



KLCOGN 13804

Panampilly Memorial Government College

Chalakudy, Potta PO, Thrissur District, Kerala

PIN. 680 722, Ph: 0480-2701636

Website: www.pmgc.ac.in

AQAR 2013-14

ANNUAL QUALITY ASSURANCE REPORT

IQAC
30-06-2014

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	Panampilly Memorial Government College, Chalakudy
1.2 Address Line 1	Potta P.O.
Address Line 2	Chalakudy
City/Town	Thrissur
State	Kerala
Pin Code	680722
Institution e-mail address	pmgcprincipal@gmail.com
Contact Nos.	Office LL : 0480-2701636 Principal Mob: 9249416556 IQAC Coordinator Mob: 9495224389
Name of the Head of the Institution:	Dr. Sreevalsa V.G., Principal
Tel. No. with STD Code:	0480-2701636
Mobile:	9249416556

Name of the IQAC Co-ordinator:

C.R. Murukan Babu

Mobile:

9495224389

IQAC e-mail address:

pmgciqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KLCOGN 13804

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/48/A&A/08 dated 8-3-2009

1.5 Website address:

www.pmgc.ac.in

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.30	2009	8-3-2009 to 7-3-2014
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

01-06-2009

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____2009-10 submitted to NAAC on 30-09-2010_ (DD/MM/YYYY)
- ii. AQAR _____2010-11 submitted to NAAC on 29-12-2011 (DD/MM/YYYY)
- iii. AQAR _____2011-12 submitted to NAAC on 28-09-2012 (DD/MM/YYYY)
- iv. AQAR _____2012-13 submitted to NAAC on 27-02-2014 (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

University of Calicut

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. One week workshop on Time Series Econometrics, 9-14 Dec. 2013
2. International Seminar on Moving Towards Cooperation or Conflict: South Asian Politics, Society and Economy. 27-28 Nov. 2013.
3. One week workshop on Time Series Econometrics, 17-22 March 2014.
4. Seminar on Applications of Mathematical Analysis, 13,14,15 March, 2014.
5. National workshop on Differential Geometry
6. National Seminar on Parliamentary Democracy and Electoral Reforms in India, 20th Jan. 2014.
7. Exploring the Underexplored: Value Addition, Strength, Weaknesses, Opportunities and Threats in the Unorganised and Underutilised Crops in Kerala with Special Reference to Coconut, 17-18 Dec. 2013
8. Workshop on Academic writing, 7 January, 2014.
9. Seminar on Reasoning and Objectivity in Social Science Research

2.14 Significant Activities and contributions made by IQAC

- * Modern sports facilities including indoor stadium completed
- * Construction of Staff Quarters is in Progress.
- * Programmes under new initiatives, ASAP, WWS, SSP are keenly monitored.
- * Encouraged cultural activities; won prizes at zonal, inter- zonal and south-zonal Youth festivals.
- * Encouraged Departments to conduct seminars/ Workshops
- * Introduced drinking water scheme benefitting all students.
- * IQAC was instrumental in procuring funds for college maintenance.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> * Permanent teaching faculty for the new PG programmes * Air conditioning Edusat, Principal's Office, Departments and PG Class rooms. * Apply for new academic programmes * Apply for NAAC reaccreditation * To procure funds for all round development. * Completion of indoor stadium/sports facilities * Construction of staff quarters and starting of women's hostel * Equipping college for receiving assistance on account of Five Year Plan XII & RUSA * Obtaining assistance from the state government for renovation and maintenance work on existing buildings and boundary wall. 	<ul style="list-style-type: none"> * Permanent teaching faculty are now appointed in all existing posts of PG and UG programmes. * Edusat and Principal's Office are now air conditioned. * The college has applied for new academic programmes. * The college has applied for NAAC Re-accreditation. * The institution has procured funds for its development from the Government, UGC and MLA and MP LADS. * Women's hostel is in function and the construction of staff quarters is in progress. * Applied for funds under Plan XII and RUSA * Obtained assistance for maintaining buildings and the work is in progress.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The College Council discussed and approved the AQAR.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	4			
UG	4			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	8			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes			
Semester	8			
Trimester				
Annual				

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Periodic updating/revision of syllabi is done by the University with a view to enhancing quality

1.5 Any new Department/Centre introduced during the year. If yes, give details.

None

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	34	30	4	0	0

2.2 No. of permanent faculty with Ph.D.

7

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
6	2	0	0	0	0	0	0	0	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

2*

-

-

* including one FIP substitute

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	28	1
Presented papers	1	2	1
Resource Persons		8	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Continuous Evaluation and Grading; Use of Infilbnet; Use of ICT; Club activities; Group Study Method; Reading and explanation of Classical Writing; Monthly Book Review; Regular Analysis of national and international Events; Broadcasting Lectures of eminent Scholars from Foreign Universities.

2.7 Total No. of actual teaching days during this academic year

192

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- * Continuous Evaluation
- * Grading system
- * Open Book, oral and Multiple Choice Questions.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

4	4	4
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2.10 Average percentage of attendance of students

86

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com	48					
B.A. Economics	32					
B.A. Political Science	39					
B.Sc. Maths	18	22%	78%			100%
M.Com	20					
M.A. Economics	15					
M.Sc. Maths	12					
M.A. Politics	15					

* Results to be announced.

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC holds regular meetings to make periodic assessment of teaching and learning processes; evolves through discussions remedial measures; facilitates sufficient funds and infrastructure for implementing the projects; takes stakeholder feedback, and adopts follow-up action.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	4

HRD programmes	8
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	3
Others – Department sponsored lectures/talks	4

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	17	3		
Technical Staff	0			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC encourages teachers to undertake minor and major research projects under FIP; identifies research areas in the locality and encourages faculty to take up research activities with the twin objectives of production of new knowledge and enhancement of quality. It also arranges research methodology classes for both students and faculty.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	9	0	0
Outlay in Rs. Lakhs	90,000	10,65,000	0	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects*				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

* Previous projects sanctioned are going on.

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		7			2
Sponsoring agencies		UGC, Govt. of Kerala			Depts.

3.12 No. of faculty served as experts, chairpersons or resource persons

7

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

*of ongoing projects sanctioned during previous years.

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- AIDS Awareness Programme
- Anti-drugs programme
- Street Play against alcohol
- Seminar on Cyber Crimes
- Seminar on Palliative Care
- Computer Literacy Programme.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	25 acre		State Govt.	25 acre
Class rooms	20		State Govt.	20
Laboratories	4		State Govt. and UGC	4
Seminar Halls	1		State Govt.	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Administration partially and library fully automated.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	31100	3674386	721	209373	31821	3883759
Reference Books	492	525000				
e-Books						
Journals	10	31000			10	31000
e-Journals			j-stor		j-stor	
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	68	4	Broadband	4	4	Computerised	ICT enabled	
Added	6							
Total	74	4		4	4			

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer and internet training is given to all students and teachers.

4.6 Amount spent on maintenance in lakhs :

i) ICT	18,600
ii) Campus Infrastructure and facilities	2,16,800
iii) Equipments	32,345
iv) Others	
Total :	2,67,745

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The college has an efficient public address system which is effectively made use of for timely announcements of upcoming events and programmes. In addition to this notices are displayed at vantage points.

5.2 Efforts made by the institution for tracking the progression

Departments are insisted on to document, compare and discuss the performance and progress of the students in their exams and other academic activities.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
463	121	-	-

(b) No. of students outside the state

0

(c) No. of international students

0

Men	No	%	Women	No	%
	173	29.6		411	70.4

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
242	109	13	214	7	578	292	106	9	172	5	584

Demand ratio 1:44

Dropout % 2.7

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching programmes are available for NET/SET, Entry into service and personality development. Lecture Series by outside experts are also conducted.

No. of students beneficiaries

280

5.5 No. of students qualified in these examinations

NET	<input type="text" value="3"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text" value="2"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

Six career guidance seminars, one class on time management, one class on personality development, 87.5 hours of external mentoring classes and 290 hours of internal mentoring classes under Walk with the Scholar Scheme and two industrial visits were conducted during the year

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
3	95	7	1

5.8 Details of gender sensitization programmes

1. Talk by Dr. P. Geetha on 'Gender disparity and status of women in Kerala' on 14-8-2013
2. A recitation competition- Penma- which portray different aspects of womanhood.
3. Talk on 'Malayala Kavithayile Shtree Kathapathrangal' by Dr. B. Parvathy.
4. A debate on the topic 'What should be the age of marriage for girls?' (5-12-2013)
5. Star of the Class – surprise quiz programme on 28-1-2014
6. Screened 'Unarthupattu' - a short film by Kerala State Women's Development Council.
7. 'Socio-economic profile of women working in tea plantations' – a socio economic survey conducted on 28-2-2014.
8. A paper presentation competition on 'Sthree Indian Samoohika Samskarika Paschathalangalil' (7-3-2014).
10. The wall magazine "Jihwa" was published on all Fridays.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	280	16,19,250*
Financial support from other sources		
Number of students who received International/ National recognitions		

* being scholarship, LSG, fee concession etc.

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The Vision: To provide quality higher education to the rural and semi urban aspirants especially of the under developed peripheral highland tracts of Chalakudy; a higher education system that also equips the socially and economically under privileged, to bring about their self development that would ultimately lead to equitable and sustainable social development.

The Mission statement of the college aims at translating its vision into reality defining the following key tasks;

* To impart multi disciplinary higher education delicately balancing the required intellectual skills with vocational and social skills,

* To equip the youth to realize the vision of facilitating the growth of responsible citizens with knowledge, wisdom, creativity, life skills and social sensitivity and

* To prepare them to contribute in their own way to accelerate the progress of the nation through teaching, learning, research and extension.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is developed by the University;
Members of staff are on various academic bodies;
They send suggestions for improvement.

6.3.2 Teaching and Learning

Class rooms are ICT enabled; Fully furnished Seminar Hall facilitates vibrant academic discourses; Students are encouraged to use online services such as e-journals, e-mail, on line applications etc.

6.3.3 Examination and Evaluation

Various types of examinations and evaluation techniques are adopted in the college for quality improvement.

6.3.4 Research and Development

Teachers and students are encouraged to undertake research projects that are relevant to local, state and national requirements.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is being regularly upgraded and updated. New books and journals are added every year.

6.3.6 Human Resource Management

Shortage in manpower is regularly intimated and state govt. fills the vacancies.

6.3.7 Faculty and Staff recruitment

Staff recruitment is done by state govt. based on the proposals sent from the college with due follow-up

6.3.8 Industry Interaction / Collaboration

Departments such as Commerce and Economics have established a reasonably good linkage with the neighbouring Apollo Tyres Factory, LSGs and Govt. ITI, Chalakudy.

6.3.9 Admission of Students

Admission is done on the basis of merit and reservation policies of the government. Admission to PG Programme is through the single window system managed by the University which ensures high transparency and efficiency.

6.4 Welfare schemes for

Teaching	All Govt. Schemes
Non teaching	All Govt. Schemes
Students	Scholarships, Remedial Coaching, Tutorials, Counselling, New Initiatives like ASAP, WWS, SSP etc., Career Guidance Programmes , Personality development programmes, Employability enhancement Programmes.

6.5 Total corpus fund generated

0

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	Yes	Govt., AG	Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The affiliating University regularly implements examination reforms.
--

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The question of autonomy is being discussed at the state level under the aegis of Kerala State Higher Education Council and the Dept. of Higher Education. Three govt. colleges are so far given with academic autonomy.

6.11 Activities and support from the Alumni Association

The alumni association has established a strong linkage with the college and makes generous contributions for the development of the college.

6.12 Activities and support from the Parent – Teacher Association

PTA is involved in all the day to day activities of the college, looks after the needs of students, caters to developmental needs, takes up maintenance projects, helps maintain the discipline of the college, and supports cultural activities.

6.13 Development programmes for support staff

The members of the support staff are encouraged to make use of the avenues provided by the govt. for their promotions, to avail themselves of all the welfare measures that the govt. introduces from time to time.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The inmates of the college are very keen to keep the college plastic free. There is a bio-waste management scheme through a bio-gas plant. The college gives special care for protecting its flora and fauna.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Redesigned our website.

Work on modern sports facilities including the indoor stadium is completed.

The women's hostel is fully functional

Renovated Basket ball court and gallery

Farming in the campus for energising the students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The vacancies in the PG departments were reported and the govt. appointed teachers from the list.

The college requested funds for air conditioning Edusat and Principal's office and it got sanctioned and the work is completed.

The college has applied for new programmes in Science branches and English.

The college has applied for NAAC reaccreditation

The college could procure adequate funds under Plan Schemes and for reaccreditation of the college.

The college has started quality enhancement measures through IQAC and applied for funds from RUSA.

The college requested funds from govt. for maintenance purpose and all the buildings got repaired.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Free internet and open access library system
- Fostering a research culture and research environment.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- * The bio-gas plant installed is well maintained and used
- * Herbal garden of the college is well maintained
- * Greenery of the college is well protected

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The institution conducted an internal SWOT analysis based on Cloud Analysis and identified its strengths, weaknesses, opportunities and threats and devised plans for future development accordingly.

8. Plans of institution for next year

1. Upgrading at least two departments to the status of Research Centres.
2. Apply for new academic programmes in Science
3. Get the college reaccredited by NAAC
4. Completion of Staff Quarters
5. Procure funds from RUSA
6. Improve facilities in Stadium and Indoor Stadium.
7. Setting up a permanent body for promoting cultural activities in the college.

Name : C.R. Murukan Babu

Name: Dr. Sreevalsa V.G.

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Best Practices

1. Free internet and Open Library System.

All students of the college can freely access internet through 4 computer labs, facilities provided by four departments and data analysis lab of Economics Department.

The college library is open on all working days. All students have access to library on all working days. All cupboards are kept open for students. They can freely search and select books.

2. The college has a Research Promotion Committee. The role of the Committee is to help teachers to apply for Research Projects from UGC and other agencies. The Committee also looks into local issues and helps students to find out their research projects from the locality. It also helps in creating linkages with the industry.