last Year	539999.45	
Add: During the year	0.00		Add: During the year	0.00	
<b>LIBRARY BOOKS : ( At cost)</b>			<b>LIBRARY BOOKS : ( At cost)</b>		
Balance Last year	1398787.95		Balance Last year	1398787.95	
Add: During the year	26854.00		Add: During the year	26854.00	
<b>UNIVERSITY GRANS COMMISSION :</b>			<b>U.G.C. BOOKS :(At cost)</b>		
<b>LIBRARY BOOKS FUND UGC</b>			Balance last year		
Balance last year	1303120.38		Add: During the year	1303120.38	
Add: During the year	0.00				
<b>Psychology Equip. Fund</b>			<b>Psychology Equip</b>		
Balance Last Year	21340.65		Balance Last Year	21340.65	
Add: During the year	0.00		Add: During the year	0.00	
<b>EQUIP. FUND (U.G.C.)</b>			<b>U.G.C. EQUIP. :(At cost)</b>		
Balance last year	1201396.67		Balance last year	1201396.67	
Add: During the year	0.00		Add: During the year	0.00	
<b>Total B/F</b>		<b>4461479.10</b>	<b>Total B/F</b>		<b>4461479.10</b>



Principal  
N.A. & T.V. Patel Arts College  
V.V. Nagar-388 120



