



C.M.Dubey Post Graduate College

(A Prestigious College Affiliated To Bilaspur Vishwavidyalaya)

Bilaspur 495001, Chhattisgarh, India.

- For Accreditation -

Self Study Report



Submitted To
National Assessment and Accreditation Council, Bangalore
17-02-2014

SELF STUDY REPORT
SUBMITTED TO
NAAC
For Accreditation
2013-14



Submitted by

C.M. DUBEY POST GRADUATE COLLEGE,
BILASPUR (495001)
District: Bilaspur, Chhattisgarh, India

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Website:- www.cmdpgcollege.in



**C.M. DUBEY POST GRADUATE COLLEGE, BILASPUR,
CHHATTISGARH**

STEERING COMMITTEE

1. Dr. P.C. Dwivedi- Principal and Chairperson
2. Dr. V.K. Tiwari- Coordinator
3. Dr V.K.Gupta – Member
4. Dr (Mrs.)Binda Sharma- Member
5. Dr S.K.Vajpai – Member

DEPARTMENTAL DEVELOPMENT COMMITTEE

S. NO.	DEPARTMENT	MEMBER
1	Hindi	Dr. (Smt.) Alka Pant
2	Sanskrit	Dr. P.C. Dwevedi
3	English	Dr. (Smt.) Binda Sharma
4	Geography	Dr. V.K. Tiwari
5	History	Dr. K.K. Shukla
6	Political Science	Dr. (Smt.) A. Sharma
7	Economics	Dr. J.P. Dubey
8	Sociology	Adhoc Faculty
9	Music	Dr. (Smt.) S. Chakraborty
10	Home Science	Smt. Sunita Asati
11	Chemistry	Dr. S.C. Bajpai
12	Botany	Dr. (Smt.) V.P. Dubey
13	Zoology	Dr. V.K Gupta
14	Physics	Dr. P.K. Shrivastava
15	Mathematics	Dr. (Smt.) Kiran Awasthi
16	Computer Science	Dr. K.K. Jain
17	Microbiology	Dr. (Smt.) V.P. Dubey (Incharge)
18	Commerce / Management	Shri D.K. Tiwari
19	Sports	Dr. M.L. Chandrakar
20	Librarian	Shri V. Dongaonkar
21	Registrar	Shri K.K. Gupta
22	Clerk, General Office	Shri A.S.P. Rao
23	Cashier	Shri S.K. Rajput
24	Clerk Account's Office	Shri Arun Agrawal

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PREFACE

It is a moment of pleasure and pride to submit the Self Study Report of our College to the **National Assessment and Accreditation Council (NAAC)** for accreditation.

Our institution has been serving the cause of Higher Education since last six decades in a comparatively remote rural area. The submission of this SSR is our maiden attempt which initially seemed impossible with its extensive queries. But during the course of its preparation, we were able to assess our strengths, our weaknesses, opportunities and future challenges. The entire process has brought the members of the institution under one umbrella where the task was achieved with the support, cooperation, dedication and involvement of one and all.

This report has been prepared with utmost sincerity and to the best of our efforts.

Being the Principal, I seize the opportunity to thank the Coordinator, Dr. V.K. Tiwari and members of the committee for working hand in hand, in the preparation of this report. The valuable cooperation extended by Dr. R.K. Saxena in the preparation of this report is appreciated.

I also thank all the members of the committees, Head of the Departments, Office staff and non teaching staff and our students for helping us to complete this mammoth task.

Place: Bilaspur (C.G.)

Dr. P.C. Dwivedi
Principal

DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Self Study Report (SSR) is true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions and no part of there of is outsourced.

I am aware that the Peer Team will validate the information provided in this SSR during the Peer Team visit.

Place:- Bilaspur (C.G.)

Date:- 13.03.2014



(Signature of the Head of the Institution)

प्राचार्य
सी. एम. दुबे महाविद्यालय
बिलासपुर (छ.ग.)

EXECUTIVE SUMMARY

Aims and Objectives

C.M.Dubey Post Graduate College was founded by eminent philanthropist Late Pt. Dwarika Prasad Dubey in the Year 1956 to commemorate the memory of his fore fathers Pt. Chitani Prasad Dubey and Pt. Mitani Prasad Dubey. The underlying philosophy behind the establishment of the institution was to use education as means and instrument to enlighten the society. Dubey Shikshan Samiti was constituted in the same year which monitors the smooth functioning of the Institution and fullfuling its commitment towards societal cause.

The College was inaugurated by Late Pt. Dwarika Prasad Mishra , Hon'ble Vice- Chancellor Dr. Hari Singh Gaur University, Saugor (M.P.) on July 31st, 1956. Initially the College was affiliated to Dr. Hari Singh Gaur University, Saugor (M.P). Its affiliation was transferred to Pt. Ravishanker Shukla University, Raipur in 1963 and to Guru Ghasidas University, Bilaspur in 1983. At present the College is affiliated to Bilaspur Vishwavidyalaya, Bilaspur, Chhattisgarh since 2012.

It was a challenging task to start the institution in a comparatively backward and remote rural area devoid of resources. The foresightedness and the modern vision of the founder is reflected in the concept of starting it as a girls institution with Arts and Commerce faculties. The rapid growth was evident in the growing strength of the students year by year. Starting with 63 students it now caters to more than 4000 students and stands as the premier institution of the region. The Science faculty was started in 1961 to keep pace with developing talents. Looking to the growing demands Post Graduate teaching was started in the Departments of Commerce, English, Hindi and Sanskrit from the year 1963. In 1970 Post Graduate teaching in Botany, Zoology, Economics and Political Science were also started. In 1971 Post Graduate teaching in Phycis, Chemistry and Mathematics and in 1972 History and Geography became a part of teaching. In 1974 Post Graduate Diploma in Banking and in 1989 Post Graduate Diploma in Business Management were started as Add-on courses of the curricula to meet the growing demands of the job market in the financial sector.

The Institution has been aware of its responsibilities towards higher education and has therefore constantly being taking up new areas for the benefit of the students. BBA, BCA, B.Sc. Microbiology, B.Sc. Computer Science and B.Sc. Biotechnology have also been added. However in the wake of the changing scenario the college has broadened its focus intending to introduce vocational and Add - on courses in Computer fundamentals and internet education. Bachelor of Pharmacy ,

MSW and Bachelor of Physical Education are few professional courses we intend to start in near future aiming to make students self-accomplished and self-reliant in the world living on the edge of competition. All the post graduate departments are recognized research centres of the Universities and staff members are actively engaged in research work and organizing academic activities.

The college has made giant stride in academic, curricular, co- curricular and extra-curricular gamut. The college has a well established central library and also there exists a separate departmental library in all the departments.

We have two units of National Service Scheme (NSS) & Red Cross Society which enables the students to fulfill their commitment towards the society as an integral part of the educational pattern. The NSS Unit has adopted a village where community services are rendered and in the form of creating an atmosphere of awareness, societal service and self-help.

The college has an indoor stadium, gym and a playground to cater the needs of sports and athletics. The players have brought various distinctions and honours to the institution at the state and national level.

Highly qualified academic staff is involved in the process of teaching and research activities to inculcate a research oriented vision and interest in students. The Principal of the College Dr P.C. Dwivedi, with his dynamic outlook and vision, hand in hand, with the Pt. Sanjay Dubey, Chairman, and Governing Body share the dream of taking the institution to Utopian heights.

GOVERNING BODY, 2012-13

C.M. DUBEY POST GRADUATE COLLEGE, BILASPUR (C.G.)

S. No.	Name	Occupation	Designation	Mob No.	Address
1.	Shri Sanjay Dubey	Eminent Social worker	Chairman	9425219699	Sadar Bazar, Bilaspur (C.G.)
2.	Shri Mahesh Dubey (I)	Bussiness	Vice- Chairman	9827167686	Sadar Bazar, Bilaspur (C.G.)
3.	Shri S. P. Chaturvedi (II)	Industrialist & Social Worker	Vice- Chairman	9425219360	Vinoba Nagar, Bilaspur (C.G.)
4.	Shri N.K. Verma	Consultant	Treasurer (Edu,Soc)	9617568400	Ageya Nagar, Bilaspur (C.G.)
5.	Shri Kranti Kumar Ojha	Advocate	Secretary (Edu,Soc)	9755974104	Sanichari Bazar, Bilaspur (C.G.)
6.	Shri Ganesh Prasad Dubey	Business	Deputy Secretary (Edu,Soc)	9827195444	Sadar Bazar, Bilaspur (C.G.)
7.	Shri Vishvash C. Ottalwar	Advocate	Executive Member	9425230987	Tilak Nagar, Bilaspur (C.G.)
8.	Shri Kamal Dubey	Journalist	Executive Member	9425220729	Tilak Nagar, Bilaspur (C.G.)
9.	Shri Ajay Najat Ali	Bussiness	Executive Member	9827115116	Jarhabhata, Bilaspur (C.G.)
10.	Shri Gopal Sharma	Business	Executive Member	9827122848	Khaparganj, Bilaspur (C.G.)
11.	Shri Nishant Khandelwal	Business	Executive Member	9827130919	Green House, Mungeli Road, Bilaspur (C.G.)
12.	Dr. J.P. Dubey	Assistant Professor	Teacher's Representative	9303130033	C.M.D. P.G. College, Bilaspur (C.G.)
13.	Dr. R.K. Saxena	Assistant Prof.Physics	Teacher's Representative	7869919912	C.M.D. P.G. College, Bilaspur (C.G.)
14.	Prof. S.N. Saha	Professor	University Representative	-	Guru Ghasidas University, Bilaspur
15.	Prof. Balram Uraon	Associate Prof.	University Representative	-	Guru Ghasidas University, Bilaspur
16.	Higher Education (Nominated)	CG Govt. Representative	Government Representative	-	Directorate of Higher Education, Raipur (C.G.)
17.	Dr. P.C. Dwivedi	IC - Principal	Secretary Governing Body	8602560036	C.M.D. P.G. College, Bilaspur (C.G.)

A. PROFILE OF THE AFFILIATED COLLEGE

1. Name and address of the college:

Name: C.M. Dubey Post Graduate College

Address: Link Road,

City: Bilaspur

Pin: 495001

State: Chhattisgarh

Website: www.cmdpgcollege.com

2. for communication:

Designation	Name	Telephone with STD Code	Mobile	Fax	Email
IC – Principal	Dr P.C. Dwivedi	O:07752-225177 R:07752-214777	08602560036	07752-402029	principal_cmd@yahoo.co.in
Vice Principal	-	O: R:	-	-	-
Steering Committee Co-ordinator	Dr. V.K. Tiwari, Head Department of Geography	O:07752-225177 R: 07752-220693	9424160913	07752-402029	vtiwari_2@yahoo.co.in

3. Status of the of Institution:

Affiliated College

Constituent College

Any other (specify)

4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co-education

b. By shift

i. Regular

ii. Day

iii. Evening

5. Is it a recognized minority institution?

Yes

No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Source of funding:

Government

Grant-in-aid

Self-financing

Any other

7. a. Date of establishment of the college: 31.07.1956

b. University to which the college is affiliated /or which governs the college (If it is

a constituent college) : Bilaspur Vishwavidyalya, Bilaspur (Chhattisgarh)

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	1974	
ii. 12 (B)	1974	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC

(AICTE, NCTE, MCI, DCI, PCI, RCI etc.) : NIL

Under Section/clause	Recognition/Approval details Institution/Department/ Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.				
iii.				
iv.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes

No

If yes, has the College applied for availing the autonomous status?

Yes

No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location	Urban (Link Road, Bilaspur City)
Campus area in sq. mts.	24175.75 Sq.mts.
Built up area in sq. mts.	6038.5 Sq.mts

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities -
- Sports facilities -
 - Play ground -
 - Swimming pool - Nil
 - Gymnasium -
- Hostel
 - Boys' hostel Nil
 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)
 - Girls' hostel Nil
 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)
 - Working women's hostel Nil
 - i. Number of inmates
 - ii. Facilities (mention available facilities)
- Residential facilities for teaching and non-teaching staff (give numbers available -- cadre wise) – Nil

- Cafeteria -
- Health centre -

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance - Nil

Health centre staff – Dr. R.P. Mishra and Dr. Mrs. Madhu Mishra

Qualified doctor Full time Part-time

Qualified Nurse Full time Part-time

- Facilities like banking : (ATM facility), post office – Nil, book shops - Nil
- Transport facilities to cater to the needs of students and staff - Nil
- Animal house- No
- Biological waste disposal- (Compost pit)
- Generator or other facility for management/regulation of electricity and voltage - Yes
- Solid waste management facility –Waste water management – Yes (Soak Pits)
- Water harvesting- Yes (through drainage system)

12. Details of programmes offered by the college (Give data for current academic year : 2012-13)

Sl. No.	Programme Level	Name of the Programme/ Course	Durati on	Entry Qualificatio n	Medium of Instruction	Sanctioned /approved Student strength	No. of students admitted
1.	Under-Graduate	B.A. B.Sc. B.Com. B.B.A. B.C.A.	3 Years	+2 Pass or equivalent exam.	Hindi/ English	240 360 500 30 45	240 360 500 30 45
2.	Post-Graduate	M.A. English M.A. Hindi M.A. Economics M.A. Political Science M.A. History M.A. Sanskrit M.A. Geography M.A. Public Adm. M.Sc. Botany M.Sc. Zoology M.Sc. Chemistry M.Sc. Physics	2 Years	Degree course	Hindi/ English	60 40 40 40 40 40 90 30 30 30 40 40	60 40 40 40 40 40 90 30 30 30 40 40

		M.Sc. Math. M.Sc.Comp.Science M.Sc. Microbiology M.Com.				30 30 30 80	30 30 30 80
3.	Integrated Programmes P G	-	-	-	-	-	-
4.	Ph.D.	Ph. D. in subjects Physics,Chemistry,Botany Zoology,Mathematics, Sanakrit,Hindi,English, Geography,History, Pol.Science, Economics.		As per U.G.C. Guideline	Hindi/ English		
5.	M. Phil.	-	-	-	-	-	-
6.				-	-	-	-
7.	Certificate Courses	-	-	-	-	-	-
8.	UG Diploma	-	-	-	-	-	-
9.	PG Diploma	PG Diploma in Banking, PGDiploma.inBussiness Management PGDCA	01 years	Degree	Hindi/ English	60 60 60	60 60
10.	Any Other (specify and provide details)	-	-	-	-	-	-

13. Does the college offer self-financed Programmes?

Yes No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

BBA BCA	√	No		Number	02
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15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG (3 years)	PG (2 years)	Research
Science Faculty	B.Sc.(Biology/Maths/ Microbiology/Computer Science) & BCA.	-M.Sc.in Subjects:- Physics,Chemistry,Botany, Zoology, Mathematics, Micro -Biology& Computer Science. -Post Graduate Diploma Course in Computer Science	University recognized Research Centre for Physics, Chemistry, Botany, Zoology, Mathematics.
Arts	B.A. (English Lit. , Hindi Lit., Sanskrit, Geography, History, Economics, Sociology Political Science, Music & Home Science)	M.A. (English Lit. , Hindi Lit., Sanskrit, Geography, History, Economics, Political Science.)	University recognized research centres English, Hindi, Sanskrit, Economics, History, Political Science, Geography
Commerce	B.Com (plain), B.Com(TPP) B.Com (Computer) BBA	<ul style="list-style-type: none"> • M.Com. • Post Graduate Diploma in Business Management (PGDBM), Post Graduate Diploma in Banking (PGDIB) 	University recognized research centre.
Any Other not covered above	B.Sc.(IT) : B.Sc. (Biotechnology) : Permissio n granted.	MSW (Proposed)	

16. Number of Programmes offered under (Programme means a degree course like BA, B.Sc., M.A., M.Com.)

- a. annual system -
- b. semester system -
- c. trimester system -

17. Number of Programmes with

- a. Choice Based Credit System -
- b. Inter/Multidisciplinary Approach -
- c. Any other (specify and provide details) -

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy) and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)

and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F				
Sanctioned by the UGC / University / State Government Recruited	1	0	0	0	25	12	16	2	5	0
Yet to recruit					42**		27**			
Sanctioned by the Management/society or other authorized bodies Recruited	0	0	0	0	16	36	37	3	0	0
Yet to recruit					8**					

*M-Male *F-Female, **=Total yet to recruit=42, M/F reservation as per C.G. govt .policy.Note:-Against 42 vacant regular faculty position 34 posts are filled by Adhoc Asst. prof. College Management have sanctioned Total 18 posts of Adhoc Asst. prof. for self finance cources. 40 posts of class III & class IV employee are also sanctioned & paid by the college management.

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	01	-	-	-	23	12	36
M. Phil.	-	-	-	-	01	0	01
PG	-	-	-	-	0	01	01
Temporary teachers(Adhoc Teachers)							
Ph.D.	-	-	-	-	1	0	01
M. Phil.	-	-	-	-	0	01	01
PG	-	-	-	-	15	35	50
Part-time teachers							
Ph.D.					0	0	0
M. Phil.					0	0	0
PG					0	0	0

22. Number of Visiting Faculty /Guest Faculty engaged with the College – Nil

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2009-10		2010-11		2011-12		2012-13	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	188	155	214	99	270	135	292	155
ST	315	169	224	111	187	140	185	143
OBC	225	168	630	246	574	342	719	427
General	1185	848	1306	744	1161	1131	1067	1082
Others	-	-	-	-	-	-	38	46

24. Details on students enrollment in the college during the current academic year:

	UG	Ph.D.	PG	M. Phil.	Total
Students from the same state where the college is located	2939	Nil	597	Nil	3536
Students from other states of India	33	Nil	384	Nil	417
NRI students	-	Nil	-	Nil	Nil
Total	2972	Nil	981	Nil	3953

25. Dropout rate in UG and PG (average of the last two batches)

UG PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled) –

(a) Including the salary component

(b) Excluding the salary component

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes No

b) Name of the University which has granted such registration-

c) Number of programmes offered -

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered

S. No.	Name of Program/ Course	Student Teacher Ratio		
		Part-I	Part-II	Part-III
1.	B.A.	75:1	6:1	4:1
2.	B.Sc. Biology	9:1	5:1	2:1
3.	B.Sc. Mathematics	4:1	3:1	2:1
4.	B.Sc. Computer Science	8:1	7:1	5:1
5.	B.Sc. Microbiology	19:1	11:1	6:1
6.	B.C.A.	4:1	4:1	2:1
7.	B.Com.	54:1	41:1	33:1
8.	B.B.A.	4:1	3:1	3:1
9.	M.A. English	15:1	14:1	-
10.	M.A. Hindi	4:1	4:1	-
11.	M.A. Economics	5:1	3:1	-
12.	M.A. Political Science	3:1	2:1	-
13.	M.A. History	3:1	5:1	-
14.	M.A. Sanskrit	10:1	3:1	-
15.	M.A. Geography	22:1	22:1	-

16.	M.A. Public Administration	-	1:1	
17.	M.Sc. Botany	4:1	4:1	-
18.	M.Sc. Zoology	5:1	4:1	-
19.	M.Sc. Chemistry	4:1	5:1	-
20.	M.Sc. Physics	7:1	5:1	-
21.	M.Sc. Mathematics	8:1	4:1	-
22.	M.Sc. Computer Science	4:2	1:1	-
23.	M.Sc. Microbiology	8:3	6:3	-
24.	M.Com.	5:1	3:1	-
25.	Post Graduate Diploma in Computer Application	8:1	-	-
26.	Post Graduate Diploma in Banking	2:1	-	-
27.	Post Graduate Diploma in Business Management	7:1	-	-

29. Is the college applying for Accreditation:

Cycle 1 Cycle 2 Cycle 3 Cycle 4
 Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year 2012-13.

32. Number of teaching days during the last academic year (2012-13)

(Teaching days means days on which lectures were engaged excluding the examination days) -

33. Date of establishment of Internal Quality Assurance Cell (IQAC) : 01/07/2012

IQACNA..... (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) (dd/mm/yyyy)

AQAR (ii) (dd/mm/yyyy)

AQAR (iii) (dd/mm/yyyy)

AQAR (iv) (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

B. Criteria-Wise Inputs

CRITERION I: CURRICULAR ASPECTS

1.1.1 Curriculum Planning and Implementation

The syllabus approved by Coordination committee of the state is adopted by the university for teaching in different colleges. The curricula were implemented through class room teaching, workshops, seminars and motivational practices.

1.1.2 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

“Vision” : “Education is something which makes man self-reliant and self-less.” (Vedas)

Mission:

To impart value based education, inclusive of knowledge and skills for development of a self-reliant personality, by providing total learning environment in the campus.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The institution follows the guidelines, academic calendar and academic curriculum recommended by the University.

The action plan is implemented through Staff Council, Chaired by Principal, Internal Quality Assurance Cell, Head of the Departments and faculty members in the guidance of Chairman Governing Board of the College.

The various committees assist in effective implementation of the academic calendar. The IQAC cell through Feedback Committee streamlines the action plan. To create innovative learning environment in the campus various enrichment efforts promoted are as follows

- Faculty members are encouraged to participate in academic advancement programs
- Lectures by eminent personalities.
- Quiz, debates and easy competitions and participatory programmes.
- Social welfare programs for knowledge dissemination
- Health and Environmental awareness programs
- Inspirational programs to trigger creativity of the students to meet future challenges

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

The faculty members are motivated to attend Refresher Courses and Orientation Courses, Workshops, Seminars, Conferences and various activities of skill development to upgrade and equip them for effectively discharging their duties. Some of the faculty of the institution are members of Board of Studies and Academic Council and have been instrumental in designing the curricula.

The distinctive programs aiming to achieve the mission of the institution are

- a. Organizing lectures by eminent personalities.
- b. Inputs from the IQAC on the basis of feedback analysis
- c. Arranging inter-disciplinary lectures.
- d. Quiz. Lectures, debates and Essay competitions for the students.
- e. Educational tours.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

The institution was earlier affiliated with Guru Ghasidas Central University Bilaspur till 2011-12, at present it is affiliated to Bilaspur University, Bilaspur (C.G.). Senior faculty members being the members of Board of Studies have been instrumental in designing of the Curricula.

Within the framework of curricula the members have introduced new ideas and methods to keep pace with the demands of changing times and the stakeholders.

At the beginning of the session the staff council meeting is held for consultation and implementation of the academic calendar and curricula for the session. The institution motivates and encourages the students to implement innovative ideas and methods for teaching practices.

All the teaching faculty maintains teaching registers and keeps record of class room as well as Practical training.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

For effective operationalisation of curriculum the Department of Commerce and Management organizes educational tours to various industries. The students under assigned projects take up job oriented programs like banking, taxation and accounting. The students of Home Science Department are in contact with various hospitals with regard to nutrition and health care awareness. The NSS wing along with government agencies take up eco-beneficiary projects.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

The staff members of the college are in constant touch with the members responsible for framing the University Curriculum. Being a UGC aided institution and despite having teaching experience of more than 20 years and fulfilling the criteria of being a professor, Senior faculty members are denied posts in various academic bodies of the University in the session 2013-14.

The IQAC and the feedback committee monitor on the rationalized requirements through systematic feedback and convey it to the University.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

No, being an affiliated College the institution doesn't have the provision to design its own curriculum.

1.1.8 How does institution analyse/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The IQAC monitors the recommendations through Departmental Heads, Daily diaries, Attendance Register, Activities of the Association and the Feedback received from the students and faculty members.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

The institution offers PGDiploma Courses in Banking ,Business Management and Computer Application.

Special skill development classes like computer skills and Language proficiency are regularly held.

The Department of Sports holds "yoga" and "Meditation" by trained experts to cater to mental and physical well-being. Experts are invited to help deal with stress, strain and psychosomatic disorders.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.
No.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

Yes.

Students are permitted to change their subjects within permissible time limit. The Courses offered in modular form are inclusive of English proficiency, Computer Application and Environmental Awareness Programs in the present setup.

The Commerce and Management Department promotes industrial tours, interaction with entrepreneurs and having a placement cell to generate employment.

- **Range of Core /Elective options offered by the University and those opted by the college. :**

Every candidate for the Bachelor of Arts examination shall be examined in:

A. Foundation Course:

- i. Group A – Hindi Language
- ii. Group B – English Language

B. Three course subjects: One subject from any t group out of the followings six groups:

1. Sociology.
2. Political Science/Home Science
3. Hindi Literature/Sanskrit Literature/Mathematics.
4. Economics, /Music
5. Philosophy/ Geography
6. History/English literature .
7. Practical (If necessary) for each core subject.

Every candidate appearing in B.Sc. Part-I, Part-II, and Part-III examination shall be examined in:

(i) Foundation Course:

(ii) Any one of the following combinations of three subjects:

1. Physics, Chemistry & Mathematics.
2. Chemistry, Botany & Zoology.
3. Physics, Mathematics & Electronics.
4. Physics, Mathematics & Computer Science.
5. Chemistry, Botany & Microbiology.

(iii) Practical in case prescribed for core subjects.

Every candidate appearing in B. Com. Part-I examination shall be examined in:

- i. Environmental Study
- ii. Foundation Course: English & Hindi
- iii. Financial Accounting & Business Mathematics
- iv. Business Communication & Business Regulatory Frame Work
- v. Business Environment & Business Economic or TPP

Every candidate appearing in B. Com. Part-II shall be examined in:

- i. Foundation Course: English & Hindi
- ii. Corporate Accounting & Cost Accounting.
- iii. Principals of Business Management & Company Law.
- iv. Business Statistics & Fundamental of Entrepreneurship or TPP

Every candidate appearing in B. Com. Part-III shall be examined in:

- i. Foundation Course: English & Hindi
- ii. Compulsory Core course- (1) Income Tax, (2) Indirect Tax,
(3) Management Accounting, (4) Auditing
- iii. Any one of the following optional group or TPP

Optional Group-A (1) Financial Management, (2) Financial Market.

Optional Group – B (1) Principles of Marketing, (2) International Marketing.

Optional Group –C (1) Information Technology and its application in Business, (2) Essential of E-Commerce.

Optional Group –D (1) Fundamentals of Insurance, (2) Money & Banking System.

Every candidate appearing in M. Com. Previous shall be examined in:

All compulsory

- i. Management Concept and Organizational Behaviour.
- ii. Managerial Economics.
- iii. Statistical Analysis
- iv. Corporate Financial Accounting.
- v. Financial Management.

Every candidate appearing in M. Com. Final shall be examined in:

- A. Compulsory Group (1) Accounting for Managerial Decisions, (2) Corporate Legal Frame Work & Research Methodology.
- B. Optional Groups:- Select any one group from the following:
 1. Finance
 - i. Finance Institution and Market.
 - ii. Project Planning & Control.
 - iii. Security Analysis & Portfolio Management.
 2. Marketing:
 - i. Advertising and Sales Management.
 - ii. Marketing management.
 - iii. Marketing Research.
 3. International Business:
 - i. International Business Environment.
 - ii. International Marketing.
 - iii. Foreign Trade Policy Procedures and Documentation.
 4. Management:
 - i. Corporate Tax Planning and Management.
 - ii. Strategic Management Business Environment.
 5. E-Commerce:
 - i. Computer Application in Business.
 - ii. Information Technology in Business.
 - iii. E-Commerce.

Every candidate appearing in B. Com. Part-I, Part-II & Part-III examination shall be examined in Tax Procedure & Practice as Vocational Course Offering two Paper related to tax in lieu of prescribed subject of B. Com. Part-I, Part-II & Part-III.

Every candidate appearing in Post Graduate Diploma in Banking shall be examined in:

- i. Paper-I Principles of Banking
- ii. Paper-II Practice and Law of Banking.

- iii. Paper-III Commercial Law.
- iv. Paper-IV Bank Accounts.
- v. Paper-V Methodology & Calculation of Foreign Exchange.

Every candidate appearing in Post Graduate Diploma in Business Management shall be examined in:

- i. Paper-I Management Concepts and Organizational Behaviour.
- ii. Paper-II Portfolio Management and Total Quality Management.
- iii. Paper-III Human Resource Management.
- iv. Paper-IV Production and Operation Management.
- v. Paper-V Marketing Research & Consumer Behaviour.

- *Choice Based Credit System and range of subject options:* The directives for the implementation of CBCS are awaited from Bilaspur University.
- *Courses offered in modular form :* N.A
- *Credit transfer and accumulation facility:* N.A.
- *Lateral and vertical mobility within and across programmes and courses:* At under graduate and Post Graduate level students of Science faculty can opt for Arts and Commerce subjects on the availability of the seats.
- *Enrichment courses:* Computer applications, English Proficiency, Environmental Awareness Programs are organized for the stakeholders.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes. The institution offers self-financed courses like Bachelor of Business Administration (BBA), Bachelor of Computer Application (BCA), B.Sc.(Microbiology), B.Sc.(ComputerScience), PG-Diploma in Banking (PGDIB),PG-Diploma in Business Management(PGDBM) PG-Diploma in Computer Application. These professional and job oriented courses offer a focused knowledge which provide greater opportunities and avenues of employment to the students. The fee structure is proposed by college administration and approved by the University and Department of Higher Education, Govt. of Chhattisgarh, Raipur. Students are admitted on merit basis due to limited number of seats. The University designs the curriculum . The qualification of the faculty members is same as per UGC and State Govt.rules and guidelines.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

At present there are no skill developmental programmes (five proposals submitted).

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students? to

explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

No.

The College is an affiliated College of Bilaspur University works within the guidelines of the University and Higher Education.

1.3 Curriculum Enrichment

1.3.1. Describe the efforts made by the institution to supplement the Universities curriculum to ensure that the academic programs and Institution's goals and objectives are integrated?

The institute constantly makes efforts to enrich the University Curriculum in the following ways:

- i. Various activities like lectures from eminent academicians
- ii. Interdisciplinary seminars and workshops
- iii. Extra Coaching for weaker students.
- iv. Orientation and Career guidance
- V. Feedback system.

1.3.2 What the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?.

The institution encourages the faculty to envisage the new models of best practices which enhances the quality of teaching.

Updated information and guidance is made available to the students through information access system and motivational programs such as lectures, workshops, seminars, personality development programs, yoga and meditation.

Motivational lectures and industrial visits are also organized to train them for future plannings.

1.3.3. Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

Being a co-educational institution there is a women's grievance cell for their assistance. Lectures are organized to educate and make them aware about their rights and RTI act. Members of teaching faculty always try to help them . A paper on environmental issues is included in curriculum. NSS and Red Cross Society regularly organize programs related to environmental issues and health care, human rights. The Departments have been provided with audio-visual facility for classroom teaching and smart class room has been proposed.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- *Moral and ethical values:* The vision and mission of the institution is broadly designed to instill moral and ethical values. The faculty members, invite eminent personalities work in tandem for creating an inspirational atmosphere for the students.

- *Employable and life skills* : Career guidance and placement cell invite various agencies to explore the possibilities of employment
- *Better career options*: To acquaint and apprise the students with job opportunities and avenues. We seek guidance from experts.
- *Community orientation*: The activities of NSS&Red Cross Society help in instilling accountability towards Society.

1.3.5 citing a few examples enumerate on the extent of use of the feedback from Stakeholders in enriching the curriculum?

Feedback committee and the grievance cell collect opinion and suggestions through oral and print medium. Regarding medium of instruction, Computer Education, Internet Awareness.

IQAC analyses and organizes educational tours, industrial trips, interaction with eminent personalities to fulfill the aspirations of the students to create simulative atmosphere. The faculty members of the Department through members of Board of Studies try to incorporate the suggestions for enrichment of the curriculum. The Alumni also plays an important role by giving suggestions on various issues.

For example :-The feed back committee reported that a large number of First year science students coming from rural area are absent from classes due to not understanding subject in mixed Hindi/English medium . Immediately a remedial English language coaching for ten days to these students was organized and the problem was resolved.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The institution monitors and evaluates the quality of its enrichment programs through:

- i. Supervision of Hon'ble members of Governing Board
- ii. Staff Council Chaired by Principal
- iii. IQAC
- iv. Conveners of various committees
- v. feed back from Teachers and Students

Regular meetings of IQAC and Conveners of the Committees take place to evaluate these programs and forward the recommendations to the higher authorities for implementation.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Being an affiliated College the institution is obliged to implement the curriculum designed by Bilaspur University, Bilaspur (C.G.).The senior faculty members who are in Board of Study also try to add suggestions according to the feedback from students.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

The feedback from the students is received through faculty members, and Head of the Departments. They are discussed by feedback committee and IQAC further it is communicated to the University through members in various academic bodies of the University.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

Any other relevant information regarding curricular aspects which the college would like to include.

To cope up with challenges of higher education the following Under Graduate, Post Graduate and Diploma Courses were introduced in the institution.

Pursuing its policy of introducing subjects and courses suited to the latest market trends, the college introduced the following new programmes and created the requisite infrastructure for them during the last four years and updated almost all the existing ones during the same period.

- B.B.A.
- Sociology as one subject in B.A.
- B.C.A.
- B.Com. Computer Application
- M.A. Public Administration
- B.Sc. Biotechnology(Sanctioned)
- B.Sc. Information Technology (Proposed)
- B.P. Ed. (Proposed)
- B.Sc Bio-chemistry (Proposed)
- M.S.W (Proposed)

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 *Student Enrolment and Profile*

2.1.1 *How does the college ensure publicity and transparency in the admission process?*

- Our College is a premier institution in the region serving since last six decades. Diverse courses and subjects in various fields at undergraduate and postgraduate level i.e. Natural Sciences, Physical Sciences Social Sciences, Computer science, Commerce and Management are offered. The College is well known for its distinguished faculty members. Library and Sports facilities and a play ground, the only Indoor Stadium in city are our assets.
- The institution gives wide publicity through news papers, Visual media, institutional website (www.cmdpgcollege.in), publication of prospectus and display of information on notice board, banners e.tc. .
- The institution strictly follows the guidelines for admissions given by Department of Higher Education Chhattisgarh, Bilaspur University and College Code are duly published in the College Prospectus.
- Counselling to students is provided by members of admission committee.
- The faculty members play active role in transmitting the information regarding achievements , infrastructure and courses available in the institution.

1.1.2 Explain in detail the criteria adopted and process of admission

- . **(i) Merit:** Students are admitted in the order of merit as per guidelines given by Dept. of Higher Education, Raipur (C.G.) and Bilaspur Viswhavidyalaya, Bilaspur.

The admission committees of various faculties strictly follow these guidelines. Students are admitted in order of merit. The selection list of candidates are duly displayed on the notice board and even communicated to students telephonically if required. Due weightage in admission is given to SC/ST/OBC and minorities and others as per state govt. guideline

(ii) common admission test conducted by state agencies and national agencies : No

(iii) combination of merit and entrance test or merit, entrance test and interview : No

(iv) any other) to various programmes of the Institution. : Nil

2.1.3 *Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.*

The minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college are as follows.

Minimum and Maximum Percentage of Marks for Admission		
Programme	Min%	Max %
B.A. I	36.0	79.2
B.A. II	36.0	64
B.A. III	36.0	60.5

M.A. Previous English	40.0	61.9
M.A. Previous Hindi	44.4	57.2
M.A. Previous Sanskrit	37.5	68
M.A. Previous Political Science	44.7	54.7
M.A. Previous Public Administration	50.4	58.4
M.A. Previous History	41.6	65.4
M.A. Previous Economic	55.8	64.5
M.A. Previous Geography	58.4	64.8
M.A. Final English	44.0	62.6
M.A. Final Hindi	50.4	61.4
M.A. Final Sanskrit	49.2	56.2
M.A. Final Political Science	47.7	48.8
M.A. Final History	54.5	61.5
M.A. Final Economic	48.0	54.6
M.A. Final Geography	50.4	70.0
B.Sc. I Microbiology	44.8	81.0
B.Sc. I Biology	40.2	84.8
B.Sc. I Computer Science	48.0	84.8
B.Sc. II Mathematics	40.0	94.6
B.Sc. II Microbiology	45.4	73.1
B.Sc. II Biology	41.5	65.0
B.Sc. II Computer Science	42.5	73.0
B.Sc. II Math	42.4	63.7
B.Sc. III Microbiology	43.6	69.0
B.Sc. III Biology	39.1	63.0
B.Sc. III Computer Science	43.6	64.8
B.Sc. III Mathematics	39.0	61.3
B.C.A. I	41.4	79.8
B.C.A. II	51.0	68.2
B.C.A. III	50.6	69.1
PGDCA	50.5	73.6
M. Sc. Previous Physics	42.6	67.8
M. Sc. Previous Chemistry	49.2	66.9
M. Sc. Previous Botany	43.6	59.7
M. Sc. Previous Zoology	44.3	63.4
M. Sc. Previous Mathematics	40.5	71.3
M. Sc. Previous Microbiology	47.0	70.9
M. Sc. Previous Computer Science	53.7	71.8
M. Sc. Final Physics	51.1	73.8
M. Sc. Final Chemistry	51.0	73.3
M. Sc. Final Botany	43.3	67.0
M. Sc. Final Zoology	49.1	65.0
M. Sc. Final Mathematics	48.2	72.2
M. Sc. Final Microbiology	45.3	72.5
M. Sc. Final Computer Science	57.7	63.4
B.Com. I	36.0	93.4
B.B.A. I	38.4	83.0
B.Com. II	40.1	78.7
B.B.A. II	44.1	67.6
B.Com. III	36.0	74.3
B.B.A. III	39.1	67.3
M. Com. Previous	48.5	71.7
M. Com. Final	52.8	79.0
PGDBM	45.4	69.6
PGDIB	46.1	70.1

Being oldest and biggest college of the university and centrally located huge infrastructure, senior faculty members, rich laboratories and courses of every student's choice, play grounds, indoor stadium, central library; it is observed that meritorious students prefer CMD PGCollege.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes.

The Principal constitutes admission committee in the guidance of Deans of respective faculties to review the admission process and student's profile. The appraisal by the committee sees that no deserving candidate is denied admission. It also helps to identify the students who need special care. The improved performance in the examination is reflected in the University results.

Along with the academic results the student also learns to prepare themselves to face future challenges.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

The various efforts made by the institution reflecting the national commitment to diversity and inclusion of

- i. Reservation in admission as per directives
- ii. Relaxation in age limit for SC/ST/OBC.
- iii. Scholarships and support in the form of fee concession to the students of weaker section.
- iv. People from society and social organization are involved to support differently abled and economically weak students.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends i.e. reasons for increase / decrease and actions initiated for improvement.

Programmes	Number of applications				Number of students admitted				Demand Ratio			
	2009-10	2010-11	2011-12	2012-13	2009-10	2010-11	2011-12	2012-13	2009-10	2010-11	2011-12	2012-13
1. B.A.	435	510	570	709	389	446	481	539	1.18	1.14	1.18	1.31
2. B.Sc.	632	697	621	849	495	570	455	710	1.27	1.22	1.36	1.19
3. B. Com	1500	1734	1750	1830	1279	1500	1541	1586	1.17	1.15	1.13	1.15
1. M.A.	545	578	700	523	406	359	649	397	1.34	1.61	1.07	1.31
2. M.Sc.	476	450	512	534	374	377	348	339	1.27	1.19	1.47	1.57
3. M. Com.	210	243	234	256	100	134	145	124	2.1	1.81	1.61	2.06
M. Phil.	-	-	-	-	00	00	00	00	-	-	-	-
Ph.D.												
Integrated PG Ph.D.	-	-	-	-	00	00	00	00	-	-	-	-

Value added	-	-	-	-	NIL	Nil	Nil	Nil	-	-	-	-
Certificate	-	-	-	-	NIL	Nil	Nil	Nil	-	-	-	-
Diploma	-	-	-	-	NIL	NIL	Nil	Nil	-	-	-	-
1. PGDBM	70	74	71	53	57	59	60	42	1.22	1.25	1.18	1.26
2. PGDIB	51	24	30	27	38	19	24	20	1.34	1.26	1.25	1.35
3. PGDCA	00	85	105	128	00	54	59	59	0.0	1.57	1.77	2.16
1. B.C.A.	00	21	67	79	00	10	42	65	0.0	2.1	1.59	1.21
2. B.B.A.	20	65	97	113	16	46	67	72	1.25	1.41	1.44	1.56

The information above shows the trend of substantial increase in the number of applications and number of students admitted. On request of college management, the number of seats were increased by the State Govt. and the affiliating University on the basis of demand ratio.

The reason of increase in the number of students is due to creation of teaching and learning atmosphere, increase in student discipline availability of more facilities and starting new job oriented courses. The state government have also motivated youth towards higher education by providing them free electronic gadgets and priority in recruitment.

2.2 Catering to Student Diversity:

2.2.1 *How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?*

The institution strictly adheres to the policies formulated by State Govt. to cater the needs of differently abled students. Social organizations and individuals are also involved in the process of assisting such students. Faculty members generously extend their help by teaching and counselling in extra time, providing books from book bank and personal collections and assistance towards financial requirement.

A Separate ramp in each building have been constructed for differently abled students to enter the college. Normaly their classes are organized on the ground floor.

2.2.2 *Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.*

Before the commencement of the program a counseling session is held by the faculty members to make the students aware of their strength and weaknesses. Awareness programs equips them regarding their goals and objectives, code of conduct, attendance requirements, curriculum structure, evaluation pattern. When they attend their classes first few lectures are organized to bring them to status so that they start understanding the subjects.

2.2.3 *What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.)*

Remedial classes are held by the faculty during the free hours to assist the weaker students coming from rural background. Special coaching is given to understand topics in English.

2.2.4 *How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?*

Circulars and information for awareness are sought from various government departments such as women welfare, health department, Police Department and & NGOs and the information is made available to the stake holders regarding act. Frequent lectures by experts are held for the staff and students to sensitize them over such issues.

2.2.5 *How does the institution identify and respond to special educational/learning needs of advanced learners?*

The institution identifies the needs of advanced learners through Unit Test, Class room interaction, group discussions, paper presentations and various extracurricular activities to motivate them to reach higher centers of learning and to achieve excellence.

2.2.6 *How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?*

Regular monitoring of the students attendance record, Teachers Diary, the respective Head of the Departments help to identify the commitment of the students. The guardians are intimated about the attendance of their wards to enhance their commitment towards studies. The level of learning is assessed through monthly unit tests. Special attention is given to the students coming from disadvantaged section of society, physically challenged slow learners and from economically weaker sections.

2.3 *Teaching-Learning Process*

2.3.1 *How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)*

The College strictly follows the academic calendar issued by Dept. of Higher Education and Bilaspur University. The teaching plan is designed and executed in the guidance of Principal. The Course work is allotted unit wise to faculty members. Regular evaluation of the students through unit tests is an integral part of the teaching program. The Head of the institution reviews the daily Teachers diaries maintained by faculty members.

2.3.2 *How does IQAC contribute to improve the teaching –learning process?*

The IQAC receives feed back through various committees, faculty members and through feedback format from students. The information is procured on specific issues to fulfill the objectives of the institution.

2.3.3 *How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?*

The quest and aspirations of the students are explored to nurture and inculcate ‘a passion for learning’. An interactive and collaborative approach is made to enhance the learning environment of the institution.

Various extracurricular activities are conducted to sharpen the skills of the students. Educational tours, Industrial visits and projects are a part of the enrichment program.

2.3.4 *How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?*

To inculcate and invoke critical thinking within students college management have formed “Departmental Society” such as “Physics Society”, “Zoological Society” in every departments. Senior and active students of PG/UG classes every year are nominated as President, Secretary, Vice-President Etc. under the supervision of faculty members. Lectures of eminent scholars, Professrs, visit to learning places are organised. Members of society organize, group discussions, debates, paper presentations, seminars, lectures and quiz competition within them self.

Special programs are conducted to develop analytical ability, emotional quotient (EQ), high self-esteem, scientific temper and decision making.

To explore the creativity we have a College magazine “Archana” which is inclusive of literary, social, scientific and cultural expression of the students as well as the faculty. The wall papers and news letters are actively maintained by the students which gives an opportunity of expression. The objective of these programs is to use knowledge as a tool and to create a globalised vision to transform them into lifelong learners and innovators.

2.3.5 *What are the technologies and facilities available and used by the faculty for effective teaching? e.g.: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.*

Various mechanisms adopted for effective teaching are, models, illustrations, coupled with, audio visual learning tools. Outdoor educational tours and activities are organized for wider exposure. A proposal for e-classroom/Smart Class and e-library is in pipeline.

2.3.6 *How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?*

The students and faculty members are exposed to advanced level of knowledge and skills through a hybrid system i.e. blending of traditional and modern methods of learning. Sympathy, emotional quotient, ethics and moral values go hand in hand with modern tools of access to information. Student and faculty members are motivated to pursue research work and to publish their findings on the frontiers of human knowledge in reputed journals.

Organizing and participation in national and international conferences, workshops, seminars and symposium help to expose the participants to higher level of learning.

2.3.7 *Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/ mentoring /academic advise) provided to students?*

The College has a Career Development guidance cell which deals not only with career options but also lends psycho-social guidance. The faculty members mentor potential students to achieve their goals.

The alumni, social workers and NGOs are involved in providing necessary assistance to the students.

2.3.8 *Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?*

The following innovative practices have been implemented towards quality sustenance and enhancement:

- i. Audio-visual methods, using OHP, Slide projector, LCD projector.
- ii. Knowledge mapping techniques to differentiate between slow and advance learners and to take necessary initiatives.
- iii. Industrial and educational excursions.
- iv. Project works and extracurricular activities to enhance cultural, moral and aesthetic perceptions.
- v. Teachers are encouraged to enrich and update with refresher and orientation courses held at academic staff Centers.
Workshops, Conferences are also organized.
- vi. Inter faculty interaction and participation in various programs broadens the vista of knowledge.

2.3.9 *How are library resources used to augment the teaching-learning process?*

Institutional library resources are used to augment the teaching learning process in various ways.

- The central library of the college has a valuable collection of books on diverse subjects.
- Library has a big reading room open for all and another for advance learners.
- Each department of the college has a separate departmental library having access to the PG/Research students.
- Books and journal on various subjects have been subscribed.
- Access online resources like INFLIBNET/JSTOR.
- Librarian and the staff helps students to get reading material of their choice.
- The information regarding new arrivals is publicized on the notice board.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Yes, the institution is particular in completing the curriculum within the planned time frame and calendar. All the teaching faculty maintains 'Teaching diary' in which teaching plan is maintained. During the preparation leave, faculty is involved in dealing with students needing extra care and coaching.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The Chairman of Governing Board, Principal, Head of the departments and the members of the IQAC are in constant touch with the students and take regular feedback about the teachers. Knowledge based communication skills, sincerity and commitment, and interest is generated in the teachers to design tests and assignment and examination to evaluate students understanding of the course.

The self appraisal Performa's are submitted by the teachers along with the students appraisal is analysed by the IQAC.

2.4 Teacher Quality

The faculty members are recruited through a proper selection committee constituted under UGC act and college code of affiliating University, Bilaspur Vishwavidyalaya, Bilaspur and with due approval of Department of Higher Education, Raipur (C.G.). The staff members are encouraged to participate in various academic programs and activities concerning knowledge dissemination for their refinement.

The recruitment of permanent faculty members against the vacant posts is lying vacant posts since 1999. The teacher taught ratio is compensated by the recruitment of adhoc teaching faculty members in accordance with the rules of Higher Education.

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	01	-	-	-	28	09	38
M.Phil.	-	-	-	-	01	-	01
PG					-	01	01
Ad-hoc Teachers	-	-	-	-	16	36	52
Ph.D.	-	-	-	-	01	00	01
M.Phil.	-	-	-	-	00	01	01
PG	-	-	-	-	15	35	50
Part-time teachers	-	-	-	-	-	-	Nil

Ph.D.	-	-	-	-	-	-	Nil
M.Phil.	-	-	-	-	-	-	Nil
PG	-	-	-	-	-	-	Nil

2.4.2 *How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.*

The institution encourages its existing faculty members to participate in various academic programs viz. Refresher Courses, Workshops, Seminars and Symposia in emerging areas of learning to equip themselves to teach related subject. During three years the following staff members have been permitted for the same.

Dr R.K. Saxena (Dept. of Physics), Dr V.K.Gupta (Dept. of Zoology), Dr V.K. Tiwari (Dept. of Geography), Dr (Mrs.) V.P.Dubey (Dept. of Botany) , Dr S.K. Vajpai (Dept. of Chemistry).

The junior faculty members (adhoc/Temporary) are guided by senior faculty members in the department. The institution has introduced new courses viz. Microbiology, Biotechnology Computer science under self-financing scheme to meet the growing demands of the region..

2.4.3 *Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.*

a) *Nomination to staff development programmes*

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	01 English
HRD programmes	01 Physics
Orientation programmes	Nil
Staff training conducted by the university	02 Physics, 01 Chemistry, 02 Zoology 02
Staff training conducted by other institutions	Nil
Summer / winter schools, workshops, etc.	03 Chemistry, 03 Zoology, (i) 3 days workshop Math (from 26 to 28 October 2010) (ii) 3 days workshop Math (from 24 to 26 January 2011) (iii) 2 days workshop Home Science in 2012 (iv) 3 days workshop Home Science in 2013

b) *Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching -learning*

- **Teaching learning methods/approaches:** Use of audio visual methods, interactive access to information through modern interactive tools (ICT) for creating an optimal learning environment, access to INFLIBNET and to develop high intellectual aptitude.
- **Handling new curriculum:** Up gradation of knowledge through collaborative approach, ICT, academic training programs organized by UGC and various other agencies.
- **Content/knowledge management:** Information is procured through resource persons, ICT tools and personal innovative approach.
- **Selection, development and use of enrichment materials:** The updated information and potentiality of the curriculum provides a broad base of knowledge which is exploited to its optimum to encourage students to think laterally to look beyond the course.
- **Assessment:** Unit Tests, Viva-Voce, Group discussion, Paper presentation are few methods to access the potential of the students.
- **Cross cutting issues:** Gender sensitivity, environmental issues, health awareness, personal and emotional management and relevant issues are constantly taken up for the benefit of the students.
- **Audio Visual Aids/multimedia:** LCD projectors, overhead projectors, speaker systems, CD's assist in the process.
- **OER's :**
- Teaching learning material development, selection and use: The various advanced learning programs organized by various institutions help faculty members in enriching themselves.

c) Percentage of faculty

- *invited as resource persons in Workshops/Seminars/Conferences organized by external professional agencies : 40%*
- *participated in external Workshops/Seminars/ Conferences recognized by national/ international professional bodies : 50%*
- *presented papers in Workshops/Seminars /Conferences conducted or recognized by professional agencies : Nil*

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The College imparts full support to the faculty members for the professional development. It encourages the faculty to attend Orientation, Refresher Courses, National and International conferences and Seminars.

The faculty is motivated to seek research grant from government agencies viz. UG, CGCOST etc. Study leave is granted to the members for their academic persuasions. Various teacher research fellows are permitted to work under teacher research fellowship program to avail expertise and to add infrastructural facilities in the institution.

Faculty members actively extend support and guidance to students for Dissertations, M. Phil., and Ph.D. from other Universities also.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/ achievement of the faculty.

Dr. K.P. Pandey (Dept. of Sanskrit)

- Awarded “**Sanskrit Bhasha Samman**” Chhattisgarh Rajya Alankaran Samaroh, Chhattisgarh Government, Raipur on 5th Nov. 2011

Dr. (Mrs.) Veena Pani Dubey (Dept. of Botany)

- Awarded “**Birbal-Savitri Sahni Honour**” 2009 by Birbal-Savitri Sahni foundation Luchnow, India on 17th August 2009.
- Awarded “**Bharat Shiksha Ratan Award**” by Global Society for Health and Educational Growth, New Delhi on 18th January 2010 for excellence in the individual field on interest.
- Awarded “**Fellow of Indian Association for Angiosperm Taxonomy**” on 2nd Dec. 2011.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Self filled evaluation forms by teachers are assessed by Principal to evaluate the dedication and commitment of its staff. The feed back committee also provides information regarding the knowledge based communication skills, sincerity and various other aspects and sends it to IQAC for further analysis and monitoring. The ability of teachers to design tests, assignments and projects are also taken into consideration.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The guidelines regarding evaluation process is issued by affiliating University / Dept. of Higher Education are circulated among faculty member and briefing session is also made by Principal in Staff Council meeting.

Staff members during first few lectures apprise the students regarding attendance, sessional marks, Unit tests annual exams etc.

However the details of examination pattern and monitoring are mentioned in admission brochure.

The IQAC meets once with the entire staff to discuss the feedback report.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Unit Tests and pre -final examination training patterns are the major evaluation reforms suggested by the University and adopted by the College.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

Deans of various faculties in the supervision of Principal through Head of the Departments ensure the implementation of evaluation processes.

2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

Unit Tests acquaints the teacher with strength and weaknesses of the student. The answer books are made available to the students to apprise them of their short comings. The Pre- final Tests enable them to review their potential and improve on required areas.

Example:-

On review of Unit Test results it is observed that few of the first year students coming from schools were sincere and active in class rooms but were not able to write answers in proper manner. They were called for counseling and were advised to write the answers effectively.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student's results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The institution follows the dictates of the University and Higher Education.

Programme wise Details of Pass % age				
Programme	2009-10	2010-11	2011-12	2012-13
B.A. I	48	92.6	91.5	81.1
B.A. II	77.5	95.1	98.3	96.5
B.A. III	94.7	94	95.7	98.5
B.Sc. I (Bio)	47.33	14.33	71	46.66
B.Sc. II (Bio)	98	38	98.66	84.66
B.Sc. III (Bio)	77.66	67	98	92
B.Sc. I (Math)	61	16.33	54.66	42
B.Sc. II (Math)	87	69	93.66	78
B.Sc. III (Math)	82.33	76.33	74.33	93.33
B.Sc. I (Com. Sci.)	61	29	83	63
B.Sc. II (Com. Sci.)	79	79	97	65
B.Sc. III (Com. Sci.)	86	85	100	97
B.Sc. I (Microbiology)	68	24	61	70
B.Sc. II (Microbiology)	98	75	84	88
B.Sc. III (Microbiology)	75	89	100	91
B.C.A. Part- I(permission granted 2010-11)	-	38	89	57
B.C.A. Part-II	-	-	67	62
B.C.A. Part-III	-	-	-	88
B.Com. Part-I	78	94	78	77
B.Com. Part-II	92	89	84	82
B.Com. Part-III	86	89	83	95
B.B.A. Part-I(permission granted 2009-10)	89	79	73	90
B.B.A. Part-II	-	100	52	73
B.B.A. Part-III	-	-	100	86
PGDCA	31	75	98	79
PGDIB	70	87	86	76
PGDBM	74	88	95	91
M.A. English Previous	82	96	100	81

M.A. English Final	95	78	98	96
M.A. Hindi Previous	75	100	100	94
M.A. Hindi Final	67	67	100	100
M.A. Sanskrit Previous	35	38	82	60
M.A. Sanskrit Final	75	100	93	100
M.A. Economic Previous	71	57	92	70
M.A. Economic Final	60	83	38	14
M.A. Geography Previous	85	92	95	95
M.A. Geography Final	62	89	78	99
M.A. Political Science Previous	22	71	94	67
M.A. Political Science Previous	100	100	100	93
M.A. Public Administration Previous	-	-	-	100
M.A. Public Administration Final	-	-	-	-
M.A. History Previous	57	90	100	93
M.A. History Final	91	67	91	100
M.Sc. Botany Previous	75	86	59	78
M.Sc. Botany Final	100	100	100	83
M.Sc. Chemistry Previous	54	69	77	94
M.Sc. Chemistry Final	96	95	93	97
M.Sc. Physics Previous	89	74	70	66
M.Sc. Physics Final	87	100	88	89
M.Sc. Zoology Previous	81	23	52	88
M.Sc. Zoology Final	91	35	100	89
M.Sc. Microbiology Previous	78	95	95	79
M.Sc. Microbiology Final	94	95	96	95
M.Sc. Computer Science Previous	40	-	31	30
M.Sc. Computer Science Final	67	100	100	100
M.Com. Previous	96	96	89	87
M. Com. Final	96	96	89	87

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

The students are made available their answer copies to maintain transparency. Good performances are displayed as models for students. The tests are not only in the written form but also in the form of viva- voce. Paper presentations, open discussions and short seminars are arranged to instill confidence, independent learning and communication skill.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes.

During the paper presentation and viva- voce the entire Department evaluates and analyses the performances of the students. It acquaints the students their strengths and suggests areas of improvement. Best performers are recognized and appreciated.

Example:-

There are Departmental Societies to promote students participation in various programs like Seminars, Quiz, Debates, Educational excursions. During seminars it was observed by the faculty

members that contents of their power point presentation was not upto the mark and were advised to prepare the same in impressive way alongwith relevant references.

2.5.8 *What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?*

-At College level, the grievances of the students regarding the evaluation, including the internal assessment marks are redressed by the respective Heads of the Departments/ Principal.

-At the University level there is a provision of reevaluation.

-RTI act also helps students to take photo copy of Answer Books and get evaluated by others Teachers and report matter to Honbl'e Vice-Chancellor for changes in marks obtained.

2.6 Student performance and Learning Outcomes

2.6.1 *Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?*

Yes.

The learning outcome of the students is identified in by the achievements in academic and extracurricular activities. The talented students are fascilitated to inculcate the moral and ethical values.Competitions within the institution on various activities are held to reward the best.

2.6.2 *How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?*

The curriculum and calendar designed by the University strictly is followed. The courses designed by the University are of Social and economic relevance the institution has added a number of self-financed and Vocational Courses such as DIB, DBM, BCA, B.Sc. (Microbiology). These courses are specially designed to meet the current demands and challenges.

2.6.3 *What are the measures / initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?*

The institution have identified following areas of social and economic relevance.

- **Entrepreneurship:** Industrial visits of students of Commerce/ Management Department to develop entrepreneurship in students.
- **Health Awareness:** Visits to slum areas nearby villages to study health awareness and sanitation.
- **Literacy:** Visits to rural areas and schools.
- **Environmental Conservation and Societal development:** water conservation and Environmental Issues.
- **Educational excursions** to Forest and wild life, recognized central laboratories, Power corporation's e.t.c.

- **Carreer Guidance Programs are organized.**

2.6.4 *How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?*

The IQAC on its part incorporates the desired changes to overcome barrier of learning.

2.6.5 *How does the institution monitor and ensure the achievement of learning outcomes*

The University results help the Department to analyse and assess the achievement of learning outcome. The annual result is reviewed by comparing it with results of the previous year to mark quality improvement. Unique achievements are identified and encouraged through awards and scholarships. Certificates of recognition are awarded to meritorious students.

2.6.6 *What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?*

The institution graduate attributes are maintained by quality teaching and learning environment in the campus.

2.6.7 *Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.*

The Affiliating University awards gold medals and certificate of recognition to the meritorious students. The institution at its own level has provisions to recognize and highlight such performances.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

The College has a vast infrastructure and a well equipped laboratory and library which provides a platform for research work. Various PG Dept. of the institution have been approved centers for research for the last 30 years. Yes, the institution is a recognized research centre of Bilaspur University, Bilaspur, Dr. C V Raman University, Kota, Bilaspur (CG), Sarguja University, Ambikapur & Pt. Sunderlal Sharma (Open) University Chhattisgarh, Bilaspur.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

There is a RAC (Research Advisory Committee) which directs research activity.

Composition:-

- **Principal – Chairperson**
- **Invited Member - an Eminent Professor**
- **Members – Head of the all Departments.**
- **Invited members : All Research guides at the Centre**
- **Research Scholars nominee. (03): One from each faculty.**

On the advice of RAC, members of the faculty have concentrated their research activities on regional and state level issues having global concern.

On recommendation of RAC, the College has taken initiative to start a Research Journal “New Frontiers of Research”.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- autonomy to the principal investigator
- timely availability or release of resources
- adequate infrastructure and human resources
- time-off, reduced teaching load, special leave etc. to teachers
- support in terms of technology and information needs
- facilitate timely auditing and submission of utilization certificate to the funding authorities
- The college has a well furnished library and significant research facilities.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The institution has an environment for encouraging research and scientific temper. The committee motivates teachers to take up major and minor research projects, publish research papers in reputed

journals, and attend conferences, seminars and workshop for enhancing scientific aptitude and prompting research culture. The faculty stimulates students to develop critical, lingual thinking and evokes scientific temper for the creation of learning environment to develop high intellectual aptitude.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

The College is a recognized research centre for subjects:-Physics, Chemistry, Botany, Zoology, Mathematics, Geography, Polotical Science, History, Hindi, English, Sanskrit and Commerce. The faculty members are actively involved in supervising research work leading to Ph.D.degree, affiliated to Guru Ghasidas Central University, Bilaspur and Bilaspur Vishwavidyalaya, Bilaspur. The Supervisors also have collaborations with other Universities viz. Dr C.V.Raman Univeristy, Kota, Bilaspur and Pt. S.L Sharma University, Bilaspur and various institutes of national and international repute.

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Geography Department organized workshop in 2011-12.

In the present times where research is the focus of Higher Education, the faculty members commitment towards the supervision of Ph.D., publication of research papers in National and International Journals, organizing National & International Seminars and participation in Conferences and Workshops, within and outside the country, is promoted by the institution with focus on capacity building in terms of research and developing the research culture among the staff & students.

Session	National/International	Title	Workshop	Department	Name of the Faculty
2009-10	International	Land Use Change, Biodiversity and sustainable resource management.	Conference UGC,CRO Bhopal	Geography	Convener:- Dr.V.K.Tiwari 07-09-oct-2009.
	National	National Seminar on Advancing Frontiers in Plant Science: Present status and Challenges for future.	Seminar UGC,CRO Bhopal	Botany	Convener:-Dr. V.P. Dvbey 17-18-Aug-2009.
2010-11	National	Problem of population escapement and Economy of Chhattisgarh	Seminar UGC,CRO Bhopal	Commerce	Convener:-Dr. H.L. Agrawal 25-26 Feb-2011
2011-12	National	Training Methods for Peak Performance in Sports.	Seminar UGC,CRO	Sports	Convener:- Dr.M.L. Chandrakar

			Bhopal		04-5 Feb 2012
2011-12	National	Labour Migration in Chhattisgarh State: Problem and Suggestions	Workshop UGC,CRO Bhopal	Geography	Convener:-Dr. V.K. Tiwari 25-26 Feb -2012
2013-14	National	National Workshop on Alternatives to Dissection and Animal Experimentation	Workshop UGC,CRO Bhopal	Zoology	Convener:- Dr. V.K.Gupta 11-12-Jan-2014

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

Department	Name of Faculty	Research Area	Remarks
Physics	Dr.P.K.Shrivastav	<ul style="list-style-type: none"> • Studies on Luminescence Materials 	Nil
	Dr.RK.saxena	<ul style="list-style-type: none"> • Experimental Plasma Diagnostics, • Studies on Emerging Solar cell materials, • Remote sensing. 	Working since last 35 yrs. Completed research Project. Supervised – 06-Ph.D, 12-M.Phil. Students
	Dr.D.K.Chakroborty	<ul style="list-style-type: none"> • Experimental Plasma Diagnostics, 	nil
	Dr.P.S. Choudhary	<ul style="list-style-type: none"> • Studies on Luminescence Materials. 	Working since last 25 yrs.Completed Projects Supervised-,01-Ph.D(submitted), M.Phil-06
	Dr.Vinit Nayar	Studies on Luminescence Materials	Working 01
Zoology	Dr. V.K.Gupta	<ul style="list-style-type: none"> • Origin of life (Synthetic Biology) 	Working since 35 years Supervised Ph.D. – 03 M.Phil – 01 Completed minor projects – 04
Botany	Dr.Veena Pani Dubey	<ul style="list-style-type: none"> • Etheno- Botany • Medicinal Plants • Bio-diversity 	Working since 35 years Supervised Ph.D. – 06 M.Phil : 07 Minor Project : 02
Chemistry	Dr.S.K.Vajpai	<ul style="list-style-type: none"> • Phyto-Chemistry & Water Chemistry 	Working since last 35 years Supervised Ph.D. : 06 Working for Ph.D;- , 02 M.Phil : -01 Minor Project :- 01
Mathematics	Dr.S.N.Agrawal	<ul style="list-style-type: none"> • Analysis,Hydro Medhanics,spherical Harmonic 	Nil
Geography	Dr. V.K.Tiwari	<ul style="list-style-type: none"> • Population Geography • Environmental & Tribal Geography 	Working since 32 years Supervised Ph.D. – 10 Completed research projects : Major – 01, Minor - 03

	Dr.P.L.Chandrakar	• Tribal & Tourism	Working since 13 years Supervised Ph.D. : 06 Minor Project : 02
Sanskrit	Dr. P.C.Dwivedi	• Vedic Literature	Working since 14 years Supervising Ph.D. ; 02 Working for Ph.D. : 04 Minor ResProject : 01
	Dr.N.P. Shukla	• Vyakaran	Supervising Ph.D. ; 02 Working for Ph.D. : 04 Minor Res.Proj : 01
English	Dr.Binda Sharma	• American Literature	Working since 13 years Supervising Ph.D. ; 05 Working for Ph.D. : 03
	Dr.Sunita Tiwari	• Indian writings in English	Working since 13 years Supervising Ph.D. ; 03 Working for Ph.D. : 03
	Dr Vibha Singh Thakur	• American Literature	
Hindi	Dr.Alka Pant	• Hindi Drama of Eighties	Working since last twenty five years. Working for Ph.D. : 01
	Dr S.N. Tiwari	• Novels of Munshi Prem Chand	Working since last twenty five years. Working for Ph.D. : 01
Pol .Science	Dr.A Sharma	• Panchayti Raj System in India	Working since last five years. Supervised Ph.D. : 01 Working for Ph.D. : 03
	Dr.H.C.Pandey	• Political issues concerning J& K	Working since last 15 years. Supervised Ph.D. : 01
Commerce	Dr.H.L.Agrawal	• Small Scale industries in Chhattisgarh.	Supervised Ph.D. : 01 Working for Ph.D. : 03
	Dr. Aditya Dubey Dr.R.K.Shukla	• Financial Management • Life Insurance Corporation	Supervised Ph.D. : 01 Working for Ph.D. : 01 Supervised Ph.D. : 03 Working : 04
	Dr S.C. Bajpai	• Cooperative Land Development Banks	Working since last 10 years

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The institution invites eminent Professors and researchers to deliver lectures and organize training programs, workshops for the benefit of students and teachers. Inspire Programme of State Govt. is

also helping to organize such interactive activities. In every Department Societies are formed to involve students in these activities and invite experts to deliver talks on recent issues.

During national and International conference & Seminars, organized by the Departments of Geography Commerce, Botany and Sports, eminent scholars were invited to deliver Lectures. College insures students participation and provides opportunity to interact with them.. These lectures opened new vistas of knowledge and provided latest information and helped to create a vision and motivated to explore and update the faculty with the fast moving times.

3.1.9 *What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?*

During last four years, none of the faculty member availed sabbatical leave for research activities. However faculty members were utilizing sabbatical leave earlier to join refresher/orientation programmes.

The faculty members who are involved in research activity are given duty leave facility as per the UGC and state govt norms.

Viz. One Faculty Member Dr.R.K.Saxena, the Department of Physics was sanctioned leave to go to work in the University of Libya, LIBYA, for one year. Their contribution to needs of research helps to create an environment of advanced learning which stimulates the students to venture into the field of research.

3.1.10 *Provide details of the initiatives taken up by the institution in creating awareness /advocating/ transfer of relative findings of research of the institution and elsewhere to students and community (lab to land) research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?*

The institution encourages faculty members to use their research outcome in helping the students and society by organizing visits to villages or arranging programmes like demonstration. The team of faculty members and students participate during Exhibitions and "Mela" organized by state government.

Faculty members of Botany Department have expertise in identification of medicinal Plants. Zoology department have experts in field biodiversity. Faculty members of Chemistry Department have experts in explaining Environmental pollution, providing safe drinking water and plant Chemistry, medicinal Chemistry, percentage of chemicals, oil, fat in different seeds available in forests /village of this area. Department of Physics demonstrates about use of non conventional sources of energy- especially solar energy.

3.2 Resource Mobilization for Research

3.2.1 *What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.*

The contingent amount is sanctioned by the College as seed money for research publications, field work and Journals. During organization of academic activities viz. Conferences, Seminars, Workshops College contributes in hospitality and transport.

3.2.2 *Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the faculty in the last four years?*

The contingent amount sanctioned by the College as seed money for research work.

3.2.3 *What are the financial provisions made available to support student research projects by students?*

There are no financial provisions for research students. But the facilities available in the institution are generously extended for carrying out the research work.

3.2.4 *How does the various departments/units/staff of the institute interact in undertaking interdisciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.*

Some of the Departments have interdisciplinary research programme and have a collaborative approach.

Example of interdisciplinary research work

Dr V.K. Gupta, Head Department of Zoology working on the problem of Origin of Life work in close collaboration with Dr S.K. Vajpai, Head Department of Chemistry.

3.2.5 *How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?*

The institution ensures the optimal use of various equipments and research facilities by mutual cooperation and having inter disciplinary academic activities. The computational facilities available in Computer Department are availed by staff and students of all Departments.

3.2.6 *Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.*

The institution has not received any special grants or finances from industry and any other agency.

3.2.7 *Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.*

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Major Research	2009 to	Population Growth	UGC	653700/-	607000/-	607000/-

Projects Principal Investigator Dr. Vijay Kumar Tiwari	2011	and Solid Based Management in Class –I Cities of Chhattisgarh State	New Delhi				
Minor Research Projects Principal Investigator Dr. U.N. Pandey	2009 to 2010	Special Petterns of Rular Development & Social Change: A case Study of Bilaspur District	UGC CRO Bhopal	195000/-	195000/-	195000/-	
Minor Research Projects Principal Investigator Dr. P.L. Chandrakar	2010 to 2011	Bango Pariyojna (C.G.) Dwara Punarwasit Jansankhya ka Samajik-Arthik Adhyan	UGC CRO Bhopal	45000/-	45000/-	45000/-	
Minor Research Projects Principal Investigator Dr. Smt. Veena Pani Dubey	2010 to 2011	Exploration of Indigenous Knowledge on Green Medicine and Survey of Substances Exhibiting Medicinal Property	CCOST Raipur	200000/-	200000/-	200000/-	
Minor Research Projects Principal Investigator Dr. H.L. Agrawal	2011 to 2012	Marketing Problems of Minor Forest Product in Tribal Area Bilaspur District (C.G.)	UGC CRO Bhopal	150000/-	90000/-	90000/-	
Minor Research Projects Principal Investigator Dr. P.C. Dwivedi	2012 to 2013	Prachin Tapo Bhumi Amarkantak Ka Badlta Sanskritik Paryawaran: Ek Adhyan	UGC CRO Bhopal	65000/-	50000/-	50000/-	
Minor Research Projects Principal Investigator Dr. P.L. Chandrakar	2012 to 2013	Korba Jile me Paryatan Ki Sambhawita Ewam Patwasa	UGC CRO Bhopal	190000/-	115000/-	115000/-	

3.3 Research Facilities

3.3.1 *What are the research facilities available to the students and research scholars within the campus?*

Every Department in Science Faculty has a separate laboratory for research work having basic research equipments and Chemicals, glasswares etc...

In Physics Department a small workshop for the use of every Department is available for mechanical, electrical, electronic, optical tools alongwith glass blowing facility for the research scholars. The instruments required for biochemical, Cytochemical, microphotography, Microbiological, Ecological & Environmental analysis and computation of data are made available to the stakeholders.

PC's are provided in each department for computation. Being a research study centre, the institution has a well equipped library, having latest reference books and Journals. e-resources (e-journals, e-publication, e-books) can be accessed through intra and internet.

3.3.2 *What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?*

The future plans include

1. Central well equipped instrumentation Lab.
2. Seminar and conference Hall.
3. Digital library / e-library
3. Subscription/Access to advanced Journals for research work.
4. Mechanism to invite resource persons of interdisciplinary collaboration.

3.3.3 *Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/facilities created during the last four years.*

3.3.4 *What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?*

Supervisor makes arrangement for accommodation and local hospitality at the place where student is sent to carry out research work.

For travel grant applications are forwarded to funding agencies viz. UGC/CCOST/ CSIR etc.

3.3.5 *Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?*

NIL

3.3.6 *What are the collaborative researches facilities developed / created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.*

Institution has subscribed for infolibnet access to faculty members and research scholars. A reference section is available for the use of researchers.

3.4 **Research Publications and Awards**

3.4.1 **Highlight the major research achievements of the staff and students in terms of**

- *Patents obtained and filed (process and product)* - Nil
- *Original research contributing to product improvement* - Nil
- *Research studies or surveys benefiting the community or improving the services* – Nil
- *Research inputs contributing to new initiatives and social development*- Nil

3.4.2 **Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

Yes.

The institution is going to publish a research journal entitled -“**New Frontiers of Research**” ISSN No. :- **2347-2685**

Chief Editor: Dr P.C. Dwivedi, Editor – Shri D.K. Tiwari, Executive Editor- Dr P.L. Chandrakar
Co- Editor- Dr Hem Chandra Pandey.

3.4.3 **Give details of publications by the faculty and students:**

Publication per Faculty

Faculty	Publication
Department of Botany	<p>Dr. (Mrs.) Veenapani Dubey International</p> <ul style="list-style-type: none"> • Physio-biochemical analysis of <i>Najas faveolata</i> A. Br. In relation to salinity. <i>Flora and Fauna</i> 2009 Vol. 15, No.1 & 2. pp. 149-150 (Imp. Factor 2.9) • Preliminary Phytochemical Screening of <i>Eichornia crassipes</i>; The world’s worst aquatic weed. <i>Journal of Pharmacy Research</i> 2010, 3 (6) 1240-12 (Imp. Factor 2.36) • Assessment of antidermatophytic properties of <i>Cassia alata</i> (L.) against two dermatophytes <i>Journal of Medicinal & Aromatic Plant Sciences</i>, 2010 Vol. 31 (Spl. Suppl.) 146. • Qualifications and Identifications of alkaloids of <i>Eichornia crassipes</i>; The world’s worst aquatic plant <i>Journal of Pharmacy Research</i>, 2010; 3 (6) 1229-1231 (Imp. Factor 2.36) • Exploring indigenous knowledge of medicinal plants; An appraisal Research paper in special volume on “Folk medicines, Folk Healers & Medicinal Plants” Edited by S.C. Agrawal and R.N. Pati Published by Swarup & Sons, New Delhi. • Antioxidants of <i>Eichornia crassipes</i>: The world’s worst aquatic plant. <i>Journal of Pharmacy Research</i>, 2010, 3 (9) 216-218 (Imp. Factor 4.6) • Enumeration of the Macrophytes associated with <i>E. crassipes</i>: The world’s worst aquatic plant <i>flora and Fauna</i> 2010; 16 (2): 225-229. (Imp. Factor 3.4) • Antimicrobial Activity of <i>A. paniculata</i> against some phytopathogens. <i>Flora and Fauna</i> 2010; 16 (1): 77-80 (Imp. Factor 3.4) • Responses of Water Hyacinth manure on growth attributes and yield in <i>Brassica juncea</i>, <i>Journal of Central European Agriculture</i> 2011; 12 (2) 336-343 (Imp. Factor 4.3). • Inhibitory activity and phytochemical assessment of ethno-medicinal plants against some human pathogenic bacteria 2011; <i>Journal of Medicinal Plants Research</i> 5 (29) 6536-6543. [9 Dec. 2011] (Imp. Factor 7.3)

	<ul style="list-style-type: none"> • Nutritional analysis of indigenous wild edible herbs used in Eastern Chhattisgarh, India. <i>Emirate J. of Food and Agri.</i> 2011; 23 (6): 554-560 (Imp. Factor 4.6) • In vitro antimicrobial activity and phytochemical characterization of cassia alata L. leaf extracts. <i>Journal of Medicinal and Aromatic Plant Sciences</i> 2012:34 (3 & 4) 145-150 (Imp. Factor 6) • The impact of water hyacinth matere on growth attributes and yields in coriandrum sativum. <i>Journal of Environmental Science, Toxicology and food technology</i> 2013:5 (3) 04-07. <p>National</p> <ul style="list-style-type: none"> • Detection of extracellular enzyme production by fungal species using solid media enzymatic assay. <i>Journal of Indian Bot. Soc.</i> 2009. Vol. 88 (1 & 2) pp. 134-136 (Imp. Factor 3.7) • “Nutritional potential of Impomea aquatic forssk. An ethnobotanically important plant. <i>Indian Bot. Soc.</i> 2009. Vol. 88 (1 & 2) pp. 159-162 (Imp. Factor 3.7) • Physico-Biochemical analysis of Potamogeton pectinatus (L.) in relation to salinity. <i>Life Science Bulletin</i> 6 (1) 2009. Pp. 11-14 (Imp. Factor 3.1) • Antimicrobial activities and phytochemical investigation of the leaf extracts of the plant Plumbago zeylanica. 2009 <i>Nat. Journal of Life Science</i>, 6 (3) 2009 pp. 329-3 (Imp. Factor 3.2)
Department of Physics	<p>Dr. Pooran Singh Chowdhary</p> <ul style="list-style-type: none"> • Effect of pre-irradiation deformation of thermoluminescence of Cu⁺⁺ doped NaCl crystals. <i>Material Science Research India</i> Vol. 6 (1), 173-177 (2009) • Synthesis, structural and optical properties of ZnS nano-particles. <i>Material Science Research India</i> Vol. (7), 195-200 (2010) • Studies on the mass and temperature dependence of lyoluminescence intensity of microcrystalline power of KCl. <i>The Journal of Biological nad Chemical Luminescence</i> DOI 10 1002/bio. 1232 (2010). • Mechnoluminescence Characterization of Dy³⁺ Doped LaPO₄ Phosphor. • Mechnoluminescence characterization of RE (RE=Tb, Eu, Dy and (Ce) activated Li₃PO₄ Phosphors. Elsevier Editorial System™ Nuclear Isst. and Methods in Physics Research (Communicated) • Synthesis of Li₃PO₄ phosphor for lyoluminescence dosimetry of ionizing radiation. <i>The Journal of Biological and Chemical Luminescence.</i> (Communicated) <p>Dr. R.K. Saxena</p> <ul style="list-style-type: none"> • Electron temperature in a polytomic organic gas plasma by spectroscopic method. <i>Educational Waves</i>, Vol. IV, Issue-III, July-Sep. 2013, ISSN No. 0975-8771. <p>Dr. D.K. Chakraborty</p> <ul style="list-style-type: none"> • Electron temperature in a polytomic organic gas plasma by spectroscopic method. <i>Educational Waves</i>, Vol. IV, Issue-III, July-Sep. 2013, ISSN No. 0975-8771. <p>Dr. Vinit Nayar</p> <ul style="list-style-type: none"> • Effect of pre-irradiation deformation on thermoluminescence of Cu⁺⁺ doped NaCl crystals. <i>Material Science Research India</i> Vol. 6(1), 173-177 (2009). • Synthesis, structural and optical properties of ZnS nano-particles. <i>Materia Science Research India</i> Vol. 7(1), 195-200 (2010). • Studies on the mass and temperature dependence of lyoluminescence intensity of microcrystalline powder of KCl. <i>The Journal of Biological and Chemical Luminescence.</i> (wileyonlibrary.com) DOI 10. 1002/bio.1232 (2010). • Mechanoluminescence Characterisation of Dy³⁺ Doped LaPO₄ Phosphor. <i>International Journal of Pure and Applied Physics</i> ISSN 0973-1776 Volume 7, Number 3 (2011), pp.235-242 • Mechanoluminescence of Eu²⁺ doped Sr₅(PO₄)₃Cl phosphor. <i>Journal of Chemical, Biological and Physical Sciences</i> E-ISSN: 2249-1929 Nov.2011-Jan.2012, Vol.2.No.1, 458-463(2011). • Rare earth Dy activated Li₃PO₄: Dy phosphors for lyoluminescence dosimetry of ionizing radiations. <i>Recent Research in Science and Technology</i> 2012, 4(8): 26-27(2012). • Comparative study of Mechanoluminescence of Eu²⁺ doped phosphate base Phosphors. <i>Recent Research in Science and Technology</i> 2012, 4(8): 44-46(2012). • Effect of post-irradiation deformation on the TL of Cu⁺⁺ doped NaCl crystals.

	<p>Recent Research in Science and Technology 2012, 4(8): 39-40(2012).</p> <ul style="list-style-type: none"> • Low temperature method for synthesis of $MgNb_2O_6$ and its characterization Recent Research in Science and Technology 2012, 4(8): 32-33(2012). • PL and ML characterization of $Sr_3Al_{10-x}SiO_{20}$ phosphor. Recent Research in Science and Technology 2012, 4(8): 128-129(2012). • Systematic study of photoluminescence, lyoluminescence and mechanoluminescence in Ce^{3+} and Eu^{3+} activated Li_3PO_4 phosphors. The Journal of Biological and Chemical Luminescence 2013. (wiley onlibrary.com)DOI 10.1002/bio.2502 (2013). Impact Factor: 1.273 ISI Journal Citation Reports © Ranking: 2012: 242/290 (Biochemistry & Molecular Biology) Online ISSN: 1522-7243 • Comparative study on mechanoluminescence of Dy^{3+} and Eu^{2+} activated $Sr_5(PO_4)_3Cl$ phosphor. Published in the Proceedings of National Conference on novel materials and their applications (NCNMA-2010), Department of Physics, Nilkanthrao Shinde Science and Arts College, Bhadravati, Maharashtra, 18th Dec.2010, pp: 160-162.
Department of Chemistry	<p>Dr. S.K. Bajpai</p> <ul style="list-style-type: none"> • “Interaction Effect of Sulphur and Phosphours Application on yield and major nutrient composition of Soybean (Glycine max. L. Mariil) Grown on Alfisol”. Asian Jour. Soil Science; 4 (1); 2009 PP 113-17. • “Physico Chemical Quality of Undreground Water in Bilaspur District of Chhattisgarh” Ripples; 4 (1); 2009: PP 95-98. • “Proximate Compositional Analyses of Seeds of some wild legumes of Chhattisgarh.” Biosciences, Biotechnology Research Asia; 7 (2); 2010: PP 1039-41. • “Physico Chemical Characteristics of Ground Water of Bilaspur District C.G. India”. Research Digest; 5 (3); 2010; PP 72-72. • “A study of Physico Chemical Quality of Ground Water in Bilaspur C.G.” Ripples”. 5 (1); 2011: PP 66-69. • Phyto Chemical Investigation of Plant Seeds of Chhattisgarh Amino Acid Composition of seeds of Butea Monosperma and Ocimum Gratissium. Bio Medical and Pharmacology Journal. 2012 5 (3) PP 45-49. • “Distribution of Silica in different size fractions in Kusmunda, Korba Coalfield” International Journal of Scientific Research Publications, Vol. 2 (9), 2012. • “Distribution of Silica in different density fractions of Kusmunda Coals, Korba Coalfields” International Journal of Scientific Research Publications, Vol. 3 (4), 2013. • “Variation in Coal Quality and Distribution of Ash Constituents in Different Size fractions of Bulk Coal Sample from Kusmunda Seam Korba Coalfields”. Journal Chm. & Cheml. Sci. (3), 2013 PP 183-200. • Comparative study on mechanoluminescence of Dy^{3+} and Eu^{2+} activated $Sr_5(PO_4)_3Cl$ phosphor. Published in the Proceedings of National Conference on novel materials and their applications (NCNMA-2010), Department of Physics, Nilkanthrao Shinde Science and Arts College, Bhadravati, Maharashtra, 18th Dec.2010, PP: 160-162. <p>Dr. (Smt.) Vibha Goyal</p> <ul style="list-style-type: none"> • Amelioration of Acidic Soil by fly ash for trace elements uptake like Zn, Mo etc for better crop yield and protein contents in Phasecolous mungo. Educational Waves, Vol. IV, Issue-III, July-Sep. 2013, ISSN No. 0975-8771. <p>Dr. (Smt.) Harsha Sharma</p> <ul style="list-style-type: none"> • Amelioration of Acidic Soil by fly ash for trace elements uptake like Zn, Mo etc for better crop yield and protein contents in Phasecolous mungo. Educational Waves, Vol. IV, Issue-III, July-Sep. 2013, ISSN No. 0975-8771.
Department of Zoology	<p>Dr. V.K. Gupta</p> <ul style="list-style-type: none"> • Historical characterization of protocell-like supramolecular assemblies Jeewanu, synthesized in a irradiated sterilized aqueous mixture of some imorganic and organic substance. Asian J. Exp. Sci. Vol. 27, No. 1, 2013;1-4. • Histochemical localization of RNA-like material in photochemically formed self-sustaining, abiogenic supramolecular assemblies ‘Jeewanu’. Int. Res. J. of Science

	<p>& Engineering, 2013, Vol. 1 (1): XX:XX.</p> <p>Dr. Indira Chaturvedi</p> <ul style="list-style-type: none"> • Observations on Comparative Efficacy of Insecticides Against Campoletis Chlorideae and Chrysopa SP. Rpm news letters (USA) Published Vol. 21, No.2, Spring 2012 PP 20-23 IRAC & WRCC 60 An International Journal. • “A Survey of insecticide resistance in Helicoverpa armigera in central and South Indian Cotton Ecosystems.” International Journal of Research in Bio Sciences Research Paper Vol.2, Issue 1, PP 37-43, January 2013 ISSN 2319-2844. • “Genotypic Differences in Effects of Arsenic on Growth and Concentration of Arsenic in Rice (Oryza sativa) genotypes.” Research Journal of Recent Sciences Vo. 2 (3) 49-52, March (2013) ISSN 2277-2502. • “Histochemical Characterization of Protocell-like Supramolecular Assemblies “Jeewanu”, Synthesized in A Irradiated Sterilized Aqueous Mixture of Some Inorganic and Organic Substances.” Asian Journal of Experimental Science Vol. 27 Number 2; 23-28; 2013 ISSN 09715444
Department of Mathematics	<p>Dr. (Mrs.) Kiran Awasthi</p> <ul style="list-style-type: none"> • “Indian Journal of Mathematics and Mathematical Sciences” Vol. 5, No.1, June 2009 P. 35-40. Title of Paper “On Generating functions for Kapur’s Measure of Entropy.” • Journal of Ultra Scientist of Physical Sciences Vol.21 (2) M, 2009, P. 559-565. Title of paper “On Generalised M-Entropy and its directed divergence” • Antarctica Journal of Mathematics Vol. 7 (2010) Title of paper “The Relationship between MEP and MDIP when there are inequality constraints on Probability.” • “Journal of Ultra Scientist of Physical Sciences” Vol. 22 (3) M, 871-876 (2010) On Hypebolic Measures of entmpy. • Journal of International Academy of Physical Sciences. Vol. 15, No. 2 (2011) PP. 1992-204. “On Generalised measure of Weighted Symmetric Directed Divergence Information Improvement.” • “Antarctica J. Math” 9 (3) (2012) 247-255. “Some Approximation Results on Sweetest and Woods type Operators.” • “Antarctica J. of Math” 10 (3) (2013), 207-214. “On Equivalence of Directed Divergence”.
Department of Commerce	<p>D.K. Tiwari</p> <ul style="list-style-type: none"> • The Effect of industrial strikes on the value of shares listed on the Calcutta Stock Exchange. Research Digest Vol. 7, Issue-4, Jan.- March 2013, 22. <p>Dr. H. L. Agrawal</p> <ul style="list-style-type: none"> • Vaishvikaran and Saramiko Ki Samajik Suraksha Niti me Pariwartan Ki Avasyakatta- Ek Vishleshan. Research Digest a Registered referred National Research Journal. July-Dec. 2011, Vol. 6, ISSN No. 0973-6387, pp 114-117. • Chhattisgarh ke Aarthik Vikash me suchna Tacniq Ki Bhumika. Educational waves a National Research Journal Quarterly, Oct.-Dec., Vol. II, ISSN No. 0975-8771, Issue-IX, pp 82-83. • Indian Constitution: Environment Degradation & Protection. Lab to Land: An International Research Journal, Quarterly. Oct.-Dec. 2011. Vol. III, No. 2, ISSN. No. 0975-282X, pp 623-626. • Garamin Udhmita Vikash-Awashar and Chunoutiya. Shodh prakalp a quarterly research journal. Jan.-March 2012, Vol. 58, No.1, year 17, ISSN No. 097-6459, pp 95-96. • Mahatma Gandhi Rashtriya Gramin Rojgar Garanti Yojna-Dasha and Disha. Lab to Land: An International Research Journal, Quarterly. April-June 2012, Vol. IV, No.14, ISSN No. 0975-282X. • Janjatiyo me laghu ki Samsyaye: Sarguja Tatha Korba Jile ki case study. Lab to Land: An International Research Journal, Quarterly. Oct.-Dec. 2012. Vol. IV, No. 16, ISSN No. 0975-282X, pp. 1035-1037. • Sahkari Banko me Kalatit Rido Ki Samsyaye: Karan and Nidan Chhattisgarh Rajya ke Jiha Sahkari and Gramin Vikash Bank ke Vishesh Sandarbh me. Research Digest A Registered Referred National Research Journal. Jan.-March 2013, Vol. 7, Issue-IV, ISSN No. 0973-6387, pp. 88-99 <p>Dr. A. K. Dubey</p>

	<ul style="list-style-type: none"> • A brief view on direct tax code. Educational Waves a National Research Journal. Vol. 1, April-June 2010, ISSN 0975-8771. • Samviliyan and Adhigrahan --- Ek Adhyan. Shodh Prakalp. Vol. 52. No.1, July-Sept. 2010. ISSN 097-6459. • A single person economic entity. Lab to Land: An International Research Journal Vol. 04, No. 16, Oct.-Dec 2012, ISSN No. 0975-282X. • General Anti-Avoidance Rules (GAAR). Lab to Land: An International Research Journal Vol. 05, No. 17, Jan.-Mar. 2013, ISSN No. 0975-282X. <p>Dr. Rajesh Kumar Shukla</p> <ul style="list-style-type: none"> • Bank Marketing- A New Orientation. Research Zone June 2012. ISSN 0975-8879, pp. 92-95. • Regulation on controlled foreign corporation: Are we ready. Education Waves April-June 2010. ISSN 095-877A, pp. 40-42. • Service Tax at a Glance. Research link Sep. 2010. ISSN 0973-1628, pp.109-110. • Unit linked insurance products-whose Territory is it Anyway? Research Zone June 2010. ISSN 0975-8879, pp. 46-48. • Role of Accounting Standard in Accounting. Educational Waves April-June 2010. ISSN 0975-8771, pp. 33-34. • Roadmap to Goods and Service Tax. Research Digest April-June 2010. ISSN 0973-6387, pp. 84-85. • Foreign Direct Investment. International Journal Ripples. Sep. 2012- Feb. 2013. ISSN 0973-6352, pp. 99-100. • Corporate Filing Challenges & Opportunity. Shodh Sampreshan Feb. 2013. Jan.-Mar. 2013. ISSN 097-6459, pp. 3-5. • Scope of Indian Money market. Shodh Sampreshan Feb. 2013. Jan-Mar. 2013, pp. 6-7. • Clubbing of Income. Shodh Sampreshan Feb. 2013. Jan-Mar. 2013, pp. 5-6. • How to Save Income Tax on Salary Income in A.Y. 2013-14. Shodh Sampreshan Feb. 2013, pp. 7-8. <p>Dr. Sanjay Singh</p> <ul style="list-style-type: none"> • Electronic consumer relation management. Research Digest, May-June. ISSN 22783911. • E-Commerce in an Indian perspective. Shodh Prakalp (quarterly research Journal). ISSN 22783911. • Accounting for Amalgamations (AS14). Research Digest Jan-Mar. 2013.Vol. 17, Issue 4. <p>Dr. Ajay Saini</p> <ul style="list-style-type: none"> • Utilization of Loans Sanctioned and Disbursed by District & Co-operative Agriculture and Rulral Development Bank. Research Digest. Vol. 2, Issue 1. Sept. 2009. • Bharat Ke Gramin Vikash Karyakram Ka Mulyakan. 1947-2007 Research Digest. RN.-1, No. 90387 CHH6IL/17830 Jan-Mar. 2011. • Bharat Me Bal Majdur. Research Digest. RN-1, No. 90387 CHHBIL/2006/ 17830 Oct.-Dec. 2010. <p>Dr. Sarad Bajpai</p> <ul style="list-style-type: none"> • Chhattisgarh ke Aarthik Vikash me Suchna Takniki Ki Bhumika. Educational Waves- A National Research Journal. Oct.-Dec. 2011. Vol. 2, ISSN 0975-8771, pp. 82-83. • Mahatma Gandhi Rastriya Gramin Rojgaj Granti Yojna-Dasha and Disha. Lab to Land- An International Research Journal, Quarterly. April-June 2012. Vol. 4, ISSN 0975282X, pp. 324-327. • Janjatiyo Me Laghu Udhyog Ki Samsayaye- Sarguja Tatha Korba Jile Ki Case Study. Lab to Land- An International Research Journal, Quarterly. Oct-Dec. 2012. Vol. 4, ISSN No. 0975-282X, pp.1035-1037. • Sahkari Bank Me Kalatit Rino Ki Samsayaye- Karan and Nidan. Research Digest- A registered & Refereed National Research. Jan-Mar- 2013. Vol.7, ISSN No. 0973-6387, pp. 88-90. • Chhattisgarh Rajya Me Van Sansadhan- Aarthik and Gair Aarthik Pacha.
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Department of Music	<p>Dr. (Smt.) S. Chakraborty</p> <ul style="list-style-type: none"> • Chhattisgarh me Vaniki Vikash Ki Sambhavnaye. Research Digest. Apr.-June 2012, Vol. 7, Issue 1, ISSN No. 0973-6387. • Bhartiya Sangeet Ka Jivan Par Prabhav. Educational Waves Quarterly National Research Journal. Apr. June. 2013, Vol. IV, Issue-II, ISSN No. 0975-8771. • Saltnat Kal me Sangeet ki Sthiti (1206 to 1526). Research Link- An International Journal, Oct. 2013, Vol. XII (8), Issue 115, ISSN No. 0973-1628.
Department of Home Science	<p>Dr. (Smt.) Sunita Nayak Asati</p> <ul style="list-style-type: none"> • Savidhan Smiksha- Ek Dristikorn. Lab to Land, Quarterly Multidisciplinary Multilingual Research Journal. Jan.-Mar. 2011, Vol. 3, No. 9, ISSN No. 0975-282x, pp. 208. • Bharat me Ucha Siksha ki Pragati par Samsayaye. Lab to Land, Quarterly Multidisciplinary Multilingual Research Journal. Apr. Jun. 2010, Vol. 2, No. 6, ISSN No. 0975-282x, pp. 272-273. • Bilaspur Sahar me Aaganbadi ke Bachcho ka Posan Star: Ek Vishleshan. Research Link- An International Journal, Oct. 2013, Vol. XII (8), Issue 115, ISSN No. 0973-1628.
Department of Sanskrit	<p>Dr. P.C. Dwivedi</p> <ul style="list-style-type: none"> • Bhartiya Samaj Me Nari Ki Sthiti Ewam Mahila Sasktikaran. Educational Waves, Vol. IV, Issue-III, Joly-Sep. 2013, ISSN No. 0975-8771. • Awarchin Yug Me Paryawaran Ki Mahatta. Research Digest, Vol.8, Issue 2, July-Sep. 2013. <p>Dr. N.P. Shukla</p> <ul style="list-style-type: none"> • Tapsaya Swarup Ewam Tap ke Prakar. Lab to Land, Quarterly Multidisciplinary Multilingual Research Journal. Oct.-Dec. 2012, Vol. 4, No. 6, ISSN No. 0975-282x, pp. 1047-1049. • Bhartiya Darshan Ki Pramukh Sakhae Ewam Acharya. Lab to Land, Quarterly Multidisciplinary Multilingual Research Journal. Jan.-Mar. 2013, Vol. 5, No. 17, ISSN No. 0975-282x, pp. 119-121.
Department of Economic	<p>Dr. J.P. Dubey</p> <ul style="list-style-type: none"> • Bhartiya Rupyao ka Mulya Hasra. Educational Waves, Vol. IV, Issue III, July-Sep. 2013, ISSN No.0975-8771, pp. 82-83.

- *Number of papers published by faculty and students in peer reviewed journals (national / international) – Given in the departmental evaluative report.*
- *Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - Nil*
- *Monographs - Nil*
- *Chapter in Books – Yes (by Dr.V.K.Tiwari , Geography, Dr.Veena Pani Dubey, Botany)*
- *Books Edited – 02 (Dr. P.L. Chandrakar, Geography)*
- *Books with ISBN/ISSN numbers with details of publishers- Yes (by Dr.V.K.Tiwari, Geography)*
- *Citation Index –*
- *SNIP -*
- *SJR -*
- *Impact factor -*
- *h-index –*

3.4.4 Provide details (if any) of

- *Research awards received by the faculty-*
 - (i) Dr. V.K. Gupta, Department of Zoology was invited as guest speaker in the International Conference on ‘Horizontal Gene Transfer and universal common ancestor’ at Open University Milton Keynes U.K. 5-6 Sep. 2013.
 - (ii) Dr. Mrs. Binda Sharma Department the English was awarded best paper in Research Link *Samman Samaroh* 2009-10 in ‘Research Link’ at Jalgaon Maharashtra (24-25 October 2010).
 - (iii) Sumna Das Department of Botany was awarded Young Scientist in 2008.
- *recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally- NIL*
- *Incentives given to faculty for receiving state, national and international recognitions for research contributions. NIL*

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The following system and strategies are adopted by the institution for establishing institute-industry interface:

- * The faculty members of various departments extend their expertise to industry and corporate sector. (viz. Department of Commerce, Department of Management, Dept. of Chemistry,).
- * Educational excursions of students are aimed to develop an interface with industry an corporate sector.
- * Eminent experts of various fields are invited in the campus to enlighten the students.
- * Students are encouraged to participate in various social welfare activities.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The institution sincerely ensures that the expertise, skill of the faculty members and students are optimally utilized for the dissemination of knowledge and welfare of society. Their expertise is publicized through prospectus, website, news paper and the active participation of faculty in various activities.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institution motivates its staff members to utilize their expertise and fascilities in the campus through the following mechanisms

- * **By giving awards and appreciation to the staff members.**
- * **By giving duty leave for various assignments of advanced training and learning**

3.5.4 *List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.*

* The college is serving the cause of higher education in the area since last five decades.

* Various faculty members of the college are acting as Chairman , member board of studies of various Universities.

* Our Sports officer Dr M.L. Chandrakar has extended his expertise in the National Badminton Tournament.

* No revenue was generated in last four years

3.5.5 *What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?*

No. revenue is generated through consultancy.

3.6 *Extension Activities and Institutional Social Responsibility (ISR)*

3.6.1 *How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?*

The institution is conscious of its role in its campus-community network. The students are involved in various activities to fulfill their commitment towards society in becoming a good citizen and in holistic development. The activities are:

1. Environmental Awareness Programmes through NSS.
2. Donation of blood by the students is a regular feature, both by NSS and Red Cross.
3. NSS conducts programmes on health hygiene and awareness for the underprivileged.
4. NSS organizes camp to any neighbouring village for a week, handling various required issues.
5. NSS has adopted a village and is instrumental in its development through constant monitoring.

3.6.2 *What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?*

The NSS conducts number of community development programmes such as tree plantation, campus clearing and visits to slums. Red Cross society is also instrumental in involving the students in activities which promote citizenship role.

3.6.3 *How does the institution solicit stakeholder perception on the overall performance and quality of the institution?*

The information sought by the feedback committee meeting held between QA'C parents & alumni help keep a track of our overall performance and quality of the institution.

3.6.4 *How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.*

The college addresses to the academic calendar formulated by Higher Education and Bilaspur University, is therefore not free to implement its extension and outreach programmes. Yet within its limits and the budgetary provisions, the NSS unit conducts various programmes.

3.6.5 *How does the institution promote the participation of students and faculty in extension activities including participation in NSS, YRC and other National/ International agencies?*

Community activities are a part of the college curriculum blood donation camps, health checkups and community services are rendered by the Teachers & students Teachers visit NSS camp and the adopted village to extend their services.

3.6.6 *Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from underprivileged and vulnerable sections of society?*

NSS and Red Cross conduct special programmes to empower through awareness to students from underprivileged and vulnerable students of society. The adopted village undertaken for extension work and annual NSS camp are the forms for such commitments.

3.6.7 *Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.*

The institute formally behaves in the integral growth of the individual. We produce responsible scholars and thinkers who are a constant value addition to the society. It is our aim to help them understand the value of their education in their professional life as well as to the society as a whole.

3.6.8 *How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?*

The alumni association of the institution serves as a bridge between it & the society. Active involvement of the alumni as well as interaction between different social organizations helps in roping in the community to work hand in hand for general welfare.

3.6.9 *Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.*

NSS, the management of the college as a whole contributes to the foregoing of contractive relationships. Faculty and the students visit *Tankha Memorial School* to provide services to physically challenged children regularly.

3.6.10 *Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.*

NSS Students have won many trophies and award for their active involvement and works of excellence.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The Major and minor research projects and the research work through interaction with laboratories, institutes and industries, if and when required industrial visits, study tours and surveys to collect data for research projects. The various departments are associated with renowned libraries and faculty member's visits them off and on for research activities.

The institutes also collaborates and helps in the seminars and conferences organized by the other local institutes. Books, industries and various other organizations play a vital role in the research projects.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

No formal MoUs and collaborative arrangements are made, but the industries and the Corporate entities like NTPC, SECL, BEC and Railways extend their support to enlighten students and also permit visits the students to acquaint themwith various processes of the trade. The corporate entities and the local social clubs extend financial and any other necessary support to students coming from weaker section.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

The alumni's of the institution, who hold eminent position in society, have contributed in creating a Book Banks in the memory of the late faculties who were the part of the institution. Books donated by people are a part of the Book Bank, which provides support to the staff & students. Various industries permit the students of the institution to visit their premises. The HR's of the various local industries council and apprise the students for placements.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

During last years college have organized International Conference/ Seminars/Workshops details are given below:-

Topic	Number of Participants	Number of Paper Presented	Eminent scientists/ participants
Land Use Change, Biodiversity and sustainable resource management. Convener:-Dr.V.K.Tiwari 07-09-oct-2009. Sponsored by UGC,CRO-Bhopal (International Conference)	358	250	1. Prof. Udo Schickhof, Chairman IGU Comm. Biogeography and Biodiversity, University of Hamburg, Germany. 2. Prof. Yokio Himiama, Institute of Geography, Hokkaido University, of Education, Asahikawa, Japan. 3. Prof. R.B. Sing, Secretary General, NAGI, Dept. of Geography University of Delhi, Delhi India 4. Prof. S.B. Singh, Dept. of Geograph, Banaras Hindu University, Varanasi, India 5. Prof. S.S. Deora, Head, Political Geography Division, Jawahar Lal Nehru University, New Delhi, India
National Seminar on Advancing Frontiers in Plant Science: Present status and Challenges for future. Convener:-Dr. V.P. Dvbey 17-18-Aug-2009. Sponsored by UGC,CRO-Bhopal	140	42	1. Prof. Y.D. Tyagi, Udaypur. 2. Prof. P.K. Khase, H.S. Gaur University, Sagar. 3. Prof. T.R. Sahu, H.S. Gaur University, Sagar. 4. Prof. Sandhya Tyagi, Jaipur Unniversity, Jaipur 5. Prof. Rashmi Agrawal, GGDU, Bilaspur 6. Dr. Manish Mishra, IIFM, Bhopal
Problem of population escapement Economy of Chhattisgarh Convener:-Dr. H.L. Agrawal 25-26 Feb-2011 Sponsored by UGC,CRO-Bhopal	240	35	1. Dr. N. P. Saini, Retd Prof GGU Bilaspur 2. Dr. H.L. Sharma, Govt. P.G. College, Sidhi. MP 3. Dr. V. K. Garg, Ambikapur 4. Dr. L. M. Malviya, GGDU, Bilaspur 5. Dr. B.L. Goyal, Principal, P.G. Coll. Bilaspur 6. Dr. A.R. Ramakrishna, GGDU, Bilaspur
Training Methods for Peak Performance in Sports. Convener:-Dr.M.L. Chandrakar 04-5 Feb 2012 Sponsored by UGC,CRO-Bhopal	150	38	1. Dr. C.D. Agase, Pt. R.S.U., Raipur 2. Dr. Kapil, Shivaji College, Amrawati University, Amarawati 3. Prof. Dorkey, College of Physical Education, Vadda, Mumbai (MH) 4. Dr. Sunil Dudhale, Asst. Director Physical Education, D.A.V., Indore 5. Prof. Nilmani Ghosh, Indore 6. Dr. Ravendra Mishra, RSU, Raipur 7. Dr. R.K. Sharma, NIS Coach, Sai Center, Durg
Labour Migration in Chhattisgarh State: Problem and Suggestions Convener:-Dr. V.K. Tiwari 25-26 Feb -2012 Sponsored by UGC,CRO-Bhopal	220	220	1. Prof. Y.G. Joshi, UGC Emeritusfallo Indian Institute of Social Science Research, Ujjain (M.P.) 2. Prof. Alimohammad, UGC Emeritusfallo Aligarh University, Aligarh (U.P.) 3. Prof. S.B. Singh, Department of Geography, BHU, Varansi (U.P.)
National Workshop on Alternatives to Dissection and Animal Experimentation Convener:-Dr.V.K.Gupta 11-12-Jan-2014 Sponsored by UGC, CRO-Bhopal	150	150	1. Prof. K.K. Sharma, Voice Chancellor, Maharshi Dayanand University, Ajmer. 2. Prof. M.A. Akabarsha, Director & Chair, Mahatma Gandhi Dorankamp Center, Bharthidashan University, Tiruchirapally. 3. Prof. Satyanarayan, Member of ethical committe, Chennai 4. Prof. Gyan Nath, Director, Life Science,

			SRTM, Nanded, (M.H.) 5. Prof. Sohan Jheeta open University Milton Keynes, U.K. 6. Dr. Neha Sharma, Scientist, Azmer University 7. Prof. Pranveer, IGNTU, Amarkantak 8. Prof. Kamalluddin, IIT, Roorkee
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3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

- a) Curriculum development/enrichment
- b) Internship/ On-the-job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning programmes
- k) Introduction of new courses
- l) Student exchange
- m) Any other

Academic collaborations within the University in the form of participation in conferences, seminars and workshops facilitate faculty exchange and professional development. It also facilitates research work. The faculty members of the institute are a part of the editorial board publishing national journals within the country.

The institute in collaboration with NGO's and social organization organizes orientation for staff & students on various processing issues.

As a part of the Curriculum development, the NSS & the Red Cross Society serve as Social ambassadors, fulfilling their social responsibility for the weaker & underprivileged section of Society. It also takes up issues related to National Integrations, Health Awareness, Individual Commitment and Awareness.

These collaborative activities have resulted in creating a well informed and intellectually enriched students prepared to play their role as citizens of Indian Society.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

There is no direct linkage/Collaborations with other institutions. The various departments, organizes seminars and conferences, faculties with major and minor research works, PhD Supervision help build a bridge and a linkage with various institutions, all across the country. NSS and Red Cross, fulfill the social commitments with the help of NGO's and social organizations.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The policy of the institution is to constantly add to its infrastructures to facilitate effective teaching and learning. The developmental cell of the institution evaluates the requirement of new infrastructure due to (i) Increase of number of students & new sections (ii) Starting of new courses and submit to the Governing Body of the college through Principal giving the details of space for classes or Laboratory and estimated Budget for approval. Following new buildings have been constructed after the construction of main building

(i) Geography Building

(i i) Microbiology and Computer Science Building

(i ii) Management Building.

(IV) Sports complex

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – Classrooms ,technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment of teaching, learning and research.

Classrooms: Spacious, Ventilated and equipped.

Spacious Class rooms, furnished laboratories, faculty rooms, Research Laboratories, Laboratory Equipments are available for each departments, LCD Projector, Over Head Projector, Slide Projector are provided to all department of science viz. Physics, Chemistry, Zoology, Botany, Microbiology & Geography. The charts, models and display boards also available.

Facility of Seminar Hall is available in separate building. The details of building and class rooms are given below:-

Main Building (First Floor)

	Particulars	Size	Furniture
1.	Class Room No.1	50' X 30'	80 sets
2.	Class Room No.2	50' X 30'	80 sets
3.	Class Room No.3	50' X 30'	80 sets
4.	Class Room No.4	50' X 30'	80 sets
5.	Class Room No.5	50' X 30'	80 sets
6.	Class Room No.6	50' X 30'	80 sets
7.	Class Room No.7	50' X 30'	80 sets
8.	Class Room No.8	50' X 30'	80 sets
9.	Class Room No.9	50' X 30'	50 sets
10.	Class Room No.10	50' X 30'	50 sets
11.	Class Room No.11	50' X 30'	40 sets
12.	Class Room No.12	50' X 40'	80 sets
13.	Class Room No.HALL	100' X 40'	150 sets

14.	Commerce Department H.O.D./Staff Room/Dept. Library (Two rooms)	50' X 40'	Furnished
15.	Hindi Department H.O.D./Staff Room/Dept. Library	30' X 40'	Furnished
16.	Maths Department H.O.D./Staff Room/Dept. Library	30' X 40'	Furnished
17.	History Department H.O.D./Staff Room/Dept. Library	30' X 40'	Furnished
18.	Economics Department H.O.D./Staff Room/Dept. Library	30' X 40'	Furnished
19.	Univ. Examination Officer	40' X 20'	Furnished
20.	Physics Lab. For B.Sc. (Part-I)	70' X 30'	Furnished
21.	Girl's Common Room	40' X 30'	Furnished

Main Building (Ground Floor)

	Particulars	Size	Furniture
Physics Department			
1.	HOD/Staff Room/Dept. Library	30' X 20'	Furnished
2.	Research Rom	40' X 30'	Furnished & equipped
3.	B.Sc. (II) Lab.	40' X 30'	Furnished & equipped
4.	B.Sc. (III) Lab.	40' X 30'	Furnished & equipped
5.	M.Sc. (Prev.) Lab.	50' X 30'	Furnished & equipped
6.	M.Sc. (Final) Electronics Lab.	50' X 30'	Furnished & equipped
7.	Physics Lab. B.Sc. (I)	70' X 30'	Furnished & equipped
Chemistry Department			
1.	HOD/Staff Room/Dept. Library	40' X 30'	Furnished
2.	Store Room	20' X 30'	Furnished & equipped
3.	Balance Room	40' X 30'	Furnished & equipped
4.	B.Sc. (I) Lab.	50' X 30'	Furnished & equipped
5.	B.Sc. (II) Lab.	50' X 30'	Furnished & equipped
6.	B.Sc. (III) Lab.	40' X 30'	Furnished & equipped
7.	M. Sc. (Pre.) Lab.	50' X 30'	Furnished & equipped
8.	M. Sc. (Final) Lab.	50' X 30'	Furnished & equipped
9.	Gas Plant Room	15' X 15'	Equipped
10.	Acid Room	15' X 10'	
11.	Instrumentation Room	15' X 10'	
12.	Research Room	15' X 10'	
Botany Department			
1.	HOD/Staff Room/Dept. Library	40' X 30'	Furnished
2.	Research Lab. (Library Bldg.)	40' X 30'	Furnished & equipped
3.	M. Sc. (Pre.) Lab.	50' X 30'	Furnished & equipped
4.	M. Sc. (Final) Lab.	40' X 30'	Furnished & equipped
5.	Under-graduate Lab	80' X 30'	Furnished & equipped
6.	Store/Herbarium	20' X 30'	Furnished & equipped
Zoology Department			
1.	HOD/Staff Room/Dept. Library	40' X 30'	Furnished
2.	Research Lab.	30' X 30'	Furnished & equipped
3.	Museum	40' X 30'	Furnished & equipped
4.	M. Sc. (Pre.) Lab.	50' X 30'	Furnished & equipped
5.	M. Sc. (Final) Lab.	40' X 30'	Furnished & equipped
6.	Under-graduate Lab	80' X 30'	Furnished & equipped
7.	Animal House	20' X 30'	

8.	Science Lecture Theatre (SLT)	80' X 30'	Furniture 100 Sets
Office			
1.	Principal's Chamber	40' X 30'	Furnished & equipped with Telephones, Computer, Photocopier & Fax machines
2.	Officer Room	60' X 30'	
3.	Staff Room	40' X 30'	
4.	NCC Office		
5.	Students Union Office		
6.	N.S.S. Office		
Home Science Department			
1.	HOD/Dept. Library	20' X 30'	Furnished
2.	Under-graduate Lab.	20' X 30'	Furnished & equipped
Music Department			
1.	HOD/Dept. Library	30' X 30'	Furnished
English Department			
1.	HOD/Dept. Library	30' X 30'	Furnished
Sanskrit Department			
1.	HOD/Dept. Library	40' X 30'	Furnished
	Utility Room (W.C.) for Gents Water Coolers for Drinking Water Lawn in the Quadrangular Chowkindar's Room		

Library Building

	Particulars	Size	Furniture
1.	Librarian's Chamber	30' X 20'	Furnished
2.	Asstt. Librarian's chamber	30' X 20'	Furnished
3.	Book Issue Counter	20' X 20'	Furnished
4.	Reading Room	100' X 40'	Furnished
5.	Stacking Room	100' X 40'	Furnished
6.	Stacking Room	40' X 20'	Furnished
7.	Reference books	40' X 20'	Furnished
8.	Reading room(PG/research)	40' X 20'	Furnished
9.	Dept. of Political Science	40' X 20'	Furnished
10.	Class Room No. 1 (for post graduate classes)	40' X 20'	Furnished
11.	Class Room No. 2 (for post graduate classes)	40' X 20'	Furnished
12.	Class Room No. 3 (for post graduate classes)	40' X 20'	Furnished
13	Wash room for Boys and Girls		

Geography Building
Ground Floor

	Particulars	Size	Furniture
1.	HOD/Staff/Dept. Library	40' X 20'	Furnished
2.	Store	40' X 20'	Furnished
3.	Class Room No.1	40' X 20'	60 Sets furniture
4.	Class Room No.2	40' X 20'	60 Sets furniture
5.	Class Room No.3	40' X 20'	60 Sets furniture

6.	Class Room No.4	40' X 20'	60 Sets furniture
7.	Tracing Room	40' X 20'	30 Sets furniture
8	Washroom for Boys and Gils		

Computer Science & Microbiology Building

	Particulars	Size	Furniture
Computer Science Department			
1.	HOD/Staff/Dept. Library	30' X 20'	Furnished
2.	Under graduate Computer Lab.	40' X 20'	Furnished & Equipment
3.	Post graduate Computer Lab.	50' X 20'	Furnished & Equipment
4.	Class Room No.1	50' X 20'	50 sets furniture
5.	Class Room No.2	50' X 20'	50 sets furniture
6	Wash room for Girls anf Boys		

First Floor

	Particulars	Size	Furniture
Microbiology Department			
1.	HOD/Staff/Dept. Library	30' X 20'	Furnished
2.	Under graduate Computer Lab.	50' X 20'	Furnished & Equipment
3.	Post graduate Computer Lab.	50' X 20'	Furnished & Equipment
4.	Class Room No.1	50' X 20'	50 sets furniture
5.	Class Room No.2	50' X 20'	50 ets furniture

- b) *Extra –curricular activities:– sports, outdoor and indoor games, gymnasium, auditorium, NSS, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.*

The college has a regular post for Sport officer Dr. M.L.Chandrakar (M.P.Ed,NIS,Ph.D).

and also having part time services of GYM coach, Cricket coach,Yoga Teacher and two class four staff.

We have a well equipped Spots Complex having indoor stadium for Badminton and Table Tennis and other indoor sports. There exists a gymnasium with modern gadgets keeping physical fitness in mind.

Sports Facilities- Indore Stadium

- | | | |
|-------------------------------|---|-----------------------|
| 1. Badminton Hall | - | Furnished & Equipment |
| 2. Table Tennis Room | - | Furnished & Equipmen |
| 3. GYM | - | Furnished & Equipment |
| 4. Seminar Hall | - | Furnished & Equipment |
| 5. HOD/Sports Officer Chamber | - | Furnished |
| 6. Girls Common Room | - | Furnished |
| 7. Boys Common Room | - | Furnished |
| 8. Yoga & Meditation Room | - | Furnished |
| 9. Store | | |

Play Ground -Mini Stadium

- For Football
- For Hockey
- For Cricket

- For Basket Ball(Separate court available)
 - For Volley Ball(Separate court available)
 - For Lawn Tennis (Separate court available)
 - Sufficient equipments for Athletes is available
- . The institution organizes cultural programmes which includes debates, quiz contests, and provides opportunity to students for expressing their inherent creative potentiality.

The Departmental Associations holds various functions to encourage the students for public speaking and to develop their communication skills.

The sports faculty and the NSS cater not only to the physical health but also works for the mental well being by organizing and inviting Yoga experts and psychologists to deal with psychosomatic issues.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

There is a master plan for every financial year and the IQAC monitors the implementation of the plan. The plan is inclusive of infrastructure and resources required for teaching and learning. The laboratories and library are updated and over the last four years Department of Physics, Zoology, Botany, Chemistry, Microbiology, Biotechnology, Geography have added equipments by virtue of its major and minor research projects. New laboratory for the Department of Chemistry and Electronics has recently been added.

The Arts faculty has been provided new Departmental space. The institution has ambitious plans for extending its office and renovation of the library.

The common room for girls has recently been renovated.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The entrance of the College and the library, other building has a ramp, for physically disabled. There is a reader in the library to assist students.

4.1.5 Give details on the residential facility and various provisions available within them:

- *Hostel Facility – Accommodation available* : Nil
- *Recreational facilities: gymnasium, yoga center, etc.* : Yes we have Sports Complex & Gymnasium for physical exercise and Yoga.
- *Computer facility including access to internet in hostel* : N.A.
- *Facilities for medical emergencies* : There is a regular Doctor available when required. First Aid facilities and red cross society actively contributes to blood banks.
- *Library facility in the hostels* :

N.A.

- *Internet and Wi-Fi facility : Internet Connectivity in the Departments.*
- *Recreational facility-common room with audio-visual equipments*

N.A.

- *Available residential facility for the staff and occupancy .*

N.A.

- *Constant supply of safe drinking water*
Yes. There are water coolers with filters to provide safe drinking water.
- *Security*

There is a security guard and 24 hours attendants to look after the security of the college.

4.1.6 *What are the provisions made available to students and staff in terms of health care on the campus and off the campus?*

Dr. R.P. Mishra and Dr Mrs. Madhu Mishra are the consultant physicians to look after the health of the students.

4.1.7 *Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.*

The Convenors of the various cells and bodies hold the meetings in their respective Departments. There is separate Canteen for the students. The auditorium and Gymnasium are the recreational centers for the students. Special care is taken to maintain hygienic conditions in the campus.

4.2 *Library as a Learning Resource*

4.2.1 *Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?*

The College library functions in the guidance of following members of advisory committee.

Dr P.C. Dwivedi	-	Chairman
Sri Vikas Dongaonkar	-	Librarian
Dr S.K. Vajapi – Member	-	Member
Dr (Mrs.) Binda Sharma	-	Member
Dr (Mrs. Vibha Goyal)	-	Member
Dr S.C. Bajpai – Member	-	Member

Student Members – 03 (one from each faculty)

The members have taken initiative to develop a well furnished reading room with latest magazines, News Letters, Journals & Periodicals, and Reference Books.

4.2.2 Provide details of the following

- Total area of the library (Sq.Mts.) :-
(a) Ground floor 278.7+(b) First floor 232.25=510.95 Sq.mts.
- Total seating capacity :-
UG Reading Room 80+ PG Reading Room30 = Total 110
- Working hours (on working days, on holidays, before examination days, during examination days, during vacation):-
10.30 AM To 5.30 PM (working days and also during including vacations)
- Layout of the library individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources) :-
Librarian office, Computer Room, Book issue room, Stacking Room, lounge.
UG Reading room, PG Reading room, Research Journal Room. Wash rooms, etc.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library holdings	2009-10		2010-11		2011-12		2012-13	
	Number	Total Cost Rs.	Number	Total Cost in Rs.	Number	Total Cost Rs.	Number	Total Cost
Text books	348	12,596.00	2105	4,725.00	2012	9,66,523.00	665	228572.00
Reference Books	82	65,027.00	19	11,344.00	702	2,50,078.00	-	-
Journals/ Periodicals	12	9,215.00	12	9,215.00	12	1,52,22.00	12	14475.00
e-resources	Inflibnet	-	Inflibnet	-	Inflibnet	-	Inflibnet	-
Any other specify	-	-	-	-	-	-	-	-

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC : Nil
- Electronic Resource Management package for e-journals : INFLIBNET access available
- Federated searching tools to search articles in multiple databases : Nil
- Library Website : Nil
- In-house/remote access to e-publications : Through INFLIBNET
- Library automation : In process

- *Total number of computers for public access* : 05
- *Total numbers of printers for public access* : 02
- *Internet band width/ speed S 2mbps S 10 mbps S 1 gb (GB)* : Broad Band
- *Institutional Repository* : Nil
- *Content management system for e-learning* : Nil
- *Participation in Resource sharing networks/consortia (like Infflibnet)* : Yes

4.2.5 Provide details on the following items:

- *Average number of walk-ins* : 450/ day
- *Average number of books issued/returned* : 350/day
- *Ratio of library books to students enrolled:* 1:6
- *Average number of books added during last three years* : -2000 per year
- *Average number of login to opac (OPAC)* : Nil
- *Average number of login to e-resources* : Nil
- *Average number of e-resources downloaded/printed* : Nil
- *Number of information literacy trainings organized* : Nil
- *Details of “weeding out” of books and other materials:* Yes per recommendation of write off committee.

4.2.6 Give details of the specialized services provided by the library

- *Manuscripts* - Yes
- *Reference* - Yes
- *Reprography* - No
- *ILL (Inter Library Loan Service)* - No
- *Information deployment and notification (Information Deployment and Notification)* - No
- *Download* - No
- *Printing* - No
- *Reading list/ Bibliography compilation* –Through lectures during preparation leave.
- *In-house/remote access to e-resources* - No
- *User Orientation and awareness* - No
- *Assistance in searching Databases* - No
- *INFLIBNET/IUC facilities* - Yes

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The library is having enough staff to support reader. One Librarian, One assistant Librarian, three book lifters and two supporting staff.

1. The Library staff assists students in searching of books of their interest.

2. Book Reader is available for visually impaired.
3. Assistance is provided in maintaining Departmental Library.

4.2.8 *What are the special facilities offered by the library to the visually/physically challenged persons? Give details.*

1. Manual help is provided by the library staff.
2. Ramp is made available for them and Library friendly atmosphere.

4.2.9 *Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)*

The suggestions given by students are analysed and monitored by IQAC cell to improve the library facilities.

4.3 IT Infrastructure

4.3.1 *Give details on the computing facility available (hardware and software) at the institution.*

- Number of computers with Configuration (provide actual number with exact configuration of each available system) : 50 Sets (25 sets with 50 GB Hard Disc, Processor 1.6 GH, RAM 512 MB, Mother Board ATA – 133; 25 sets – with 320 GB SATA-0 Hard Disk, Processor Dual Core 2.6 GH , RAM 2GB, Mother Board Intel Chip), Normal & TFT Monitors.
Softwares : Windows 98, Windows XP, Windows 7 Operating systems, MS office Suit version 98, 2003, 2007. Data Base- MS Access, Oracle 9i, Programming languages: - C, C++, Visual Basic, Visual C++ & JAVA., Adobe Reader and softwares as per curricular requirements with Quick heal anti virus.
- *Computer-student ratio* : 1:6
- *Stand alone facility* : No
- *LAN facility* : Yes
- *Wifi facility* : No
- *Licensed software* : No
- *Number of nodes/ computers with Internet facility* : 10
- *Any other* : Multi functional printer

4.3.2 *Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?* : Terminals available in respective Departments are made available to the students and faculty members.

4.3.3 *What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?*

Wi-fi Campus, Increase in number of terminals with net connectivity for the students, Smart Class Room, Multi media interactive lab.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

2009 -10- Rs.4 Lacs but can be sactined more on requirements
 2010 – 11 Rs.4 Lacs but can be sactined more on requirements
 2011- 12 Rs.4 Lacs but can be sactined more on requirements
 2012- 13 Rs.4 Lacs but can be sactined more on requirements

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The faculty members inspire students to access online information to upgrade and to explore beyond the syllabus. Computer orientation by the faculty and the students of the Department for staff and students interested are organized.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

ICT tools are of great help in creating a innovative learning environment. Teachers act as facilitator in developing passion of the students for knowledge and skill development

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

Institution avails UGC network connectivity for online usage.

4.4 Maintenance of Campus Facilities

A supervisor is appointed for regular routine maintenance of the building and campus.

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

	Buget Allocation (In Lacs.Rs.)	2009-10	2010-11	2011-12	2012-13
a.	Building	24.41	25.28	28.60	37.00
b.	Furniture	10.00	6.10	6.00	5.00
c.	Equipment	2.58	5.59	4.85	4.98
d.	Computers	4.2	3.9	5.10	4.7
e.	Vehicles	0.5	0.5	0.5	0.5
f.	Any other (Graden & Ground)	0.72	0.65	0.88	0.90

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

Maintenance of the infrastructural facilities of the College is maintained by the finances procured from the internal resources of the institution.

4.4.3 *How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?*

Annual maintenance of equipments through certified agencies and dealers through the contingency provided to the Departments.

4.4.4 *What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?*

1. Water Supply- Water pumps with capacitor.
2. Generator & Inverter for electricity supply.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

Classroom seminar room auditorium, Connectivity Digital Library, creating an eco-friendly environment is some of our future projects.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes.

Our prospectus contains detailed information of the College, Courses, and Faculty. The various faculties monitor and ensure the commitment which the institution stands for.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The students coming from poor economic background, physically disabled were given fee concession and required financial assistance was generously extended by the institution.

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

The number of students who has received financial assistance by State Govt. of Chhattisgarh is as under:-

Year	ST	SC	OBC	Minority
2009-10	93	108	159	02
2010-11	88	148	194	03
2011-12	54	119	154	06
2012-13	108	192	297	04

The number of students who has received financial assistance by Central Govt. is as under

Session	No. of Students	Amount (in Rs.)
2011-12	01	10,000/-

The number of students who has received financial assistance by West Bengal State Govt. is as under

Session	No. of Students (SC/ST/OBC/Minority)	Amount (in Rs.)
2009 -10	26	1,21,510.00
20010-11	08	41,960.00
2011-12	25	2,13,060.00
2012-13	30	49,000.00

5.1.4 What are the specific support services/facilities available for

- *Students from SC/ST, OBC and economically weaker sections* : - there is a SC/ST/OBC, cell to monitor, problems of students regarding,
Scholarships, Fee concessions, extra coaching, Book Bank provides books.
- *Students with physical disabilities* :
Ramps have been constructed, manual assistance and necessary required help from outside agencies (Doctors, NGOs, Social Workers and Alumni).
- *Overseas students* : Nil
- *Students to participate in various competitions/National and International*: Railway concession and financial help is given to students who represent the institution at various levels.
- *Medical assistance to students: health centre, health insurance etc.* :
The College has a contract with Dr R.P. Mishra and Dr Madhu Mishra for medical assistance to the students of the College. If required they are also referred to higher centres for treatment.
- *Organizing coaching classes for competitive exams* :
Remedial Coaching for SC/ST/ OBC under the XIth plan of UGC, New Delhi was organized in the College.
Coaching for NET/SLET for SC/ST/OBC (Excluding creamy layer) and Minorities was organized under IXth Plan.
- *Skill development (spoken English, computer literacy, etc.)*: The Department of English and Computers hold Classes during free hours for English proficiency and Computer literacy.
- *Support for “slow learners”*: Slow learners are motivated by faculty members by devoting extra time. The regular unit tests help in analyzing their progress and catching up with rest of the students.
- *Exposures of students to other institution of higher learning/ corporate/business house etc.*:
Industrial visits, lectures by local eminent corporate, Business heads and trips to NTPC, SECL, Indian Railways, BEC Fertilizer are also organized to expose them to the corporate world.
- *Publication of student magazines*: The institution publishes “Archana” a College Magazine for students.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

- There ‘exists a Career guidance and skill development cell’ which helps the student by organising interdisciplinary interactive programs with industrialists and entrepreneurs
- Career guidance
- Seminars
- Skill development activities

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

The institution as a policy to ensure participation of students in extracurricular and co-curricular activities, organizes workshops to guide and prepare them to extract their inherent qualities. The cultural activities, part of the academic calendar, organize various competitions such as quiz, debates, sports, cultural activities providing a platform to the talent. Best participations are acknowledged and rewarded.

- *additional academic support* : Relaxation in admission,
- *flexibility in examinations* : Personal guidance and motivation to the students
- *Special dietary requirements*: Guidance & allowances are given to the students.
- *sports uniform and materials* : Players are given sports kits and uniform
- *any other* : Motivation to the students by awarding their excellence

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR/NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

- Remedial Coaching for SC/ST/ OBC under the XIth plan of UGC, New Delhi was organized in the College.
- Coaching for NET/SLET for SC/ST/OBC (Excluding creamy layer) and Minorities was organized under IXth Plan.

Large number of students have qualified NET/SLET/CAT/Central and State Services/Defence and Civil Services Exam.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

The various committees counsel students for their academic, personal, career and psycho- social needs.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

: Yes

- career guidance cell
- Access to information through Internet.
- Access to news papers, magazines and journals in the library
- Personal guidance and motivation by faculty members.

- Mock interviews are organized by the Department.
- A few students got placement during campus selection.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

-Yes

- Few complaints regarding campus development, facilities in the campus such as wash room, drinking water, cafeteria, etc were resolved.

By Student grievance redressal cell. The anti ragging committee has also addressed and attended to the complaints made by the students.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

- Proctorial board and Women Grievance Redressal Cell attend to problems pertaining to sexual harassment.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

- Yes

- By counseling of the students and guardian, cautioning and adopting a humanitarian approach. Anti ragging Committee maintains a record of the cases addressed.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

- Red Cross, National Service Scheme (Environment & Health Awareness Programs), Scholarships/ Medals to merit holders are various welfare schemes for the students.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

- There exists an Alumini Association (to be registered)

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	
UG to PG	20%
PG to M. Phil.	2%
PG to Ph.D.	2%
Employed	
• Campus selection	Nil
• Other than campus recruitment	5%

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

To be discussed

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The Career guidance and the counseling cell motivate the students and ensure students progression to higher level of education and employment.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Special care is given to the weaker students in the form of coaching, and motivation by faculty members at their personal level.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Session 2009-10

S. No.	Name of the Games	Institution Level	Enter College Level	Enter Sector(State) Level	Inter University Level	Iner Zonal (All India University)
1.	Foot Ball (Men)	35	16	05	04	-
2.	Hockey (Men)	32	16	-	06	-
3.	Badminton(Men)	06	04	03	03	-
4.	Badminton(women)	03	02	02	03	-
5.	Kabaddi (Men)	35	16	02	02	-
6.	T.T. (Men)	16	04	03	02	-
7.	Volly Ball (Men)	18	06	02	02	-
8.	Basket Ball (Men)	24	10	04	02	-
9.	Basket Ball (women)	16	07	06	04	-
10.	Hand Ball (Men)	26	12	04	02	-
11.	Hand Ball (women)	18	12	06	05	-
12.	Chess (M/W)	7+4	1+1	1+1	1+1	-
13.	Cricket (Men)	70	15	06	06	-
14.	Cricket (W)	22	14	-	08	-
15.	Athelatics (Men)	24(14+10)	07+2	03+1	02	-
16.	Athelatics (Women)	10	02	01	01	-
17.	Boxing (M)	02	01	-	01	01
18.	Shoft Ball (Men)	20	12	-	06	-
19.	Shoft Ball (Women)	18	14	-	08	-
20.	Lawn Tennis (Men)	01	01	-	01	-
	Total	382	159	50	70	01

Session 2010-11

S. No.	Name of the Games	Institution Level	Enter College Level	Enter Sector(Stat e) Level	Inter University Level	Iner Zonal (All India University)
1.	Foot Ball (Men)	38	15	04	03	-
2.	Hockey (Men)	33	15	06	04	-
3.	Badminton(Men)	14	06	03	02	-
4.	Badminton(women)	08	04	02	02	-
5.	Kabaddi (Men)	20	12	03	01	-
6.	T.T. (Men)	12	04	02	02	-
7.	Volly Ball (Men)	28	10	03	02	-
8.	Basket Ball (Men)	18	10	04	02	-
9.	Basket Ball (women)	14	12	06	05	-

10.	Hand Ball (Men)	20	12	06	05	-
11.	Hand Ball (women)	16	09	05	03	-
12.	Chess (M/W)	22	3+1	01	01	-
13.	Cricket (Men)	44	15	07	05	-
14.	Cricket (W)	19	04	03	03	-
15.	Athelatics (Men)	18	06	03	02	01
16.	Athelatics (Women)	05	01	01	01	01
17.	Boxing (M)	03	01	01	01	01
18.	Shoft Ball (Men)	22	12	-	-	06
19.	Shoft Ball (Women)	18	10	-	-	05
20.	Base Ball	12	10	-	-	05
21.	Lawn Tennis (Men)	01	01	-	-	01
	Total	385	169	60	44	20

Session 2011-12

S. No.	Name of the Games	Institution Level	Enter College Level	Enter Sector(Stat e) Level	Inter University Level	Iner Zonal (All India University)
1.	Foot Ball (Men)	42	14	05	02	-
2.	Hockey (Men)	39	18	04	02	-
3.	Badminton(Men)	22	02	02	02	-
4.	Badminton(women)	16	04	02	02	-
5.	Kabaddi (Men)	33	09	03	01	-
6.	Kabaddi (women)	18	03	02	01	-
7.	T.T. (Men)	14	04	02	01	-
8.	Volly Ball (Men)	32	12	04	02	-
9.	Volly Ball (women)	14	07	05	05	-
10.	Basket Ball (Men)	22	12	04	02	-
11.	Basket Ball (women)	13	11	06	05	-
12.	Hand Ball (Men)	28	-	-	-	-
13.	Hand Ball (women)	14	08	04	03	-
14.	Chess (M/W)	17	05	02	01	-
15.	Cricket (Men)	60	16	06	04	-
16.	Cricket (W)	04	04	-	02	02
17.	Khokho (M)	13	13	05	01	01
18.	Athelatics (Men)	30	10	03	01	01
19.	Boxing (M)	10	04	-	01	01
20.	Soft Ball (Men)	22	12	-	05	05
21.	Soft Ball (Women)	16	11	-	05	05
22.	Base Ball (M)	24	12	-	04	04
23.	Base Ball (W)	13	11	-	05	05
24.	Net Ball (w)	06	04	-	02	02
25.	Lawn Tennis (M)	02	02	-	-	-
26.	Lawn Tennis (W)	03	02	-	02	02
27.	Net Ball (M)	03	02	-	02	02
	Total	530	212	59	61	30

Session 2012-13

S. No.	Name of the Games	Institution Level	Enter College Level	Enter Sector(Stat e) Level	Inter University Level	Iner Zonal (All India University)
1.	Foot Ball (Men)	45	17	02	02	-
2.	Hockey (Men)	40	15	06	03	-
3.	Badminton(Men)	12	03	02	02	-
4.	Badminton(women)	10	04	02	01	-

5.	Kabaddi (Men)	36	10	04	02	02
6.	Kabaddi (women)	02	01	01	01	-
7.	T.T. (Men)	16	03	02	01	-
8.	Volly Ball (Men)	30	12	04	02	-
9.	Volly Ball (women)	14	07	06	06	-
10.	Basket Ball (Men)	16	07	02	01	-
11.	Basket Ball (women)	18	07	06	06	-
12.	Hand Ball (Men)	22	08	03	01	-
13.	Hand Ball (women)	17	07	05	05	-
14.	Chess (M/W)	36	05	02	01	-
15.	Cricket (Men)	72	17	07	05	-
16.	Khokho (M)	40	11	04	02	-
17.	Athelatics (M)	19	05	01	01	01
18.	Boxing (M)	03	03	-	-	03
19.	Westaling	05	01	-	-	01
20.	Shoft Ball (Men)	28	12	-	-	07
21.	Base Ball (M)	24	11	-	-	06
22.	Net Ball (w)	17	06	-	-	05
23.	Net Ball (M)	20	08	-	-	04
24.	Lawn Tennis (M)	04	02	-	-	-
25.	Lawn Tennis (W)	02	02	-	-	02
	Total	548	184	59	42	31

Achievement of Sports Activities Session 2009-10

S. No.	Name of Games	Organised by	Level of Participation	Achievement Position
1.	Badminton(M)	C. M. D. College, Bilaspur	Inter College Level	1 st Position
2.	Badminton(W)	--do--	--do--	--do--
3.	Hockey (Men)	U. T. D. G. G. D. U. Bilaspur	--do--	2 nd Position
4.	Cricket (Men)	Govt. College, Masturi	--do--	1 st Position
5.	Foot Ball (M)	Govt. J. P. Verma College, Bilaspur (C.G.)	--do--	2 nd Position
6.	Kabaddi (M)	Govt. College, Kota	--do--	
7.	T. T. (M)	E. R. Rao Sc. College, Bilaspur	--do--	1 st Position
8.	Volly Ball (M)	C. M. D. College, Bilaspur	--do--	
9.	Basket Ball (M)	Govt. E. R. Rao College, Bilaspur	--do--	1 st Position
10.	Basket Ball (W)	--do--	--do--	--do--
11.	Hand Ball (M)	D. P. Vipra College, Bilaspur	--do--	2 nd Position
12.	Hand Ball (W)	--do--	--do--	1 st Position
13.	Chess (W)	D. L. S. College, Bilaspur	--do--	
14.	Cricket (W)	Govt. P/G. College, Korba	--do--	
15.	Athelatics (M)	Govt. Phy. College, Pendra	--do--	1 st Position
16.	Athelatics (W)	--do--	--do--	
17.	Boxing (M)	Govt. College Katghora	--do--	
18.	Shoft Ball (M)	Govt. E. R. Rao Sc. College, Bilaspur	--do--	2 nd Position
19.	Shoft Ball (W)	--do--	--do--	1 st Position
20.	Base Ball (M)	C.M.D.P.G.College,Bilaspur(C.G.)	--do--	1st
21.	Lawn Tennis (M)	Govt. E. R. Rao College, Bilaspur	Inter College	
22.	Kho - Kho (M)	U. T. D. G. G. D. U. Bilaspur	--do--	

Achievement of Sports Activities Session 2010-11

S. No.	Name of Games	Organised by	Level of Participation	Achievement Position
1.	Foot Ball (M)	Govt. J. P. Verma College, Bilaspur (C.G.)	Inter College Level	2 nd Position
2.	Hockey (Men)	Govt. J. P. Verma College, Bilaspur (C.G.)	--do--	
3.	Badminton(M)	C. M. D. College, Bilaspur (C.G.)	--do--	1 st Position

4.	Badminton(W)	--do--	--do--	--do--
5.	Kabaddi (M)	Govt. College, Ratanpur (C.G.)	--do--	
6.	T. T. (M)	C. L. Chaukshe College, Bilaspur (C.G.)	--do--	1 st Position
7.	Volly Ball (M)	U. T. D., G. G. D. U., Bilaspur (C.G.)	--do--	2 nd Position
8.	Basket Ball (M)	Govt. E. R. Rao College, Bilaspur (C.G.)	--do--	1 st Position
9.	Basket Ball (W)	Govt. J. P. Verma College, Bilaspur (C.G.)	--do--	--do--
10.	Hand Ball (M)	Govt. J. P. Verma College, Bilaspur (C.G.)	--do--	2 nd Position
11.	Hand Ball (W)	Govt. J. P. Verma College, Bilaspur (C.G.)	--do--	1 st Position
12.	Chess (M/W)	S. B. T. College, Bilaspur (C.G.)	--do--	
13.	Cricket (M)	Govt. J. P. Verma College, Bilaspur (C.G.)	--do--	1 st Position
14.	Cricket (W)	Govt. Girls College, Pendra	--do--	
15.	Athelatics (M)	Govt. J. P. Verma College, Bilaspur (C.G.)	--do--	1 st Position
16.	Athelatics (W)	--do--	--do--	
17.	Boxing (M)	Govt. J. P. Verma College, Bilaspur (C.G.)	--do--	
18.	Soft Ball (M)	C. M. D. College, Bilaspur (C.G.)	--do--	
19.	Soft Ball (W)	--do--	--do--	1 st Position
20.	Lawn Tennis (M)	Govt. E. R. Rao College, Bilaspur (C.G.)	Inter College	
21.	Wrestling (M)	Govt. T. C.L. College, Janjgir (C.G.)	--do--	1 st Position

Achievement of Sports Activities Session 2011-12

S. No.	Name of Games	Organised by	Level of Participation	Achievement Position
1.	Foot Ball (M)	D. P. Vipra College, Bilaspur (C.G.)	Inter College Level	2 nd Position
2.	Hockey (Men)	Govt. T. C.L. College, Janjgir (C.G.)	--do--	--do--
3.	Badminton(M)	C. M. D. College, Bilaspur (C.G.)	--do--	1 st Position
4.	Badminton(W)	--do--	--do--	--do--
5.	Kabaddi (M)	Govt. College, Ratanpur (C.G.)	--do--	2 nd Position
6.	Kabaddi (W)	Govt. Girls College, Pendra (C.G.)	--do--	Participation
7.	T. T. (M)	Govt. College, Ratanpur (C.G.)	--do--	1 st Position
8.	Volly Ball (M)	Govt. E. R. Rao P/G. College, Bilaspur	--do--	2 nd Position
9.	Volly Ball (W)	Govt. Bilasa Girls College, Bilaspur (C.G.)	--do--	1 st Position
10.	Basket Ball (M)	E. R. Rao P/G. College, Bilaspur (C.G.)	--do--	
11.	Basket Ball (W)	Govt. E. R. Rao P/G. College, Bilaspur	--do--	1 st Position
12.	Hand Ball (M)	Govt. J. P. Verma College, Bilaspur (C.G.)	--do--	
13.	Hand Ball (W)	Govt. J. P. Verma College, Bilaspur (C.G.)	--do--	2 nd Position
14.	Chess (M/W)	S. B.T. College, Bilaspur	--do--	1 st Position
15.	Cricket (M)	Govt. E. R. Rao P/G. College, Bilaspur	--do--	1 st Position
16.	Cricket (W)	Govt. Girls College, Pendra	--do--	Participation
17.	Kho-Kho (M)	J.M. P. College, Takhatpur (C.G.)	--do--	1 st Position
18.	Athelatics (M)	Govt. J. P. Verma College, Bilaspur (C.G.)	--do--	2 nd Position
19.	Boxing (M)	U. T. D., G. G. D. U., Bilaspur	--do--	1 st Position
20.	Soft Ball (M)	Govt. J. P. Verma College, Bilaspur (C.G.)	--do--	1 st Position
21.	Soft Ball (W)	Govt. J. P. Verma College, Bilaspur (C.G.)	Inter College Level	
22.	Base Ball (M)	C. M. D. College, Bilaspur	--do--	
23.	Base Ball (W)	--do--		
24.	Net Ball (W)	U. T. D., G. G. D. U., Bilaspur		
25.	Lawn Tennis (M)	Govt. E. R. Rao College, Bilaspur		2 nd Position
26.	Lawn Tennis (W)	--do--		1 st Position
27.	Net Ball (M)	U. T. D., G. G. D. U., Bilaspur		

Achievement of Sports Activities Session 2012-13

S. No.	Name of Games	Organised by	Level of Participation	Achievement Position
1.	Foot Ball (M)	D. P. Vipra College, Bilaspur	Inter College Level	2nd Position
2.	Hockey (Men)	Govt. J. P. Verma College, Bilaspur (C.G.)	--do--	1st Position
3.	Badminton(M)	C. M. D. College, Bilaspur	--do--	--do--
4.	Badminton(W)	--do--	--do--	2 nd Position
5.	Kabaddi (M)	Govt. Mahamaya College, Ratanpur	--do--	2 nd Position
6.	Kabaddi (W)	Govt. Girls College, Pendra	Selection Trails	
7.	T. T. (M)	C. L. Choukshe Engg. College, Bilaspur	Inter College Level	1 st Position
8.	Volly Ball (M)	Govt. College, Belha	--do--	2 nd Position
9.	Volly Ball (W)	Govt. E. R. Rao P/G. College, Bilaspur	--do--	1 st Position
10.	Basket Ball (M)	Govt. J. P. Verma College, Bilaspur (C.G.)	--do--	
11.	Basket Ball (W)	Govt. J. P. Verma College, Bilaspur (C.G.)	--do--	2 nd Position
12.	Hand Ball (M)	Govt. J. P. Verma College, Bilaspur (C.G.)	--do--	
13.	Hand Ball (W)	Govt. J. P. Verma College, Bilaspur (C.G.)	--do--	2 nd Position
14.	Chess (M/W)	D. L. S. College, Bilaspur (C.G.)	--do--	
15.	Cricket (M)	E. R. Rao P/G. College, Bilaspur	--do--	
16.	Kho-Kho (M)	Govt. College, Ratanpur	--do--	2 nd Position
17.	Athletics (M)	Govt. J. P. Verma College, Bilaspur (C.G.)	--do--	2 nd Position
18.	Boxing (M)	Govt. J. P. Verma College, Bilaspur (C.G.)	--do--	2 nd Position
19.	Wrestling (M)	T. C. L. College, Janjgir	--do--	Last Place
20.	Soft Ball (M)	D. L. S. College, Bilaspur	--do--	1 st Position
21.	Base Ball (M)	Govt. J. P. Verma College, Bilaspur (C.G.)	Inter College Level	1 st Position
22.	Net Ball (M)	K. N. College, Korba (C.G.)	--do--	2 nd Position
23.	Net Ball (W)	--do--		
24.	Lawn Tennis(M)	C. M. D. College, Bilaspur		2 nd Position
25.	Lawn Tennis(W)	--do--		1 st Position

Achievement of sports activities Session 2009-10

S. No.	Name of the Games	Organized by	Level of Participation	Achievement/ Position
1.	Badminton(M)	C. M. D. College, Bilaspur	Inter College	1 st Position
2.	Badminton(W)	C. M. D. College, Bilaspur	--do--	--do--
3.	Hockey (M)	U. T. D. G.G.D. U., Bilaspur	--do--	2 nd Position
4.	Cricket (M)	Govt. College, Masturi	--do--	1 st Position
5.	Foot Ball (M)	Govt. J. P. Verma College, Bilaspur (C.G.)	--do--	2 nd Position
6.	Kabaddi (M)	Govt. College, Kota (C.G.)	--do--	-
7.	Table Tennis (M)	E. R. Rao Science College, Bilaspur (C.G.)	--do--	1 st Position
8.	Volly Ball (Men)	C. M. D. College, Bilaspur	Inter College	-
9.	Basket Ball (M)	Govt. E. R. Rao College, Bilaspur (C.G.)	--do--	1 st Position
10.	Basket Ball (W)	--do--	--do--	--do--
11.	Hand Ball (M)	D. P. Vipra College, Bilaspur	--do--	2 nd Position
12.	Hand Ball (W)	--do--	--do--	1 st Position
13.	Chess	D. L. S. College, Bilaspur	--do--	-
14.	Cricket (W)	Govt. P. G. College, Korba	--do--	-

15.	Athletics (M)	Govt. Phy. College, Pendra	--do--	1 st Position
16.	Athletics (W)	--do--	--do--	-
17.	Boxing (M)	Govt. College, Katghora	--do--	-
18.	Shoft Ball (M)	Govt. E. R. Rao College, Bilaspur (C.G.)	--do--	2 nd Position
19.	Shoft Ball (W)	-	-	1 st Position
20.	Base Ball (M)	U. T. D. G.G.D. U., Bilaspur	--do--	-
21.	Lawn Tennis (Men)	Govt. E. R. Rao College, Bilaspur (C.G.)	--do--	-
22.	Kho-Kho	U. T. D. G.G.D. U., Bilaspur		-

Achievement of sports activities Session 2010-11

S. No.	Name of the Games	Organized by	Level of Participati on	Achievement/ Position
1.	Badminton(M)	C. M. D. College, Bilaspur	Inter College	1 st Position
2.	Badminton(W)	C. M. D. College, Bilaspur	--do--	--do--
3.	Hockey (M)	U. T. D. G.G.D. U., Bilaspur	--do--	2 nd Position
4.	Cricket (M)	Govt. College, Masturi	--do--	1 st Position
5.	Foot Ball (M)	Govt. J. P. Verma College, Bilaspur (C.G.)	--do--	2 nd Position
6.	Kabaddi (M)	Govt. College, Kota (C.G.)	--do--	-
7.	Table Tennis (M)	E. R. Rao Science College, Bilaspur (C.G.)	--do--	1 st Position
8.	Volly Ball (Men)	C. M. D. College, Bilaspur	Inter College	-
9.	Basket Ball (M)	Govt. E. R. Rao College, Bilaspur (C.G.)	--do--	1 st Position
10.	Basket Ball (W)	--do--	--do--	--do--
11.	Hand Ball (M)	D. P. Vipra College, Bilaspur	--do--	2 nd Position
12.	Hand Ball (W)	--do--	--do--	1 st Position
13.	Chess	D. L. S. College, Bilaspur	--do--	-
14.	Cricket (W)	Govt. P. G. College, Korba	--do--	-
15.	Athletics (M)	Govt. Phy. College, Pendra	--do--	1 st Position
16.	Athletics (W)	--do--	--do--	-
17.	Boxing (M)	Govt. College, Katghora	--do--	-
18.	Shoft Ball (M)	Govt. E. R. Rao College, Bilaspur (C.G.)	--do--	2 nd Position
19.	Shoft Ball (W)	-	-	1 st Position
20.	Base Ball (M)	U. T. D. G.G.D. U., Bilaspur	--do--	-
21.	Lawn Tennis (Men)	Govt. E. R. Rao College, Bilaspur (C.G.)	--do--	-
22.	Kho-Kho	U. T. D. G.G.D. U., Bilaspur		-

Achievement of sports activities Session 2011-12

S. No.	Name of the Games	Organized by	Level of Participation	Achievement/ Position
1.	Badminton(M)	C. M. D. College, Bilaspur	Inter College	1 st Position
2.	Badminton(W)	C. M. D. College, Bilaspur	--do--	--do--
3.	Hockey (M)	U. T. D. G.G.D. U., Bilaspur	--do--	2 nd Position
4.	Cricket (M)	Govt. College, Masturi	--do--	1 st Position
5.	Foot Ball (M)	Govt. J. P. Verma College, Bilaspur (C.G.)	--do--	2 nd Position
6.	Kabaddi (M)	Govt. College, Kota (C.G.)	--do--	-
7.	Table Tennis (M)	E. R. Rao Science College, Bilaspur (C.G.)	--do--	1 st Position
8.	Volly Ball (Men)	C. M. D. College, Bilaspur	Inter College	-
9.	Basket Ball (M)	Govt. E. R. Rao College, Bilaspur (C.G.)	--do--	1 st Position
10.	Basket Ball (W)	--do--	--do--	--do--
11.	Hand Ball (M)	D. P. Vipra College, Bilaspur	--do--	2 nd Position
12.	Hand Ball (W)	--do--	--do--	1 st Position
13.	Chess	D. L. S. College, Bilaspur	--do--	-
14.	Cricket (W)	Govt. P. G. College, Korba	--do--	-
15.	Athletics (M)	Govt. Phy. College, Pendra	--do--	1 st Position
16.	Athletics (W)	--do--	--do--	-
17.	Boxing (M)	Govt. College, Katghora	--do--	-
18.	Shoft Ball (M)	Govt. E. R. Rao College, Bilaspur (C.G.)	--do--	2 nd Position
19.	Shoft Ball (W)	-	-	1 st Position
20.	Base Ball (M)	U. T. D. G.G.D. U., Bilaspur	--do--	-
21.	Lawn Tennis (Men)	Govt. E. R. Rao College, Bilaspur (C.G.)	--do--	-
22.	Kho-Kho	U. T. D. G.G.D. U., Bilaspur		-

Achievement of sports activities Session 2012-13

S. No.	Name of the Games	Organized by	Level of Participation	Achievement/ Position
1.	Badminton(M)	C. M. D. College, Bilaspur	Inter College	1 st Position
2.	Badminton(W)	C. M. D. College, Bilaspur	--do--	--do--
3.	Hockey (M)	U. T. D. G.G.D. U., Bilaspur	--do--	2 nd Position
4.	Cricket (M)	Govt. College, Masturi	--do--	1 st Position
5.	Foot Ball (M)	Govt. J. P. Verma College, Bilaspur (C.G.)	--do--	2 nd Position
6.	Kabaddi (M)	Govt. College, Kota (C.G.)	--do--	-
7.	Table Tennis (M)	E. R. Rao Science College, Bilaspur (C.G.)	--do--	1 st Position
8.	Volly Ball (Men)	C. M. D. College, Bilaspur	Inter College	-
9.	Basket Ball (M)	Govt. E. R. Rao College, Bilaspur (C.G.)	--do--	1 st Position
10.	Basket Ball (W)	--do--	--do--	--do--

11.	Hand Ball (M)	D. P. Vipra College, Bilaspur	--do--	2 nd Position
12.	Hand Ball (W)	--do--	--do--	1 st Position
13.	Chess	D. L. S. College, Bilaspur	--do--	-
14.	Cricket (W)	Govt. P. G. College, Korba	--do--	-
15.	Athletics (M)	Govt. Phy. College, Pendra	--do--	1 st Position
16.	Athletics (W)	--do--	--do--	-
17.	Boxing (M)	Govt. College, Katghora	--do--	-
18.	Soft Ball (M)	Govt. E. R. Rao College, Bilaspur (C.G.)	--do--	2 nd Position
19.	Soft Ball (W)	-	-	1 st Position
20.	Base Ball (M)	U. T. D. G.G.D. U., Bilaspur	--do--	-
21.	Lawn Tennis (Men)	Govt. E. R. Rao College, Bilaspur (C.G.)	--do--	-
22.	Kho-Kho	U. T. D. G.G.D. U., Bilaspur		-

Cultural and social extension services are done by NSS.

NSS: The NSS Unit of the College has regularly organized camps in the adopted Village, blood donation camp in the college, awareness programme against drug abuse etc and plantation programmes, water harvesting, cultural activities and lectures:

- Three one day camps were organized in the adopted village “Sant Guru Ghasidas Nagar” Ward No.-7, on 28-08-2009, 28-10-2009, 10-12-2009 and a special camp was held in Gram Nevra, Kota, District Bilaspur from 30.01.2010 our camps worked in that village planted tree, dug soak pits, donated to units of blood and cleared the ponds. The NSS students took part in a rally on world Aids Day.
- A Special seven day camp was held in Gram Nevra from 17-01-2011. Blood donation and distribution of clothes among the needy was the highlight of this camp.
- Natya Darshan Programme was organized in the college on 22.12.2011 on the occasion of Vivekanand Jayanti. Nine students of the NSS Unit of the college participated in the national Camp at Bikaner from 24.11.2011 to 14.01.2012.
- The NSS unit of the college donated nearly 70 units of blood in Blood Donation programme held in the college on 30.11.2012.
- A special seven day camp was held in Gram Sarvan Deori, Ratanpur, District Bilaspur where legal literacy drive was held from 16.10.2012 to 22.10.2012. Blood Donation Campus held & clothes were distribute.
- The NSS unit bagged first prize in the District and State level programme on the occasion of NSS day.
- The folk dance exhibited by the students was the highlight. A audio-visual CD of the presentation was also compiled.
- State level co-coordinator Shri Samendra Singh delivered a lecture on Voter Awareness on 12.09.2013. Vata Awareness rally was held on 01.10.2013.
- A special seven day camp in Gram Kureli, Takhatpur, District Bilaspur from 10.12.2013 to 16.12.2013. Health care camp, construction of roads, water harvesting, distribution of winter cloths among the residents of the village, were the highlights of the camp.

5.3.2 *Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.*

MLC

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

* Staff council of the college meets twice in an academic year to collect and discuss feedback from faculty members to monitor the progress.

* Principal receives feedback from employees regularly and places before the Governing Board for necessary implementation.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

* College has decided to publish annual College magazine "Archana" regularly.

* Faculty members motivate students to think creatively and publish popular articles of common interest in news papers, magazines and electronic media.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

* Yes.

* College student council is constituted as per directives given by Department of Higher Education, Chhattisgarh Government.

* The required funds are generated by collecting stipulated fee as per govt. directives for the purpose from the students as a part of their fee.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

* Various post graduate departments of the college have their associations/ societies through which different academic activities (Lectures/ Seminars/ Workshops/ Competitions are organized by students.

* Students are nominated in various administrative committees. Student's representatives are nominated on merit basis (Library, Cultural, Anti Ragging, Student Redressal, Women's Grievance Cell, and Physically Challenged).

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

Institution collaborates with alumni and former faculty of the institution by extending invitations of various academic and extracurricular activities through its website as well as personal contact.

Any other relevant information regarding Student Support and Progression which the college would like to include.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

“Sa Vidya Vimuktaye” - (Education to liberate)

To achieve excellence through knowledge.

6.1.1 *State the vision and mission of the Institution and enumerate on how the mission statement defines the institution’s distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution’s traditions and value orientations, vision for the future, etc.?*

Vision

The institution aims to safeguard eternal values, literacy, meeting extension education and educational goals in health, hygiene, egalitarianism and democracy preparing to face the challenges of globalization to ensure India’s rightful place in the community of nations and to create a learning society for the century of knowledge.

Mission

Integrated development of the personality of the students is our motto which we provide by creating an environment of total learning in the campus to inculcate pride and awareness in Indian culture and heritage.

Goal

- i. To develop knowledge as passion.
- ii. To create a learning environment in the campus.
- iii. Emphasizing on the lateral growth of the student.
- iv. Producing intellectually mature morally upright, socially responsible and spiritually inspired leaders to serve the society.

6.1.2 *What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?*

Management works on its ambitious plans through its faculty members and other available resources by designing new courses for the benefit of the students and to cater to the needs of the stakeholders. The quality policy and the plans are implemented by the collective efforts of a dynamic administrative team which includes the Principal, Proctor, Head of the Departments, IQAC Coordinator, Controller of examinations and the governing board.

The Principal is open to novel ideas concerning to the development of the College. There is a close interaction between the Principal and Head of the Departments and other bodies to discuss various issues concerning the Departments and the institution.

6.1.3 *What is the involvement of the leadership in ensuring:*

- *the policy statements and action plans for fulfillment of the stated mission*

Eminent educationists/ local political personalities/ administrative authorities give their valuable guidance and cooperation.

- *formulation of action plans for all operations and incorporation of the same into the institutional strategic plan*
The developmental cell monitors and plans for the inclusion of selected course/ programs.
- *Interaction with stakeholders*
The appraisal committee takes feedback from the stakeholders, scrutinizes them and proceed for needful action.
- *Proper support for policy and planning through need analysis ,research inputs and consultations with the stakeholders*
Survey reports, need based analysis and feedback from stakeholders and regional / regional societal needs are taken into consideration.
- *Reinforcing the culture of excellence*
Imparting education by qualified academicians and creating a creative and competitive environment. Excellence is awarded by giving prizes and awards.
- *Champion organizational change*
To promote value based education and create awareness in Indian heritage.

6.1.4 *What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?*

By monitoring the action plan recommended in consultation with specialists of respective discipline.

6.1.5 *Give details of the academic leadership provided to the faculty by the top management?*

Management assists financially and extends support in the organizing of seminar/ Conferences/ Workshops and Guest Lectures.

6.1.6 *How does the college groom leadership at various levels?*

The creative and passionate academic environment in the campus grooms leadership at various levels. It also encourages students participate in local, state and national competitions to inculcate leadership qualities.

6.1.7 *How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?*

*The college delegates authority to the Head of Departments for smooth functioning.

Various committees help in the coordination of different activities.

6.1.8 *Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.*

Yes

There exists a provision of two teacher members in the governing body of the institution.

The staff council of the college meets twice in a year to invite suggestions on developmental issues.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The strategies and policy matter of the institution are implemented in the guidance of governing board of the College, Principal. The action is regularly monitored and implemented by developmental committee.

Eminent social personalities are honorable members of our governing board.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

- Institution has an ambitious plan for the development in the following areas.
- Facilities for virtual learning in the campus.
- Up gradation and modernization of Library facilities.
- Development of a Central instrumentation Laboratory.
- Up gradation of Lecture Theatres and Laboratories.
- To make College a distinguished research centre.
- To include Vocational and Job oriented programs and workshops.

6.2.3 Describe the internal organizational structure and decision making processes.

Organization believes in decentralization. Various mentioned earlier work to fulfill aims and vision of the institution.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- Teaching & Learning
 - : By qualified and motivating faculty members
- To encourage teachers to participate in various academic activities viz. seminars/conferences/workshops
- To organize participative activities viz. literacy programs, environmental and health awareness.
- Involvement of experts of national and international repute in the process of human resource development.
- Visits from industry officials and commercial organizations for campus selection and entrepreneurship guidance.
 - Research & Development
 - Community engagement
 - Human resource management
 - Industry interaction

6.2.5 *How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?*

Head of the institution facilitates staff members, employees and students for information and feedback personally and through electronic media.

6.2.6 *How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?*

By providing necessary tools and incentives to the staff & employees. Public acknowledgement of the achievements of the individual is organized ceremoniously to motivate others.

6.2.7 *Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.*

The resolution made by the management to provide additional computers, LCD Projector in all Departments was completed and implemented.

6.2.8 *Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?*

Nil

6.2.9 *How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?*

The administration is prompt in resolving the grievances of the stakeholders in coordination with various committees responsible for dealing. We maintain a rapport with guardians apprising them to effectively deal in resolving the grievances.

6.2.10 *during the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?*

Nil

6.2.11 *Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?*

Yes.

- i. Suggestions received regarding basic facilities were forwarded by monitoring committee for necessary action. The following suggestions were implemented:-
 - Installation of water filter
 - Cafeteria
 - Renovation of girl's common room.

6.3 *Faculty Empowerment Strategies*

6.3.1 *What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?*

- By encouraging faculty members to attend career advancement courses.
- Computer awareness workshops were organized for staff and office staff.

6.3.2 *What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?*

Institution organizes lectures of eminent personalities to instill the leadership qualities and empower the staff members for their optimal performance. The staff members were encouraged to participate UGC sponsored capacity building programs.

6.3.3 *Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.*

The staff and the employees are required to submit a self appraisal form at the end of the session. The performance of the individual is duly reviewed by Head of the Dept. and accordingly recommendation is made to the competent authority.

6.3.4 *What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?*

The management acknowledges valued performances and advices scope for future enhancement.

6.3.5 *What are the welfare schemes available for teaching and non teaching staff?*

What percentage of staff have availed the benefit of such schemes in the last four years?

- As a part of the welfare scheme partial concession in the fees and relaxation in the admission of the wards of the college staff.

6.3.6 *What are the measures taken by the Institution for attracting and retaining eminent faculty?*

Eminent faculty members are involved in framing and implementation of institutional aims and goals. Innovative ideas are sought and nurtured. The institution exploits their creative potential to the hilt.

6.4 *Financial Management and Resource Mobilization*

Our institution is recognized by UGC under Section 2-B and 12F of UGC act and thereby our institution is eligible for receiving grants from UGC for development. The salary of the employees is paid by the State government under Treasury Payment Act of the state government. Research investigators receive the grants for their research work from different funding agencies. The part of the tuition fee levied from the student is used for contingent purposes.

6.4.1 *What is the institutional mechanism to monitor effective and efficient use of available financial resources?*

Office of Principal of the institution monitors the financial resources on day to day basis and is duly audited by the competent authority at the end of each financial year.

6.4.2 *What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.*

Accounts department of the office of the principal is responsible for the maintenance audits. The financial records are duly audited by the certified chartered accountants / financial agencies.

There is provision of internal Audit by a chartered accountant which is done every year Audit report is enclosed.

Being a Government aided institution there is also a provision of external audit by director Local funds government of Chhattisgarh. We are enclosing a copy of letter No.LFA/BSP/2613 dated 21.11.2012 regarding removal of all objections and giving clearance to audited account.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

- a) The major sources of funding of the institution are UGC and State Government (Department of higher education).
- b) Audited statement of last four years are enclosed.
- c) Reserve funds – The financial statement of PD account of last four years is enclosed.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any). Nil

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes.

Internal Quality Cell which monitors the performance of the students through regular assessments (Unit Tests/ internal exams.), and this also takes care of minimizing the dropout rates. Involvement of guardians and Parents in this process is a major step in this direction.

b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

- Resolutions passed in last 4 years by IQAC : 10 resolutions
- No. of resolutions approved & implemented : 04 resolutions

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes

(Rot. S.P. Chaturvedi, Ex-District Governor Rotary Club , is the motivational force in the institution for social service initiatives : Services rendered by various faculty members , employees and students in Tankha Memorial School for Physically Challenged and Home for Old People/ Vridha Ashram)

d. How do students and alumni contribute to the effective functioning of the IQAC?

IQAC has the representation of one alumini member and one nominated student representative.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

Yes.

By personal interaction.

Members of the institution are involved in interdisciplinary net working by mutual cooperation.

By organizing interdisciplinary activities.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Interdisciplinary activities of common interest through Science Associations and Departments of Language. Interactive activities are organized.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes.

The members of staff are encouraged to participate in Orientation, Refreshers, Workshops and various academic upliftment programs. These mechanisms equips them to opt for innovative methods for effective teaching and research.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Yes.

Self appraisal forms submitted at the end of academic year comprises of detailed information regarding academic and extracurricular activities becomes the basis of evaluation of the individual.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

Department of Higher Education and College authorities implement directives and policies of state government.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Teaching – Learning process is continuously reviewed by holding monthly unit tests and pre-examination tests.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The institution remains in touch with guardians apprising them about the performance of their wards through post, telephonically and personal contact.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 *Environment Consciousness*

7.1.1 *Does the Institute conduct a Green Audit of its campus and facilities?*

Yes.

Special care is taken to maintain gardens and greenery in the campus.

7.1.2 *What are the initiatives taken by the college to make the campus eco-friendly?*

- *Energy conservation*
 - Awareness for energy conservation by economic use of electricity.
 - Banning of plastics and polythene bags in the campus.
 - Promoting cycle as mode of conveyance for fuel conservation.
- *Use of renewable energy* : Solar grid and Water harvesting is proposed.
- *Check dam construction* ; Nil
- *Efforts for Carbon neutrality* : Discouraging automobiles in the campus.
- *Plantation* : Active participation of the students in tree plantation in and around the city.
- *Hazardous waste management* : Nil
- *e-waste management* : Nil

7.2 Innovations

7.2.1 *Give details of innovations introduced during the last four years which have*

An environment of punctuality and student friendly interactive approach.
created a positive impact on the functioning of the College.

7.3 *Best Practices*

7.3.1 *Elaborate on any two best practices as per the annexed format (see page) which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.*

Title of the Project :

- i. Innovative teaching practices by the faculty (organization of seminars, workshops, field activities, audio-visual).
- ii. Goal – Humanitarian approach in developing a passionate yearning towards creativity and learning students. Institution helps them in becoming “humane”. The aim of the institution is to make students realize “No man is a man who doesn’t make this world a better place to live in.”

1. Title of the Practice : TO STIMULATE SELF –RELIANCE AND SCIENTIFIC ENQUIRY

This title should capture the keywords that describe the Practice.

2. Goal

The traditional ideals of “SA VIDYA VIMUKTAYE” which means education must liberate us have given way to education and wealth creation. In India educational options and ideals are hotly debated in view of globalization. Thus the institution strives to nurture young minds developing them into independent and responsible scholars and thinkers who are a constant value addition to the society. It is our aim to impart education which helps our students develop an all round personality which holds them in good stead in their personal and professional life.

We encourage students to look beyond the syllabus. The students are allowed to think laterally and “out of box thinking” is just not a by word. Also apart from the curriculum the students are advised to keep track of recent developments in their fields in general. The faculty also is expected to be on their toes with recent information and developments in their fields, so that they are able to justify the trust placed on them by the students.

Describe the aim of the practice followed by the institution. Brief the underlying principles or concepts in about 100 words.

3. The Context

In the current scenario the biggest challenge before education is to design a course which has a global perspective and which not only stimulates the young minds with the theoretical knowledge but also bridges the gap of practical usage and helping them understand the value of their education in their professional life as well as the value that it brings to the organization of the employment at a future date and to the society as a whole. Understanding of education follows from understanding of life. As life is all encompassing complex and defies simplification so is education. Education has to be rooted in culture and character-building should be cardinal to the philosophy of education. The biggest challenge education faces is education for understanding and wisdom which has been replaced by education for employability. The quality of education is a matter of great concern. It has to come out from its limitations and plays a dynamic role in the creation of a knowledgeable society.

Describe any particular contextual feature or challenging issues that have had to be addressed in designing and implementing the Practice in about 150 words.

4. The Practice

Describe the Practice and its implementation. Include anything about this practice that may be unique in the Indian higher education. Please also identify constraints or limitations, if any, in about 400 words.

INVOLVEMENT OF CULTURAL DIVERSITY IN EVOLVING EDUCATIONAL PATTERN

Institutional Focus: Self Empowerment

Education shapes the thinking process of human race. It is not to be lost in the debate regarding details of structures, curriculum, methods but integrated development of the individual. Education helps in reconstruction and reorganization of experiences. We strongly believe that education today is the most effective instrument of social re-engineering and empowerment of people which is done by imparting knowledge and skill and creating informed citizens capable of setting agenda for good governance, progress and a harmonious socio-economic life. The destiny of mankind is being shaped in classrooms. Education determines the level of prosperity, welfare and security of people.

Institutions effectiveness depends on the quality of its climate that motivates the stakeholders to strive and to realize its vision and goals. The strength and sustainability are determined by nourishment that the climate derives from the multifarious soft infrastructure. The institution should be a functioning laboratory for social engineering. Our institution has a philosophical, psychological, social, cultural, aesthetic and managerial environment shared by all stakeholders. An aura and climate is created by our academicians and thinkers which is experienced and inhaled.

We also work in the advancement of intellectual moral and spiritual dimensions of life. The emergence and realization of knowledge as power is what the institution wants its students to realise. In the 21st century knowledge has undergone a paradigm shift. Education in knowledge age, thus seeks to celebrate the triumph of knowledge as the noblest endeavor of human imagination, intelligence, ingenuity, creativity and inherent divinity to make life a thing of beauty and joy for ever.

5. Evidence of Success

Provide evidence of success such as performance against targets and benchmarks and review results. What do these results indicate? Describe in about 200 words.

The success of the institution lies in opening new vistas of learning, new frontiers of researching, academic restructuring, sharing of expertise, innovation, technology transfer, knowledge management training, employability, entrepreneurship, media convergence and meeting social, cultural and economic challenges thrown by forces of globalization. Our efforts and success are evident on the emphasis laid on value based education. Our students are made aware of the locale and regional surroundings which is inclusive of backward tribes of the state. Apprising them of their heritage and culture and at the same time making an effort to draw them into main stream is what students strive for. The commitment towards the society that the institution inculcates is emblem of success.

Our efforts to achieve excellence are evident by the meritorious positions being secured by our students in the University Exams and other competitive examinations. The institution takes pride in acknowledging that students from this institution have added to its reputation by their excellent performances in the fields of administration, politics and as business entrepreneurs, lawyers, Judges, Philanthropists, scientists, teachers and doctors.

Since its inception six decades ago till date the rising graph of the institution in terms of services rendered to several generations stands as a milestone of our popularity and success.

Provide evidence of success such as performance against targets and benchmarks and review results. What do these results indicate? Describe in about 200 words.

6. Problems Encountered and Resources Required

Please identify the problems encountered and resources required to implement the practice in about 150 words.

In 21st Century there is a paradigm shift in challenges faced particularly in the field of teaching and learning process. The biggest problem faced by the institution is to keep pace with the ever changing global scenario and to meet the requirement of the stakeholders working within the constraints of lack of resources the institution finds its difficult to formulate strategies in improving the competitive edge at achieve excellence.

The hindrance in achieving our goal is lack of resources for physical infrastructure, lack of competent faculty members, modern tools, laboratory equipments, information infrastructure for advanced learning. The institution needs more financial aid to emerge as a premier centre of advanced learning in the region. Since 1999 the existing vacant posts in various Departments which amounts to half of the existing faculty members (44: Vacant Posts) are yet to be filled.

In such a scenario the institution faces a functional difficulty in imparting quality education to meet the vision and mission of the institution.

Evaluative Report of the Departments of Sanskrit

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.	Name of the department	Sanskrit
2.	Year of Establishment	UG 1956 PG 1963
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG, PG, Ph-D.
4.	Names of Interdisciplinary courses and the departments/units involved	Nil
5.	Annual/ semester/choice based credit system (programme wise)	Annual
6.	Participation of the department in the courses offered by other departments	Nil
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8.	Details of courses/programmes discontinued (if any) with reasons	Nil

9. Number of Teaching posts -03

	sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	03	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. P.C. Drivedi	M.A., D.Phil.	Asst. Professor	Vedic Group	14	02 Submitted 04 Working
Dr. N.P. Shukla	M.A., Ph.D.	Asst.	Sahitya Group	18	02 Submitted

	Sahitya Archarya	Professor			01 Working
+02 Adhoc Teachers	M.A.	Asst. Professor	-	-	-
Total No. of sanctioned staff members is = 03, Since Dr. P.C. Dwivedi Head of the department is serving as incharge Principal management have sanctioned one more adhoc appointment of teacher.					

11. List of senior visiting faculty-, Prof. J.N. Dubey, Dr. K.P. Pandey, Dr. N.P. Dwivedi, Prof. Vimal Date.
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty – 30%
13. Student -Teacher Ratio (programme wise) – UG 1:25, PG 1:14.
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

	Sanctioned	Filled	Adhoc appointment
Technical	Nil	Nil	0
Attendant	Nil	Nil	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.phil/PG.- Dr. P.C. Dwivedi, D. Phil, Dr. N.P. Shukla, M.A. Ph.D. Sahitya Archarya
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
 - i. National: 01 : Minor research Project : Completed- Dr. P.C. Dwivedi
 - ii. International : Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.- ; 65000/- from UGC sponsored MRP
18. Research Centre /facility recognized by the University – Recognized research center of Guru Ghasidas Central University, Bilaspur, Pt. Sundarlal Sharma (Open)University Chhattisgarh, Bilaspur, Sarguja University, Ambikapur, Dr. C.V. Raman University, Kota, Bilaspur
19. Publications:

a) Publication per faculty - 11

- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs - Nil

- Chapter in Books - Nil
- Books Edited - Nil
- Books with ISBN/ISSN numbers with details of publishers - Nil
- Citation Index - Nil
- SNIP - Nil
- SJR - Nil
- Impact factor - Nil
- h-index - Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in: Nil

a) National committees b) International Committees c) Editorial Boards- Nil

22. Student projects – Nil

a) Percentage of students who have done in-house projects including inter

Departmental/programme

b) Percentage of students placed for projects in organizations outside the

Institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students: One of the faculty members was awarded “Sanskrit Bhasa Samman” Chhattisgarh Rajya Alankaran Samaroh Chhattisgarh Govt. Raipur on 5th Nov. 2011.

24. List of eminent academicians and scientists/ visitors to the department:

Dr. J.N. Dubey Eminent author of many books, Dr. K.P. Pandey, Dr. N.P. Dwivedi,

Prof. Vimal Date.

25. Seminars/ Conferences/Workshops organized & the source of funding: Nil

a)National - Nil

b)International- Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
Undergraduate 2009-10					
B.A. I	20	17	13	04	47
B.A. II	18	16	15	01	81
B.A. III	16	13	08	05	80
M.A. Pre.	50	40	23	17	30
M.A. Final	13	13	08	05	92

Undergraduate 2010-11					
B.A. I	45	39	35	04	54
B.A. II	12	08	06	02	87
B.A. III	18	13	11	02	84
M.A. Pre.	22	22	19	03	73
M.A. Final	11	11	09	02	91
Undergraduate 2011-12					
B.A. I	42	38	33	05	69
B.A. II	30	21	16	05	100
B.A. III	10	07	05	02	100
M.A. Pre.	17	17	14	03	25
M.A. Final	16	16	10	06	87
Undergraduate 2012-13					
B.A. I	44	38	32	06	91
B.A. II	36	26	22	04	100
B.A. III	26	21	17	04	96
M.A. Pre.	20	20	09	11	78
M.A. Final	04	04	03	01	100

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2009-10 U.G.	100%	Nil	Nil
P.G.	73%	27%	Nil
2010-11 U.G.	100%	Nil	Nil
P.G.	54%	46%	Nil
2011-12 U.G.	100%	Nil	Nil
P.G.	67%	33%	Nil
2012-13 U.G.	100%	Nil	Nil
P.G.	90%	10%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? – 05

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	-
PG to Ph.D.	5%
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	80%
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

a) Library	600 latest Books
b) Internet facilities for Staff & Students	yes
c) Class rooms with ICT facility	Nil
d) Laboratories	Nil

31. Number of students receiving financial assistance from college, university, government or other agencies:

SC/ ST/ OBC Students received scholarships as per rule of Chhattisgarh Govt.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

- Lecture by Dr. A.D. Shrivastava on “Wartman me Sanskrit Kavya ki” on 16-10-2009
- Lecture by Dr. Pushpa Dixit on “Vaidik Ewam Loukik Sanskrit Ki” on 11-01-10
- Organized “Slokantyachar Pratiyogita” between M.A. Prev. and M.A. Final student’s debate on 11-10-2010 or rebirth.
- Organized “Slokantyachar Pratiyogita” between M.A. Prev. and M.A. Final students on 18-09-2010.
- Debate on 11-10-2010 or rebirth. Judged Dr. Shrikant Pandey, Dr. K.P. Pandey.
- Lecture by Dr. Ramesh Chand Panda Prof. B.H. University on Sanskrit language and practice.
- Sanskrit recitation by M.A. Pre. And Final students on 25-01-2012.
- Lecture on poetic tale at by Dr. K.P. Tripathi S.S. University, Varansi on 20.12.2013.
- Workshop organized for Sanskrit made easy for school students on 06.01.2012.

33. Teaching methods adopted to improve student learning: **Audio-Visual methods to improve teaching.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Participation in the activities of the NSS unit of the institution with regular activities being performed in the village adopted by the unit.**

Dr P.C. Dwivedi Principal & Head of Deptt. of Sanskrit actively participated in the community development program organized in a slum area of the City.

35. SWOC analysis of the department and Future plans

Strength-

- Departmental Library with collection of rare books on vedic literature, Jyotish, Vyakaran, Puran, Philosophy Reference books.
- Expertise of faculty in Vedic knowledge and sahitya and vyakaran.

Weakness:-

- Lack separate class rooms, regular faculty.
- Lack of funds for the purchase of books for the library.
- Insufficient regular faculty.

Opportunity:-

- Opportunities for Government and Non Governmental jobs for Sanskrit Scholars.

Challenges:-

- Knowledge dissemination to different discipline of Social Sciences, Physical Sciences, Biological Sciences and various interdisciplinary areas.

Future plans:-

- Development of a modern infrastructure of teaching & learning.

Evaluative Report of the Department of English

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.	Name of the department	English
2.	Year of Establishment	UG 1956 PG 1963
3.	Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG, PG, Ph-D.
4.	Names of Interdisciplinary courses and the departments/units involved	Commerce, Science, Arts, Management
5.	Annual/ semester/choice based credit system (programme wise)	Annual
6.	Participation of the department in the courses offered by other departments	1. Teaching proficiency in English. 2. Lectures in Management and Computer training department.
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8.	Details of courses/programmes discontinued (if any) with reasons	Nil

9. Number of Teaching posts -05

	sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	05	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Mrs. Binda Sharma	M.A., Ph-D.	Asst. Professor	American Literature	33 Years	05 Awarded, 04 registered
Dr. Mrs. Sunita	M.A., Ph-D.	Asst.	Indian	27 Years	03 Awarded, 03

Tiwari		Professor	Writings in English		Registered
Dr. Vibha Singh Thakur	M.A., M. Phil, Ph-D.	Asst. Professor	American Literature	20 Years	-
+02 Adhoc Teachers	M.A.	Asst. professor			
Total No. of sanctioned staff members is = 05,					

11. List of senior visiting faculty- Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – 30% lectures, tutorials etc.

13. Student -Teacher Ratio (programme wise) – 120:5 in PG, 20:1 in PG

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Sanctioned	Filled	Adhoc Appointment against regular
Technical	0	0	0
Attendant	01	0	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.- Ph-D., M. Phil, PG

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – Nil

ii. National:

iii. International :

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.- Nil

18. Research Centre /facility recognized by the University- Guru Ghasidas Central University, Bilaspur; Sarguja Universty, Ambikapur, Raman University, Kota

19. Publications:

a) Publication per faculty-

- *Number of papers published in peer reviewed journals (national / international) by faculty and students:* Dr. (Mrs.) Binda Sharma – 01 (International Journal) 07 (National Journal); Dr. (Mrs.) Sunita Tiwari -01(International Journal) 05 (National Journal) ; Dr. (Mrs.) Vibha Singh Thakur - 02
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs

- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

20. Areas of consultancy and income generated : Nil

21. Faculty as members in: Nil

a) National committees – Dr. Mrs. Binda Sharma Member, Academic Council, Mats University, Raipur

b) International Committees

c) Editorial Boards – Dr. Mrs. Binda Sharma –“Middle Flight” Journal of English Literature ISSN No. 2319-7684

22. Student projects - Nil

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students : Best paper award to Dr. Mrs. Binda Sharma “Research Link” 2009

24. List of eminent academicians and scientists/ visitors to the department:

- Dr. Sheela Tiwari, Rtd. Principal Govt. Girls College, Bilaspur, at present Department of English Chouksey Engineering College, Bilaspur
- Dr. Mrs. Gulshan Das, Rtd. Professor Govt. Girls College, Bilaspur.
- Dr. Mrs. Manisha Joshi, Professor, Maharani Laxmi Bai Govt. P.G. College.
- Dr. Mrs. Shravani Chakraborty, Professor, J.P. Verma Arts & Commerce College, Bilaspur.
- Dr Harsh Sharma, Assistant Prof., Govt. Nagarjun Post Graduate College of Science, Raipur.

25. Seminars/ Conferences/Workshops organized & the source of funding: Nil

a)National

b)International

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	

(refer question no. 4)					
Undergraduate 2009-10					
B.A. I	10	10	05	05	
B.A. II	04	04	02	02	
B.A. III	04	04	03	01	
M.A. Pre.	82	82	47	35	
M.A. Final	64	64	34	30	
Undergraduate 2010-11					
B.A. I	17	17	07	10	
B.A. II	08	08	04	04	
B.A. III	09	09	07	02	
M.A. Pre.	60	60	37	23	
M.A. Final	66	66	34	32	
Undergraduate 2011-12					
B.A. I	15	15	11	04	
B.A. II	10	10	04	06	
B.A. III	08	08	03	05	
M.A. Pre.	60	60	28	32	
M.A. Final	59	59	26	33	
Undergraduate 2012-13					
B.A. I	17	17	13	04	
B.A. II	11	11	06	05	
B.A. III	07	07	01	06	
M.A. Pre.	59	59	27	32	
M.A. Final	53	53	23	30	

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U.G.	100%	Nil	Nil
P.G.	20%	80%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?- NET- Dr. Mrs. Salini Sinha, 2009, Dr. Mrs. Shruti

Shrivastava, 2013 PSC and NET; Mr. Harish Yadav DSP; Mr Rajiv Tiwari, Mrs Rita Patel (PSC Selected)

29. Student progression

Student progression	Against % enrolled
UG to PG	80%
PG to M.Phil.	20%
PG to Ph.D.	20%
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	80%
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

a) Library	Well Equipped library with latest books
b) Internet facilities for Staff & Students	Yes
c) Class rooms with ICT facility	No
d) Laboratories	No.

31. Number of students receiving financial assistance from college, university, government or other agencies: SC/ST/OBC students reviewed scholarships as per rules of Chhattisgarh Government.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Frequent Lectures of Eminent scholars and professors.**

33. Teaching methods adopted to improve student learning: **Audio-Visual methods adopted, Movies on classics Discuss.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Participates in social work and awareness programs in NSS adopted area Ward No.4.**

35. SWOC analysis of the department and Future plans

Strength-

- Qualified Faculty of repute.
- All 3 permanent faculty members are Ph-D Holders and 2 are research guides.
- Innovative teaching methods employed.
- An open and a friendly interaction of the faculty.
- Open to new suggestion and ideas for growth and development.
- The focus is on the integrated development of the personality.

- Departmental association activities.
- A good departmental library.

Weakness:-

- Lack of permanent staff of vacant post.
- Lack of interest in the students in updating their knowledge.
- Lack of latest equipment for language teaching.
- Being a Hindi speaking area, disinclination of the students towards English.
- Large No. of students in the class.

Opportunity:-

- It provides an opportunity for the students to find employment in various fields like teaching, Journalism and competitive exams.
- An opportunity for the development of the personality of the students and boosting their morale.

Challenges:-

- The department faces challenges in overcoming the language barrier.
- To make language and literature teaching of interest for the local students.
- To improve the standard of students and make them at par with the students of national universities.
- To tackle with heterogeneous group of students.

Future plans:-

- To organize a workshop for the betterment of the students.
- To setup ICT class rooms.
- To establish a language lab.
- To enhance the competency of the students to face competitive exams.
- Establishing library cum reading room for research scholars.

Evaluative Report of the Department of Hindi

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.	Name of the department	Hindi
2.	Year of Establishment	UG- 1956, PG-1963
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG, PG, Ph.D.
4.	Names of Interdisciplinary courses and the departments/units involved	Foundation course – B.Com., B.Sc., B.B.A., B.C.A.
5.	Annual/ semester/choice based credit system (programme wise)	Annual
6.	Participation of the department in the courses offered by other departments	Foundation Course “Hindi Language” in other faculties
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8.	Details of courses/programmes discontinued (if any) with reasons	Nil

9. Number of Teaching posts -05

	sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	05	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Alka Pant	M.A., Ph. D.	Asst. Prof.	Drama & Poetry	25	01
Dr. S.N. Tiwari	M.A., D. Phil	Asst. Prof.	Prose & Linguistics	25	01
+03 Adhoc	M.A.	Asst.			

Teachers		professor			
Total No. of sanctioned staff members is = 05,					

11. List of senior visiting faculty – Dr. S.P. Pandey, Dr. P.K. Tandon, Dr. V.N. Tiwari, Dt. T.N. Shukla
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- 40%
13. Student -Teacher Ratio (programme wise) – UG 75:1, PG 20:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - Nil

	Sanctioned	Filled	Adhoc Appointment
Technical	Nil	Nil	0
Attendant	Nil	Nil	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.- Ph.D., M. Phil, P.G.:- Ph.D. Dr. Alkapant,M.A., Ph.D., Dr. S.N. Tiwari M.A. D.Phil.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- Nil
 - i. National:
 - ii. International :
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.- Nil
18. Research Centre /facility recognized by the University- Guru Ghasidas Central University, Bilaspur
19. Publications:

a) Publication per faculty – 11 paper in last four years.

- Number of papers published in peer reviewed journals (national / international) by faculty and students – Dr. Alka Pant (05), Dr. S.N. Tiwari (06)
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor

- h-index

20. Areas of consultancy and income generated : Nil

21. Faculty as members in:

a) National committees b) International Committees c) Editorial Boards.... Alka Pant Consultant Subject expert Hindi – Research Digest ISSN – 0973-6387

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies – 5 %

23. Awards/ Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists/ visitors to the department:

- Dr. T.N. Shukla, Prof. & Head- Rani Durgavati Vishwavidhyalaya, Jabalapur.
- Dr. S.N. Shukla “Chandra” Rtd. Prof. and Renowned writer, C.M.D. College, Bilaspur
- Dr. Sheel Prabha Mishra- H.O.D. Hindi Dept. Govt. College, Bilaspur, Member Hindi Ahayan Mandal, Bilaspur University, Bilaspur

25. Seminars/ Conferences/Workshops organized & the source of funding : Nil

a)National

b)International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
Undergraduate 2009-10					
B.A. I	53	53	42	11	96
B.A. II	36	36	25	11	95
B.A. III	29	29	22	07	96
M.A. Pre.	04	04	01	03	100
M.A. Final	03	03	02	01	100
Undergraduate 2010-11					
B.A. I	78	78	63	15	95
B.A. II	18	18	14	04	98
B.A. III	29	29	23	06	96
M.A. Pre.	07	07	05	02	100
M.A. Final	05	05	02	03	100
Undergraduate 2011-12					

B.A. I	58	58	47	11	96
B.A. II	49	49	33	16	95
B.A. III	20	20	15	05	98
M.A. Pre.	07	07	01	06	100
M.A. Final	08	08	01	07	100
Undergraduate 2012-13					
B.A. I	68	68	34	34	96
B.A. II	56	56	39	17	97
B.A. III	51	51	34	17	98
M.A. Pre.	17	17	10	07	100
M.A. Final	05	05	01	04	100

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2009-10 U.G.	90%	10%	Nil
P.G.	90%	10%	Nil
2010-11 U.G.	90%	10%	Nil
P.G.	90%	10%	Nil
2011-12 U.G.	90%	10%	Nil
P.G.	90%	10%	Nil
2012-13 U.G.	90%	10%	Nil
P.G.	90%	10%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? - 30

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M. Phil.	Nil
PG to Ph.D.	10%
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	90%

Entrepreneurship/Self-employment	20%
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30. Details of Infrastructural facilities

a) Library	For PG/ Associated with central library of research.
b) Internet facilities for Staff & Students	Nil
c) Class rooms with ICT facility	Nil
d) Laboratories	Nil

31. Number of students receiving financial assistance from college, university, government or other agencies: SC/ST/OBC students reviewed scholarships as per rules of Chhattisgarh Government.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

- 2009-10 Lecture by Dr. P.K. Tandan, Allahabad University, “Samaj Aur Sahitya Ka Antahsambandh” Date 10.11.2009
- Lecture by Dr. J.M. Mishra, (Retd. Prof.) C.M.D. College on “Sahitya Me Pragatisheelta” Date 07.11.2010
- 2010-11 Debate between M.A. Pre. And M.A. Final Students, “Sahitya Aur Saundaryabodh Anyonyashrit Hen” Date 27.10.2010
- Lecture by Dr. P.P. Sharma, (Retd. Prof.) C.M.D. College on “Chattisgarhi Bhasha Aur Sahitya” Date 06.01.2011
- 2011-12 Group Discussion among the students of Hindi Literature (B.A. and M.A.) Debate between M.A. Pre. And M.A. Final Students, “Sahitya Aur Adhunikikaran” Date 10.02.2011
- 2012-13 paper presentation by M.A. Final students on “Patrakarita” Date 17.10.2012
- Lecture by Dr. K.P. Pandey, (Retd. Prof.) C.M.D. College on “Sanskrit Kavya Shashtra Ki Parampara” Date 15.01.2013

33. Teaching methods adopted to improve student learning: **Audio-Visual methods adopted**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **NSS**

35. SWOC analysis of the department and Future plans

Strength-

- The specialty of this department is the team of learned and experienced teachers Hindi department is also enriched and augmented with classic collection of books, journals and various literary magazines.

Weakness:-

- Lack of sufficient faculties and proper sitting arrangements. Absence of reading room for post graduate students for the purpose of self study.

Opportunity:-

- Being the citizen of India, knowledge of the Hindi language and literature is not even expected rather considered inevitable at all levels of prevalent educational system. Understanding and acquaintance of the Hindi language opens up the way for better employment opportunities not only in India but in other foreign countries also. Literature is labeled as the mirror of society so the students of Hindi literature find their roots always connected to the rich and prosperous cultural heritage and tradition, thereby enhancing their skills to analyse not even the past and present but also to form an opinion for their future.

Challenges:-

- In this age of commercialization Hindi language literature, which is said to arise out of the coordination and harmonization of emotion and language is striving hard scenario, when most of the people are blindly following the pattern, safeguarding our rich Hindi language and literature is the most challenging task for us.

Future plans:-

- In this age of commercialization Hindi language literature, which is said to arise out of the coordination and harmonization of emotion and language is striving hard scenario, when most of the people are blindly following the pattern, safeguarding our rich Hindi language and literature is the most challenging task for us.

Evaluative Report of the Department of Geography

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.	Name of the department	Geography
2.	Year of Establishment	UG 1962 PG 1972
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG, PG and Ph-D
4.	Names of Interdisciplinary courses and the departments/units involved	Non
5.	Annual/ semester/choice based credit system (programme wise)	Annual
6.	Participation of the department in the courses offered by other departments	Non
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Non
8.	Details of courses/programmes discontinued (if any) with reasons	Nil

9. Number of Teaching posts -05

	sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	05	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. V.K. Tiwari	M.A., Ph-D	Head & Asst. Prof.	*Population Geography. *Geography of India.	32 Years	07

			*Environmental Study *Tribal Geography		
Dr. P.L. Chandrakar	M.A., Ph-D	Asst. Prof.	Climatology & Oceanography Tribal Geography Tourism	18 years	03
+03 Adhoc Teachers	M.A.	Asst. Professor			
Total No. of sanctioned staff members is = 05,					

11. List of senior visiting faculty :

- Prof. Udo Schickhof, Chairman IGU Comm. Biogeography and Biodiversity, University of Hamburg, Germany.
- Prof. Yokio Himiama, Institute of Geography, Hokkaido University, of Education, Asahikawa, Japan.
- Prof. R.B. Sing, Secretary General, NAGI, Dept. of Geography University of Delhi, Delhi India
- Prof. S.B. Singh, Dept. of Geography, Banaras Hindu University, Varanasi, India
- Prof. S.S. Deora, Head, Political Geography Division, Jawaharlal Lal Nehru University, New Delhi.

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- 60%

13. Student -Teacher Ratio (programme wise) – 22:1 in U.G. and 18:1 in P.G.

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Sanctioned	Filled	Adhoc appointment against regular
Technical	01	0	1
Attendant	01	0	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.- Ph-D, P.G.;

Dr V.K.Tiwari – M.A., Ph.D.; Dr P.L.Chandrakar : M.A., Ph.D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:- National: Ongoing : Nil Completed : 02 Dr. V.K. Tiwari, UGC Major Research Project 6.50 Lacs, Minor Research Project 1.90 Lacs ; Dr P.L. Chandrakar , MRP UGC (CRO) Bhopal, 45,000/- & 1,90,000/- .

b) International : Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :
Received PG Grant from UGC , 7,00,000/- under IXth Plan.

18. Research Centre /facility recognized by the University- Guru Ghasidas Center University, Bilaspur.

19. Publications:

a) Publication per faculty

- Number of papers published in peer reviewed journals (national / international) by faculty and students –
- Dr V.K.Tiwari : 09 (Nine) , Dr P.L. Chandrakar : 17
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- Humanities
- Monographs - Nil
- Chapter in Books –Paryavaran Prabandhan Awam Savikash, Dr. V. K. Tiwari.
- Books Edited - 02 by Dr P.L. Chandrakar
- Books with ISBN/ISSN numbers with details of publishers – Dr V.K. Tiwari : 12; Dr P.L. Chandrakar :03
- Citation Index - Nil
- SNIP - Nil
- SJR - Nil
- Impact factor - Dr V.K.Tiwari : 1.136
- h-index – CAS.DRJI.INDEX.COPERNICUS.JOURNAL SEEK.

20. Areas of consultancy and income generated : Nil

21. Faculty as members in:

- a) National committees : Yes
- b) International committees : Nil
- c) Editorial board : Dr V.K. Tiwari : i. Member of editorial board of Geography of Educational Waves: Dr P.L. Chandrakar I . Lab to Land Raipur, ii. Research Digest, D.P. Vipra College, Bilaspur, iii. New Frontiers of Research, C.M.D. College, Bilaspur, iv. Edusearch J. PG BT College, Bialspur.

22. Student projects:- 32 M.A. (Final) dissertations.

- a) Percentage of students who have done in-house projects including inter departmental program: Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : Nil

23. Awards/ Recognitions received by faculty and students:

- a. 08 Post graduate students achieved distinctions in the merit list of G.G.D.U. examination 2009-12.
- b. Two Post Graduate students' recieved gold medals for securing 1st positions in the merit list of Guru Ghasidas University, Bilaspur in 2012 &2013.

24. List of eminent academicians and scientists/ visitors to the department: Refer question no. 11

25. Seminars/ Conferences/Workshops organized & the source of funding:

a)National : UGC (CRO) Bhopal Dr. V.K. Tiwari

b)International : U.G.C. New Delhi, Dr. V.K. Tiwari

26. Student profile programme/course wise: 2009-13

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
Year 2009-10					
B.A. I	130	123	101	22	36
B.A. II	46	46	29	17	83
B.A. III	45	45	28	17	93
M.A. Pre.	60	54	35	19	85
M.A. Final	43	43	24	19	62
Year 2010-11					
B.A. I	126	116	78	38	93
B.A. II	57	57	39	18	98
B.A. III	48	48	31	17	100
M.A. Pre.	47	47	28	19	92
M.A. Final	90	90	60	30	89
Year 2011-12					
B.A. I	105	99	71	28	80
B.A. II	76	76	54	22	99
B.A. III	45	45	32	13	94
M.A. Pre.	105	90	55	35	95
M.A. Final	80	80	59	21	78
Year 2012-13					
B.A. I	118	108	78	30	77
B.A. II	68	68	47	21	97
B.A. III	74	74	56	18	98
M.A. Pre.	110	90	53	37	97
M.A. Final	70	70	44	26	99

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. I	100%	Nil	Nil
B.A. II	100%	Nil	Nil
B.A. III	100%	Nil	Nil

M.A. Pre.	15%	85%	Nil
M.A. Final	15%	85%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

NET : 02 ; Civil Services : 05

29. Student progression

Student progression	Against % Enrolled
UG to PG	70%
PG to M.Phil.	10%
PG to Ph.D.	10%
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	60%
Entrepreneurship/Self-employment	100%

30. Details of Infrastructural facilities

a) Library	Department – 334 books
b) Internet facilities for Staff & Students	Yes Research Students
c) Class rooms with ICT facility	Modernisation in progress
d) Laboratories	Yes

31. Number of students receiving financial assistance from college, university, government or other agencies: By Chhatisgarh Government and West Bengal Govt.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: The various academic activities viz. Lectures/ Seminars/ Workshops/ Model Exhibitions were organized.

33. Teaching methods adopted to improve student learning: Audio-Visual methods adopted

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: NSS

35. SWOC analysis of the department and Future plans

* Strength : Expertise in the area of environmental, population study in regional perspective, Tribal welfare programs.

* Well Equipped laboratory

* The demand of the subject.

* Weaknesses : Lack of regular faculty in the Department.

* Challenges : To develop remote sensing based GIS facility at the centre.

Evaluative Report of the Department of History

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.	Name of the department	History
2.	Year of Establishment	UG 1956, PG 1971
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG, PG, Ph.D.
4.	Names of Interdisciplinary courses and the departments/units involved	Nil
5.	Annual/ semester/choice based credit system (programme wise)	Annual
6.	Participation of the department in the courses offered by other departments	Nil
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8.	Details of courses/programmes discontinued (if any) with reasons	Nil

9. Number of Teaching posts -03

	sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	03	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Kamlesh Kumar Shukla	M.A., Ph.D.	Asst. Prof.	Medival History	18	Nil
+02 Adhoc	M.A.	Asst.			

Teachers		Professor			
Total No. of sanctioned staff members is = 03,					

11. List of senior visiting faculty – Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- 60%
13. Student -Teacher Ratio (programme wise) PG 15:3, UG 100:3
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled -Nil

	Sanctioned	Filled	Adoc Appointment
Technical	Nil	Nil	0
Attendant	Nil	Nil	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.-Nil
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
 - i. National:
 - ii. International :
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.Nil
18. Research Centre /facility recognized by the University- Guru Ghasidas University, Bilaspur
19. Publications:

a) Publication per faculty

- Number of papers published in peer reviewed journals (national / international) by faculty and students - 05
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books – History Course book Class 12th
- Books Edited –Adhunik Bharat Ewam Samsamyik Vishva
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

20. Areas of consultancy and income generated : Nil

21. Faculty as members in: Nil

a) National committees b) International Committees c) Editorial Boards....

22. Student projects Nil

a) Percentage of students who have done in-house projects including inter Departmental/programme

b) Percentage of students placed for projects in organizations outside the Institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the department:

Dr. S.C. Shukla, Govt. College, Pandaria

Dr. Dinesh Pandey, Govt. J.P. Varma Arts and Commerce College, Bilaspur

Dr. Sailesh Prasad Ambust, Govt. P.G. College, Pandariya

25. Seminars/ Conferences/Workshops organized & the source of funding:

a)National

b)International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
Undergraduate 2009-10					
B.A. I	132	132	113	79	97
B.A. II	61	61	44	17	97
B.A. III	69	69	43	16	98
M.A. Pre.	14	14	08	06	98
M.A. Final	11	11	09	02	98
Undergraduate 2010-11					
B.A. I	123	123	96	27	96
B.A. II	64	64	49	15	96
B.A. III	60	60	39	21	97
M.A. Pre.	12	12	04	08	98
M.A. Final	05	05	03	02	100
Undergraduate 2011-12					
B.A. I	95	95	76	19	96
B.A. II	76	76	52	24	97
B.A. III	67	67	50	17	97
M.A. Pre.	12	12	03	09	98
M.A. Final	11	11	02	09	100

Undergraduate 2012-13					
B.A. I	110	110	69	41	98
B.A. II	74	74	43	31	98
B.A. III	66	66	41	25	98
M.A. Pre.	15	15	09	06	100
M.A. Final	09	09	02	07	100

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2009-10 U.G.	80	20	Nil
P.G.	82	18	Nil
2010-11 U.G.	85	15	Nil
P.G.	82	18	Nil
2011-12 U.G.	75	25	Nil
P.G.	70	30	Nil
2012-13 U.G.	60	40	Nil
P.G.	60	40	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

a) Library	Central Library
b) Internet facilities for Staff & Students	Nil
c) Class rooms with ICT facility	Nil
d) Laboratories	Nil

31. Number of students receiving financial assistance from college, university, government or other agencies: SC/ST/OBC students reviewed scholarships as per rules of Chhattisgarh Government.
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Yes, for weak students, slide show films on projector by eminent profs.**
33. Teaching methods adopted to improve student learning: **Audio-Visual methods adopted**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Nil**
35. SWOC analysis of the department and Future plans

Strength-

- Centralized library.
- Co-operation students.
- Excellent results.
- Experience and well qualified faculties.

Weakness:-

- Lack of permanent faculty.

Opportunity:-

- Selection in administrative jobs.
- Opportunities tourism and Archaeological and Historical areas.

Challenges:-

- To encourage research in historical fields.
- To help students take the subject for national and state competitive exams.

Future plans:-

- To encourage tourism in the rich and unexplored areas of the state by projecting the inheritance which is yet unexplored.

Evaluative Report of the Department of Political Science

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.	Name of the department	Political Science
2.	Year of Establishment	UG-1956, PG-1970-71
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG, PG, Ph.D.
4.	Names of Interdisciplinary courses and the departments/units involved	Public Administrative
5.	Annual/ semester/choice based credit system (programme wise)	Annual
6.	Participation of the department in the courses offered by other departments	Public Administrative
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8.	Details of courses/programmes discontinued (if any) with reasons	Nil

9. Number of Teaching posts -03

	sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	03	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Arundhati Sharma	M.A., M. Phil, Ph.D.	Asst. Prof.	Indian and Western politicalThought	24 years	04

			s international law		
Dr. Hem Chandra Pandey	M.A., Ph.D., L.L.B.	Asst. Prof.	International Politics Indian Foreign Policy Diplomacy	16 years	01
+01 Adhoc Teachers	M.A., M. Phil	Asst. Professor			
Total No. of sanctioned staff members is = 03,					

11. List of senior visiting faculty- List Attached

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty – 20%

13. Student -Teacher Ratio (programme wise) – UG 130:01, PG 10:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - Nil

	Sanctioned	Filled	Adhoc Appointment
Technical	Nil	Nil	0
Attendant	Nil	Nil	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. – Dr. Arundhati Sharma M.A, M.Phil, Ph.D., Dr. H.C. Pandey M.A., Ph.D., L.L.B.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - Nil

i. National:

ii. International :

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received. - Nil

18. Research Centre /facility recognized by the University – Guru Ghasidas Central University, Bilaspur

19. Publications:

a) Publication per faculty

- Number of papers published in peer reviewed journals (national / international) by faculty and students- Dr. Arundhati Sharma (07), Dr. H.C. Pandey (08)
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- **Dr. Arundhati Sharma 07, Dr. H.C. Pandey 08**
- Monographs
- Chapter in Books

- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

20. Areas of consultancy and income generated : Nil

21. Faculty as members in: Nil

a) National committees b) International Committees c) Editorial Boards....Nil

22. Student projects – Nil

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the department:

- Dr. J.P. Sharma (Retd Prof.) C.M.D. P.G. College, Bilaspur
- Dr. Arvind Sharma, Principal Govt. E.Raghvendra Rao P.G. College, Bilaspur
- Dr. Uma Shankar Shukla (Retd. Prof.) D.P. Vipra College, Bilaspur

25. Seminars/ Conferences/Workshops organized & the source of funding: Nil

a)National

b)International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
Undergraduate 2009-10					
B.A. I	200	200	164	39	87.47
B.A. II	94	94	61	33	72.9
B.A. III	90	90	52	38	94.32
M.A. Pre.	12	12	07	05	72.22
M.A. Final	16	16	09	07	100
Undergraduate 2010-11					
B.A. I	208	208	154	54	83.33
B.A. II	98	98	71	27	96.66
B.A. III	96	96	63	33	98.78

M.A. Pre.	14	14	11	03	71.21
M.A. Final	04	04	01	03	100
Undergraduate 2011-12					
B.A. I	151	151	102	49	92.7
B.A. II	141	141	101	40	91.3
B.A. III	99	99	67	32	99
M.A. Pre.	19	19	07	12	98
M.A. Final	11	11	09	02	100
Undergraduate 2012-13					
B.A. I	207	207	123	84	94.7
B.A. II	109	109	66	43	96
B.A. III	128	128	86	42	97
M.A. Pre.	09	09	04	05	76.6
M.A. Final	16	16	06	10	93.3

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2009-10 U.G.	90%	10%	Nil
P.G.	80%	20%	Nil
2010-11 U.G.	90%	10%	Nil
P.G.	80%	20%	Nil
2011-12 U.G.	90%	10%	Nil
P.G.	80%	20%	Nil
2012-13 U.G.	90%	10%	Nil
P.G.	80%	20%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? -02

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	2%
PG to Ph.D.	5%
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	85%

Entrepreneurship/Self-employment	15%
----------------------------------	-----

30. Details of Infrastructural facilities

a) Library	Associated with Central Library
b) Internet facilities for Staff & Students	Nil
c) Class rooms with ICT facility	Nil
d) Laboratories	Nil

31. Number of students receiving financial assistance from college, university, government or other agencies: SC/ST/OBC students reviewed scholarships as per rules of Chhattisgarh Government.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Yes for weak students slide show, films on projector by eminent profs.**

33. Teaching methods adopted to improve student learning: **LCD, Projector asking questions+ Discussion**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **NSS**

35. SWOC analysis of the department and Future plans

Strength-

- Efficient and hard working professor.
- Most opted and subject of choice in arts faculty.
- Large member of students.
- Research center with large number of books and journals.
- Many students attained Ph.D. degree.
- Many ex-students selected in competitive exams and have a decent career.

Weakness:-

- Few hosts outlying vacant after the retirement of professor.
- To update the library with latest books.
- Facility of computer needed.

Opportunity:-

- Political science is an important subject opted in competitive subject national and state level.
- The subject is helpful in the social service and political field.

Challenges:-

There is a growing gap between academic aspect and the real aspect of field of politics this is the challenge faced by the Professor to keep the important of the subject upright.

Future plans:-

- Departmental reading room for research scholars.
- To have a computer and internet facility in department.
- To promote interdisciplinary interaction.

Evaluative Report of the Department of Economics

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.	Name of the department	Economics
2.	Year of Establishment	UG -1956, PG-1970
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	U.G., PG, Ph.D.
4.	Names of Interdisciplinary courses and the departments/units involved	Nil
5.	Annual/ semester/choice based credit system (programme wise)	Annual
6.	Participation of the department in the courses offered by other departments	Nil
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8.	Details of courses/programmes discontinued (if any) with reasons	Nil

9. Number of Teaching posts -04

	sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	04	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. J.P. Dubey	M.A., Ph.D.	Asst. Prof.	Labour Economics	40 Years	Nil
+03 Adhoc Teachers	M.A.	Asst. professor			

Total No. of sanctioned staff members is = 04,

11. List of senior visiting faculty-

- Dr. S.C. Shrivastava (Retd. Prof.) C.M.D. P.G. College, Bilaspur
- Dr. B.A. Mishra (Retd. Prof.) C.M.D. P.G. College, Bilaspur
- Dr. Sudip Gupta, Govt. Mahamaya College, Ratanpur
- Dr. Madan Mohan Josi, Govt. College, Korba

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty – 75%

13. Student -Teacher Ratio (programme wise) – UG 1:25, PG 1:10

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - Nil

	Sanctioned	Filled	Adhoc Appintment
Technical	Nil	Nil	0
Attendant	Nil	Nil	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. –Dr. J.P. Dubey, M.A., Ph.D

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - Nil

i. National:

ii. International :

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received. - Nil

18. Research Centre /facility recognized by the University – Guru Ghasidas Central University, Bilaspur

19. Publications:02

a) Publication per faculty

- Number of papers published in peer reviewed journals (national / international) by faculty and students-02
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR

- Impact factor
- h-index

20. Areas of consultancy and income generated : Nil

21. Faculty as members in: Nil

a) National committees b) International Committees c) Editorial Boards....Nil

22. Student projects – Nil

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists/ visitors to the department:

- Dr. (Mrs.) Manisha Dubey Dept. of Economic, Guru Ghasidas University, Bilaspur
- Dr. N.P. Saini (retd. Prof.) Dept. of Economic, Guru Ghasidas University, Bilaspur

25. Seminars/ Conferences/Workshops organized & the source of funding : Nil

a)National

b)International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
Undergraduate 2009-10					
B.A. I	86	86	75	11	45
B.A. II	38	38	30	08	92
B.A. III	41	41	25	16	95
M.A. Pre.	08	08	02	06	71
M.A. Final	05	05	02	03	60
Undergraduate 2010-11					
B.A. I	73	73	55	18	87
B.A. II	34	34	24	10	83
B.A. III	44	44	35	09	98
M.A. Pre.	17	17	06	11	57
M.A. Final	06	06	01	05	83
Undergraduate 2011-12					
B.A. I	63	63	46	17	95
B.A. II	49	49	35	14	98

B.A. III	35	35	24	11	100
M.A. Pre.	15	15	05	10	92
M.A. Final	08	08	0	08	38
Undergraduate 2012-13					
B.A. I	42	42	33	09	83
B.A. II	34	34	24	10	100
B.A. III	48	48	35	13	100
M.A. Pre.	23	23	07	16	70
M.A. Final	02	02	0	02	14

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2009-10 U.G.	90%	10%	Nil
P.G.	100%	Nil	Nil
2010-11 U.G.	90%	10%	Nil
P.G.	100%	Nil	Nil
2011-12 U.G.	90%	10%	Nil
P.G.	100%	Nil	Nil
2012-13 U.G.	90%	10%	Nil
P.G.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? -02

29. Student progression

Student progression	Against % enrolled
UG to PG	45
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	30
Entrepreneurship/Self-employment	50

30. Details of Infrastructural facilities

a) Library	Yes 788 Books available
b) Internet facilities for Staff & Students	Yes
c) Class rooms with ICT facility	Available
d) Laboratories	

31. Number of students receiving financial assistance from college, university, government or other agencies: SC/ST/OBC students reviewed scholarships as per rules of Chhattisgarh Government.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Dr. S.C. Shrivastava, Dr. (Mrs.) Vidya Tamskar, Dr. Anil Mishra, Dr. N.P. Saini**

33. Teaching methods adopted to improve student learning: **LCD, Graphics**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Plantation, Environmental Awareness, Blood Donation**

35. SWOC analysis of the department and Future plans

Strength-

- Rich library 788 books available.

Weakness:-

- Lack of regular teacher.

Opportunity:-

- Selection in banking and IES.

Challenges:-

- To encourage attention economic study.

Future plans:-

- Preparation competitive exams.
- Study of applied foreign trade.

Evaluative Report of the Departments of Home Science

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.	Name of the department	Home Science
2.	Year of Establishment	UG 1956
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG
4.	Names of Interdisciplinary courses and the departments/units involved	Nil
5.	Annual/ semester/choice based credit system (programme wise)	Annual
6.	Participation of the department in the courses offered by other departments	Nil
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8.	Details of courses/programmes discontinued (if any) with reasons	Nil

9. Number of Teaching posts -01

	sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Smt. Sunita Nayak Asati	M.H.Sc.	Asst. Professor	Nutrition	18 years	Nil

11. List of senior visiting faculty:-

- Smt. Pratbha Bajpai, Asst. Professor Govt. Girls College, Bilaspur
- Smt. Adarsh Dubey (Retd Prof.) Govt. Bilasa Girls P.G. College, Bilaspur
- Dr. Smt. Saroj Bishnoi, Govt. Vevekanand College, Manedragarh

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty - Nil

13. Student -Teacher Ratio (programme wise) – UG 40:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Sanctioned	Filled
Technical	Nil	Nil
Attendant	01	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :- PG

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - Nil

- i. National: Nil
- ii. International : Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received. Nil

18. Research Centre /facility recognized by the University Nil

19. Publications: Two

a) Publication per faculty

- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

20. Areas of consultancy and income generated : Nil

21. Faculty as members in: Board of studies, Bilaspur University, Bilaspur

a) National committees b) International Committees c) Editorial Boards....

22. Student projects - Nil

a) Percentage of students who have done in-house projects including inter departmental/programme – Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists/ visitors to the department:

a) Smt. Adarsh Dubey, Govt. Bilasa College, Bilaspur

b) Dr. Smt. Seema Mishra, Govt. Naveen Kanya College, Bilaspur

c) Dr. Smt. Saroj Bishnoi, Govt. Vevekanand College, Manendragarh

d) Dr. Smt. Sapna Henry, Govt. Girls college, Bilapur

25. Seminars/ Conferences/Workshops organized & the source of funding : Nil

a)National - Nil

b)International - Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
Undergraduate 2009-10					
B.A. I	15	11	0	11	100
B.A. II	08	08	0	08	100
B.A. III	06	06	0	06	100
Undergraduate 2010-11					
B.A. I	10	07	0	07	100
B.A. II	09	09	0	09	100
B.A. III	11	11	0	11	100
Undergraduate 2011-12					
B.A. I	12	10	0	10	100
B.A. II	12	12	0	12	100
B.A. III	11	11	0	11	100
Undergraduate 2012-13					
B.A. I	20	16	0	16	100
B.A. II	08	08	0	08	100
B.A. III	08	08	0	08	100

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2009-10 U.G.	90%	10%	Nil
2010-11 U.G.	90%	10%	Nil
2011-12 U.G.	90%	10%	Nil
2012-13 U.G.	90%	10%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29. Student progression

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

a) Library	Associated with central library.
b) Internet facilities for Staff & Students	No
c) Class rooms with ICT facility	Modernisation is in process.
d) Laboratories	Yes well equipped

31. Number of students receiving financial assistance from college, university, government or other agencies: SC/ST/OBC students reviewed scholarships as per rules of Chhattisgarh Government.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Workshop**

- 2009-10 Smt. Rani Burnwal (Cake and Icing) Director Hobby Classes, Vaishli Nagar, Bilaspur
- 2010 -11 Ms Bhagyalaxmi (Glass painting) Director Hobby Classes, Railway Colony, Bilaspur
- 2011-12 Mrs Meenakshi Tuteja (Microwave cooking) Microwave Classes, Bilaspur
- 2012-13 Smt. Rani Burnwal (Chinese Cooking) Director Hobby Classes, Vaishli Nagar, Bilaspur

33. Teaching methods adopted to improve student learning: **Audio-Visual methods adopted**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Motivation and participation in blood donation programme held by institution, participating in the N.S.S. activities.**

35. SWOC analysis of the department and Future plans

Strength-

- Single member dedicated faculty.

Weakness:-

- Lack of permanent faculty
- Lack of latest books.
- Latest equipments.

Opportunity:-

- Students who are carrier oriented as well as home maker.
- Students are well informed and aware in area of balance diet, malnutrition exclusive breast feeding and adult education etc.

Challenges:-

- Inclusion of new courses; B.H.Sc. and M.H.Sc courses.

Future plans:-

- Started short term courses like tie and dye new courses of B.H.Sc. and M.H.Sc.

Evaluative Report of the Department of Music

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.	Name of the department	Music
2.	Year of Establishment	1956
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG
4.	Names of Interdisciplinary courses and the departments/units involved	Nil
5.	Annual/ semester/choice based credit system (programme wise)	Annual
6.	Participation of the department in the courses offered by other departments	Nil
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8.	Details of courses/programmes discontinued (if any) with reasons	Nil

9. Number of Teaching posts -01

	sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.Swapna Chakravarty	M.A., D. Mus.	Asst. Professor	Kheyal Style	30	Nil

11. List of senior visiting faculty –

- Mr. Jawahar Baghel, Folk Singer and Dancer, Bilaspur

- Dr. Milind Amritphale, Govt. College, Durg
- Dr. Rashmi Tiwari, Swami Vivekanand College, Manendragarh

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty - Nil

13. Student -Teacher Ratio (programme wise) – UG 45:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled – (01- Temporary *Tabla* Accompanist)

	Sanctioned	Filled	Adhoc appointment
Technical	Nil	Nil	0
Attendant	Nil	Nil	01

15. Qualifications of teaching faculty with M.Sc/ D.Litt/ Ph.D/ MPhil/PG. – M.A., D. Mus.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - Nil

- i. National: Nil
- ii. International : Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.- Nil

18. Research Centre /facility recognized by the University - Nil

19. Publications:02

a) Publication per faculty

- Number of papers published in peer reviewed journals (national / international) by faculty and students – 02
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

20. Areas of consultancy and income generated : Nil

21. Faculty as members in: Chairmen Board of Studies, Bilaspur University, Bilaspur

a) National committees b) International Committees c) Editorial Boards.... Nil

22. Student projects- Nil

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the Institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the department:

- Mr. Jawahar Baghel, Folk Singer and Dancer, Bilaspur
- Dr. Milind Amritphale, Govt. College, Durg
- Dr. Rashmi Tiwari, Swami Vivekanand College, Manendragarh

25. Seminars/ Conferences/Workshops organized & the source of funding: Nil

a)National - Nil

b)International- Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
Undergraduate 2009-10					
B.A. I	20	16	13	3	90
B.A. II	06	06	04	02	90
B.A. III	01	01	0	01	90
Undergraduate 2010-11					
B.A. I	23	19	14	05	90
B.A. II	10	10	09	01	90
B.A. III	08	08	05	03	90
Undergraduate 2011-12					
B.A. I	20	17	12	05	90
B.A. II	12	12	07	05	90
B.A. III	09	09	08	01	90
Undergraduate 2012-13					
B.A. I	28	20	17	05	90
B.A. II	15	15	11	04	90
B.A. III	16	12	06	06	90

27. Diversity of Students

Name of the	% of students from the	% of students from	% of students from

Course	same state	other States	abroad
2009-10 U.G.	100%	Nil	Nil
2010-11 U.G.	100%	Nil	Nil
2011-12 U.G.	100%	Nil	Nil
2012-13 U.G.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29. Student progression

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

a) Library	Associated with Central Library
b) Internet facilities for Staff & Students	Nil
c) Class rooms with ICT facility	Nil
d) Laboratories	Equipments of Music

31. Number of students receiving financial assistance from college, university, government or other agencies: SC/ST/OBC students reviewed scholarships as per rules of Chhattisgarh Government.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Inspire to attend the programmes of musicians and *Spicmacay*

33. Teaching methods adopted to improve student learning: Audio-Visual programmes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Participation in the NSS activities and motivation the students for blood donation programmes held by the institution.

35. SWOC analysis of the department and Future plans

Strength-

- Qualified dedicated Faculty.

Weakness:-

- Lack of permanent Musicians.
- Instruments.

Opportunity:-

- Insights creativity and aesthetics sense.
- Students are made aware of getting jobs through cultural Quota, T.V. and Radio employee.

Challenges:-

- To create artistic and aesthetic awareness in students.
- To educate the students in light of local cultural setting.

Future plans:-

- Short term programme future plan.
- Diploma courses in light music.
- PG programme in classical music.
- Two years diploma course.
- Informative classes on music.
- National Seminar.

Evaluative Report of the Departments Sociology

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.	Name of the department	Sociology
2.	Year of Establishment	UG-2009-10
3.	Names of Programmes/Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG
4.	Names of Interdisciplinary courses and the departments/units involved	
5.	Annual/ semester/choice based credit system (programme wise)	Annual
6.	Participation of the department in the courses offered by other departments	
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8.	Details of courses/programmes discontinued (if any) with reasons	Nil

20. Number of Teaching posts -01 (Self Finance)

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	01	01

21. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
+01 Adhoc Teachers	M.A.	Asst. Professor		04 Years	Nil

Note:- (1) Total No. of post sanctioned by college management under self finance course is 01. The appointments under college code 28 is in process.

22. List of senior visiting faculty-

- Dr. K.B. Singh, Head Department of Sociology D.P. Vipra College, Bilaspur.
- Dr. Abha Pandey, Asst. Professor, Bilasa Girls P.G. College, Bilaspur

23. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – 100%

24. Student -Teacher Ratio (programme wise) – UG 13:01

25. Number of academic support staff (technical) and administrative staff; sanctioned and filled - Nil

	Sanctioned	Filled	Adhoc Appointment
Technical	Nil	Nil	0
Attendant	Nil	Nil	01

26. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. –Ph.D., M.A., M.Phil

27. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - Nil

i. National:

ii. International :

28. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received. - Nil

29. Research Centre /facility recognized by the University – Guru Ghasidas Central University, Bilaspur

30. Publications:Nil

a) Publication per faculty

- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)-
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

20. Areas of consultancy and income generated : Nil

21. Faculty as members in: Nil

a) National committees b) International Committees c) Editorial Boards....Nil

22. Student projects – Nil

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the department: Dr. Sadhna Som Asst. Professor, D.P. Vipra College, Bilaspur

25. Seminars/ Conferences/Workshops organized & the source of funding: Nil

a)National

b)International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
Undergraduate 2009-10					
B.A. I	5	5	4	1	100
B.A. II	-	-	-	-	-
B.A. III	-	-	-	-	-
Undergraduate 2010-11					
B.A. I	26	26	20	6	92.6
B.A. II	14	14	07	07	95.1
B.A. III	-	-	-	-	-
Undergraduate 2011-12					
B.A. I	20	20	8	12	91.5
B.A. II	30	30	23	7	98.3
B.A. III	26	26	12	14	95.7
Undergraduate 2012-13					
B.A. I	24	24	09	15	81.1
B.A. II	26	26	14	12	96.5
B.A. III	30	30	21	09	98.5

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2009-10 U.G.	100	Nil	Nil

2010-11 U.G.	100	Nil	Nil
2011-12 U.G.	100	Nil	Nil
2012-13 U.G.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? -

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library	Associated with Central Library
b) Internet facilities for Staff & Students	Nil
c) Class rooms with ICT facility	Nil
d) Laboratories	Nil

31. Number of students receiving financial assistance from college, university, government or other agencies: SC/ST/OBC student's revieved scholarships as per rules of Chhattisgarh Government.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Lecture delivered by resourse person.

33. Teaching methods adopted to improve student learning:

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: NSS

35. SWOC analysis of the department and Future plans

Strength-

- Single member dedicated faculty.

Weakness:-

- Lack of permanent faculty

Opportunity:-

- Political science is an important subject opted in competitive subject national and state level.
- The subject is helpful in the social service and political field.

Challenges:-

There is a growing gap between academic aspect and the real aspect of field of politics this is the challenge faced by the Professor to keep the important of the subject upright.

Future plans:-

- Departmental reading room for research scholars.
- To have a computer and internet facility in department.
- To promote interdisciplinary interaction.

Evaluative Report of the Department of Public Administration

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.	Name of the department	Public Administration
2.	Year of Establishment	PG-2012-13
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	PG
4.	Names of Interdisciplinary courses and the departments/units involved	Public Administrative
5.	Annual/ semester/choice based credit system (programme wise)	Annual
6.	Participation of the department in the courses offered by other departments	Public Administrative
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8.	Details of courses/programmes discontinued (if any) with reasons	Nil

9. Number of teaching posts -0

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	0	03 (Adhoc)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) Dr. Arundhati Sharma M.A., Ph.D., Dr. H.C. Pandey, M.A., Ph.D., L.L.B.

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Arundhati Sharma	M.A., M. Phil, Ph.D.	Asst. Prof.	Indian and western political thoughts	24 years	04

			international law		
Dr. Hem Chandra Pandey	M.A., Ph.D., L.L.B.	Asst. Prof.	International Politics Indian Foreign Policy Diplomacy	16 years	01
+01 Adhoc Teachers	M.A., M. Phil	Asst. Professor	-	-	-
Note:- (1) Total No. of post sanctioned by college management under self finance course is 01. The appointments under college code 28 is under process.					
(2) Two Regular Asst. Professors of Political Science Department are also associated with the department.					

11. List of senior visiting faculty-

- Dr. U.S. Shukla, (Rted.) Principal D.P. Vipra College, Bilaspur
- Dr. J.P. Sharma (Rted) C.M.D. P.G. College, Bilaspur
- Dr. Arvind Sharma, Principal, Govt. E. Raghvendra College, Bilaspur (C.G.)

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty – 20%

13. Student -Teacher Ratio (programme wise) –PG 10:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - Nil

	Sanctioned	Filled	Adhoc appointment
Technical	Nil	Nil	0
Attendant	Nil	Nil	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. – Dr. Arundhati Sharma, M.A. Ph.D., Dr. H.C. Pandey M.A.Ph.D., L.L.B.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - Nil

iii. National:

iv. International :

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received. - Nil

18. Research Centre /facility recognized by the University – Guru Ghasidas Central University, Bilaspur

19. Publications:

a) Publication per faculty

- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- **Dr. Arundhati Sharma 07, Dr. H.C. Pandey 08**
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

20. Areas of consultancy and income generated : Nil

21. Faculty as members in: Nil

a) National committees b) International Committees c) Editorial Boards....Nil

22. Student projects – Nil

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists/ visitors to the department: Dr. J.P. Sharma, Dr. Arvind Sharma, and Dr. Mukta Dubey

25. Seminars/ Conferences/Workshops organized & the source of funding : Nil

a)National

b)International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
Undergraduate 2009-10					
M.A. Pre.	-	-	-	-	-
M.A. Final	-	-	-	-	-
Undergraduate 2010-11					

M.A. Pre.	-	-	-	-	-
M.A. Final	-	-	-	-	-
Undergraduate 2011-12					
M.A. Pre.	-	-	-	-	-
M.A. Final	-	-	-	-	-
Undergraduate 2012-13					
M.A. Pre.	03	03	03	01	100
M.A. Final	01	01	0	01	100

27. Diversity of Students -

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2009-10 P.G.	Nil	Nil	Nil
2010-11 P.G.	Nil	Nil	Nil
2011-12 P.G.	Nil	Nil	Nil
2012-13 P.G.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? -Nil

29. Student progression

Student progression	Against % enrolled
PG	10%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	Nil
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library	Associated with Central Library
b) Internet facilities for Staff & Students	Nil
c) Class rooms with ICT facility	Nil
d) Laboratories	Nil

31. Number of students receiving financial assistance from college, university, government or other agencies: SC/ST/OBC students reviewed scholarships as per rules of Chhattisgarh Government.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Special Lecture by external expert.

33. Teaching methods adopted to improve student learning: Asking questions and Discussion

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: NSS

35. SWOC analysis of the department and Future plans

Strength-

- Efficient and hard working professor.
- Most opted and subject of choice in arts faculty.
- Many ex-students selected in competitive exams and have a decent career.

Weakness:-

- Few hosts outlying vacant after the retirement of professor.
- To update the library with latest books.
- Facility of computer needed.

Opportunity:-

- Public Administration is an important subject opted in competitive subject national and state level.
- The subject is helpful in the social service and political field.

Challenges:-

- There is a growing gap between academic aspect and the real aspect of field of politics this is the challenge faced by the Professor to keep the important of the subject upright.

Future plans:-

- Departmental reading room for research scholars.
- To have a computer and internet facility in department.
- To promote interdisciplinary interaction.

Evaluative Report of the Department of Philosophy

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.	Name of the department	Philosophy
2.	Year of Establishment	UG-1956
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG
4.	Names of Interdisciplinary courses and the departments/units involved	Nil
5.	Annual/ semester/choice based credit system (programme wise)	Annual
6.	Participation of the department in the courses offered by other departments	Nil
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8.	Details of courses/programmes discontinued (if any) with reasons	Nil

9. Number of Teaching posts -01

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	01	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)- Nil

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Nil					
Note: Since the No. of students giving option of subject philoshphy is nil hence no appointment is made.					

11. List of senior visiting faculty- Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty – Nil
13. Student -Teacher Ratio (programme wise) – Nil
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - Nil

	Sanctioned	Filled
Technical	Nil	Nil
Attendant	Nil	Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. –Nil
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - Nil
 - v. National:
 - vi. International :
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received. - Nil
18. Research Centre /facility recognized by the University – Nil
19. Publications: Nil

a) Publication per faculty: Nil

- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)-
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

20. Areas of consultancy and income generated : Nil

21. Faculty as members in: Nil

a) National committees b) International Committees c) Editorial Boards....Nil

22. Student projects – Nil

- a) Percentage of students who have done in-house projects including inter departmental/programme: Nil
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

23. Awards/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding: Nil

a)National

b)International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
Undergraduate 2009-10					
B.A. I	Nil	Nil	Nil	Nil	Nil
B.A. II	Nil	Nil	Nil	Nil	Nil
B.A. III	Nil	Nil	Nil	Nil	Nil
Undergraduate 2010-11					
B.A. I	Nil	Nil	Nil	Nil	Nil
B.A. II	Nil	Nil	Nil	Nil	Nil
B.A. III	Nil	Nil	Nil	Nil	Nil
Undergraduate 2011-12					
B.A. I	Nil	Nil	Nil	Nil	Nil
B.A. II	Nil	Nil	Nil	Nil	Nil
B.A. III	Nil	Nil	Nil	Nil	Nil
Undergraduate 2012-13					
B.A. I	Nil	Nil	Nil	Nil	Nil
B.A. II	Nil	Nil	Nil	Nil	Nil
B.A. III	Nil	Nil	Nil	Nil	Nil

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2009-10 U.G.	Nil	Nil	Nil
P.G.	Nil	Nil	Nil
2010-11 U.G.	Nil	Nil	Nil

P.G.	NII	NII	NII
2011-12 U.G.	NII	NII	NII
P.G.	NII	NII	NII
2012-13 U.G.	NII	NII	NII
P.G.	NII	NII	NII

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? -Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

a) Library	Nil
b) Internet facilities for Staff & Students	Nil
c) Class rooms with ICT facility	Nil
d) Laboratories	Nil

31. Number of students receiving financial assistance from college, university, government or other agencies: **Nil**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Nil**

33. Teaching methods adopted to improve student learning: **Nil**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Nil**

35. SWOC analysis of the department and Future plans

Strength-

- Efficient and hard working professor.
- Most opted and subject of choice in arts faculty.
- Large member of students.
- Research center with large number of books and journals.
- Many students attained Ph.D. degree.

- Many ex-students selected in competitive exams and have a decent career.

Weakness:-

- Few hosts outlying vacant after the retirement of professor.
- To update the library with latest books.
- Facility of computer needed.

Opportunity:-

- Political science is an important subject opted in competitive subject national and state level.
- The subject is helpful in the social service and political field.

Challenges:-

There is a growing gap between academic aspect and the real aspect of field of politics this is the challenge faced by the Professor to keep the important of the subject upright.

Future plans:-

- Departmental reading room for research scholars.
- To have a computer and internet facility in department.
- To promote interdisciplinary interaction.

Evaluative Report of the Department of Commerce

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.	Name of the department	Commerce
2.	Year of Establishment	UG 1961 PG 1963
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	B.Com., M.Com., Vocational Courses, T.P.P. in B.Com, PGDBM, PGDIB
4.	Names of Interdisciplinary courses and the departments/units involved	Business Management
5.	Annual/ semester/choice based credit system (programme wise)	Annual
6.	Participation of the department in the courses offered by other departments	Business Management
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8.	Details of courses/programmes discontinued (if any) with reasons	Nil

9. Number of Teaching posts -13

	sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	13	07

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Shri D.K. Tiwari	M.Com., M. Phil, M.B.A.	Asst. Prof.	International Marketing	33 Year	Nil
Dr. H.L. Agrawal	M.Com, M.A., LLB, Ph.D.	Asst. Prof.	Accounting & Financing	33 Year	Nil

Dr. Aditya Dubey	M.Com, M. Phil, Ph.D.	Asst. Prof.	Accounting & Taxation	24 Year	01 Completed & 04 Registered
Dr. Sanjay Singh	M.Com, M. Phil, Ph.D.	Asst. Prof.	Economics & Management	24 Year	Nil
Dr. Rajesh Kumar Shukla	M.Com, M. Phil, Ph.D.	Asst. Prof.	Accounting & Taxation	21 Year	03 Completed & 06 Registered
Dr. Sharad Chandra Bajpai	M.Com, M. Phil, Ph.D.	Asst. Prof.	Economics & Management	19 Year	Nil
Dr. Ajay Saini	M.Com, M. Phil, PGDCA Ph.D.	Asst. Prof.	Economics & management	19 Year	Nil
+06 Adhoc Teachers	M.Com	Asst. professor			
Total No. of sanctioned staff members is = 13,					

11. List of senior visiting faculty- Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- B.Com. Tax Procedure and practices practical classes conducted by temporary members
(1) Shri G.M. Gupta, (2) Om Modi, (3) Atul Soni, Chartered Accountants

13. Student -Teacher Ratio (programme wise)- UG 1:100 PG 1:12

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - 01

	Sanctioned	Filled	Adhoc appointment
Technical	Nil	Nil	0
Attendant	Nil	Nil	02

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.- M.Phil, Ph.D.

16. Number of faculty with completed research projects a) National b) International funding agencies and grants received - 01 Completed National Seminar, Rs. 150000/- Received Rs. 150000/- Only
i. National: Seminar
ii. International :

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received. UGC Minor Research Project, sanctioned total grants Rs. 150000/- Received Rs. 90000/-

18. Research Centre /facility recognized by the University – Department of Commerce has been recognized as research centre by Guru Ghasidas Central University and Bilaspur University Bilaspur state university (Chhattisgarh)

19. Publications:

Dr. H.L. Agrawal	-07 research paper published +04 Communicated
Dr. Aditya Dubey	- 07 research paper published+02 Communicated
Dr. Sanjay Singh	-07 research paper published
Dr. Rajesh Kumar Shukla	-05 research paper published
Dr. Sharad Chandra Bajpai	-07 research paper published + 02 Communicated
Dr. Ajay Saini	-03 research paper published

a) Publication per faculty

- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

20. Areas of consultancy and income generated : Nil

21. Faculty as members in:

a) National committees b) International Committees c) Editorial Boards....**Dr. H.L. Agrawal**
“Educational Weaves” member in commerce National Research Journal.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme – **100% (under graduate students proposed projects concerning environmental problems in the guidance of faculty members of the department.**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies - Nil

23. Awards/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding:

a) National- 01 UGC sponsored National Seminar on “Economy of Chhattisgarh and Problem of population Escapement” organized by Department of Commerce, C.M.D. P.G. College, Bilaspur (C.G.) Convener Dr. H.L. Agrawal faculty of commerce

b) International – Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
Year 2009-10					
B.Com.- I	527	500	304	194	78
B.Com.- II	351	333	159	174	92
B.Com.- III	442	442	236	186	86
M.Com. (Prev.)	51	47	31	16	70
M.Com. (Final)	58	55	30	25	90
Year 2010-11					
B.Com.- I	659	659	520	139	94
B.Com.- II	450	450	323	127	97.55
B.Com.- III	391	391	224	167	98
M.Com. (Prev.)	80	80	57	23	67
M.Com. (Final)	54	54	25	29	99
Year 2011-12					
B.Com.- I	450	450	248	202	94.4
B.Com.- II	597	597	316	281	96
B.Com.- III	494	494	274	220	91.7
M.Com. (Prev.)	77	77	29	48	91.7
M.Com. (Final)	68	68	22	46	85
Year 2012-13					
B.Com.- I	579	579	329	250	92.8
B.Com.- II	449	449	268	181	96
B.Com.- III	558	558	286	272	99.5
M.Com. (Prev.)	79	79	24	55	88.7
M.Com. (Final)	54	54	14	40	88.8

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

2009-10 U.G.	90%	10%	Nil
P.G.	90%	10%	Nil
2010-11 U.G.	90%	10%	Nil
P.G.	90%	10%	Nil
2011-12 U.G.	90%	10%	Nil
P.G.	90%	10%	Nil
2012-13 U.G.	90%	10%	Nil
P.G.	90%	10%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? – Information not available

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	No record

30. Details of Infrastructural facilities

a) Library	Central Library having more than 1000 & Departmental library having 1888 books and same relevant journals and magazines related with subject
b) Internet facilities for Staff & Students	Internet facilities is awaited for staff and students
c) Class rooms with ICT facility	Not Available
d) Laboratories	Not Required

31. Number of students receiving financial assistance from college, university, government or other agencies: **information not available**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Special lectures 02 during 2012 on commerce and Management and 02 special lecture organized by department during 2013 on Tax Planning and Problems of Black Money its effects on Economy.**

33. Teaching methods adopted to improve student learning: **Audio-Visual methods adopted**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Organized blood donation camp in the college campus. The students from commerce department participated in this programme and participated in NSS also.**

35. SWOC analysis of the department and Future plans –

Strength-

- Being the time of finance, the department has continuously being preparing base for the students to take up professional courses such as CA, CS, ICWAI, MBA etc.
- Well qualified department indulging and promoting research work.
- Well Equipped library.
- A number of PhD's have been awarded under the supervision of Departmental teachers.
- A number of professional courses like (i) Tax procedure and practice, (ii) Advance Skill development programme.
- Recognized research study centre in Guru Ghasidas University, Bilaspur (C.G.)
- Students regularly score places in the merit list of the university.

Weakness:-

- Up gradation with latest books in library.
- Requirement of computers and latest softwares.
- Vacant permanent posts need to be filled.

Opportunity:-

- To prepared the students for self dependency.
- To make the students aware of the growing global market and to keep place with the changing times.

Challenges:-

- Self employment.
- Departmental up-gradation with latest tools and equipment.
- Permanent teachers for the lying vacant posts.
- To have a separate building for Commerce faculty.

Future plans:-

- To fulfill the above mentioned challenges are future plans.

Evaluative Report of the Department of Business Management

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.	Name of the department	Business Management
2.	Year of Establishment	1982
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	PGDBM, PGDIB BBA-I, BBA-II, BBA-III
4.	Names of Interdisciplinary courses and the departments/units involved	Business Administration and Commerce
5.	Annual/ semester/choice based credit system (programme wise)	Annual
6.	Participation of the department in the courses offered by other departments	Nil
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8.	Details of courses/programmes discontinued (if any) with reasons	Nil

9. Number of Teaching posts -02

	sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Shri D.K. Tiwari	M.Com., M. Phil, M.B.A.	Asst. Prof.		32 Years	Nil
Dr. Sanjay Singh	M.Com., M. Phil, M.B.A., Ph.D.	Asst. Prof.		24 Years	Nil

+8 Adhoc Teachers	M.Com./ M.B.A.	Asst. professor		Nil	Nil
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Note:- (1) Total No. of post sanctioned by college management under self finance course is 8. The appointments under college code 28 is under process.

(2) Two Regular Asst. Professors of Commerce Department having M.B.A. Degree are head/incharge of Management department.

11. List of senior visiting faculty- Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty – Nil

13. Student -Teacher Ratio (programme wise) – UG 30:1, PG 30:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled – Lab Technician- 01

	Sanctioned	Filled	Adhoc appointment
Technical	Nil	Nil	0
Attendant	Nil	Nil	02

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. –Shri D.K. Tiwari M.Com., M. Phil, MBA, Dr. Sanjay Singh M.Com, M.Phil, M.B.A., Ph.D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - Nil

i. National:

ii. International :

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received. - Nil

18. Research Centre /facility recognized by the University – Bilaspur University, Bilaspur

19. Publications:

a) Publication per faculty

- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - 02
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index

- SNIP
- SJR
- Impact factor - 02
- h-index

20. Areas of consultancy and income generated : Nil

21. Faculty as members in: Asst. Professor D.K. Tiwari, Dr. Sanjay Singh

a) National committees b) International Committees c) Editorial Boards....Nil

22. Student projects – Nil

a) Percentage of students who have done in-house projects including inter

departmental/programme – All the students of PGDBM and PGDIB have done industrial visit and Bank Survey report.

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies – The student of B.Com (E.M.) + PGDBM + PGDIB placed in university merit list since from 1998.

23. Awards/ Recognitions received by faculty and students : Student hold merit position at university level every year.

24. List of eminent academicians and scientists/ visitors to the department: Dr. Mrs. V. Tamarkar, Dr. Anil Mishra, Dr. N.P. Saini

25. Seminars/ Conferences/Workshops organized & the source of funding : Nil

a)National

b)International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
Year 2009-10					
B.B.A. I	16	16	12	04	81
B.B.A. II	Not Started	Not Started	Not Started	Not Started	Not Started
B.B.A. III	Not Started	Not Started	Not Started	Not Started	Not Started
PGDBM	58	50	35	15	74
PGDIB	48	46	25	21	70
Year 2010-11					
B.B.A. I	30	30	21	09	99
B.B.A. II	16	16	11	05	100
B.B.A. III	0	0	0	0	0
PGDBM	59	59	33	26	90

PGDIB	19	19	12	07	84
Year 2011-12					
B.B.A. I	26	26	17	09	84.6
B.B.A. II	27	27	15	16	100
B.B.A. III	14	14	08	06	100
PGDBM	60	60	23	37	95
PGDIB	24	24	07	17	91.67
Year 2012-13					
B.Com. I Eng.	200	120	70	50	99%
PGDBM	150	60	35	25	99%
PGDIB	30	10	7	3	100%
BBA I	100	30	10	20	98%
BBA II	28	28	8	20	100%
BBA III	35	30	15	15	100%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2009-10 U.G.	90%	10%	Nil
P.G.	90%	10%	Nil
2010-11 U.G.	90%	10%	Nil
P.G.	90%	10%	Nil
2011-12 U.G.	90%	10%	Nil
P.G.	90%	10%	Nil
2012-13 U.G.	90%	10%	Nil
P.G.	90%	10%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? -02

29. Student progression

Student progression	Against % enrolled
UG to PG	90%
PG to M.Phil.	5%
PG to Ph.D.	1%
Ph.D. to Post-Doctoral	Nil

Employed	
• Campus selection	50%
• Other than campus recruitment	20%
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

a) Library	Departmental library (600 Books for PG + Research study)
b) Internet facilities for Staff & Students	Yes facility available in department
c) Class rooms with ICT facility	Yes
d) Laboratories	Separate lab for BBA I, II, III for study purpose.

31. Number of students receiving financial assistance from college, university, government or other agencies: **Government Agency**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: For BBA I, II, III providing special lecture and practical classes have been organize with external expert (prof. S.C. Srivastava and Bank Managers Mr. Vijay Tiwari

33. Teaching methods adopted to improve student learning: ICT method and group Discussion Assignment and Seminar teaching trough expert.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **NSS, Red Cross society, Book Reading Program Pustak Bachan)**

35. SWOC analysis of the department and Future plans – Proposal for B.Com (Hons.) & MBA.

Strength-

- Rich library 788 books available.

Weakness:-

- Lack of regular teacher.

Opportunity:-

- Selection in banking and IES.

Challenges:-

- To encourage attention economic study.

Future plans:-

- Preparation competitive exams. Works shop on Environmental Education.

Evaluative Report of the Department of Botany

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.	Name of the department	Botany
2.	Year of Establishment	UG 1960 P.G. 1969
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	B.Sc. and M.Sc. Ph.D.
4.	Names of Interdisciplinary courses and the departments/units involved	Nil
5.	Annual/ semester/choice based credit system (programme wise)	Annual
6.	Participation of the department in the courses offered by other departments	Nil
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8.	Details of courses/programmes discontinued (if any) with reasons	Nil

9. Number of Teaching posts

	sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	06	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Veenapani Dubey	M.Sc., Ph. D	Head & Asst. professor	Ecology Weed Biology Medicinal Plants	33	06
+05 Adhoc Teachers	M.Sc.	Asst. professor			
Total No. of sanctioned staff members is = 06,					

11. List of senior visiting faculty- Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- 50 %
13. Student -Teacher Ratio (programme wise) **60:1 in U.G AND 10:1 IN P.G.**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Sanctioned	Filled	Ahoc appointment against regular
Technical	01	Nil	0
Attendant	02	Nil	03

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.- **Ph.D.-01**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
 - a) National: - Nil
 - b) International : Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.-
One MRP funded by CCOST RAIPUR Completed on Sept 2010
18. Research Centre /facility recognized by the University - **RESEARCH CENTER RECOGNISED BY GGV (ACENTRAL UNIVERSITY, BILASPUR & by SARGUJA UNIVERSITY ,AMBIKAPUR) Dr. VEENAPANI DUBEY**
19. Publications:
 - a) Publication per faculty **Dr. C D Tripathi – Nil, Dr. VEENAPANI DUBEY -19**
Number of papers published in peer reviewed journals (national / International) by faculty and students **36 (list attached)**
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) **19**
 - Monographs **NIL**
 - Chapter in Books **01**
 - Books Edited **nil**
 - Books with ISBN/ISSN numbers with details of publishers **nil**
 - Citation Index
 - SNIP
 - SJR
 - Impact factor 2.9, 4.6, 7.3 3.7,3.2 .4.3,6.0
 - h-index
20. Areas of consultancy and income generated : Nil
21. Faculty as members in :

- a) National committees : 01
 b) International committees : Nil
 c) Editorial board : 01
22. Student projects:-
 a) Percentage of students who have done in-house projects including inter departmental program: **73 (ONLY IN HOUSE)**
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : 06
23. Awards/ Recognitions received by faculty and students:

Award to Sumna Das

Research scholar of the dept. was awarded the YOUNG SCIENTIST AWARD IN BIO SCIENCES BY CHHATTISGARH COUNCIL OF SCIENCE AND TECHNOLOGY RAIPUR ON 28TH FEB 2008

24. List of eminent academicians and scientists/ visitors to the department:

1. **Dr. D.K.Kapgate, Eminent Paleobotanist, HOD, Dept. of Botany JMPCollege BHANDARA ,M.S.**
2. **DR. Rashmi Agarwal, Dept. Of Forestry G.G.V BILASPUR**
3. **Dr. A K KANDYA ,Professor Dept Of BOTANY H.S.GAUR UNIVERITY SAGAR**

A: Distinction / Awards to Dr Veenapani Dubey

1. Awarded "**Birbal-Savitri Sahni Honour**"-2009 by Birbal-Savitri Sahni foundation Lucknow. India
2. Awarded **Bharat Shiksha Ratan Award** by Global Society For Health and Educational Growth, New Delhi. January 2010.
3. Awarded **Fellow of the Indian Association For Angiosperm Taxonomy(FIAT) in 2011**
4. Awarded **Honorary Fellowship (F.S.L.Sc.)** for outstanding contribution in the field of **Life Science**

25. Seminars/ Conferences/Workshops organized & the source of funding :

- a) National: - 01
 b) International: - Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
Undergraduate	398	308	197	111	77%
Post Graduate	62	47	20	27	75
Ph.D.					

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. Sc. IYR	100%	NIL	NIL
B.Sc. II YR	100%	NIL	NIL
B. Sc. III YR	100%	NIL	NIL
M. Sc. Prev.	76%	24%	NIL
M. Sc. FINAL	50%	50%	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **-05**

29. Student progression

Student progression	Against % Enrolled
UG to PG	70%
PG to M.Phil.	10%
PG to Ph.D.	5%
Ph.D. to Post-Doctoral	NIL
Employed	
• Campus selection	NIL
• Other than campus recruitment	60%
Entrepreneurship/Self-employment	40%

30. Details of Infrastructural facilities

a) Library	3379 BOOKS & Back vol. of Journals approx. 500 numbers.
b) Internet facilities for Staff & Students	Not available
c) Class rooms with ICT facility	Not available
d) Laboratories	Undergraduate (01), Post graduate labs (02)

31. Number of students receiving financial assistance from college, university, government or other agencies: **Nil**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Special lectures and Seminars with other professors and learned people of the field (at least 5 / session)**

33. Teaching methods adopted to improve student learning: **Field Practice (Learning by field trials.) . Use of ICT methods.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: . Analysis of Soil Samples.

1. Analysis of Water Samples.
2. Making general awareness about Environment.
3. Guidance to many school students for preparing Science models.

35. SWOC analysis of the department and Future plans

STRENGTHS

- * Dedication and Determination
- * Simplicity and Hard work
- * Tenacity of Purpose
- * Sincerity and Commitment
- * Honesty
- * Creativity

WEAKNESSES

- Scarcity of faculty(teaching and laboratory staff)
- Lack of ‘**Lab to Land**’ options
- Lack of transparent data on input of P.G. students
- Lack of outside classroom learning options

OPPORTUNITIES-

- To raise the department upto national level if given an opportunity.
- Documentation and inventorization of regional plant diversity if facilities are given.

CHALLENGES-

- Transformation of ideas into actions.
- Creation of Career orientation programmes.
- Language barrier to students.
- Class sizes.
- Proper funding

FUTURE PLANS

- To establish HERBARIUM OF THE DEPT. OF BOTANY as a national nodal center under NISCAIR OR BSI

Evaluative Report of the Departments of Chemistry

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.	Name of the department	Chemistry
2.	Year of Establishment	1960
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	M.Phil Program of CV Raman University, Recognized Research Center of Guru Ghasidas Central University, Bilaspur for Ph.D.
4.	Names of Interdisciplinary courses and the departments/units involved	M.Sc. Course: Medicinal and Chemistry of Natural Products Research (M.Phil and Ph.D.): Water Chemistry and Phyto Chemistry. Teaching and research work in collaboration with Department of Physics, Dept. of Chemistry, Dept. of Microbiology and Department of Computer of the College and UTD Guru Ghasidas University.
5.	Annual/ semester/choice based credit system (programme wise)	Annual examination for undergraduate and post graduate courses.
6.	Participation of the department in the courses offered by other departments	Guiding students for environmental projects.
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	M. Phil Program of CVRU and Ph.D. program of Sarguja University
8.	Details of courses/programmes discontinued (if any) with reasons	At post graduate level specialization in Physical Chemistry discontinued due to lack of faculty members in the department (Six posts lying vacant).

9. Number of Teaching posts

	sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	09	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.S.K.Vajpai	M.Sc., Ph.D.	Asst. Professor	Physical and Analytical Chemistry	33 years (working since 1/10/80)	Ph.D. = 06 and 01 Thesis submitted M. Phil.= 01
Dr. (Mrs.) Vibha Goyal	M.Sc., Ph.D.	Asst. Professor	Organic and Inorganic Chemistry	30 years (working since 01/01/1981)	Ph.D. NIL M. Phil 1
Dr. (Mrs.) Harsha Sharma	M.Sc., Ph.D.	Asst. Professor	Organic and Phyto Chemistry	15 Years (Working since 02/03/998)	Ph.D. Nil M.Phil.7
+06 Adhoc Teachers	M.Sc.	Asst. Professor			
Total No. of sanctioned staff members is = 09,					

11. List of senior visiting faculty

- (i). Prof. D.K.Shrivastava Retd. Prof of Chemistry.
- (ii) Prof R.K.Verma, Retd. Prof. of Chemistry.
- (iii) Prof S.C. Jain Retd. Prof of Chemistry. All from CMD PG College, Bilaspur
- (iv). Dr V.K.Saxena, Retd. Head Dept of Chemistry, Dr.H.S.Central University Sagar,
- (v). Dr Aditya Prakash, Professor, Department of Chemistry, JNV University, Jodhpur,
- (vi). Dr G.K.Patra, Professor and Head, Dept. of Chemistry, GGD Central University, Bilaspur.
- (vii) Dr.V.J.Tripathi, Professor of Chemistry, BHU, Varanasi.
- (viii) Dr P.T.S. R.K., Prof. of Chemistry, Vijayvada, (A.P.)
- (ix) Dr V.N. Mishra, Prof. of Chemistry, Kumaun University, Almota (U.K.).
- (x) Dr H.N.Dubey, Retd. Head, Dept. of Chemistry, Kalyan College, Bhilai(C.G.).
- (xi) Sri B.A. Shah , Retd. Head , CFRI, Bilaspur (C.G.)

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

B.Sc. Theory : 60% ; Prac : 60%
M,Sc. : 40% ; Prac : 40%

13. Student -Teacher Ratio (programme wise)

B.Sc.- 1:40

M.Sc. 1.5

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Sanctioned	Filled
Technical	03	02 (Two on contract appointment)
Attendant	02	02 (One on contract appointment)

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

i. Dr S.K.Vajpai M.Sc., Ph.D.

ii. Dr.Mrs Vibha Goyal. M.Sc., Ph.D.

iii. Dr.Mrs Harsha Sharma. M.Sc., Ph.D.

iv. Vacant

v. Vacant

vi. Vacant

vii Vacant

viii Vacant

ix Vacant

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

c) National: UGC sponsored Minor research projects: Two (02) both completed Total grant received : Rs.

d) International : Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.

Nil

18. Research Centre /facility recognized by the University

Department of Chemistry has been recognized as research center by Guru Ghasidas Central University, Bilaspur (C.G.)

19. Publications:

a) List of publications of Dr S.K.Vajpai 16 (Annexure- 1)

No. of papers in peer reviewed journals - National: 012 International: 05; communicated and presented in the conferences: 17

b) List of publications of Dr.Mrs Vibha Goyal : 2

No. of papers in peer reviewed journals - National: International: 2; communicated and presented in the conferences: 04

c) List of publications of Dr.Mrs Harsha Sharma 2

No. of papers in peer reviewed journals - National: 2 International : ; communicated and presented in the conferences 04

Monographs: Nil

Chapters in books: Nil

Books edited: Nil

Books with ISBN: Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in:

c) National committees :

d) International committees : Nil

e) Editorial board : i) Member of editorial board of Chemistry of a national research journal
“Educational waves ;

f) Member board of studies of Chemistry Govt. Rajiv Gandhi PG College, Ambikapur (C.G.), and Govt. ERR Science Autonomous P.G. College, Bilaspur. Member, Governing Board, K.G.Govt. Arts and Science College, Raigarh.

g) Life member of Indian Chemical Society,

h) Life member Indian Society of Desert Technology

i) Life member Indian Science Congress Association.

j) Life member Indian Association of Crystal Growth

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental program:

i. 40% (undergraduate students prepared projects concerning environmental problems in the guidance of faculty members of the department)

ii. Students participated in the quiz program organized by Guru Ghasidas University, Bilaspur.

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : Nil

23. Awards/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the department:

1) Prof. Ravi Bhushan, Professor and Head, Chemistry Department, IIT Roorkee

2) Prof. Aditya Prakash, Professor of Chemistry, JNV University, Jodhpur

3) Prof. PTSRK Prasad Rao, Professor of Chemistry, Vijaywada

4) Prof J.T. Rao, Professor of Chemistry, Dr. HS University, Sagar

5) Prof. V.S.Tripathi, Professor of Chemistry, Allahabad University, Allahabad

6) Prof. Ashok Mahan, Retd, Professor of Chemistry, Allahabad University, Allahabad

7) Prof. C.K.Shinde, Professor of Chemistry, Jiwaji University, Gwalior

8) Prof. R.C.Sharma, Retd Professor of Chemistry, B.R.Ambedkar University, Agra

9) Prof. V.N.Mishra, Professor of Chemistry, Kumaun University, Almora

10) Prof. R.K.Bhatnagar, Professor of Biochemistry, Anand Agricultural University, Anand Gujarat

25. Seminars/ Conferences/Workshops organized & the source of funding: 01

UGC Sponsored Workshop on Maintenance of Opto-Analytical Instruments in collaboration with Western Regional Instrumentation Centre, University of Mumbai.

a)National

b)International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
Undergraduate					
Post Graduate	114	40			
Ph.D.	-	04			

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
M.Sc. Chemistry	60%	40 %	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29. Student progression

Student progression	Against % Enrolled
UG to PG	5%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	No record

30. Details of Infrastructural facilities

a) Library	i. Having more than 2000 books & Scientific journals on the subject ii. Departmental library : having 1000+ books (Text
------------	--

	and Reference)
b) Internet facilities for Staff & Students	Not available
c) Class rooms with ICT facility	Not available
d) Laboratories	Undergraduate (03), Post graduate labs (02) and one instrumentation lab with facility for 40 student. Balance Room (2) Research Lab. (2)

31. Number of students receiving financial assistance from college, university, government or other agencies: **information not available**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Special lectures- 02 during 2012 on Health awareness**

33. Teaching methods adopted to improve student learning: **Audio-Visual methods adopted**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Organized blood donation camp. Students from the department participated in NSS camp organized by the college NSS unit .**

35. SWOC analysis of the department and Future plans

Format for Presentation of Practice

This department is one of the oldest and well reputed department of the region imparting quality education in the field of Chemical Sciences. Many devoted teachers have rendered their services to the department. It was their efforts which was helpful in attaining a high reputation for the department as a centre of advanced learning. At present a team of dedicated teachers tirelessly engaged in providing a quality teaching-learning environment to our students. Our department is also recognized as a research centre by the University, where a number of research scholars have persued their research projects and have attained their Ph.D. degrees.

At present the department is struggling due to shortage of permanent teachers. On many occasions teaching is adversely affected due to lack of permanent faculty. Even inspite of these our efforts are to develop this department as a centre of advanced research in the field of Phytochemistry , Environmental Chemistry and Water Chemistry.

Evaluation Report of the Departments of Physics

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.	Name of the department	Physics
2.	Year of Establishment	UG 1963 PG 1971
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	U.G; P.G; Ph. D.
4.	Names of Interdisciplinary courses and the departments/units involved	Electronics, Computer Science, Chemistry & Mathematics
5.	Annual/ semester/choice based credit system (programme wise)	Annual
6.	Participation of the department in the courses offered by other departments	Electronics, Computer Science, Chemistry & Mathematics
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8.	Details of courses/programmes discontinued (if any) with reasons	Nil

9. Number of Teaching posts -08

	sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	08	06

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. P.K.	M. Sc.Ph. D.Ll.	Asst. Prof	Electronics	37	Nil

Shrivastava	B.				
Dr. R.K. Saxena	M. Sc., Ph. D.	Asst. Prof	Electronics	37	01(total-6)
Dr. D.K. Chakravarty	M. Sc., Ph. D. M. Phil.	Asst. Prof	Electronics	33	Nil
Dr. P.S. Chowdhary	M. Sc., Ph. D. Ll. B.	Asst. Prof	Electronics and Radio Com.	31	01(submitted)
Dr. Vinit Nayar	M. Sc., Ph. D. M. Phil.	Asst. Prof	Astro Physics	22	Nil
Dr. K.K. Jain	M. Sc., Ph. D. M. Phil.	Asst. Prof	Electronics	17	Nil
+02 Adhoc Teachers	M.Sc.	Asst. Professor			
Total No. of sanctioned staff members is = 08,					

11. List of senior visiting faculty –

- Dr. S. K Pandey. Vice-chancellor Pt. Ravishakar Shukla University Raipur(C.G.)
- Prof B.P. Chandra, Ex- Vice-Chancellor, Ravi Shanker University, Raipur
- Dr R. Bhattacharya, Retd. Dy Director, NPL, New Delhi
- Dr.R.C.Agrawal,Prof&Head ,School of studie in Physics,Pt.RSU,Raipur
- Dr. S. J. Dhoble, Associate Professor, R.T.M. University Nagpur(M.R.)
- Dr. S. L. Agrawal, Professor, A.P.S. University Rewa(M.P.)

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty - Lectures delivered 10% and practical classes 20%

13. Student -Teacher Ratio (programme wise) - B. Sc. 30:1, M. Sc. 10:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Sanctioned	Filled	Adhoc appointment against regular
Technical	01	01	0
Attendant	03	02	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.- **Six (06)** Faculty members are Ph. D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - Nil

iii. National:

iv. International :

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received. – Nil

18. Research Centre /facility recognized by the University - Research Centre recognized by Guru Ghasidas University Bilaspur(C.G.) and Bilaspur Vishwavidyalaya,Bilaspur

19. Publications:

a) Publication per faculty

- Dr. R. K. Saxena - 02
- Dr.P.S.Chowdhary - 04
- Dr.V.Nayar - 10
- Dr.K.K.Jain - 02

- Number of papers published in peer reviewed journals (national / international) by faculty and students – National -01, International -01
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs : Nil
- Chapter in Books : Nil
- Books Edited : Nil
- Books with ISBN/ISSN numbers with details of publishers : Nil
- Citation Index : Nil
- SNIP : Nil
- SJR : Nil
- Impact factor -02
- h-index

20. Areas of consultancy and income generated : Nil

21. Faculty as members in:

a) National committees b) International Committees c) Editorial Boards....

- Dr. P. K. Shrivastava, Life member of LSI and IAPT
- Dr. R. K. Saxena, Life member of Instrument society of India and IAPT

- Dr .D. K. Chakraborty, Dr. P. S. Chowdhary, Dr. V. Nayar, Dr. K. K. Jain: Life members of LSI and IAPT

22. Student projects : Nil

a) Percentage of students who have done in-house projects including inter- **departmental programme— All students of M.Sc. (Final) Physics have done projects – 100% departmental/programme**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies -25%

23. Awards/ Recognitions received by faculty and students: **B.Sc. & M.Sc. students placed in University merit list**

24. List of eminent academicians and scientists/ visitors to the department: As in column 11

25. Seminars/ Conferences/Workshops organized & the source of funding :

a)National

- Workshop on Electronics for College students (MPCOST, IAPT 1985)
- Operation Physics through Experiments for School teachers (IAPT & MHRD 1997,1998)
- Workshop on Experimental Physics for College Teachers (IAPT 2003)
- XII National Annual Convention of IAPT (IAPT 1998)

b)International : Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B. Sc. (2009-2010)	250	180	110	40	60%
M. Sc. (2009-2010)	100	90	40	06	85%
B. Sc. (2010-2011)	290	240	162	70	52.0 %
M. Sc. (2010-2011)	090	080	52	08	95.0 %
B. Sc. (2011-2012)	270	240	141	81	47.2 %
M. Sc. (2011-2012)	095	080	46	14	73.1 %
B. Sc. (2012-2013)	400	385	206	104	88.5 %
M. Sc. (2012-2013)	090	080	45	19	88.8 %

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from Abroad
B. Sc.	99 %	01 %	Nil
M. Sc.	50 %	50 %	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29. Student progression

Student progression	Against % enrolled
UG to PG	60 %
PG to M.Phil.	03 %
PG to Ph.D.	02 %
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil Reccord not available
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library	Departmental Library having nearly 2000 books for PG and research students
b) Internet facilities for Staff & Students	Facility available in the Department
c) Class rooms with ICT facility	Nil
d) Laboratories	Separate Lab for B. Sc. Part-I, B. Sc. Part-II, B. Sc. Part-III, M. Sc. (Prev.), M. Sc. (Final) and Research Activity

31. Number of students receiving financial assistance from college, university, government or other agencies: Not Known

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **For M. Sc. and B. Sc. students special lectures and practical classes have been organized with external experts**

33. Teaching methods adopted to improve student learning: **ICT, Group Discussion, Assignments and Seminars**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: NSS, Red Cross Society, Book reading Programme

35. SWOC analysis of the department and Future plans

(i) Proposal for B. Sc. (Physics) Hons. Courses and M. Phil. (Physics) courses

(ii) To enrich facility in P.G Lab and Research Lab

35. SWOC analysis of the department and Future plans

Strength-

- Student input (being the premier institution in the region large no. of applications are being received for admission.
- Well qualified teachers with Ph.D having strong orientation for research work.

Weakness:-

- Lack of permanent faculty and infrastructure

Opportunity:-

- To train students in the area of material science, electronics and Plasma Physics.

Challenges:-

- To promote interdisciplinary research work.

Future plans:-

- To improve lab facilities.
- To develop e-library/ e-books and smart class room.

Evaluative Report of the Department of Zoology

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.	Name of the department	Zoology
2.	Year of Establishment	UG – 1963 & PG 1966
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	B.Sc. (Under Graduate), M.Sc. (Post Graduate)
4.	Names of Interdisciplinary courses and the departments/units involved	UG, PG and Ph.D. Programs Specialization Cytology and Cytogenetics in cooperation with Department of Botany, Microbiology and Chemistry.
5.	Annual/ semester/choice based credit system (programme wise)	Annual examination system for Under graduate and Post graduate programs
6.	Participation of the department in the courses offered by other departments	Nil
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8.	Details of courses/programmes discontinued (if any) with reasons	At Post graduate level specialization in Entomology discontinued due to lack of faculty member in the department.

9. Number of Teaching posts -06

	sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	06	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

11.

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. V.K. Gupta	M.Sc., D. Phil	Assistant Professor	Zoology Cytology & Cytogenetics	33 Years	04

Dr (Ms.) Indira Chaturvedi	M.Sc., Ph.D	Assistant Professor	Zoology Cytology &Cytogenetics	29 years	Nil
+04 Adhoc Teachers	M.Sc.	Asst. professor			
Total No. of sanctioned staff members is = 06,					

12. List of senior visiting faculty- Prof. B.L. Kesharwani, Prof. Santosh Shrivastava, Prof. AK. Hundet, Head Department of KG Arts and Science College, Raigarh, Prof Seema Gupta, Head Govt. Nagarjun Science College, Raipur.

13. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty – 75%

14. Student -Teacher Ratio (programme wise) – UG 1:50, PG 1:10

15. Number of academic support staff (technical) and administrative staff; sanctioned and filled - Nil

	Sanctioned	Filled	Adhoc appointment
Technical	01	01	0
Attendant	02	0	02

16. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. –M.Sc., D. Phil

17. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received -

- i. National: a) Ongoing : Nil b) Completed : 04 (Minor research Projects)
- ii. International : Nil

18. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received. – UGC MRP -04

19. Research Centre /facility recognized by the University : Guru Ghasidas Central University, Bilaspur till June, 2012 and afterwards with Bilaspur vishwavidyalaya, Bilaspur.

20. Publications: 28

a) Publication per faculty –

Number of papers published in peer reviewed journals (national / international) by faculty and students

Dr. V.K. Gupta National -07, International- 01

Dr Ms Indira Chaturvedi : International Journal : 20

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - 15
- Monographs : Nil
- Chapter in Books : Nil
- Books Edited : Nil
- Books with ISBN/ISSN numbers with details of publishers : Nil
- Citation Index :

- SNIP :
- SJR :
- Impact factor :
- h-index :

20. Areas of consultancy and income generated : Nil

21. Faculty as members in: Dr V.K. Gupta, Life Member in Indian photo biology Society,

* Member international society for origin of life see details in soft copy.

a) National committees : Nil b) International Committees Nil c) Editorial Boards : Member, Educational Waves, Published by D.L.S. P.G. College, Bilaspur (C.G.)

22. Student projects – Nil

a) Percentage of students who have done in-house projects including inter departmental/programme- 40% UG students prepared project.

* 100% PG students prepared models on evolution

* Exhibition on origin of life in the guidance faculty members.

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies : 10% (precise record not available)

23. Awards/ Recognitions received by faculty and students: See details in soft copy.

24. List of eminent academicians and scientists/ visitors to the department: See details in soft Copy.

25. Seminars/ Conferences/Workshops organized & the source of funding : Nil

a) National – 01 ; National workshop on alternatives of Dissections & Animal Experimentation, Jan 11-12th, 2014 sponsored by University Grants Commission Bhopal & Chhattisgarh Council of Science and Technology, Raipur (C.G.)

b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
Undergraduate 2009-10					
B.Sc. I	150	106	70	36	38.0
B.Sc. II	40	32	20	12	98.0
B.Sc. III	65	57	40	17	79.0
M. Sc. Pre.	60	28	17	11	81.00
M. Sc. Final	55	28	17	11	91
Undergraduate 2010-11					
B.Sc. I	160	111	70	41	13.0
B.Sc. II	60	45	30	15	18.0

B.Sc. III	35	27	15	12	76.0
M. Sc. Pre.	55	33	18	17	23.0
M. Sc. Final	38	28	18	17	35.0
Undergraduate 2011-12					
B.Sc. I	180	120	80	40	76.0
B.Sc. II	70	51	30	21	100.00
B.Sc. III	35	21	15	07	100.00
M. Sc. Pre.	65	40	25	15	52.00
M. Sc. Final	25	15	08	07	100.00
Undergraduate 2012-13					
B.Sc. I	230	185	110	75	45.00
B.Sc. II	78	57	40	17	83.00
B.Sc. III	65	44	25	19	95.00
M. Sc. Pre.	48	26	18	08	88.00
M. Sc. Final	62	39	20	19	89.00

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2009-10 U.G.	90%	10%	Nil
P.G.	100%	Nil	Nil
2010-11 U.G.	90%	10%	Nil
P.G.	100%	Nil	Nil
2011-12 U.G.	90%	10%	Nil
P.G.	100%	Nil	Nil
2012-13 U.G.	90%	10%	Nil
P.G.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? –Information to be procured.

29. Student progression

Student progression	Against % enrolled
UG to PG	15-30%
PG to M.Phil.	Nil
PG to Ph.D.	0.1-10%

Ph.D. to Post-Doctoral	Nil
Employed	Nil
• Campus selection	Nil
• Other than campus recruitment	No record available
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

a) Library	Central Library- Having more than 2000 books
b) Internet facilities for Staff & Students	Nil
c) Class rooms with ICT facility	Proposal submitted for ICT facilities in the class room
d) Laboratories	U.G. 01, PG, 02 & 01 Research lab, Instrumentation

31. Number of students receiving financial assistance from college, university, government or other agencies: **Nil**

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts: 2013 students delivered short presentations organized by Dr Indira Chaturvedi.

33. Teaching methods adopted to improve student learning: Audio Visual methods adopted.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **See detail in soft copy.**

35. SWOC analysis of the department and Future plans

Strength-

- Student input (being the premier institution in the region layer no. of applications are being received for admission.

Weakness:-

- Lack of permanent faculty and infrastructural support.

Opportunity:-

- Department offers specialization in Cytology & Cytogenetics at Post Graduate Level.
- The research work in the area of origin of life concerning construction of protocell-like microstructures in the laboratory simulated possible prebiotic atmosphere is being investigated. It will open up new areas in synthetic biology.
- Students of our department have good opportunities for job opportunities in basic area of Zoology specially Cytology & Cytogenetics.

➤ **Challenges:-**

- To develop advanced setup for teaching Zoology in an innovative atmosphere.

Future plans:-

- To improve lab facilities.
- To develop e-library/ e-books and smart class room for lecturer.

Evaluative Report of the Department of Mathematics

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.	Name of the department	Mathematics
2.	Year of Establishment	UG 1963, PG-1971
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG, PG, Ph-D.
4.	Names of Interdisciplinary courses and the departments/units involved	Physics, Chemistry, Computer Science
5.	Annual/ semester/choice based credit system (programme wise)	Annual
6.	Participation of the department in the courses offered by other departments	Physics, Chemistry, Computer Science
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8.	Details of courses/programmes discontinued (if any) with reasons	Nil

9. Number of Teaching posts -04

	sanctioned	Filled
Professors	01	01
Associate Professors	Nil	Nil
Asst. Professors	03	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S.N. Agrawal	M.Sc., Ph.D.	Asst Professor	Analysis, Hydro Mechanics, Spherical Harmonics, Statistics	40	Nil
Dr. Mrs. Kiran Awasthi	M.Sc., Ph.D.	Asst. Professor	Analysis, Hydro Mechanics, Spherical Harmonics, Statistics	32	Nil
+02 Adhoc Teachers	M.Sc.	Asst. professor			

Total No. of sanctioned staff members is = 04,

11. List of senior visiting faculty- Prof. H.C. Mansharmani, Prof. P.L. Pandey
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty –50%
13. Student -Teacher Ratio (programme wise) – UG 300:4, PG 60:4
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - Nil

	Sanctioned	Filled
Technical	Nil	Nil
Attendant	01	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. –Ph.D., M.A., M.Phil – Two faculty members are Ph.D.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - Nil
 - iii. National:
 - iv. International :
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received. - Nil
18. Research Centre /facility recognized by the University – Guru Ghasidas Central University, Bilaspur, Bilaspur University, Bilaspur
19. Publications:

a) Publication per faculty- List Enclosed

- Number of papers published in peer reviewed journals (national / international) by faculty and students – List Enclosed (Prof. S.N. Agrawal-01, Dr. Kiran Awasthi -07)
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers -07
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

20. Areas of consultancy and income generated : Nil

21. Faculty as members in: Dr. Mrs. Kiran Awasthi Life member of “The Indian Science Congress Association”

a) National committees b) International Committees c) Editorial Boards....Nil

22. Student projects – Nil

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the department: Dr. S.K. Varma, Prof. H.C. Mansharmani, Prof. P.L. Pandey, Dr. D.P. Sahu, and Dr. P. Jha

25. Seminars/ Conferences/Workshops organized & the source of funding:

a)National : College Level (Dr. S.N. Agrawal)

b)International: Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
Undergraduate 2009-10					
B.Sc. I	89	89	75	14	62.82
B.Sc. II	21	21	11	10	81
B.Sc. III	37	37	26	11	87
M.Sc. Pre.	30	30	19	11	78.57
M.Sc. Final	30	30	26	04	89.55
Undergraduate 2010-11					
B.Sc. I	145	145	103	42	17.84
B.Sc. II	61	61	41	20	78.3
B.Sc. III	24	24	14	10	82.6
M.Sc. Pre.	80	80	58	22	63.7
M.Sc. Final	30	30	19	11	82.7
Undergraduate 2011-12					
B.Sc. I	119	119	81	38	53
B.Sc. II	45	45	23	22	85.37
B.Sc. III	55	55	35	20	35
M.Sc. Pre.	34	34	20	14	71.4
M.A. Final	46	46	32	14	90.2

Undergraduate 2012-13					
B.Sc. I	193	193	136	57	41
B.Sc. II	68	68	43	25	73.8
B.Sc. III	49	49	28	21	95.7
M.Sc. Pre.	23	23	10	13	63.6
M.Sc. Final	24	24	13	11	70.8

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2009-10 U.G.	90%	10%	Nil
P.G.	50%	50%	Nil
2010-11 U.G.	90%	10%	Nil
P.G.	50%	50%	Nil
2011-12 U.G.	90%	10%	Nil
P.G.	50%	50%	Nil
2012-13 U.G.	90%	10%	Nil
P.G.	50%	50%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? -

29. Student progression

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

a) Library	Departmental Library consists of approximately 350 books advanced mathematics
b) Internet facilities for Staff & Students	NIL
c) Class rooms with ICT facility	NIL

d) Laboratories	NIL
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31. Number of students receiving financial assistance from college, university, government or other agencies: **SC/ST/OBC**
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Seminar
33. Teaching methods adopted to improve student learning: Group Discussion, Class Test
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: NSS Unit adopted village, Various program
35. SWOC analysis of the department and Future plans

Strength-

- Department specialties in preparing students for advanced research methodologies in modern mathematics like operations research and fuzzy sets, Fuzzy Logic.

Weakness:-

- Lack of permanent faculty.

Opportunity:-

- Students of our department have excellent opportunity for making carrier in advanced mathematical fields.

Challenges:-

- Department have dedicated faculty with strong commitment.

Future plans:-

- To have study room for research scholar
- Separate department.
- To provide internet facility and latest data base.

Evaluative Report of the Department of Computer Science

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.	Name of the department	Computer Science
2.	Year of Establishment	UG-1988 PG- 2005-06
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	B.Sc. (Under Graduate), M.Sc. (Post Graduate), B.C.A, PGDCA
4.	Names of Interdisciplinary courses and the departments/units involved	Nil
5.	Annual/ semester/choice based credit system (programme wise)	Annual examination system for Under graduate and Post graduate programs
6.	Participation of the department in the courses offered by other departments	B.Com., Computer Application
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8.	Details of courses/programmes discontinued (if any) with reasons	Nil

9. Number of Teaching posts -06

	sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	06	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.K.K.Jain	M.Sc.,(Physics) Ph.D.	Asst. Prof	Electronics	16	Nil
+06 Adhoc Teachers	M.Sc. /MCA	Asst. professor			

Total No. of post staff members under self fince sheme is = 06,
One regular faculty member working with department of Physics is officiating as Head Department of Computer Science.
The process of selection of staff under college code 28 is in process.

11. List of senior visiting faculty-

- Dr. Amit Saxena, Head Department of Computer Guru Ghasidas Central University, Bilaspur (C.G.)
- Dr. S.K. Singhai, Principal Gilrs Politacnic College, Bilaspur (C.G.)

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty – 100%

13. Student -Teacher Ratio (programme wise) – UG 1:55, PG 1:15

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - Nil

	Sanctioned	Filled	Adhoc appointment
Technical	0	0	01
Attendant	0	0	02

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. –M.Sc./MCA

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - Nil

iii. National:

iv. International :

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received. - Nil

18. Research Centre /facility recognized by the University – Guru Ghasidas Central University, Bilaspur

19. Publications:

a) Publication per faculty – Nil

- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - 05
- Monographs- Nil
- Chapter in Books - Nil
- Books Edited - Nil
- Books with ISBN/ISSN numbers with details of publishers - Nil
- Citation Index - Nil
- SNIP - Nil
- SJR- Nil
- Impact factor - Nil
- h-index - Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in: Nil

a) National committees b) International Committees c) Editorial Boards....Nil

22. Student projects – Studnets of M.Sc. Final and PGDCA are having project work.

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding: Nil

a)National - Nil

b)International- Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
Undergraduate 2009-10					
B.Sc. I	65	63	45	18	61
B.Sc. II	19	19	11	08	79
B.Sc. III	32	32	23	09	86
M. Sc. Pre.	06	06	04	02	40
M. Sc. Final	02	02	01	01	67
PGDCA	63	63	25	38	31
Undergraduate 2010-11					
B.Sc. I	90	83	57	26	29
B.Sc. II	43	43	27	16	79
B.Sc. III	21	21	14	07	85
B.C.A. I	10	10	07	03	38
M. Sc. Pre.	02	02	02	0	00
M. Sc. Final	02	02	02	0	100
PGDCA	55	55	28	27	75
Undergraduate 2011-12					
B.Sc. I	63	58	41	17	83
B.Sc. II	36	36	19	17	97
B.Sc. III	40	40	25	15	100
M. Sc. Pre.	13	13	05	08	31
M. Sc. Final	01	01	01	0	100

B.C.A. I	35	30	17	13	89
B.C.A. II	12	12	09	03	67
PGDCA	82	61	34	27	98
Undergraduate 2012-13					
B.Sc. I	72	61	36	22	63
B.Sc. II	41	41	25	16	65
B.Sc. III	36	36	20	16	97
B.C.A. I	42	30	17	13	57
B.C.A. II	28	28	15	13	62
B.C.A. III	08	08	05	03	88
M. Sc. Pre.	30	24	05	18	30
M. Sc. Final	04	04	0	04	100
PGDCA	70	59	28	31	79

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2009-10 U.G.	90	10	Nil
P.G.	100	Nil	Nil
2010-11 U.G.	90	10	Nil
P.G.	100	Nil	Nil
2011-12 U.G.	90	10	Nil
P.G.	100	Nil	Nil
2012-13 U.G.	90	10	Nil
P.G.	95	05	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? –Information to be procured.

29. Student progression

Student progression	Against %enrolled
UG to PG	90%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	70%

Entrepreneurship/Self-employment	30%
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30. Details of Infrastructural facilities

a) Library	450 (Department Library)
b) Internet facilities for Staff & Students	Yes
c) Class rooms with ICT facility	Nil
d) Laboratories	U.G. 01, PG 02

31. Number of students receiving financial assistance from college, university, government or other agencies: Nil

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning: Seminar, Project, Assignment, Practical.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **NSS, Red Cross Society.**

35. SWOC analysis of the department and Future plans: - Proposal for MCA

Strength-

- Student input.
- Well equiped Computer Lab.

Weakness:-

- Lack of faculty.

Opportunity:-

- To impart computer education at UG and PG level in the economically backward district.
- To develop computer application programmes and networking.
- Smart classes.
- E-learning.

Challenges:-

- Self employment.
- Departmental up-gradation with latest tools and equipment.
- To develop interdisciplinary programmes for quality education.

Future plans:-

- To develop advanced programmes in computer education and research oriented environment.

Evaluative Report of the Department of Microbiology

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.	Name of the department	Microbiology
2.	Year of Establishment	UG – 1998 & PG 2002
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	B.Sc. (Under Graduate), M.Sc. (Post Graduate),
4.	Names of Interdisciplinary courses and the departments/units involved	Nil
5.	Annual/ semester/choice based credit system (programme wise)	Annual
6.	Participation of the department in the courses offered by other departments	Nil
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8.	Details of courses/programmes discontinued (if any) with reasons	Nil

9. Number of Teaching posts -04

	sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	04	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. V.P.Dubey 04 Adhoc Teachers	M.Sc. Ph.D	Asst. professor	BOTANY		

Total No. of sanctioned staff members by college management under self finance is = 04,
One regular faculty member working with department of Botany is officiating as Head Department of Microbiology.
The process of selection of staff under college code 28 is in process.

11. List of senior visiting faculty- Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty – 100%
13. Student -Teacher Ratio (programme wise) – UG 1:60, PG 1:20
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - Nil

	Sanctioned	Filled	Adhoc appointment
Technical	00	0	01
Attendant	00	0	02

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. –M.Sc., M. Phil
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - Nil
 - i. National: Nil
 - ii. International : Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received. - Nil
18. Research Centre /facility recognized by the University – Guru Ghasidas Central University, Bilaspur
19. Publications:

a) Publication per faculty – Nil

- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - Nil
- Monographs- Nil
- Chapter in Books - Nil
- Books Edited - Nil
- Books with ISBN/ISSN numbers with details of publishers - Nil
- Citation Index - Nil
- SNIP - Nil
- SJR- Nil
- Impact factor - Nil
- h-index - Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in: Nil

a) National committees b) International Committees c) Editorial Boards....Nil

22. Student projects – Studnets of M.Sc. Final and PGDCA are having project work.

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students: Dr. A.K. Kandya, Professor of Botany, H.S. Gaur University, Sagar

24. List of eminent academicians and scientists/ visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding : Nil

a)National - Nil

b)International- Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
Undergraduate 2009-10					
B.Sc. I	85	85	50	35	
B.Sc. II	43	43	22	21	
B.Sc. III	30	30	20	10	
M. Sc. Pre.	27	27	03	24	
M. Sc. Final	13	13	02	11	
Undergraduate 2010-11					
B.Sc. I	50	50	36	14	
B.Sc. II	50	50	26	24	
B.Sc. III	28	28	12	16	
M. Sc. Pre.	21	21	06	15	
M. Sc. Final	22	22	01	21	
Undergraduate 2011-12					
B.Sc. I	41	41	18	23	
B.Sc. II	20	20	10	10	
B.Sc. III	40	40	19	21	
M. Sc. Pre.	22	22	03	19	
M. Sc. Final	22	22	05	17	
Undergraduate 2012-13					
B.Sc. I	55	55	31	24	
B.Sc. II	35	35	13	22	
B.Sc. III	28	28	11	12	
M. Sc. Pre.	24	24	08	16	

M. Sc. Final	21	21	04	17	
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27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2009-10 U.G.	100%	Nil	Nil
P.G.	100%	Nil	Nil
2010-11 U.G.	100%	Nil	Nil
P.G.	100%	Nil	Nil
2011-12 U.G.	90%	Nil	Nil
P.G.	100%	Nil	Nil
2012-13 U.G.	92%	8%	Nil
P.G.	95%	05%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? –Information to be procured.

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	1%
PG to Ph.D.	3%
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	60%
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

a) Library	137 Books
b) Internet facilities for Staff & Students	Nil
c) Class rooms with ICT facility	Ni
d) Laboratories	01 U.G. & PG

31. Number of students receiving financial assistance from college, university, government or other agencies: **Nil**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning: Seminar, Project, Assignment, Practical.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **NSS, Red Cross Society.**

35. SWOC analysis of the department and Future plans :- To develop equipped culture Lab.

Strength-

- Simplicity and Hard work.
- Sincerity and Commitment.
- Honesty.
- Creativity.

Weakness:-

- Scarcity of faculty (teaching and laboratory staff)
- Lack of Lab to Land options.
- Lack of transparent data on input of P.G. students.

Opportunity:-

- To raise the department up to national level if given an opportunity.

Challenges:-

- Transformation of ideas into actions.
- Creation of Career orientation programmes.
- Language barrier to students.
- Class sizes.
- Proper funding

Future plans:-

- To fulfill the above mentioned challenges are future plans.

Evaluative Report of the Department of Sports

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.	Name of the department	Sports
2.	Year of Establishment	1956
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	Participation of the College in all games organized by Bilaspur Vishwvidyalaya, Bilaspur & Department of Higher Education, Govt. of Chhattisgarh, Raipur.
4.	Names of Interdisciplinary courses and the departments/units involved	Nil
5.	Annual/ semester/choice based credit system (programme wise)	Annual
6.	Participation of the department in the courses offered by other departments	Nil
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8.	Details of courses/programmes discontinued (if any) with reasons	Nil

9. Number of Teaching posts -01 (Sports Officer)

	sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Sports Officer	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. M.L. Chandrakar	B.Sc., M.A., M.P.Ed, NIS, Ph.D.	Sports Officer	N.I.S.Kabaddi	25 Years	03

11. List of senior visiting faculty- Dr. C.D. Agashe, Reader, R.S.U. Dept. of Phy. Education, 2. Dr. Sunil Dudhale Dipty Director, Devi Ahilya University, Indor
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty – Nil
13. Student -Teacher Ratio (programme wise) – Nil
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - Nil

	Sanctioned	Filled	Adhoc appointment
Technical	00	0	0
Attendant	00	0	02

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. –NIS, Ph.d.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - Nil
 - i. National: Nil
 - ii. International: Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received. - Nil
18. Research Centre /facility recognized by the University – Nil
19. Publications:

Publication per faculty – 05 by Dr M.L. Chandrakar, Sports Officer

- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - 05
- Monographs- Nil
- Chapter in Books - Nil
- Books Edited - Nil
- Books with ISBN/ISSN numbers with details of publishers - Nil
- Citation Index - Nil
- SNIP - Nil
- SJR- Nil
- Impact factor - Nil
- h-index - Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in:

- a) National committees : Nil

- Serving as a Director Sports (Incharge) of Bilaspur Viswavidyalaya, Bilaspur.
- Member Advisory Committee Pt. Sunder Lal Sharma Open University, Bilaspur.
- Vice President of Chhattisgarh State Badminton Association.
- Hon. Secretary of District Badminton Association, Bilaspur

b) International Committees: Nil

c) Editorial Board: .Nil

22. Student projects – Students of M.Sc. Final and PGDCA are having project work.

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students: Winner in inter Collegiate 09 Games and Runner in 06 Games.

- Dr M.L. Chandrakar, Sports Officer served as organizing secretary of All India Boxing (Men & Women) organized by Indian Association of Sports, 27 Dec.2012 – 3,Jan, 2013 at New Delhi.
- Organising Secretary of Lawn Tennis (Women)Central Zone, organized by Bilaspur Vishwavidyalaya, 8th Jan, 2014 to 12th Jan., 2014 at Bilaspur.(CG)
- Inter-Zonal Participation of the College Players in Lawn Tennis(Women).

24. List of eminent academicians and scientists/ visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding :

a)National – “Training Methods for Peak Performance in Sports”, Sponsored by UGC (CRO), Bhopal (M.P.), Feb, 2012

b)International- Nil

26. Student profile programme/course wise: Nil

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
Nil	Nil	Nil	Nil	Nil	Nil

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Players (2013-14)	80%	20%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? – Information to be procured.

29. Student progression

Student progression	Against % Enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

a) Library	Nil
b) Internet facilities for Staff & Students	Nil
c) Class rooms with ICT facility	Nil
d) Laboratories	Indoor stadium & Gymnasium

31. Number of students receiving financial assistance from college, university, government or other agencies: Nil

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: National Seminar

33. Teaching methods adopted to improve student learning: Seminar, Project, Assignment, Practical.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Nil

35. SWOC analysis of the department and Future plans: - Nil

Evaluative Report of the Department of Library

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.	Name of the department	Library
2.	Year of Establishment	1956
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	Nil
4.	Names of Interdisciplinary courses and the departments/units involved	Nil
5.	Annual/ semester/choice based credit system (programme wise)	Nil
6.	Participation of the department in the courses offered by other departments	Nil
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8.	Details of courses/programmes discontinued (if any) with reasons	Nil

9. Number of Teaching posts -01

	sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Librarian	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Shri V. Dangankar	M.Sc., B. Lib.	Librarian	B. Lib.	31 Years	Nil

11. List of senior visiting faculty- Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty – Nil

13. Student -Teacher Ratio (programme wise) – Nil

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - Nil

	Sanctioned	Filled	Adhoc appointment
Technical	00	0	0
Attendant	00	0	04

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/P.G. –M.Sc., B. Lib

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - Nil

i. National: Nil

ii. International : Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received. - Nil

18. Research Centre /facility recognized by the University – Nil

19. Publications:

a) Publication per faculty – Nil

- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - Nil
- Monographs- Nil
- Chapter in Books - Nil
- Books Edited - Nil
- Books with ISBN/ISSN numbers with details of publishers - Nil
- Citation Index - Nil
- SNIP - Nil
- SJR- Nil
- Impact factor - Nil
- h-index - Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in: Nil

a) National committees b) International Committees c) Editorial Boards....Nil

22. Student projects – Studnets of M.Sc. Final and PGDCA are having project work.

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding : Nil

a)National – Nil

b)International- Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
Nil	Nil	Nil	Nil	Nil	Nil

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? –Information to be procured.

29. Student progression

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

a) Library	Nil
b) Internet facilities for Staff & Students	Nil
c) Class rooms with ICT facility	Nil
d) Laboratories	Nil

31. Number of students receiving financial assistance from college, university, government or other agencies: **Nil**
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: National Seminar
33. Teaching methods adopted to improve student learning: Nil
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Nil
35. SWOC analysis of the department and Future plans: - Nil

CERTIFICATE OF COMPLIANCE

(Affiliated/Constituent/Autonomous College and recognized institutions)

This is to certify that C.M. Dubey Post Graduate College, Bilaspur (C.G.) fulfils all norms:-

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body (such as NCTE, AICTE, MCI, DCI, BCI, etc) and
3. The affiliation and recognition (if applicable) is valid as on date.

In case the affiliation/recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted shall stand cancelled automatically, once the institution loses its university affiliation or recognition by the regulatory council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date:- 13.03.2014

Place:- Bilaspur (C.G.)



Principal Head of the Institution

(Name and signature with office Seal)

**प्राचार्य
सी. एम. दुबे महाविद्यालय
बिलासपुर (उ.प्र.)**



BILASPUR UNIVERSITY, BILASPUR (C.G.)

Old High Court Building, Gandhi Chowk, Bilaspur (C.G.)

Tel. : 07752-220031, 220007

E-mail : bilaspur.university2012@gmail.com Website : bilaspuruniversity.ac.in

No. 43/Affi/2014

Bilaspur, Date : 10/03/2014

TO WHOM IT MAY CONCERN

This is certify that C.M. Dubey Post Graduate College, Bilaspur (Chhattisgarh) is affiliated to Bilaspur Vishwavidyalaya, Bilaspur since 2012 and recognized by the University Grant Commission and the following course and taught in the said college as per approval.

S. No.	Name of the Courses (S) and Duration	Affiliation		Period of Validity for the year (S)
		Permanent	Temporary	
1.	B.A. I, II, III Hindi, English, Sanskrit, Philosophy, History, Economics, Political Science, Geography, Home Science, Music, Foundation Course	Permanent	-	
2.	B.Com. I, II, III	Permanent	-	
3.	B.Sc. I, II, III Physics, Chemistry, Botany, Mathematics, Zoology, Foundation Course	Permanent	-	
4.	M.A. Pre./Final Hindi, Economics, Political science, History, Geography, Sanskrit, English	Permanent	-	
5.	M. Sc. Pre./Final Botany, Zoology, Physics, Chemistry, Mathematics	Permanent	-	
6.	M.Com. Pre/Final	Permanent	-	
7.	DBM, DIB	Permanent	-	
8.	M.A. Pre./Final Public Administration	-	Temporary	
9.	PGDCA	-	Temporary	
10.	B.Sc. I, II, III Microbiology, Computer Science	-	Temporary	
11.	M. Sc. Pre/Final Microbiology	-	Temporary	
12.	M. Sc. Pre/Final Computer Science	-	Temporary	
13.	B.Sc. I, II, III Electronics	-	Temporary	
14.	B.B.A. I, II, III	-	Temporary	
15.	B.A. I, II, III Sociology	-	Temporary	
16.	B.C.A. I, II, III	-	Temporary	
17.	B.Ed.	-	Temporary	
18.	M.Ed.	-	Temporary	


REGISTRAR

कुलसचिव,
बिलासपुर विश्वविद्यालय
बिलासपुर - 491007



UNIVERSITY GRANTS COMMISSION - CENTRAL REGIONAL OFFICE,

Tawa Complex (Bittan Market), E-5, ARERA COLONY, BHOPAL-462 016
Ph. : 0755 – 2467418, 2467892, Fax. : 0755 – 2467893, web site : www.ugc.ac.in

F.No. GD/201001XI/07-08/CRO

Date: 09 DEC 2009

To
The Principal,
C.M.D. P.G. College,
Bilaspur- (C.G.)

Code 201001

Sub.: Item-wise Allocation of General Development Grants to Colleges - XIth Plan and Grant for 14 Merged Schemes under Development Grant.

Sir/Madam,

With reference to the proposal presented by the college before the expert committee at the interface meeting, I am directed to convey the item-wise allocation of "General Development Grant to Colleges" as detailed below:

A. Under Graduate Assistance

Sl. No.	Items	Amount Allocated (Rs. in Lakh)
1	Books and Journals	4.00
2	Equipment	4.00
3	Maintenance of Equipment	2.00
4	Construction/Extension/Renovation of Building (Specify type of Building)	10.00
5	Improvement of facilities in existing premises	0.00
6	Enhancement of initiative for competence building	0.00
7	Examination reform	0.00
8	Educational innovation	0.00
9	Field work/study tours	0.50
10	Extension Activities	0.50
	Total (Undergraduate Assistance)	21.00

Cont....2

B. Post Graduate Assistance

Department		Sl. No.	Items	Amount Allocated (Rs. in Lakh)
1.	Geography	1	Books and Journals	2.00
		2	Equipment	5.00
		3	Building	0.00
		4	Field work/study tours	0.00
		5	Any other (specify)	0.00
			Total	7.00
2.	English	1	Books and Journals	1.00
		2	Equipment	1.00
		3	Building	0.00
		4	Field work/study tours	0.00
		5	Any other (specify)	0.00
			Total	2.00
3.	Commerce	1	Books and Journals	1.00
		2	Equipment	1.00
		3	Building	0.00
		4	Field work/study tours	0.00
		5	Any other (specify)	0.00
			Total	2.00
4.	Chemistry	1	Books and Journals	1.00
		2	Equipment	4.00
		3	Building	0.00
		4	Field work/study tours	0.00
		5	Any other (specify)	0.00
			Total	5.00
5.	Physics	1	Books and Journals	1.00
		2	Equipment	5.00
		3	Building	0.00
		4	Field work/study tours	0.00
		5	Any other (specify)	0.00
			Total	6.00

Contt... 3

6.		1	Books and Journals	0.00
		2	Equipment	0.00
		3	Building	0.00
		4	Field work/study tours	0.00
		5	Any other (specify)	0.00
			Total	0.00
7.		1	Books and Journals	0.00
		2	Equipment	0.00
		3	Building	0.00
		4	Field work/study tours	0.00
		5	Any other (specify)	0.00
			Total	0.00
8.		1	Books and Journals	0.00
		2	Equipment	0.00
		3	Building	0.00
		4	Field work/study tours	0.00
		5	Any other (specify)	0.00
			Total	0.00
9.		1	Books and Journals	0.00
		2	Equipment	0.00
		3	Building	0.00
		4	Field work/study tours	0.00
		5	Any other (specify)	0.00
			Total	0.00
10.		1	Books and Journals	0.00
		2	Equipment	0.00
		3	Building	0.00
		4	Field work/study tours	0.00
		5	Any other (specify)	0.00
			Total	0.00
Grand Total (Post Graduate Assistance)				22.00

Cont... 4

C. Professional Courses Leading to Degree

Sl. No.	Name of Course	Amount Allocated (Rs. in Lakh)
1		0.00
2		0.00
3		0.00
	TOTAL	0.00

D. Additional Grant/ Schemes Merged with Development Grants

Sl. No.	Name of Scheme	Item	Amount Allocated (Rs. in Lakh)
1	Improvement of facilities in existing premises	Common room and toilet facilities	2.00
2	Rejuvenation of Infrastructure in old colleges (Established before 15th Aug.	Building	0.00
3	Catch-up grant for Young Colleges (Recognized under Sec. 2(f) & 12B during X th plan and thereafter)	Building	0.00
		Books & Journals	0.00
		Equipment	0.00
4	Colleges located in Rural/Remote/Border/Hill/Tribal Areas (Certificate of location from Govt. Officer not below the rank of BDO to be furnished).	Accommodation for teachers/students on rental basis	0.00
		Conveyance allowance to students	0.00
		Developing and implementing location specific curricula	0.00
5	Colleges with relatively higher proportion of SC/ST/OBC (excluding creamy layer) and Minorities (At least 35% of the students may comprise SC/ST/OBC (non-creamy layer)/ Minorities/economically deprived/ physically challenged or college is Minority Institu	Stipend for students (Family income not to exceed Rs. 5000/- per. month)	0.00
6	Special grant for enhancement of initiative for capacity building in colleges	Books & Journals	0.00
		Equipment	0.00
		Building: Classroom, laboratory	0.00
		Furniture, fixtures for new classroom,	3.00
7	Establishment of Day Care Centers in Colleges	Essential facilities	0.00

Contt... 5

8	Colleges in Backward Areas (Identified Districts enclosed)	Building (Limited to Rs. 9.00 lakh)	9.00
		Books and Journals	1.00
		Equipment including PC (where not adequate, more than 50 students per PC)	1.00
9	Establishment of UGC-Network Resource Centre (UGC-NRC) (First time assistance)	Pentium PC (latest) Printer, UPS, Software, Fax Modem	2.00
		Internet Connectivity	0.50
	Establishment of UGC-Network Resource Centre (UGC-NRC) (Second time assistance)	Purchase/upgradation of computers	0.00
		Internet Connectivity	0.00
10	Equal Opportunity Centre in Colleges	Contingency, meetings, honorarium to advisor	3.75
		Short term course on positive discrimination	0.25
11	Remedial Coaching for SC/ST/OBC (excluding creamy layer) and Minorities (100 students must belong to categories mentioned)	Equipment	3.00
		Books, Journals, Study Materials	0.00 2.00
		Recurring items including honorarium, remuneration, TA, Payment to part-time LDC, contingency	40.00 1.20
12	Coaching for NET/SET for SC/ST/OBC (excluding creamy layer) and Minorities (Colleges with Postgraduate departments only)	Equipment	0.00
		Books, Journals, Study Materials	1.00
		Recurring items including honorarium, remuneration, TA, Payment to part-time LDC, contingency	0.00
13	Coaching classes for entry in services for SC/ST/OBC (excluding creamy layer) and Minorities (100 students must belong to the categories mentioned)	Equipment	0.00
		Books, Journals, Study Materials	0.00
		Recurring items including honorarium, remuneration, TA, Payment to part-time LDC, contingency	0.00

Contt... 6

14.(i)	Higher Education for persons with special needs (HEPSN)	General administration stationery, contingency, services of experts and personnel for organizing awareness programmes,	0.00
	Component 1 Establishment of enabling units for differently-abled persons.	Honorarium to coordinator.	0.00
	Component 2 Providing access to differently-abled persons (one-time assistance)	Ramps, rails, toilets, etc. to suit special needs of differently-abled persons.	0.00
	Component 3 Providing special equipment to augment educational services for differently-abled persons (one time assistance)	Computers with screen reading software, low-vision aids, scanners, mobility devices.	0.00
14.(ii)	Financial assistance to visually challenged teachers	Payment to Reader, purchase of Braille books/material, recorded materials, equipment	0.00
15	Career and Counseling Cell	Computer with internet, Laser printer, photocopier, Fax	0.00
		Hiring charges, TA/DA to counsellor, Resource persons, payment of honorarium, reading material, contingency	2.00
	Total SI No. 1 to 15 (Merged Scheme)		38.50
	Grand Total (UG+PG + Prof. Courses + Merged Scheme) ext.		81.50

General Information :-

The college should implement the schemes strictly in accordance with the terms and conditions of the XI plan guidelines of the concerned schemes.

Purchase of books/Equipments under any scheme should be as per laid down norms and without violating standard financial rules.

The approval for the building project(s) is "in principle". the final approval will be given on receipt of plan, detailed estimate and cost indicating the period required for completion, along with other documents as per the XI plan guidelines for "Scheme

Contt....7

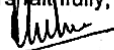
The college may utilise the grant strictly in adherence to the item-wise allocation as approved by the UGC and by following the instruction given for each scheme under the XI plan guidelines for "Development Grant to Colleges including 14 Merged Schemes."

Further release of grants shall be considered only to those colleges which have settled the accounts of 10th plan and submitted audited utilization certificate, expenditure statement and progress report of the 'advance grant' released by this office so far

Future correspondence in respect of any of the schemes mentioned above may kindly be made by quoting the file number mentioned under the scheme concerned.

This grant can be availed by aided colleges.

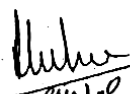
Yours faithfully,



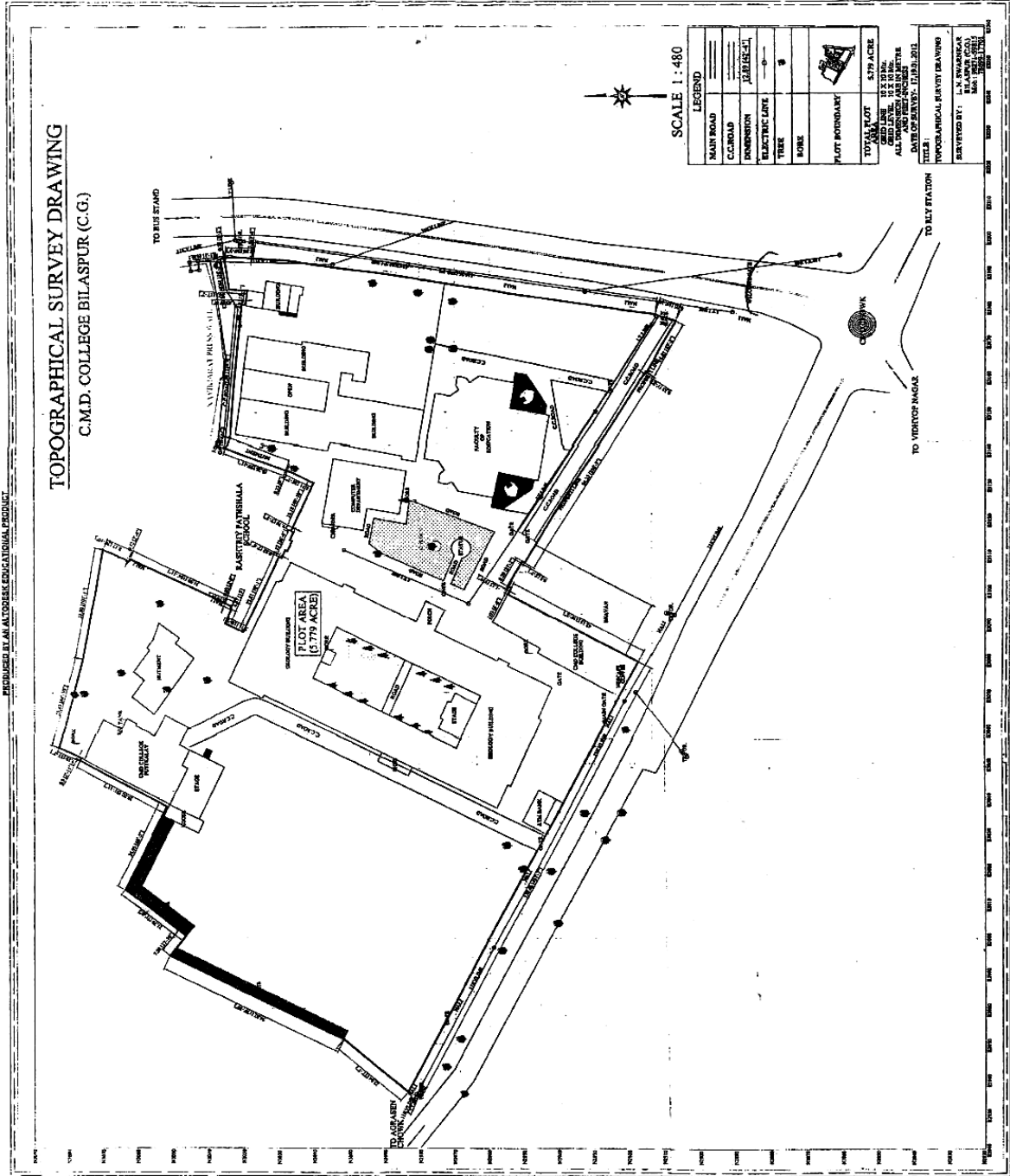
(Dr. G.S. Chauhan)
Education Officer & Incharge

Copy to :

- 1 **The Dean/Director,**
Guru Ghasidas University
PO Koni, Bilaspur - 495009
(C.G.)
- 2 **The Commissioner**
Dept. of Higher Education
Govt. of Chhattisgarh
Raipur (C.G.)
- 3 Office Copy.



(Dr. G.S. Chauhan)
Education Officer & Incharge



कार्यालय क्षेत्रीय उप संचालक स्थानीय निधि संपरीक्षा बिलासपुर (छ0ग0)

जी0व्ही- 19 गीताजली विहार नेहरू नगर अमेरी रोड बिलासपुर-495001

फोन- 07752-221095, e-mail Id- ffa@bilaspur.organic.in

क्रमांक/एलएफए/बीएसपी/प्रति./ 2613

बिलासपुर ,दि0 21-11-12

प्रति,

✓ प्राचार्य
सी0एम0डी0 महाविद्यालय बिलासपुर
जिला- बिलासपुर छ0ग0

विषय:- आपत्ति निराकरण बाबत ।

संदर्भ:- आपका पालन प्रतिवेदन पत्र क्र0/2350/दिनांक 31.10.2012 ।

विषयान्तर्गत प्राचार्य सी0एम0डी0 महाविद्यालय बिलासपुर छ0ग0 अर्थ वर्ष 2009-10 से 2011-12 का आडिट आपत्ति निराकरण हेतु प्रस्तुत किया गया है । परीक्षोपरांत निम्न आपत्ति निरस्त किया जाता है :-

क्र0	अंकेक्षण प्रतिवेदन वर्ष	निरस्त आपत्ति कडिका क्र0	संख्या	सन्निहित राशि
1	2009-10 से 2011-12	1, 2, 3, 4, 5, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17	15	शून्य
3		7	1	1,40,000.00
	योग		16	


उप संचालक
स्थानीयनिधि संपरीक्षा
बिलासपुर छ0ग0

क्रमांक/एलएफए/बीएसपी/प्रति./
प्रतिलिपि:-

बिलासपुर ,दि0 / /

1. आयुक्त, स्थानीय निधि संपरीक्षा रायपुर की ओर सूचनार्थ प्रेषित ।
2. संचालक उच्च शिक्षा विभाग छ0ग0 शासन रायपुर की ओर सूचनार्थ ।

— श्री —
उप संचालक
स्थानीयनिधि संपरीक्षा
बिलासपुर छ0ग0

C.M.D.POST GRADUATE COLLEGE,
PO/DISTT: BILASPUR (C.G.)

YEAR 2010-2011

BALANCE SHEET
AS AT 31st MARCH 2011

FUND AND LIABILITIES		AMOUNT	ASSETS AND PROPERTIES		AMOUNT
GENERAL FUND		6757322.88	FIXED ASSETS	M	29675547.00
VARIOUS FUND ACCOUNT	N	57680089.00	FIXED DEPOSIT	F	19336325.00
CURRENT LIABILITIES	J	11597008.00	SUNDRY DEDUCTION & DEPOSIT	H	-178274.00
			CURRENT ASSETS	I	3229710.00
			ADVANCE TO VARIOUS DEPTT.	G	27500.00
			CLOSING BALANCE		
			Cash in hand and Cash at Bank	A	23943611.88
TOTAL		76034419.88	TOTAL		76034419.88

CERTIFICATE :

Certified that the above statement is true and correct

CERTIFICATE :

As per our report of even date

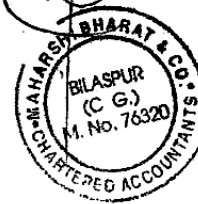
[Signature]

Principal,
C M D post Graduate College
Bilaspur (C.G.)
PRINCIPAL,
C M. Dubey Post Graduate College
BILASPUR (C. G.)

Place : Bilaspur
Date : 04/03/2012

For, Maharshi Bharat & Co.
Chartered Accountants

[Signature]
(M Bharat)
Proprietor



C.M.D. POST GRADUATE COLLEGE,

BILASPUR (C.G.)

YEAR 2011-2012

BALANCE SHEET
AS AT 31st MARCH 2012

FUND AND LIABILITIES		AMOUNT	ASSETS AND PROPERTIES		AMOUNT
<u>GENERAL FUND</u>		4903289.89	<u>FIXED ASSETS</u>	L	33949546.00
<u>VARIOUS FUND ACCOUNT</u>	M	43313355.00	<u>FIXED DEPOSIT</u>	E	16836325.00
<u>CURRENT LIABILITIES</u>	I	508806.00	<u>SUNDRY DEDUCTION & DEPOSIT</u>	G	-53217.00
<u>UNIVERSITY GRANT ACCOUNT</u>		11726882.00	<u>CURRENT ASSETS</u>	H	2840320.00
<u>MRP/SEMINAR GRANT ACCOUNT</u>		1106016.00	<u>ADVANCE TO VARIOUS DEPTT.</u>	F	0.00
			<u>CLOSING BALANCE</u>		
			Cash in hand		251310.00
			Cash at Bank	A	4285079.89
			PD Institutional fund		3448985.00
TOTAL		61558348.89	TOTAL		61558348.89

CERTIFICATE :

Certified that the above statement is true and correct.

[Signature]

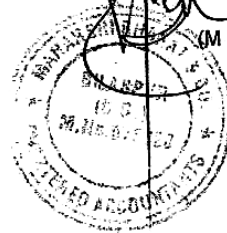
Principal
C M D post Graduate College
Bilaspur (C G)

Place : Bilaspur
Date : 07/07/2012

CERTIFICATE :

As per our report of even date

For, Maharshi Bharat & Co.
Chartered Accountants



(M Bharat)
Proprietor

C.M.D.POST GRADUATE COLLEGE,
PO/DISTT: BILASPUR (C.G.)

YEAR 2012-2013

BALANCE SHEET
AS AT 31st MARCH 2013

FUND AND LIABILITIES		AMOUNT	ASSETS AND PROPERTIES	AMOUNT
<u>GENERAL FUND</u>		2976184.89	<u>FIXED ASSETS</u> L	33949546.00
<u>VARIOUS FUND ACCOUNT</u>	N	46222740.00	<u>FIXED DEPOSIT</u> F	15903738.00
<u>CURRENT LIABILITIES</u>	J	6253363.00	<u>SUNDRY DEDUCTION & DEPOSIT</u> H	3125.00
<u>UNIVERSITY GRANT ACCOUNT</u>		6124069.00	<u>CURRENT ASSETS</u> I	421640.00
<u>MRP/SEMINAR GRANT ACCOUNT</u>		389069.00	<u>ADVANCE TO VARIOUS DEPTT.</u> G	13000.00
			<u>CLOSING BALANCE</u>	
			Cash in hand	84858.00
			Cash at Bank A	8306380.89
			PD Institutional fund	3283138.00
TOTAL		61965425.89	TOTAL	61965425.89

CERTIFICATE :

Certified that the above statement is true and correct

CERTIFICATE :

As per our report of even date

Principal
C.M.D post Graduate College
Bilaspur (C.G.)
PRINCIPAL
C.M.Dubey Post Graduate College
BILASPUR (C.G.)

Place : Bilaspur
Date : 10/07/2013

For, Maharshi Bharat & Co.
Chartered Accountants



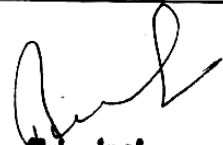
(M Bharat)
Proprietor

**C.M.D.POST GRADUATE COLLEGE,
PO/DISTT: BILASPUR (C.G.)**

Approximate Budget for the Year 2011-12

RECEIPT AND PAYMENT ACCOUNT

<u>PARTICULAR</u>	<u>BUDGET AMT.</u>	<u>ACTUAL AMT.</u>	<u>PARTICULAR</u>	<u>BUDGET AMT.</u>	<u>ACTUAL AMT.</u>
<u>RECEIPT</u>	<u>2011-12</u>	<u>31.03.2012</u>	<u>PAYMENT</u>	<u>2011-12</u>	<u>31.03.2012</u>
<u>OPENING BALANCE</u>	239.43	143.72	<u>REVENUE EXPENSES</u>	70.00	68.98
		3.09			
		92.62			
<u>BANK INTEREST</u>	10.00	0.00			
<u>GRANT IN AID</u>	550.00	488.86	<u>SALARY AND ALLOWANCES</u>	700.00	488.73
Rec. from Higher Education Dep.					
<u>FEES AND ALLIED RECEIPT</u>	60.00	44.93	<u>FIXED ASSETS</u>	55.00	45.12
<u>PRINCIPAL ACCOUNT</u>	30.00	20.17	<u>PRINCIPAL ACCOUNT</u>	30.00	27.22
<u>UNIVERSITY FEE ACCOUNT</u>	32.00	20.92	<u>UNIVERSITY FEEACCOUNT</u>	25.00	15.54
<u>FIXED DEPOSIT</u>	30.00	25.00	<u>FIXED DEPOSIT</u>	25.00	0.00
<u>ADVANCE TO VARIOUS DEPTT.</u>	3.00	1.52	<u>ADVANCE TO VARIOUS DEPTT.</u>	3.00	1.24
<u>DEDUCTION AND DEPOSIT</u>	175.00	171.93	<u>DEDUCTION AND DEPOSIT</u>	175.00	173.17
<u>UNIVERSITY GRANT ACCOUNT</u>	70.00	13.50	<u>UNIVERSITY GRANT ACCOUNT</u>	70.00	36.35
<u>MRP/SEMINAR GRANT ACCOUNT</u>	20.00	6.74	<u>MRP/SEMINAR GRANT ACCOUN</u>	20.00	2.33
<u>CURRENT ASSETS</u>	10.00	78.10	<u>CURRENT ASSETS</u>	8.00	74.21
<u>CURRENT LIABILITIES</u>	10.00	8.63	<u>CURRENT LIABILITIES</u>	8.00	120.89
<u>BUILDING FUND ACCOUNT</u>	15.00	13.90	<u>CLOSING BALANCE</u>	63.43	
			PD A/C		34.49
			CASH IN HAND		2.51
			CASH AT BANK		42.85
<u>UNIVERSITY EXAM. ACC.</u>	5.50	0.00	<u>UNIVERSITY EXAM. ACC.</u>	7.5	0.00
TOTAL	1259.93	1133.63	TOTAL	1259.93	1133.63




**Principal
C.M. Dubey P/G College
Bilaspur (C.G.)**

Approximate Budget for the Year 2012-13

RECEIPT AND PAYMENT ACCOUNT

PARTICULAR	BUDGET AMT.	ACTUAL AMT.	PARTICULAR	BUDGET AMT.	ACTUAL AMT.
RECEIPT	2012-2013	31.03.2013	PAYMENT	2012-2013	31.03.2013
<u>OPENING BALANCE</u>					
PD A/C	10.00	34.49			
CASH IN HAND	3.00	2.51	<u>REVENUE EXPENSES</u>	70.00	86.17
CASH AT BANK	15.00	42.85			
<u>GRANT IN AID</u>	630.00	615.56	<u>SALARY AND ALLOWANCES</u>	640.00	612.05
Rec. from Higher Education Dep.					
<u>FEES AND ALLIED RECEIPT</u>	90.50	83.24	<u>FIXED ASSETS</u>	50.00	24.29
<u>PRINCIPAL ACCOUNT</u>	31.50	29.82	<u>PRINCIPAL ACCOUNT</u>	30.00	11.97
<u>UNIVERSITY FEE ACCOUNT</u>	25.50	23.39	<u>UNIVERSITY FEEACCOUNT</u>	25.00	18.95
<u>FIXED DEPOSIT</u>	139.50	136.04	<u>FIXED DEPOSIT</u>	150.00	126.72
<u>ADVANCE TO VARIOUS DEPTT.</u>	3.00	1.63	<u>ADVANCE TO VARIOUS DEPTT.</u>	4.00	1.76
<u>DEDUCTION AND DEPOSIT</u>	167.00	162.40	<u>DEDUCTION AND DEPOSIT</u>	165.00	162.96
<u>UNIVERSITY GRANT ACCOUNT</u>	40.00	26.48	<u>UNIVERSITY GRANT ACCOUNT</u>	135.00	82.51
<u>MRP/SEMINAR GRANT ACCOUNT</u>	15.50	3.76	<u>MRP/SEMINAR GRANT ACCOUNT</u>	18.00	10.92
<u>CURRENT ASSETS</u>	44.50	39.02	<u>CURRENT ASSETS</u>	20.00	19.83
<u>CURRENT LIABILITIES</u>	75.00	71.18	<u>CURRENT LIABILITIES</u>	15.00	13.73
<u>BUILDING FUND ACCOUNT</u>	60.00	16.23	<u>CLOSING BALANCE</u>		
			PD A/C	10.00	32.83
			CASH IN HAND	3.00	0.85
			CASH AT BANK	15.00	83.06
TOTAL	1350.00	1288.60	TOTAL	1350.00	1288.60


Principal
C.M. Dubey P/G College
Bilaspur (C.G.)